

# 3 Revising

After checking the first draft, it is time to write the second draft. Read the tip boxes carefully. They will give you much help on writing up the second draft!

V

Greet the audience in a **formal** way.

## Second Draft

Good morning everyone judges, principal, teachers and fellow students.

O

**Define** the word 'smartphone'.

The motion of today is 'Smartphones do more good than harm to teenagers'. A smartphone is defined as a mobile phone that is used as a small computer with multiple functions.

I

**Restate** your stance.

I am on the opposition side because smartphones definitely have more negative effects on teenagers.

V

The **tone** is not appropriate for the opposition side. Rewrite it.

To begin with, smartphones seriously hinder teenagers' communication skills. Thanks to the development of smartphones, ~~some shy teenagers find it easier to communicate with others via instant messaging apps like WhatsApp~~ the new generation prefers texting others via instant messaging apps like WhatsApp to direct calling.

I

On what **occasion** will teenagers find it difficult to express themselves?

Experts warn that more and more teenagers will find it difficult to express themselves verbally when they meet others face-to-face.

O

Write a **topic sentence** for the second argument.

W

Use an **adjective** to describe the price in teenagers' view.

In addition, smartphones are a source of peer pressure and materialism. A smartphone is often expensive. For example, the latest model of iPhone can cost as much as \$5,000, which is unaffordable for most teenagers.

Those who do not have a smartphone are likely to feel inferior when many of their friends have one. Teenagers feel that owning a smartphone is cool and trendy. Teenagers may be urged to get one by all means. Feeling that owning a smartphone is cool and trendy, teenagers may be urged to get one by all means such as skipping lunch for money or even stealing one from others. It will lead to an unhealthy trend of materialism among youngsters.

**S**  
Combine the sentences by changing the first sentence into a **participle phrase**.

**I**  
What is the **consequence**?

The affirmative side claims that smartphones enable teenagers to search for information more easily, and \_\_\_\_\_ then improves teenagers' standards of living. However, the fact is that teenagers have already become over-reliant on the gadgets or even addicted to them. Isn't it common that every teenager buries their face into the screens of smartphones when they are on train or walking in the street? They have taken it for granted that smartphones are a daily necessity. But it is actually not a must to have one—teenagers were fine with living without smartphones several years ago.

**S**  
The sentence is incomplete. Add a **connective** here.

**I**  
**When** do teenagers usually use their smartphones based on your observation?

Overall speaking, smartphones do more harm than good to teenagers create a lot of problems despite their convenience. Therefore, I am against the motion that 'Smartphones do more good than harm to teenagers'. Thank you.

**W**  
**Rewrite the summary** to avoid the similar wording of the motion.

Step 3