

HONG KONG ATTAINMENT TEST

English

Primary 5

Value-added Mock Paper

Answer Booklet

For Teacher's Reference

Testing Area	Section	Marks
Listening	A (Part 1)	/ 10
	A (Part 2)	/ 10
	A (Part 3)	/ 12
Reading	B-1	/ 12
	B-2	/ 12
	B-3	/ 14
Writing	C	/ 30
	Total:	/ 100

Tapescripts for Section A

Part 1

- Narrator: Adam is listening to a sharing given by Henry. Listen carefully and choose the best answers for Questions 1-5. You have 30 seconds to study the questions. You may start now.
Listen carefully. The sharing will begin now.
- Henry: Good morning, everyone. I'm Henry. Today, I want to share with you my experience as a singer in a rock band. I started a rock band with my two best friends, James and Olly, two years ago. To be honest, I did not work well with them at first. I only wanted to produce music on my own and ¹believed their opinions didn't matter to me. I once sent a song that I wrote to the producer for review without telling James and Olly. The producer said the lyrics of the song were silly and I must rewrite the whole song! I finally realised I had to team up with James and Olly. We needed great teamwork to achieve success in the music industry. ²In order to build a better team spirit, I decided it'd be best for us to meet up more often to share our views on music. We then discussed the themes of our music albums and the lyrics of the songs together. To be more productive in music-making, ³we often played around with different musical instruments because it could help us come up with different kinds of beautiful melodies. Although we argued at times, we learnt the most important thing: ^{4,5}to respect others' opinions and accept criticism. That was how we learnt from one another to become better musicians. Luckily, the music we produced turned out to be a great success, and ⁴our songs are now popular among teenagers. I can say on behalf of James and Olly that we are so honoured and grateful to receive the Best New Rock Band Award this year. With great teamwork and creativity, our band will keep on ⁴producing quality rock music for our audience's enjoyment.
- Narrator: Check your answers now.
Number One. Why did Henry NOT work well with his bandmates at first?
Number Two. According to Henry, what is the best way to build a good team spirit?
Number Three. Henry asked his bandmates to play around with different musical instruments because he wanted to _____.
Number Four. Which of the following was NOT the reason for the band's success?
Number Five. What is most important to Henry?
This is the end of Part 1. Please go on to Part 2.

(This is a blank page.)

Part 2

- Narrator: Adam and Jane are talking about what to perform on the school Open Day. Listen carefully and choose the best answers for Questions 6-10. You have 30 seconds to study the questions. You may start now.
Listen carefully. The conversation will begin now.
- Adam: Jane, our class will perform a show on the school Open Day. Do you have any ideas for it?
- Jane: Maybe we can do a play? We have read *Charles and the Chocolate Factory* in our English class. We can adapt it for the stage!
- Adam: I love this idea, but we did a play last year. I think we should do something new. Besides, ⁶it will take a long time to write the script. We only have one month left before the show.
- Jane: You're right. How about a magic show? I think the audience will be amazed by the magic tricks.
- Adam: Sounds cool! But if we do that, I'm afraid only a few of us will get to perform on stage in the show. That's not fair to the others.
- Jane: You're right. Actually, I have an idea. Maybe we can do a choir performance? We may create a cappella versions of popular songs.
- Adam: That's a great idea! ⁷Most of our classmates are good at singing. Besides, all of us can take part in it on stage.
- Jane: Great! Now, let's think about the songs we are going to sing. Perhaps we can choose from movies because those songs are more popular. How about the songs from *Sleeping Princess*? They are classic and very romantic.
- Adam: They're great songs indeed. But ⁸they have slow melodies. The audience might get bored easily. Shall we sing something more uplifting and energetic?
- Jane: How about the songs from *Journey to the Bottom of the Sea*? ⁹They have upbeat rhythms and bright melodies. ⁹They also encourage people to stay positive and not to give up. I think the audience will like our choice.
- Adam: Good idea! We can also prepare some props and costumes for the performance. For example, we can make some customised T-shirts with inspiring quotes, and attach some glow paper on them to create special effects.
- Jane: ¹⁰We can get the materials we need in the art room. We can even ask our Art teacher, Miss Chan, to help us design the T-shirts!
- Adam: Cool. Let's ask our classmates for more ideas!
- Narrator: Check your answers now.
Number Six. Why don't Adam and Jane choose to perform a play on Open Day?
Number Seven. Why do Adam and Jane decide to do a choir performance?
Number Eight. Why don't Adam and Jane choose the songs from *Sleeping Princess*?
Number Nine. Adam and Jane think that the songs from *Journey to the Bottom of the Sea* will be _____ to the audience.
Number Ten. Which of the following will NOT be used to make the T-shirts?
This is the end of Part 2. Please go on to Part 3.

(Tapescript continues on the back cover of the answer booklet.)

Section A Listening

(32 marks)

Part 1

(10 marks @2 marks)

Write your answers (A, B, C or D) in the below.

Adam is listening to a sharing given by Henry. Listen carefully and choose the best answers for Questions 1-5. You have 30 seconds to study the questions. You may start now.

1. Why did Henry **NOT** work well with his bandmates at first? B
A. He was scared of getting bad comments.
B. He did not care about his bandmates' opinions.
C. He only wanted to perform on his own.
D. He wanted to impress the producer.

2. According to Henry, what is the best way to build a good team spirit? A
A. To talk about their views on music with one another
B. To write the lyrics of the songs together
C. To avoid having arguments with one another
D. To discuss the melodies of songs together

3. Henry asked his bandmates to play around with different musical instruments because he wanted to _____. D
A. perform better on stage
B. improve their teamwork
C. become a better musician
D. get ideas on composing the melodies of songs

4. Which of the following was **NOT** the reason for the band's success? B
A. The bandmates listened to one another's ideas.
B. A music producer offered the band some advice.
C. The band was supported by many teenagers.
D. The band produced quality rock music.

5. What is most important to Henry? D
A. To receive a music award
B. To be creative when writing songs
C. To communicate well with others
D. To respect others' ideas and accept criticism

Go on to the next page

Part 2

(10 marks @2 marks)

Write your answers (A, B, C, or D) in the below.

Adam and Jane are talking about what to perform on the school Open Day. Listen carefully and choose the best answers for Questions 6-10. You have 30 seconds to study the questions. You may start now.

6. Why don't Adam and Jane choose to perform a play on Open Day?

- A. They don't want to adapt a film for the stage.
- B. They are not good at acting.
- C. They have never done a play before.
- D. It will take a long time to write the script.

D

7. Why do Adam and Jane decide to do a choir performance?

- A. They enjoy listening to a cappella music very much.
- B. Their classmates have good singing skills.
- C. They want the audience to learn about a cappella music.
- D. Some of their classmates do not want to perform on stage.

B

8. Why don't Adam and Jane choose the songs from *Sleeping Princess*?

- A. Their melodies are slow.
- B. They are classic and romantic.
- C. They are not popular enough among the students.
- D. They are too difficult to sing.

A

9. Adam and Jane think that the songs from *Journey to the Bottom of the Sea* will be _____ to the audience.

- A. boring
- B. magical
- C. unfamiliar
- D. inspirational

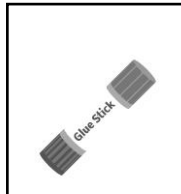
D

10. Which of the following will **NOT** be used to make the T-shirts?

A.



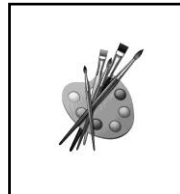
B.



C.



D.



C

- Marking Scheme:**
- Do not deduct marks for small/capital letters.
 - Do not deduct marks for grammatical or spelling mistakes unless specified. Minor spelling mistakes can be ignored so long as the meaning is clear, the spelling is phonologically close, and a different word is not formed.
 - Numbers can be in word form (though this is not encouraged).

Part 3

(12 marks @2 marks)

Adam is calling Welfare Association for Disabled Children while filling in the application form to become a volunteer. Listen carefully and complete the application form for Adam. You have 30 seconds to study the form. You may start now.

Welfare Association for Disabled Children
Volunteer Application Form

Personal information

Name: Adam Kwan (11)
First name Family name

Age: 13 / Thirteen (12)

Put a '✓' in the appropriate .

How many times have you volunteered before? (13)

<input type="checkbox"/>	Never	<input type="checkbox"/>	1-2 times	Remark for Q.13: - No marks for more than 1 tick
<input type="checkbox"/>	3-4 times	<input checked="" type="checkbox"/>	5 times or more	

Which activity do you want to join? (14) Remark for Q.14:
 - No marks for more than 1 tick

<input type="checkbox"/>	Cooking Day (8 May, 2:00 pm – 5:00 pm)
<input type="checkbox"/>	Flag-selling Day (1 May, 9:00 am – 5:00 pm)
<input checked="" type="checkbox"/>	Charity Fair (24 April, 9:00 am – 5:00 pm)
<input type="checkbox"/>	Tutoring Fun (15 May, 2:00 pm – 4:00 pm)

Why do you want to be our volunteer? (15) Remark for Q.15:
 - 1 mark deducted if 'disabled' is missing
 (I want to) help the disabled children

Which organisation have you volunteered for? (16)

Hong Kong Reading Club Remark for Q.16:
 - No marks if 'Hong Kong' is in small letters

Section B Reading

(38 marks)

For Questions 17-21, 23-27 and 29-34, write A, B, C or D in the .

(B-1)

(12 marks @2marks)

17. D 18. B 19. A 20. D 21. A

For Question 22, write only **ONE** word for each blank.

Remarks for Q.22:

- 1 mark for each correct answer
- Do not deduct marks for capitalisation
- No marks for spelling or grammatical mistakes

22. (i) knife 22. (ii) materials

(B-2)

(12 marks @2 marks)

23. D 24. B 25. D 26. C 27. C

For Question 28, write only **ONE** word for each blank.

Remarks for Q.28:

- 1 mark for each correct answer
- Do not deduct marks for capitalisation
- No marks for spelling or grammatical mistakes

28. (i) emergencies 28. (ii) meaningful

(B-3)

(14 marks @2 marks)

29. A 30. A 31. C 32. B 33. D 34. A

For Question 35, write only **ONE** word for each blank.

Remarks for Q.35:

- 1 mark for each correct answer
- Do not deduct marks for capitalisation
- No marks for spelling or grammatical mistakes

35. (i) cute 35. (ii) fantastic

Go on to the next page

Suggested answer:

36.

From: Adam Kwan <adamkwan@happymail.com>
To: Ken Chan <kenchan@happymail.com>
Date: 17 April 20XX 15:00
Subject: A game to remember

Hi Ken,

My younger sister, Jane, and I played a word game at home yesterday.

First Jane and I took everything out of the game box. Then we set up the board and put the other game items on the table. After getting some letters, I formed a word on the board to show Jane how to play the game.

When it was Jane's turn to form a word, she looked puzzled. She became upset as she couldn't form a word with the letters she got. I encouraged her and offered her help. I tried to say and repeat the word she wanted to form slowly a few times. Finally she could spell the word by herself. I was so proud of her! I'm glad that I could help her.

Write back soon.

Love,

Adam

End of Test

Part 3

- Narrator: Adam is calling the Welfare Association for Disabled Children while filling in the application form to become a volunteer. Listen carefully and complete the application form for Adam. You have 30 seconds to study the form. You may start now.
Listen carefully. The conversation will begin now.
- Miss Chan: Good morning. Welfare Association for Disabled Children. Miss Gloria Chan speaking.
- Adam: Good morning, Miss Chan. My name is Adam. I'd like to join the volunteer programme to help the disabled children. I have a few questions about the application form.
- Miss Chan: I see. How can I help you, Adam?
- Adam: I have already filled in my name and age. I am ¹¹Adam Kwan and I am ¹²thirteen. But I am not sure how many times I have volunteered before.
- Miss Chan: Well, have you participated in any volunteering activities before?
- Adam: Yes. I am a volunteer at Hong Kong Reading Club. I have volunteered at events such as Charity Book Fair and Book Donation before. I have also taken part in many flag-selling events. I lost track of the number of times.
- Miss Chan: That's awesome, Adam. You seem to have a lot of volunteering experience! In that case, you should ¹³tick '5 or more'.
- Adam: Got it. For the next question, I would like to take part in the ¹⁴Charity Fair to raise funds for the disabled children. And I would also like to join the Cooking Day and help the children cook their favourite dishes. But I didn't have any cooking experience. Can I still join that?
- Miss Chan: Yes, Adam. You can still join it. We will have chefs on site to provide step-by-step instructions on making the dishes.
- Adam: Great! Oh wait, I am so sorry, Miss Chan. I just realised I have piano lessons on Friday afternoons. So, I am afraid I cannot join the Cooking Day.
- Miss Chan: No worries, Adam. We will be happy to have you at our Charity Fair. For the next question, why would you want to be our volunteer?
- Adam: I want to be a volunteer in your association because I want to try my best to help the disabled children. They are not as lucky as we are because they were born with impairments. But they still need our love and care.
- Miss Chan: Well said, Adam! Then, you may write down, ¹⁵'I want to help the disabled children'. I am sure you will learn a lot from our volunteering programme.
- Adam: Sorry, Miss Chan. May I know how to spell the word 'disabled'?
- Miss Chan: Sure. It's D-I-S-A-B-L-E-D.
- Adam: Got it!
- Miss Chan: Finally, you need to write down the name of the organisation that you have volunteered for.
- Adam: OK, let me write down ¹⁶'Hong Kong Reading Club'. Thank you very much, Miss Chan!
- Miss Chan: You're welcome!
- Narrator: This is the end of Section A. Please go on to Section B.

(This is a blank page.)

Marking Scheme for Writing:

	Very Good 9-12 marks	Satisfactory 5-8 marks	Weak 1-4 marks	Award zero if
Content (12 marks)	Students provide relevant and interesting information/ideas with supporting details.	Students provide relevant information/ideas with some supporting details.	Students provide very limited information/ideas or unclear/disconnected information/ideas that may confuse the reader.	Students provide totally irrelevant information or make no attempt to write.
	The overall meaning is clear.	The overall meaning is quite clear.	The overall meaning can be understood but with considerable difficulty.	The meaning is unintelligible.
Language (12 marks)	The overall communication of ideas is clear and coherent with few/no errors in vocabulary, grammar, punctuation and spelling.	The overall communication of ideas is clear and with some errors in vocabulary, grammar, punctuation and spelling.	The overall communication of ideas is ineffective with frequent errors in vocabulary, grammar, punctuation and spelling.	Comprehension is seriously impeded with constant and significant errors in vocabulary, grammar, punctuation and spelling.
	Good range of sentence structures and vocabulary.	Reasonable range of sentence structures and vocabulary.	Limited range of sentence structures and vocabulary.	Meaning cannot be conveyed given the very limited range of sentence structures and vocabulary.
Organisation (6 marks)	The organisation of ideas is clear, logical and coherent.	The organisation of ideas is generally clear and logical.	The organisation of ideas is often confusing. Comprehension is frequently impeded.	The ideas are muddled and impossible to follow.

* If a composition is significantly shorter than required, marks in all categories should be scaled down appropriately through the exercise of professional judgement.

* If the content is totally irrelevant, do not award any marks for content, language and organisation of ideas.

* If students do not give the ending for Box (d) of the question, they can only get a maximum score of 8 for content.