

HONG KONG ATTAINMENT TEST

香港學科測驗

Pre-Secondary 1 English Mock Paper

中一入學前英文科模擬試卷

Answer Booklet

答題簿

Name : _____ Class : _____ ()

For Teacher's Reference

Testing Area	Section	Marks
Listening	A (Part 1)	/ 10
	A (Part 2)	/ 10
	A (Part 3)	/ 12
Reading	B (Part 1)	/ 12
	B (Part 2)	/ 12
	B (Part 3)	/ 14
Writing	C	/ 30
	Total:	/ 100

Transcripts for Section A

Part 1

Announcer: Attention coffee lovers! Get ready for a delightful experience at Roast Cafe, the newest cafe in Kowloon! We're situated on Long Street,^{1C} opposite Lok Fu MTR Station.^{1A} You can get here^{1B, 1D} in only a few minutes from Kowloon Tong or Kowloon City. At Roast Cafe, our wonderful staff serves you coffee that is made from the finest coffee beans from around the world. But that's not all! We also serve other kinds of drinks, such as tea^{2D} and hot chocolate.^{2C} And what if you feel hungry? Our menu includes a wide selection of sandwiches^{3A} and cakes. They're all made with the freshest ingredients.^{3B} It's^{3D} cosy and warm at Roast Cafe, so you can relax,^{3C} chat with your friends or simply enjoy a cup of coffee. So don't miss out!⁵ We'll open one week later, on the fourth of March. On the opening day,^{4A} all coffees are half price.^{4B} Sandwiches and cakes are 10 percent off. Customers can also^{4D} enjoy free wi-fi all day. See you soon at Roast Cafe!

Part 2

Interviewer: Good morning, everyone! Today, Mr Johnson is here to talk about the Merry English Programme at his school. Welcome!

Mr Johnson: Thank you for inviting me.

Interviewer: So what is the aim of the programme?

Mr Johnson: One of the programme's aims is to improve students' English. We're doing this through fun activities and online videos. But,⁶ the most important aim is to get students interested in learning English.

Interviewer: That sounds fantastic! What are the fun activities?

Mr Johnson: We plan^{7B} to read classic stories to students. They can also^{7A} write their own stories and enter a competition. We've set up an English music club as well, so students can^{7D} exchange English songs they've listened to with each other. We hope that these can make learning English more fun.

Interviewer: Wonderful! I heard that you borrowed the programme from another school.

Mr Johnson: You're quite right. I met a teacher from another school. When she showed me the programme, I didn't know what to say.⁸ I've never seen something so incredible! So I asked my principal if we could start our own programme. He agreed right away.

Interviewer: Great! You told me that you held an English quiz to kick off the programme. How was it?

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Mr Johnson: The English quiz was loads of fun. Principal Lo announced whether the answers were correct.⁹ My job was to press a button so that the students' scores would go up for each correct answer. We also asked our cheerleading team to encourage the teams.

Interviewer: That sounds exciting. One last question. What do you think is the most important thing that students can take away from the programme?

Mr Johnson: There are lots of things they can take away. They get to improve their English writing skills, speak better English and be introduced to some great English books and music, but¹⁰ what I really want them to take away from this is to be confident in using English.

Interviewer: Thank you so much for sharing about the Merry English Programme, Mr Johnson. It certainly sounds like a valuable opportunity for students.

Part 3

Sally: Hi! I'd like to sign up for ballet classes.

Staff: Of course! Here's an application form. What's your name?

Sally: It's¹¹ Sally Tang. Tang is spelt T-A-N-G.

Staff: And your phone number?

Sally: My phone number is four-one-zero-two eight-eight-six-two.

Staff: Four-one-zero-two eight ... I'm sorry. Can you repeat it please?

Sally: It's¹¹ four-one-zero-two eight-eight-six-two.

Staff: Thanks. Have you learnt ballet before?

Sally: I've taken lessons for three months.

Staff: OK, so you've learnt ballet for¹² less than a year. In that case, you should take our beginner class. Is that OK with you?

Sally: Yeah,¹² the beginner class would be most suitable for me. I see there are four time slots for classes. Umm ... I can only attend classes in the afternoon, and I'm not free on Tuesdays.

(The transcript continues on the back cover of the answer booklet.)

Section A Listening

(32 marks)

Part 1



(10 marks @ 2 marks)

Write your answers (A, B, C, or D) in the below.

Sally is listening to an advertisement about a new cafe on the radio. Listen carefully and choose the best answers for Questions 1–5. You have 30 seconds to study the questions. You may start now.

Identifying key words

1. Roast Cafe is _____.

- A. above Lok Fu MTR station
- B. far from Kowloon Tong
- C. in Lok Fu
- D. in Kowloon City

C

Listening for specific information

2. Which of the following drinks can you **NOT** buy at the cafe?

- A. Coffee
- B. Juice
- C. Hot chocolate
- D. Tea

B

Analysing information: The announcer says that customers can relax at the cafe.

3. Which of the following is **TRUE** about the cafe?

- A. Customers can order hamburgers from the menu.
- B. Sandwiches and cakes are not made fresh.
- C. It wants customers to come by themselves.
- D. It wants customers to feel comfortable.

The advertisement suggests listeners to chat with [their] friends at the cafe.

D

Analysing information: half price = 50% off

4. On the opening day, customers can _____.

- A. get 50% off all coffees
- B. get 50% off all sandwiches and cakes
- C. receive a free pastry with every coffee purchase
- D. get free wi-fi for only an hour

Option C is not mentioned in the text.

A

Inferencing: Since the cafe will open one week from 4th March, i.e. seven days before that day, the advertisement was played in February.

5. Sally listened to the advertisement in _____.

- A. January
- B. February
- C. March
- D. April

B

Go on to the next page

Part 2



(10 marks @ 2 marks)

Write your answers (A, B, C, or D) in the below.

Sally is listening to an interview about the Merry English Programme. Listen carefully and choose the best answers for Questions 6–10. You have 30 seconds to study the questions. You may start now.

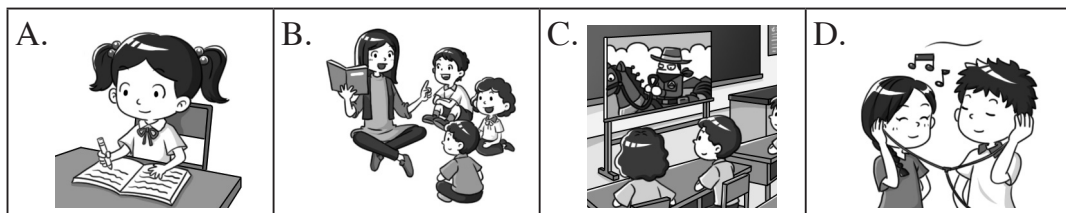
Listening for specific information: The most important aim is to arouse students' interest in learning English.

- 6. What is the main goal of the programme?
 - A. To get students to watch English videos
 - B. To encourage students to learn English
 - C. To do fun activities with students
 - D. To improve students' English

B

Visualising

- 7. What is NOT an activity of the programme?



C

Feelings of the speakers: Mr Johnson says he had never seen something so incredible, which means he was amazed by what the other teacher had shown him.

- 8. How did Mr Johnson feel when he first learnt about the programme?
 - A. Worried
 - B. Confident
 - C. Amazed
 - D. Uninterested

C

Analysing information

- 9. What did Mr Johnson do during the English quiz?
 - A. He kept the score.
 - B. He checked the answers.
 - C. He cheered for the students.
 - D. He chose the teams.

A

Connection between ideas: Mr Johnson says what I really want them to take away, which means option D is the main thing he wants students to gain from the programme.

- 10. What is the main thing that Mr Johnson wants students to gain from the programme?
 - A. Improved English speaking skills
 - B. Better English writing skills
 - C. Knowledge of books and music
 - D. Increased confidence in using English

D

Go on to the next page

Part 3



Marking scheme:

- Do not deduct marks for small / capital letters.
- Do not deduct marks for grammatical or spelling mistakes unless specified. (12 marks @ 2 marks)
- Numbers can be in word form (though this is not encouraged)

Marker's Use
Only
 Minor spelling mistakes clear, the spelling is

Sally is signing up for ballet classes at a dance school. Listen carefully and complete the application form. You have 30 seconds to study the form. You may start now.

Marks	
11.	
12.	
13.	
14.	
15.	
16.	

Tutu Ballet Studio Application Form

Name: Sally Tang

Phone Number: 4102 8862

Put a '✓' in the appropriate .

Experience in ballet

Never Less than one year More than one year

Class to apply to

Beginner Middle Advanced

Class time

Every Tuesday Every Thursday

from 4 pm to 6 pm

Class size

5 students 10 students

15 students

The fee of the class chosen: \$ 200

Equipment to buy

(i) One ballet outfit (ii) One pair of shoes

The cost of the equipment: \$ 50

Total amount to pay

\$250

End of form

- (11) **Remarks:**
 (11) - 1 mark for 'Sally Tang'
 - 1 mark for '4102 8862'
 - No mark if 'Sally Tang' is in small letters
- (12) - 1 mark for '✓ Less than one year'
- (12) - 1 mark for '✓ Beginner'
 - No mark if more than 1 tick in each question
- (13) - 1 mark for '✓ Every Thursday'
 - No mark if more than 1 tick
- 1 mark for '4 pm' and '6 pm'. No half mark should be given
- (14) (14) - 1 mark for '✓ 10 students'
 - No mark if more than 1 tick
- 1 mark for '200'
- (15) - 1 mark for 'One ballet outfit'
 - 1 mark for 'One pair of shoes'
 - For either, no mark if any grammatical mistakes
- (16) - Answers can be written in any order
- (16) - 1 mark for '50'
 - 1 mark for '\$250'
 - No mark if "\$" is missed

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Section B**Reading****(38 marks)****Part 1****(12 marks @ 2 marks)**For Questions 17–22, write A, B, C or D in the .17. 18. 19. 20. 21. 22. (i) (ii) (iii) (iv) **Remarks for Q22:**

- 1 mark for any 2 correct answers
- No half mark should be given

Part 2**(12 marks @ 2 marks)**For Questions 23–28, write A, B, C or D in the .23. 24. 25. 26. 27. 28. (i) (ii) (iii) (iv) **Remarks for Q28:**

- 1 mark for any 2 correct answers
- No half mark should be given

Part 3**(14 marks @ 2 marks)**For Questions 29–34, write A, B, C or D in the .29. 30. 31. 32. 33. 34. For Questions 35, write only **ONE** word for each blank.35. (i) helped (ii) ate **Remarks for Q35:**

- 1 mark for each correct answer
- No marks for spelling and grammatical mistakes

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Section C Writing

(30 marks)

(Suggested answers)

36.

Dear Grandma,

Yesterday, I completed a fun DIY project with Andy. We made hand puppets together. _____

Average sample writing

First, we prepared scissors and glue, and found some buttons and fabric. Then, we started cutting the fabric to make a dinosaur and a frog.

To make the eyes for the puppet, I planned to glue buttons onto the puppet's face instead of sewing them on. However, I accidentally spilt some glue on Andy's puppet. I said sorry to him right away. He told me that there was still enough material left to make a new one, so I helped him make another frog puppet.

Above-average sample writing

Andy and I prepared stationery like scissors and glue, while mum gave us some buttons and fabric that she no longer needed. I decided to make a dinosaur while Andy chose to make a frog. Soon we started cutting the fabric into the sizes we needed.

Just when I planned to finish up my puppet by gluing buttons on for the eyes, I accidentally spilt some glue on Andy's puppet. His puppet was totally ruined! I apologised to him right away. 'Don't worry, William,' said Andy, 'There is still enough material left to make a new one.' I looked at the table and saw that Andy was right, so we started to make a new frog puppet together. When we finished making it, we were both very happy.

To write better:

- Use adjectives to describe people, things and places. Use adverbs to describe actions.
- Use more complex sentence patterns (e.g. Just when I planned to finish up my puppet by gluing buttons for the eyes, I accidentally spilt some glue on Andy's puppet.).
- Include dialogues (e.g. 'Don't worry, William,' said Andy, 'There is still enough material left to make a new one.').

Love,
William

	M
C	
L	
O	

Staff: OK, so you can only attend the¹³ Thursday afternoon classes. They will start at 4 o'clock and last for two hours. Now, we've got classes of different sizes. As you can see, the class with the fewest students costs three hundred dollars.¹⁴ The one with ten students costs two hundred dollars, and the one with fifteen students costs one hundred and fifty dollars. Which one do you prefer?

Sally: I'd like to choose the class with the fewest number of students, but why is it so expensive?

Staff: It costs three hundred dollars because a smaller class size allows teachers to give more attention and personalised instructions to each student.

Sally: Uh ... I'll sign up for the¹⁴ ten-students class.

Staff: Right. I'll tick that box then. Now, students need to wear ballet outfits and shoes during class. Do you want to buy them from us?

Sally: Of course. That saves me the trouble of going out to buy them.

Staff: Good! Let me write¹⁵ⁱ 'one ballet outfit' and¹⁵ⁱⁱ 'one pair of dance shoes'. These two items cost¹⁶ fifty dollars in total.

Sally: OK, and the fee for the class is two hundred dollars, so it's two hundred plus fifty. I've got just enough money to pay the total amount.

Staff: Great! That's everything. I'll see you at your first class.

Sally: See you!

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Marking Scheme for Writing:

	Good	Satisfactory	Weak	Poor
Content (11 marks)	9–11 marks Students provide relevant and interesting information / ideas with supporting details. The overall meaning is clear.	5–8 marks Students provide relevant information / ideas with some supporting details. The overall meaning is quite clear.	1–4 marks Students provide very limited information / ideas or unclear / disconnected information / ideas that may confuse the reader. The overall meaning can be understood but with considerable difficulty.	0 marks Students provide totally irrelevant information or make no attempt to write The meaning is unintelligible.
Language (13 marks)	10–13 marks No / few errors in grammar, punctuation or spelling. Good range of sentence structures and appropriate vocabulary.	5–9 marks Some errors in grammar, punctuation or spelling. Reasonable range of sentence structures and mostly appropriate vocabulary.	1–4 marks Frequent errors in grammar, punctuation or spelling. Limited range of sentence structures and predominantly inappropriate vocabulary.	0 marks Constant and serious errors in vocabulary, grammar, punctuation and spelling. Meaning not conveyed with very limited range of sentence structures and inappropriate use of vocabulary.
Organisation of Ideas (6 marks)	5–6 marks The organisation of ideas is clear, logical and coherent.	3–4 marks The organisation of ideas is generally clear and logical.	1–2 marks The organisation of ideas is often confusing. Comprehension is frequently impeded.	0 marks The ideas are muddled and impossible to follow.