

HONG KONG ATTAINMENT TEST

香港學科測驗

Pre-Secondary 1 English Mock Paper

中一入學前英文科模擬試卷

Answer Booklet

答題簿

Name : _____

Class : _____ ()

For Teacher's Reference

Testing Area	Section	Marks
Listening	A (Part 1)	/ 10
	A (Part 2)	/ 10
	A (Part 3)	/ 12
Reading	B (Part 1)	/ 12
	B (Part 2)	/ 12
	B (Part 3)	/ 14
Writing	C	/ 30
	Total:	/ 100

Transcripts for Section A

Part 1

Announcer: Do you want to be in better shape? Are you worried about your health? Then come and join Fast Fitness. We provide plenty of fitness equipment to help you achieve your health and fitness goals.

Fast Fitness is conveniently located on Nathan Road,^{1B} next to Mong Kok MTR station and the Bank of China.^{1A, 1C} We have three floors. You can find treadmills and exercise bikes on the first floor.^{1D} On the second floor, there are weightlifting devices to condition your muscles. On the third floor is a facility of which we're very proud,³ a swimming pool! It is a³ unique feature that no other fitness centres in Hong Kong have.

We^{4C, 4D} now have a special offer for our customers. On opening day,^{4A} everyone can attend a free exercise class. Besides, new members can enjoy a 15% discount when they sign up for classes.^{4B} They also have a chance to enter into a lucky draw to win prizes such as a bike, a treadmill and a yoga mat.

Our professional fitness coaches are always available to help our members. They can help you create a workout plan, based on your personal fitness.⁵ If you meet the goal of your workout plan, you'll receive a towel, a water bottle and a workout shirt.

So come and join Fast Fitness! We will be open next Sunday, just before Christmas!

Part 2

Jessica: Hello, Andrew. I'm so happy to have you here today to talk about your love for playing the piano.

Andrew: It's my honour to be here.

Jessica: You've been playing the piano for nearly six years. What made you choose the piano?

Andrew: I developed a deep interest in the piano when I was young,⁶ thanks to my parents taking me to classical concerts.

Jessica: That's wonderful! Having a deep interest in something can be a great motivator.

Andrew: Indeed.^{8D} Playing the piano in front of an audience has made me more confident. When I receive their applause after performing,⁷ it feels like I've achieved something great.

Jessica: What can you tell us about becoming a pianist?

(This is a blank page.)

Andrew: To become a pianist, you must be^{8A} patient and^{8B} persistent. You also need to have^{8C} flexible hands. It's a challenging journey, but being able to play a difficult piece of music perfectly is very rewarding.

Jessica: That sounds like a lot of hard work. You're going to represent our school in the district piano competition. Can you tell us how you're preparing for it?

Andrew: Sure.^{10,2} I start every day by listening to some classical music.^{10,1} Then I stretch my hands so I can play the piano at a fast tempo.^{10,4} Afterwards, I begin practising the songs that I'll play in the competition.^{10,3} I finish off my practice session by going through my notes I've recorded on music books.⁹ This helps me refresh my knowledge.

Jessica: Thank you for your time, Andrew. I wish you the best of luck in the upcoming competition.

Andrew: Thank you so much, Jessica.

Part 3

Kelly: Excuse me. I think I've lost something in the mall.

Staff: OK. I'll help you fill in this lost property report form. First, what is your full name and your Hong Kong ID number?

Kelly: My name is¹¹ Kelly Lau. My HKID number is¹¹ Y-eight-three-six-double two-six-three in brackets.

Staff: OK.¹¹ Y-eight-three-six-double two-six-three in brackets. When did you lose your item?

Kelly: Umm ... I think I lost it the last time I came here. That must have been two days ago.

Staff: Right, then that was¹² February ...

Kelly: No, wait!¹² It was four days ago!

(The transcript continues on the back cover of the answer booklet.)

Section A

Listening

(32 marks)

Part 1



(10 marks @ 2 marks)

Write your answers (A, B, C, or D) in the below.

Kelly is listening to an advertisement about a new gym on the radio. Listen carefully and choose the best answers for Questions 1–5. You have 30 seconds to study the questions. You may start now.

Listening for specific information

1. Fast Fitness is _____.

- A. far away from MTR station
- B. situated on Nathan Road
- C. next to the bus station
- D. behind the Bank of China

Identifying key words: A dumbbell is a weightlifting device.

2. Which of the following are you likely to find on the second floor?

- A. A treadmill
- B. A dumbbell
- C. An exercise bike
- D. A swimming pool

Identifying key words: a unique feature

3. Which of the following can **only** be found at Fast Fitness?

- A. A treadmill
- B. A dumbbell
- C. An exercise bike
- D. A swimming pool





Analysing information: New members can enjoy a 15% discount, i.e. they can pay less.

4. Which of the following is **TRUE** about Fast Fitness’s opening day?

- A. Only new members can attend classes for free.
- B. All customers can enter into the lucky draw.
- C. Everyone pays the same price for classes.
- D. New members can pay less money when they join classes.

Visualising

5. Which of the following items do members **NOT** get when they reach their goal?

<p>A. <i>a towel</i></p> 	<p>B.</p> 	<p>C. <i>a water bottle</i></p> 	<p>D. <i>a workout shirt</i></p> 
--	---	---	--

Go on to the next page

Part 2



(10 marks @ 2 marks)

Write your answers (A, B, C, or D) in the below.

Kelly is listening to an interview between Jessica Wong and Andrew Au. Listen carefully and choose the best answers for Questions 6–10. You have 30 seconds to study the questions. You may start now.

Connection between ideas: The phrase *thanks to* can be used to introduce a reason.

6. Why did Andrew become interested in playing the piano?

- A. Because he went to classical concerts with his parents.
- B. Because he started playing when he was young.
- C. Because the audience applauded him.

D. Because he wanted to do something great.

A

Feelings of the speakers: Andrew was explaining the satisfaction he felt when the audience applauded his performance.

7. How did Andrew feel when he said ‘it feels like I’ve achieved something great’?

- A. Frustrated
- B. Satisfied

- C. Discouraged
- D. Surprised

B

Identifying key words: Andrew says that playing the piano made him more confident, but he does not say that it is a characteristic that pianists should have.

8. Which of the following did Andrew **NOT** mention as necessary for becoming a pianist?

- A. patience
- B. persistence
- C. flexibility
- D. confidence

D

Listening for specific information: *refresh*=review


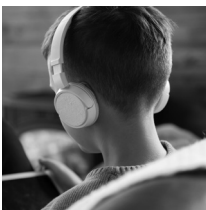


9. Why did Andrew look at notes he made on music books?

- A. To learn something new
- B. To study for a test
- C. To review what he had learnt
- D. To learn new finger exercises

C

Visualising

10. Put the following parts of Andrew’s practice session in the correct order.

1. 	2. 	3. 	4. 
--	--	--	--

A. 1 → 2 → 3 → 4

B. 2 → 1 → 4 → 3

C. 1 → 4 → 3 → 2

D. 2 → 4 → 1 → 3

B

Go on to the next page

Part 3



Marking Scheme:

- Do not deduct marks for small / capital letters.
- Do not deduct marks for grammatical or spelling mistakes unless specified. Minor spelling mistakes can be ignored so long as the meaning is phonologically close, and a different word is not formed.
- Numbers can be in word form (though this is not encouraged)

Marker's Use Only
Minor spelling mistakes clear, the spelling is

Kelly is talking with a staff member at the information kiosk of a shopping mall about a lost item. Listen carefully and complete the lost property report form for Kelly. You have 30 seconds to study the form. You may start now.

Marks	
11.	
12.	
13.	
14.	
15.	
16.	

**Island West Fashion Mall
Lost Property Report Form**

Date of report: 8 February 20XX

Personal Information

Name: Kelly Lau

HKID Number: Y836226 (3)

Put a '✓' in the appropriate .

Incident Details

Date of loss: 4 // 4th // fourth / 2 // Feb // February / 20XX
Day Month

Possible location(s) of loss:

Toilet Fountain court Escalator

Item Description

Item: wallet Colour: black

Remark: It has a bank card and \$100 (cash) inside.

Contact Information

Phone number: 4123 6543

Request: Do not call between 9 am and 2 pm.

End of form

Remarks:

- (11) - 1 mark for 'Kelly Lau'
- 1 mark for 'Y836226(3)'
- No mark if 'Kelly Lau' is in small letters
- (11)(12) - 1 mark for '4 // 4th // fourth'
- 1 mark for '2 // Feb // February'
- No mark if 'Feb // February' is in small letters
- (13) - 1 mark for '✓ Fountain court'
- (12) - 1 mark for '✓ Escalator'
- No mark if more than 2 ticks
- (14) - 1 mark for 'wallet'
- (13) - 1 mark for 'black'
- (15) - 1 mark for 'a bank card'
- 1 mark for '\$100 (cash)'
- (14) - 1 mark for '4123 6543'
- 1 mark for 'between 9 am and 2 pm'
- (15)
- (16)

Go on to the next page

Section B**Reading****(38 marks)****Part 1****(12 marks @ 2 marks)**For Questions 17–22, write A, B, C or D in the .17. 18. 19. 20. 21. 22. (i) (ii) (iii) (iv) **Remarks for Q22:**

- 1 mark for any 2 correct answers
- No half mark should be given

Part 2**(12 marks @ 2 marks)**For Questions 23–28, write A, B, C or D in the .23. 24. 25. 26. 27. 28. (i) (ii) (iii) (iv) **Remarks for Q28:**

- 1 mark for any 2 correct answers
- No half mark should be given

Part 3**(14 marks @ 2 marks)**For Questions 29–34, write A, B, C or D in the .29. 30. 31. 32. 33. 34. For Questions 35, write only **ONE** word for each blank.35. (i) planted (ii) healthy**Remarks for Q35:**

- 1 mark for each correct answer
- Do not deduct marks for capitalisation
- No mark for spelling or grammatical mistakes

Go on to the next page

Section C Writing

(30 marks)

(Suggested answers)

36.

Dear Monica,

Today, I was on my way home from school.

Average sample writing

I was in the lift with my neighbour Mrs Chan. It was going up. All of a sudden, the lights of the lift went out and the lift stopped. I could not see anything. I felt frightened and started crying. Mrs Chan gave me a hug and told me to stay calm.

Then, she pressed the alarm button of the lift. Soon, we heard Mr Mak, the security guard, through the speaker. He told us that they were trying to get the electricity back and asked us to wait. In just a few minutes, the lights came back and we exited the lift.

Now I know what to do when I am stuck in a lift! It's comforting to have this knowledge and be ready for such situations.

Above-average sample writing

My neighbour Ms Chan and I were in the lift which was going up. Without any warning, the lights of the lift went out and the lift stopped. I felt so frightened that I burst into tears. I could not see anything and did not know how to get out. In the darkness, I heard Ms Chan say, 'Don't worry, Kelly. It's OK.' Then I felt her arms around me. She was hugging me, which made me feel calm.

She then pressed the alarm button. and soon I heard a voice on the speaker. It was Mr Mak, the security guard. He told us that they were getting the electricity back and asked us to wait patiently. The lights came back on a few minutes later and the lift was moving again. When the door opened at last, Mr Mak led us out of the lift and I was home in a short while.

I have never been stuck in a lift before. The experience was quite scary at first, but I've learnt how to handle this if it happens again.

To write better:

- Use adjectives to describe people, things and places. Use adverbs to describe actions.
- Use more complex sentence patterns (e.g. She was hugging me, which made me feel calm.).
- Include dialogues (e.g. ... I heard Ms Chan say, 'Don't worry, Kelly. It's OK.').

Love,

Kelly

	M
C	
L	
O	

Staff: Got it. Do you remember where you lost the item?

Kelly: Well, I remember I still had it with me when I went to the toilet. Then I took the escalator to the ground floor. I think I might have lost it¹³ on the escalator.

Staff: OK, let me ...

Kelly: Umm ... hold on. I passed by¹³ the fountain court on my way out of the mall. I could have lost it there too.

Staff: OK. Let me tick them in the form. What item did you lose?

Kelly: It's¹⁴ a wallet.

Staff: Can you describe the wallet?

Kelly: Yes, it's¹⁴ black.

Staff: Thanks. Is there anything in the wallet?

Kelly: I had a bank card in it, and I think there was also¹⁵ a hundred dollars in cash.

Staff: OK. Let me check our lost and found item bin first. (*pause*) I'm sorry. We don't have any wallets. Why don't you give me your phone number? I can call you as soon as it's found.

Kelly: Sure, my phone number is¹⁶ four-one-two-three six-five-four-three.

Staff: Right. Are there any requests?

Kelly: I can't switch on my phone while I'm at school, so I can't take calls¹⁶ between 9 am and 2 pm.

Staff: Got it. We'll let you know as soon as we find your wallet. Don't worry.

(This is a blank page.)

Marking Scheme for Writing:

	Good	Satisfactory	Weak	Poor
Content (11 marks)	9–11 marks	5–8 marks	1–4 marks	0 marks
	Students provide relevant and interesting information / ideas with supporting details.	Students provide relevant information / ideas with some supporting details.	Students provide very limited information / ideas or unclear / disconnected information / ideas that may confuse the reader.	Students provide totally irrelevant information or make no attempt to write
	The overall meaning is clear.	The overall meaning is quite clear.	The overall meaning can be understood but with considerable difficulty.	The meaning is unintelligible.
Language (13 marks)	10–13 marks	5–9 marks	1–4 marks	0 marks
	No / few errors in grammar, punctuation or spelling.	Some errors in grammar, punctuation or spelling.	Frequent errors in grammar, punctuation or spelling.	Constant and serious errors in vocabulary, grammar, punctuation and spelling.
	Good range of sentence structures and appropriate vocabulary.	Reasonable range of sentence structures and mostly appropriate vocabulary.	Limited range of sentence structures and predominantly inappropriate vocabulary.	Meaning not conveyed with very limited range of sentence structures and inappropriate use of vocabulary.
Organisation of Ideas (6 marks)	5–6 marks	3–4 marks	1–2 marks	0 marks
	The organisation of ideas is clear, logical and coherent.	The organisation of ideas is generally clear and logical.	The organisation of ideas is often confusing. Comprehension is frequently impeded.	The ideas are muddled and impossible to follow.