A. Complete the blog entry by circling the best answers. (30 marks @ 2 marks) (Phrasal verbs, Present & past participle phrases, Linking words, Relative clauses)

3rd October, 20XX (Sunday) Posted at 21:38 Today, Christine and I took part in a beach clean-up campaign 1 (holding /held) to be held) by the Volunteers Association, 2 (where / that /which) is one of the most long-standing non-governmental organisations in the city. At 8 am, Joseph, the person in charge of the campaign, 3 (turned down / turned around / (turned up) at the reception of the association. He led us to the beach nearby, 4 (on which) in where / from that) there were scraps, cans and cartons. 5 (in spite of / In spite) the awesome scenery, the litter was a real eyesore. Each volunteer was given a uniform. I 6 (put it up / put it out / put it on) and began to work. There was a downpour after lunch. We rushed to the temporary tent 7 (so as to) and as a result / due to) take shelter from the rain. 8 (Reminded)/ Reminding / Remind) by Joseph, we took all our belongings with us. 9 (Not managed / Not managing / Not being managed) to get to the tent fast enough, some of us were drenched 🚇 (although / even though /(as though) they (had taken) took / have taken) a shower. We waited until the rain stopped. Then, we went back to the beach and (12) (carried out /carried on/ carried onto) cleaning. No one 13 (gave off / gave in / gave up) half way. Q13: give in = to agree to do something that you do not want to do give up = to stop doing somethingAt night, I shared my experience with my parents, (4) (feel / feeling / being felt) a great sense of achievement. I 1 (look forward to / look up to / look down on) volunteering again in the future.

underlined sentences based on the instructions. (18 marks @ 3 marks) (Reported spee Conditionals, Present & past participle phrases, Linking words, Relative clauses, Inversion Sentence patterns)	,
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1 My husband volunteered in a remote mountain village last month. He told me that people there live without technology. 2 Some remote areas still have no networks now. It seems that people in these areas are cut off from the outside world. 3 Children there have no computers. They can only resort to books as learning materials.

4 I have been planning to launch an assistance programme for the children in poor areas for a month. 5 We can not only donate computers to the children but also teach them to make use of the internet to learn. 6 I regret not proposing this to the supervisor earlier. Much fewer people have benefited. 7 It is also helpful to the children if they learn earlier.

there live without technology.	1824	(relative clause: who
Ch. Ch.	1 mark	2 marks
Some remote areas still have no networks n	ow as if people in	these areas are cut off from the
outside world.	A CONTRACTOR	(as if
l mark 1 mark Having no computers, children there can	only resort to books	s as learning materials.
OM OM	~01	(participle phrase
1 mark (no mark if no object) 1 mark 1 mar June told her colleague (that) she had been		n an assistance programme
for the children in poor areas for a month.		(reported speech: told
I mark 1 mark Not only can we donate computers to the c	1 mark hildren , but also w	e can / but we can also teach
them to make use of the internet to learn.	300	(Not only but also
1 mark 1 mark Much more people would / could / might 1	have benefited if I	1 mark had proposed this to the
supervisor earlier.	CLASSIC	(if
mark (including omitting <i>also</i>) 1 mark	1 mai	rk

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C. Emma is writing an email. There are some mistakes. Correct the underlined mistakes and write the correct words in the spaces provided. (28 marks @ 2 marks) (Reported speech, Phrasal verbs, Conditionals, Linking words, Inversion)

Subject: Tips for learning English

Hi Tracy,

You asked me in your last email 1 do I have any secret of learning English. You said that you always 2 messed up your English exams. So 3 I did. But later, I found some useful tips for learning English. I'd like to share them with you.

First of all, 4 despite we have a myriad of words and grammar rules to memorise, language learning will 5 grow up on us as long as we make a little progress each day. 6 By keeping trying can we master a language.

Second, we can look 7 up the textbooks before class. 8 If we do adequate preparation, we may not be able to follow the teachers in class. 9 As a result, we should start doing our homework as soon as school finishes. When we come up with new words, we should look them up in the dictionary.

In the email, you also asked me what English TV shows 11 have I been watching recently. Frankly, seldom 12 I watch TV. If I 13 am you, I 14 would have spent time on reading instead.

I hope these tips help. Write back.

Love,

Emma

- 1 if // whether
- 2 mess
- 3 did I

despite / in spite of the fact that // even though //

- 4 though // although
- grow on
- 6 Only by
- 7 through
- 8 Unless
- Moreover // Furthermore //
 Besides // In addition // Also
- 10 across
- 11 I have / had been watching
- do I watch
- were
- would spend

D. Bella is telling her mum about her first day at the new school. Complete what she says by circling the best answers. (24 marks @ 2 marks) (Reported speech, Phrasal verbs, Conditionals, Relative clauses, Inversion, Sentence patterns)

Mum, I had a good time today at my new school. The school is beautiful and vibrant. In front of the main teaching building (1). There are two cats at school. Under the fir trees (2).

I've made a new friend. Her name is Teresa. (3) 7 pm that she left for home today. She said her parents __(4)_ at home until evening.

Let me show you some photos taken at recess. The girl (5) is talking to the principal is Teresa. Behind Teresa is our class monitor, who (6) magic lately. He is showing us some new magic tricks he has learnt. If I knew how to do magic, I (7) more new friends. In this photo (8) a kitten (9) a yarn ball. It is one of the two cats at school. (10) the last photo. Miss Lee is (11) the school and she is going to (12) the Parent-Teacher Association ...

- (1) A. some fir trees stand
 - (B.) stand some fir trees
 - C. come some fir trees
 - D. some fir trees come
- (2) A. do they sleep
 - B. they do sleep
 - (C.) they sleep
 - D. sleep they
 - Q3: C is not correct because inversion is needed after *not until*.



- (4) A. won't be
 - B. aren't
 - (C.) wouldn't be
 - D. weren't

- **(5)** (A.) who
 - B. whom
 - C. to who
 - D. to whom

(6) A. has taken out

(3) A. Until

(B.) has taken up

B. It was until

(D.) It was not until

C. Not until

- C. has taken down
- D. has taken after

- (7) A. make
 - B. will have made
 - (C.) could make
 - D. could have made
- (8) (A.) is
 - B. is being
 - C. has
 - D. is having

- (9) A. runs across
 - B. runs after
 - (C.) running after
 - D. running across

- (10) A. Goes there
 - B. Comes here
 - C. There goes
 - D.) Here comes
- (11)(A.) showing some guests around
 - B. showing around some guests
 - C. showing some guests off
 - D. showing off some guests
- (12) A. speak of
 - (B.) speak for
 - C. speak up
 - D. speak out





