

# 2 Drafting

Now, you have to draft a picture composition about the money tree.

Text Type: Picture composition  Reader(s): School newspaper readers 

Tone: Semi-formal  Tense(s): Past tenses 

Don't forget to give a catchy title.

\_\_\_\_\_ (title)

**Opening**  
Can you tell readers something about Richard?

Richard was \_\_\_\_\_ (description of Richard)

\_\_\_\_\_

\_\_\_\_\_

You may talk about his personality here.

Even though he was \_\_\_\_\_ (status), he \_\_\_\_\_ (personality)

\_\_\_\_\_

\_\_\_\_\_

**Development**  
What is the setting (i.e. time and place) of the story? Did anything special happen to Richard?

One afternoon, \_\_\_\_\_ (special thing that happened)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did Richard feel?

He was \_\_\_\_\_ (feelings)

\_\_\_\_\_

\_\_\_\_\_

After a while, \_\_\_\_\_ (Richard's response)

\_\_\_\_\_

\_\_\_\_\_

First, he \_\_\_\_\_ (Richard's action)

\_\_\_\_\_

Then, he \_\_\_\_\_ (Richard's action)

\_\_\_\_\_

Starting from that day, \_\_\_\_\_ (Richard's changes)

\_\_\_\_\_

\_\_\_\_\_

**Development**  
Continue to describe Richard's response.

Mention the first thing he did with the money.

What else did he do?

How did his life change in contrast with the past?

Although he became very rich, Richard \_\_\_\_\_

\_\_\_\_\_ (Richard's changes & feelings)

\_\_\_\_\_

\_\_\_\_\_

He began to realise that \_\_\_\_\_ (Richard's realisation)

\_\_\_\_\_

\_\_\_\_\_

Finally, \_\_\_\_\_ (ending)

\_\_\_\_\_

\_\_\_\_\_

**Climax**  
Remember this tip: a drastic change in personality and feelings can push the story to its climax.

**Ending**  
What did he realise finally and what did he do?

You can give a happy or sad ending.

**CLASSROOM Online World** You can download the suggested answers to this section from our website as a reference.  
學·習 平·台