| Text Type: | Personal letter | Reader(s): _ | Jacky | _0(|
|--|-------------------------------------|---|--|--------|
| | | Tense(s): e suggested answers to ebsite as a reference. | Present & past tenses | |
| Greet and show your concern to the receiver. Why will your friend be interested in the sports event you are going to talk about? | I hope you Since you may be i | (your cor (your (reas nterested to know (event) | r concern) con) a bit more about _ | , , |
| Give a general description of the sports event. | | (general descr | iption of the event) (time & place) | |
| Where and when was it held? | | | the match, f of the event) | |
| You can recount the event in time order. Only cite the most exciting details in each time slot. | For the rest | details of the first-hal of the first-half, | f of the event) | |

| | \sim |
|--|-------------------------------|
| (details of the second-half of the event) after | Describe how the situation |
| the second-half started. The defence was cut throug | h changed in |
| finally when (details of the second-half of the event) | the second- half. Create |
| · · · · · · · · · · · · · · · · · · · | " 'obstacles' to |
| However, Drago | on give a tense feeling. |
| (details of the second-half of the event) | |
| The defensive line of the rival seemed impenetrable | , How did the player score? |
| (details of the second-half of the event) | pidyer source |
| | . How did the |
| The best chance finally came in the fifteenth minute | - other team fight back |
| i i i i i i i i i i i i i i i i i i i | dramatically? |
| when (details of the second-half of the event) | |
| | Build the climax by |
| | describing |
| Then the ball went back and forth and the audience | how the team |
| | snatched a victory. |
| all expected overtime. Unexpectedly, | |
| (details of the climax of the event) | Think of an |
| when only one minute was left, scoring | adjective to describe the |
| I | match. |
| (details of the ending of the event) | |
| What a <u>(adjective)</u> match! | Show expectation |
| | and ask the |
| Jacky, I (expectation) | receiver to write back. |
| | |
| II | - : . |
| | |
| | |
| (close) | |
| | |
| Andy | - |
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Personal Letter

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