

Name:

Date:

Class:

## Sports & Health

### Reading Comprehension

Read the following passages carefully and answer the questions.

#### Reading Passage 1

#### 4.1 Riding Bikes

Riding a **bicycle** can be a **terrific** way to get around. Sometimes *bikes* are faster than cars. You will feel as light as a **butterfly** as you **gain on** the cars in front of you. Also, **sections** of roads used for bicycles give people safe places to ride. Bikes are cheap and easy to fix, but the costs of a car or motorcycle can really **add up**. Not a lot of money is **required of** you when you ride a bicycle. For example, fixing your **tire** takes only a little money and a few minutes.



Riding bikes does **require** that you follow the rules of the road. You might wish to **add a light** to the front and back of your bicycle. These *additions* will help you to be a safe rider. You should also remember to **indicate** if you are going to turn or stop. Meeting these *requirements* will help to make your ride safe.

Taiwan is a great place to **purchase** a bike because there are many stores that **provide** bicycles that are of high **quality** to people at low cost. The next time you decide to go somewhere, think about hopping on two **wheels**—think about riding your bike. **Introduce** your friends to it also. You have a lot to **gain**!

#### Vocabulary



gain on: v 趕上

add up: v 增加很多

require of: v 要求

<b>add:</b> [æd] v 添加	<b>provide:</b> [prə'vaɪd] v 提供
<i>addition:</i> [ə'dɪʃən] n 附加	<b>purchase:</b> ['pɜ:tʃəs] v 購買
<b>bicycle:</b> ['baɪ,sɪkl] n 腳踏車	<b>quality:</b> ['kwɒlətɪ] n 品質
<i>bike:</i> [baɪk] n (口語) 腳踏車	<b>require:</b> [rɪ'kwaɪr] v 需要、要求
<b>butterfly:</b> ['bʌtə,flaɪ] n 蝴蝶	<i>requirement:</i> [rɪ'kwaɪrmənt] n 規定、必要條件
<b>gain:</b> [geɪn] v 獲得、得益	<b>section:</b> ['sekʃən] n 路段、部分
<b>indicate:</b> ['ɪndə,keɪt] v 亮起指示燈、表示	<b>terrific:</b> [tə'rɪfɪk] <i>adj</i> 極好的
<b>introduce:</b> [ɪntrə'dʒus] v 介紹	<b>tire:</b> [taɪr] n 輪胎
<b>light:</b> [laɪt] n 燈	<b>wheel:</b> [hwi:l] n 輪子

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**Multiple Choice**

*Choose the best answer.*

- Many Taiwanese students ride their \_\_\_\_\_ to school each morning.  
(A) lights                      (B) bicycles                      (C) butterflies                      (D) wheels
- Bill's car ran over some glass, which let out all of the air from his \_\_\_\_\_.  
(A) quality                      (B) bicycle                      (C) section                      (D) tire
- Many people \_\_\_\_\_ food and money to help poor people.  
(A) provide                      (B) introduce                      (C) indicate                      (D) add
- Traffic is bad, but if we take this road, we should \_\_\_\_\_ some time.  
(A) purchase                      (B) introduce                      (C) provide                      (D) gain
- Jenna decided to \_\_\_\_\_ a new pair of shoes at the store.

**Matching**

*Put the letters for the best answer in the blanks.*

- A. indicated
- B. add up
- C. introduced
- D. butterfly
- E. light
- F. gain on

- The price of these small toys is beginning to   (v)  . \_\_\_\_\_
- At the dinner, Jane   (v)   her boyfriend to her parents. \_\_\_\_\_
- We watched the   (n)   as it flew across the garden. \_\_\_\_\_
- It was getting dark, so Bob turned on the   (n)  . \_\_\_\_\_
- Tom has started to   (v)   the leader in the race. \_\_\_\_\_
- The dark sky   (v)   that it was going to rain soon. \_\_\_\_\_

- A. wheel
- B. add
- C. required of
- D. terrific
- E. section
- F. quality
- G. requires

- (v)   some fresh fruit to ice cream to make a nice treat. \_\_\_\_\_
- What is   (v)   us to get a good grade in this class? \_\_\_\_\_
- The   (n)   on the girl's bike fell off. \_\_\_\_\_
- The boy did a(n)   (adj)   job on his test. \_\_\_\_\_
- The   (n)   of Taiwan's fruits is the best in Asia. \_\_\_\_\_
- One   (n)   of the room may only be used by members. \_\_\_\_\_
- The government   (v)   you to wear a seat belt in the car. \_\_\_\_\_

## Reading Passage 2

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### 18.2 Translating for the 2012 Olympics

It is years before the games begin, but London is already preparing for the 2012 Olympics. One of the biggest jobs facing London is helping **international** visitors understand what is going on during the games. With people coming from **across** the world to see the games, helping them understand the *meaning* of facts spoken and written in other languages is going to take the **support** of hundreds of people. Providing **standard** facts from **documents** will take a lot of **effort**.



The jobs they have are helping **keep score**, and noting how many **goals** are **scored** and **pitches** are thrown. This is important not only for the audience, but for the players and **coaches** as well. They must be able to deal with any problem they **come across** in their own language. Whether it is running or **soccer**, people must understand what each word **means** before beginning. Winning the **gold** might depend on it. Even when players **hit the gym** they will need help. **Gyms** have many rules that they must understand before they use them. Although most games use **cartoons** to help people understand what is going on, London has a lot of work ahead putting these facts into different languages. Maybe there should be a *golden* prize for doing all this work as well.



**keep score:** v 記分    **come across:** v 遇上  
**hit the gym:** v 到達體育館



<b>across:</b> [ə'krɒs] <i>prep</i> 遍及……各處、穿過	<b>international:</b> [ˌɪntə'næʃənl] <i>adj</i> 國際的
<b>cartoon:</b> [kɑː'tuːn] <i>n</i> 卡通	<b>mean:</b> [miːn] <i>v</i> 意指、意謂
<b>coach:</b> [kəʊtʃ] <i>n</i> 教練	<b>meaning:</b> ['miːnɪŋ] <i>n</i> 意思、含義
<b>document:</b> ['dɒkjəmənt] <i>n</i> 文件、公文	<b>pitch:</b> [pɪtʃ] <i>n</i> 投球
<b>effort:</b> ['efət] <i>n</i> 工夫、努力	<b>score:</b> [skɔːr] <i>v</i> 使得分
<b>goal:</b> [gəʊl] <i>n</i> 球門(指得分)	<b>soccer:</b> ['sɒkə] <i>n</i> 足球
<b>gold:</b> [gɒld] <i>n</i> 金牌	<b>standard:</b> ['stændəd] <i>adj</i> 標準的
<b>golden:</b> ['gɒldn] <i>adj</i> 金的	<b>support:</b> [sə'pɔːt] <i>n</i> 支持、幫助
<b>gym:</b> [dʒɪm] <i>n</i> 體育館	

**CLOZE Passage***Put the correct letters for the words in the blanks below.*

My friend is a special person. He used to be a fat and lazy person. His favorite activity used to be sitting on the sofa while watching TV and eating. Then he   1   a story about the danger of being fat. After reading a lot of   2   about the need to be healthy, he decided to   3   to get in better shape. He also put a lot of   4   into practicing and playing on a(n)   5   team. At first, my friend could not even   6  , but he kept practicing. After a few months, he became an important player on the team. The other players on the team even asked him to be the team   7  . Now my friend is living a very healthy life and is very popular.

- (A) effort    (B) came across    (C) documents    (D) soccer  
 (E) hit the gym    (F) keep score    (G) coach

**Word Clues***Fill in the blanks with the related words from the vocabulary box.*

1. thrown, a thrown ball . . . . .                          (n)
2. help, encouragement . . . . .                               (n)
3. the same for everyone . . . . .                                    (adj)
4. make points, count . . . . .                          (v)
5. what I am trying to say . . . . .                     (v)
6. yellow metal, prize . . . . .                     (n)
7. a score in a sport . . . . .                     (n)
8. show, story with drawings . . . . .                               (n)
9. place to exercise . . . . .                (n)
10. different countries . . . . .                                                   (adj)
11. over, on the other side . . . . .                          (prep)