

### Editing Skills—Subject-Verb Agreement

**Part A:** Read the following paragraph. Underline the subjects once and the verbs twice for each sentence. The first sentence has been done for you as an example. (6 marks)

#### Communication

A good story is a must to a good speech. A good story certainly helps a speaker to grab and maintain people's attention. Sources for good stories for speeches are everywhere. You can find stories in children's books. You can highlight a superhero from a movie in order to make a point. Personal experience from your childhood or life-changing events is also excellent sources for stories for speeches. In short, keeping your eyes and ears open for presentation topics is important.

**Part B:** Fill in the blanks with the correct forms of the verbs in brackets. (10 marks)

1. Earthquakes \_\_\_\_\_ every day of the year. (occur)
2. Candles \_\_\_\_\_ slowly. (burn)
3. My mother \_\_\_\_\_ English. (speak)
4. Neither my aunt nor my two uncles \_\_\_\_\_ English.  
(speak)
5. The students in this class \_\_\_\_\_ English very well.  
(speak)
6. Each of the students in my class \_\_\_\_\_ well in maths.  
(perform)
7. None of my neighbours \_\_\_\_\_ nice. (be)
8. Every student in this room \_\_\_\_\_ the grammar book.  
(have)
9. Some members of the club \_\_\_\_\_ always absent. (be)
10. One of those socks \_\_\_\_\_ dirtier than others. (be)