

After checking the first draft, it is time to write the second draft. Read the tip boxes carefully. They will give you much help on writing up the second draft!



| 1 | Or Charles   | 7        | ı |
|---|--|----------|---|
| ( | The girls' outfit is attractive, isn't it? The boys' outfit is |          | 1 |
| ( | attractive too! The boys' outfit is as attractive              | 0        | ì |
| ( | as the girls' . First of all, the smart little                 | 3        | ١ |
| ( | bow tie and rolled-up trousers are both in bright red. This    | >        | i |
| ( | colour gives people a positive impression                      | 5        |   |
| ( | because it represents happiness . Moreover,                    | 50       | ( |
| ( | on the model's top, the blue T-shirt matches with the grey     | 3        | 1 |
| ( | denim blazer in colour. The decoration on the blazer is        | <b>\</b> | 1 |
| ( | dazzling! It is a pin with black feather and sparkling plastic |          |   |
| ( | jewels . What is more, it is colourfully patterned             | 9        | > |
| ( | with hearts! Finally, the triangle-patterned                   | <u> </u> |   |
| ( | stockings, and the <u>black and red</u> high-cut               | 8)       |   |
| ( | trainers add fun to the outfit.                                | 3 \      | 1 |
| ( | I am sure that these two outfits can make you stand out of the | 8        |   |
| ( | crowd! I hope you would like my designs and would put them     | 3 N      |   |
| ( | on!  | \$       |   |
| ( | Thank you for your attention and I wish you all a wonderful    | 3   \    | } |
| ( | night.   | >        |   |
| ( | )  | 3        |   |
|   |  |          |   |

Link
these two
sentences
using the
pattern:
'as +
adjective +
as'.

Why does the colour give people a positive impression?

What makes the pin so dazzling?

You can add a connective to show the last idea.

What are the colours of the trainers?

Give a summary of the outfits and write about your expectations.

