## **Answering Strategy**

- 1. Text type and format This is a report. There is no fixed format, but clear paragraphing is essential to delivering the messages effectively.
- 2. Genre This is a piece of descriptive writing. Provide a detailed account of what have happened to the victim being bullied. Keep personal comments to a minimum.
- 3. Language and formality The tone of a report should be objective. There should be no exaggerations. Despite feeling sorry for the victim, describe plainly what have happened. For past events, use the past tenses. Use action verbs to make your description visual and vivid. The style should be formal or semi-formal, since it concerns a serious issue.
- 4. Organisation State your purpose at the beginning. Then state the basic facts of the incident, such as who, when, where, how, etc. In the following paragraphs, detail the ways in which the victim has been bullied. Offer examples to strengthen your case. End with the wish that it be stopped immediately. Organise the paragraphs, and sentences in each paragraph, with cohesive devices.
- 5. Topic and vocabulary The topic of this report is bullying in the classroom. Draw on your own experience. Also refer to the following vocabulary for suggestions about ideas.

Useful	vocabulary	and	expressio	ns
Verhs	/ verh nhras	29		

be offended verbally, physically and psychologically

受到言語上、身體上和心靈上的傷害

メンプ		
bruise		淤傷
diminish		貶低
deliberately en	nbarrass	故意使人感尷尬
endure		忍受
exclude		排斥
gossip		說人閒話
humiliate		羞辱
injure		傷害
insult		侮辱
pick on		針對
shove		猛推
sob		啜泣
tease		取笑
threaten		威脅
thrust		刺

Nouns /	/ noun p	hrases
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brace	牙箍
harsher revenge	更嚴厲的報復
hurtful statements	傷人的話語
inter-class activity	班際活動

less able student	學困生
moron	愚蠢的人
object of ridicule	嘲笑的對象
occasion	(某事發生的) 時候
prostitute	妓女
rumour	謠言
self-esteem	自尊
single-parent family	單親家庭
struggle	與(難題)作鬥
爭	

犯錯的人

## **Adjectives**

wrongdoer

deplorable 可悲的
depressed 沮喪的
discreet 謹慎的
inappropriate 不恰當的
offensive 冒犯的
retarded 智力遲鈍的

## Adverbs

eventually 最終 roughly 粗暴地 severely 嚴重地