

HONG KONG ATTAINMENT TEST

Pre-Secondary 1

English

Mock Paper

Instructions:

- ◇ There are eight pages (including this cover page) in this question booklet.
- ◇ The test has Sections A to C.
- ◇ On the cover of the answer booklet, write your Name, Class and Class Number.
- ◇ Write all your answers in the answer booklet.
- ◇ For multiple choice questions, choose only ONE answer for each question. Write your answers (**A, B, C or D**) in the boxes in the answer booklet. Two or more answers will score **NO MARKS**.

Time Allowed for the Test:

Section A (Listening) : 15 minutes

Sections B–C (Reading and Writing) : 35 minutes

Section A Listening

(32 marks)

There are three parts in this section. In Part 1, you will hear a radio advertisement. In Part 2 and Part 3, you will hear a conversation. **Write all your answers in the answer booklet.** For each part, you will have 30 seconds to study the questions in the answer booklet. The recordings will be played ONCE only.

Section B Reading

(38 marks)

Part 1

(12 marks)

Philip is reading a leaflet about different kinds of pets. Read it carefully.

Choose the best answers for Questions 17–21 and complete Question 22.

Are you searching for a furry friend?

Persian cats

Persian cats have long, silky fur and round, flat faces. They are gentle and friendly towards their owners. ^{22iv} It is ¹⁷ better to keep them indoors so they do not become overheated, as their long fur may make them uncomfortable in hot climates. Besides, ¹⁷ their long fur can also gather up a large amount of dust and dirt.



Samoyed dogs

These fluffy furballs are famous for their cheerfulness and thick all-white coats. ^{18A} Samoyeds are social dogs and are loyal and clever. ^{18C} They enjoy being ^{18B} around owners and are excellent with children. ^{18D, 22ii} Because of their thick fur, be careful when taking them outdoors during summer.



Angora rabbits

Thick, soft fur covers every part of these small rabbits. Their fur is very smooth, like silk. They are gentle and loving pets that are good around people, even children. They have lots of fur, so they need regular grooming. ²²ⁱⁱ Also, ²²ⁱⁱⁱ be prepared ¹⁹ that everything in your home will have rabbit fur on **it!** ¹⁹



Ragdoll cats

^{21D} Ragdoll cats are one of the largest cat breeds. They love to be ²⁰ **petted**, ^{20, 21B, 22i} and they can stay still on your lap for a long time. Their fur is soft like a pillow and feels silky. ^{21A, 21C} Ragdolls do not mind noise, so they are great for families with noisy kids. They are truly a comforting presence in any home.



Part 1 (12 marks @ 2 marks)

Interpreting information

17. We should keep Persian cats in the house so that they _____.

- A. can stay healthy and clean
- B. do not get hurt or sick
- C. can stay happy and healthy
- D. do not get hurt or dirty

When a cat becomes *overheated*, it gets sick, i.e. not healthy. If a cat's fur gathers up *a large amount of dust and dirt*, it becomes very dirty, i.e. not clean.

Locating information

18. Which is **NOT** a characteristic of Samoyed dogs?

- A. They are covered in white fur only.
- B. They love to be near people.
- C. They are smart.
- D. They do not like children.

Referencing

19. In 'Angora rabbits', what does '**it**' refer to?

- A. A child
- B. Everything
- C. A rabbit
- D. Rabbit fur

Unfamiliar words or expressions: Ragdoll cats like being petted so much that they can stay on their owner's lap for a long time.

20. In 'Ragdoll cats', '**petted**' means the cats like people to _____ them.

- A. wash
- B. groom
- C. touch
- D. feed

Interpreting information

21. What is **TRUE** about Ragdoll cats?

- A. Loud sounds do not bother them.
- B. They stay away from people.
- C. They dislike screaming children.
- D. They are tiny cats.

Locating information & Interpreting information: (ii) Both Angora rabbits and Samoyed dogs are good with children, but owners of the former will need to spend lots of time to clean their fur.

22. Match the following people with the pets they should get. Read the information on P.2 and write A, B, C or D in the boxes in the answer booklet.

Remarks for Q22:

- (i) Jason likes holding his pet for up to an hour. **D** - 1 mark for any 2 correct answers
- (ii) Jack wants a pet for his son, but he does not have time to clean its fur. **B** - No half mark should be given
- (iii) Sally does not mind pet fur sticking onto her things. **C**
- (iv) Becky wants a pet that does not have to go outdoors.

A (iv): As Persian cats may *get overheated* with their long fur, owners won't need to take them outdoors.

- A. Persian cats
- B. Samoyed dogs
- C. Angora rabbits
- D. Ragdoll cats

Philip is reading an article about animal shelters. Read it carefully. Choose the best answers for Questions 23–27 and complete Question 28.

Rescuing Lives, Restoring Hope

Did you know that ²³hundreds of cats and dogs are left behind by their owners every year? ²³To keep these stray animals safe, kind-hearted people have set up animal shelters. At the shelters, the animals are prepared for a better future. Let's explore what animal shelters actually do.

(i)

The main job of an animal shelter is to ^{25B, 28(i)}rescue animals from the street. Staff and volunteers ²⁴**work around the clock** tirelessly to look for stray animals. ^{25C}At the shelter, they feed the animals and clean them up. ^{25D}Any sick or injured animal is treated immediately.

(ii)

Once the animals are well enough, ²⁸⁽ⁱⁱ⁾shelters will let people adopt them. However, they do not just allow anyone to adopt rescued animals. They conduct tests and visit ²⁶people's homes to make sure ²⁶**they** ²⁷can let the animals lead a happy life. This means that the animals are less likely to end up on the street again and can get ²⁷**a second chance at life**.

(iii)

Besides taking care of animals, ²⁸⁽ⁱⁱⁱ⁾shelters teach pet owners how to care for their pets. ²⁸⁽ⁱⁱⁱ⁾Owners can also bring their pets in to get vaccinations. These benefit both pets and their owners alike.

(iv)

^{28(iv)}We can all make a difference by supporting and volunteering for animal shelters. Another thing you can do to help is to adopt a pet instead of buying one at a pet shop.



Part 2 (12 marks @ 2 marks)

23. According to paragraph 1, what is the reason for setting up animal shelters?
A. To give a place for people to keep their pets
 B. To give a safe place for stray animals to stay
C. To give a place for people to leave their animals behind
D. To give a place for animals to live better
Connection between ideas: The shelters keep the animals that have been left behind by their owners safe.
24. In paragraph 2, '**work around the clock**' means the staff and volunteers _____.
Unfamiliar words or expressions: If the staff and volunteers work around the clock tirelessly, they virtually do not stop working.
A. work for one hour
B. work during the day only
C. work slowly
 D. do not stop working
- Interpreting information*
25. According to paragraph 2, which of the following is **NOT** true about animal shelters?
 A. They care for stray animals and then return them to the street.
B. They save animals from the street.
C. They give food to stray animals and bathe them.
D. They provide medical help to animals with illnesses.
Referencing: The tests and visits are done to check that potential adopters have what it takes to properly care for the animals.
26. In paragraph 3, what does '**they**' refer to?
A. Animal shelters
B. The animals
 C. People who want to adopt
D. Anyone
27. In paragraph 3, the writer states that the animals get '**a second chance at life**' because _____.
Inferencing: If the animals are placed under the care of suitable owners, they have a new chance to lead a happy life.
A. not just anyone can adopt them
 B. they are cared for and loved by owners again
C. they are well enough again
D. they may be back on the street again
- The main idea or gist*
28. Match the following headings with paragraphs (i) to (iv) on P.4. Write A, B, C or D in the boxes in the answer booklet.
Headings
A. Helping pet owners
B. Saving street animals (i)
C. Doing your bit to help
D. Giving animals new homes (ii)
Remarks for Q28:
- 1 mark for any 2 correct answers
- No half mark should be given
(iii): Teaching pet owners and vaccinating their pets are things that help the owners.
(iv): Both make a difference and 'doing your bit' convey the idea of taking action.
(ii): When an animal is adopted, it is taken to a new home.

Part 3

(14 marks)

Philip is writing a diary entry about volunteering in eastern Thailand. Read it carefully. Choose the best answers for Questions 29–34 and complete Question 35.

19th July, 20XX

Sunny

Today I landed in eastern Thailand to start my volunteering journey. I've always wanted to explore new places and make a positive impact. Now I've got my chance!

When my plane arrived at 9:15 am, I was amazed by the beautiful scenery. After I collected my bag, I began making my way to the volunteer centre. I was looking forward to my adventure so much that **my heart was racing**.

I got to the centre half an hour later. I was then introduced to the people working there. They told me that my first task was to volunteer at a school for poor children. After the introduction, they drove me to the school.

The school is located in the middle of the jungle. The **school building has seen better days** and only has two classrooms. Each classroom has an old, worn-out blackboard. The desks and chairs are in poor shape. However, the children were happy to be there. The teacher introduced me to the students and told me about my job. What I did today was helping teachers during lessons and handing out lunches to the children.

Later that day, I also had a chance to visit a village near the school. The villagers were kind and friendly. They invited me into their homes and shared food with me. Even though they live a difficult life, they do not complain about it. They've really touched my heart.



That's all from me today. I'm thankful for this chance to volunteer in eastern Thailand.

Part 3 (14 marks @ 2 marks)

29. When did Philip arrive at the volunteer centre? *Calculating: Philip arrived in Thailand at 9:15 am and got to the centre half an hour later.*
 A. 9:00 am B. 9:15 am **C. 9:45 am** D. 10:15 am

Feelings of the speaker: Philip was looking forward to his volunteering experience, i.e. he was excited about it.

30. In paragraph 2, Philip said '**my heart was racing**' because he _____.
 A. felt sick after his plane journey B. was not sure what would happen
C. felt excited about volunteering D. was surprised by his adventure

Unfamiliar words or expressions

31. In paragraph 4, the '**school building has seen better days**' is shown by _____.
The phrase has seen better days is used to describe things that are old or in poor condition. In the passage, Philip gives examples of things that have seen better days: the old, worn-out blackboard and that the desks and chairs are in poor shape.
 A. the students' happiness B. the school's location
 C. the number of classrooms **D. the furniture's appearance**

Connection between ideas: The connective of contrast however shows that he did not expect the children to be happy at the shabby school.

32. In paragraph 4, what was Philip surprised about?

- A. The job he had to do **B. The children's feelings**
 C. The school's appearance D. The children's lunch

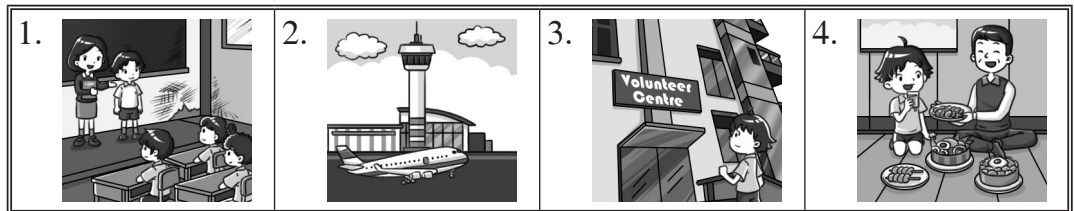
Feelings of the speaker: Philip was impressed by the fact that despite living a difficult life, the villagers do not complain.

33. How did Philip feel after visiting the villagers?

- A. Sad B. Worried **C. Impressed** D. Hopeful

Visualising & Sequencing

34. Based on the ideas in the diary entry, put the following pictures in the correct order.



- A. 2→3→1→4** B. 2→3→4→1 C. 3→2→1→4 D. 3→2→4→1

Locating information

35. Philip is writing an e-mail to his friend, Becky. Read the article on P.6 and help Philip complete the sentences. Use only **ONE** word for each blank. Make sure your answers are grammatically correct.

Remarks for Q35:

- 1 mark for each correct answer
- No marks for spelling and grammatical mistakes

Dear Becky,

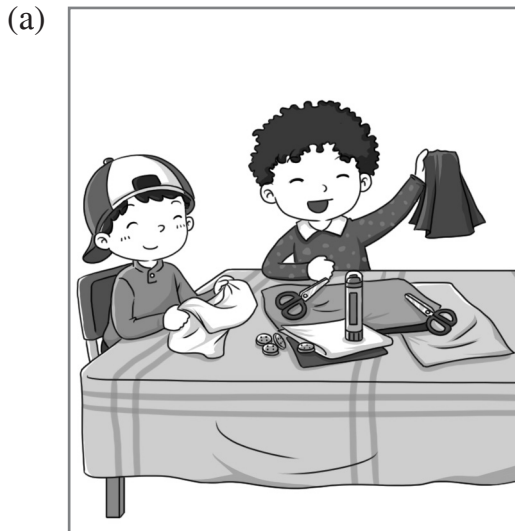
I am working as a volunteer in Thailand. Today, I _____ (i) **helped** _____ out at a school. After that, I visited some villagers and _____ (ii) **ate** _____ with them.

Section C Writing

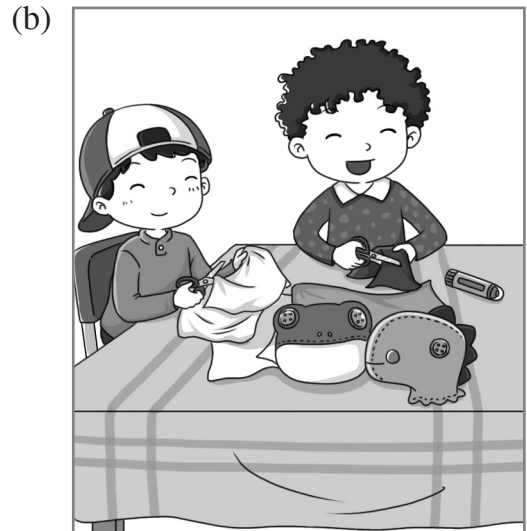
(30 marks)

36. You are William. You and your cousin Andy were making hand puppets yesterday. Based on the pictures below, write an e-mail to your grandma about what happened. Write at least 80 words.

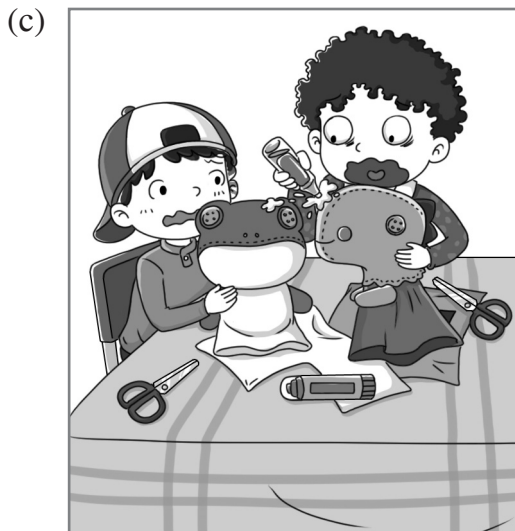
- You may use the words under the pictures to help you.



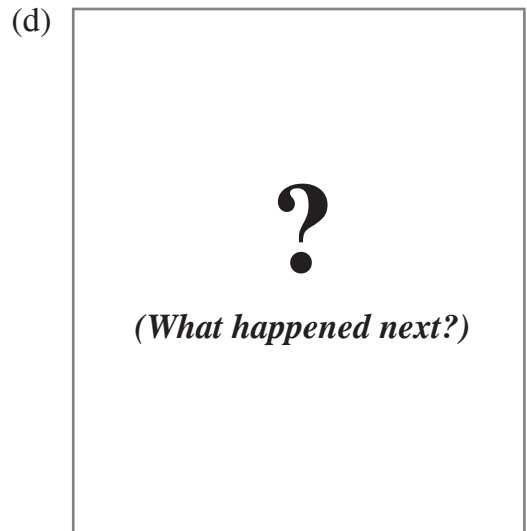
scissors / buttons / fabric



cut / dinosaur / frog



spill / glue / accidentally



Marking scheme:

- You can find the marking scheme for writing in the answer booklet.