

# 2 Drafting

Now, you have to draft a story about your pet Smarty.

Text Type: Story  Reader(s): School newspaper readers 

Tone: Semi-formal  Tense(s): Present & past tenses 

### CLASSROOM Online World

You can download the suggested answers to this section from our website as a reference.

How does the pet look?

When did you get it?

Where did your parents buy it for you?

You may write about the actions of it and how you feel about them.

What does it eat? Can you describe its eating habit further?

\_\_\_\_\_ (title)

• What is your pet?  
• When did you get it?

I have a small furry pet. It is a very cute and lovely \_\_\_\_\_ (type of pet). I named it \_\_\_\_\_ (name) because its eyes \_\_\_\_\_ (description).

You may wonder how I got Smarty as my pet. It was \_\_\_\_\_ (time).

My parents \_\_\_\_\_ (action).

• What does it like doing and eating?

Smarty likes \_\_\_\_\_ (activities).

It likes \_\_\_\_\_ (eating habit).



Story

Step 2

Also, it likes \_\_\_\_\_ (activity)

• Did anything special happen?  
• How did you solve the problem?

One day after school, when I was preparing chopped peanuts to feed Smarty, I was a bit surprised that \_\_\_\_\_ (what happened).

I found that \_\_\_\_\_ (reason).

Smarty was \_\_\_\_\_ (feeling).

I \_\_\_\_\_ (action).

You can refer to P.68 for the vocabulary about special experiences of pets.

Why did it happen?

How did the pet look and feel?

What did you do then?

• What happened in the end?

I was worried that Smarty would feel bad about its wound. Luckily, \_\_\_\_\_ (result).

From then onwards, I \_\_\_\_\_ (action).

How was Smarty afterwards?

What have you done after this special experience?