Territory-wide System Assessment (S.3) Mathematics Past Papers Analysis Forms Distribution

-LASSROUM

Scope of the Assessment

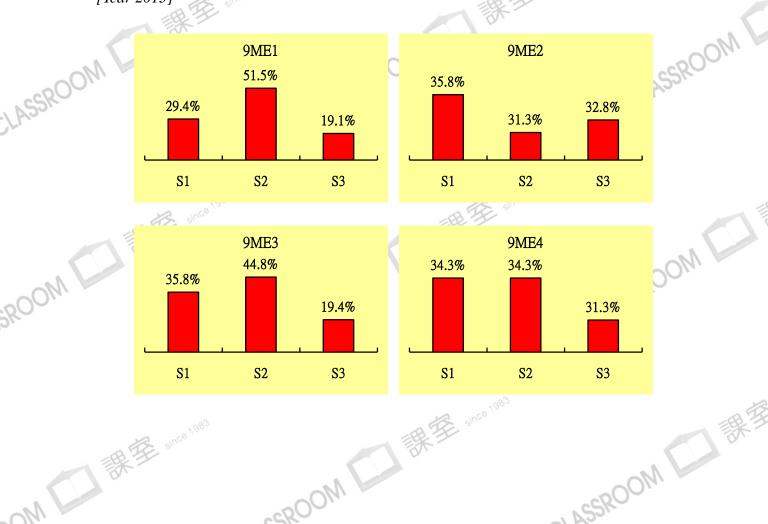
ZLASSROOM I

- According to the documents *Syllabuses for Secondary Schools Mathematics* (Secondary 1 5), 1999 and Mathematics Curriculum: Basic Competency at the end of Key Stage 3 (Trial Version)
- Focus on basic and important areas of the S.1 to 3 curriculum
- Test on the concepts, knowledge, skills and applications in these areas
- Three dimensions are covered: Number and Algebra, Measures, Shape & Spaces and Data Handling

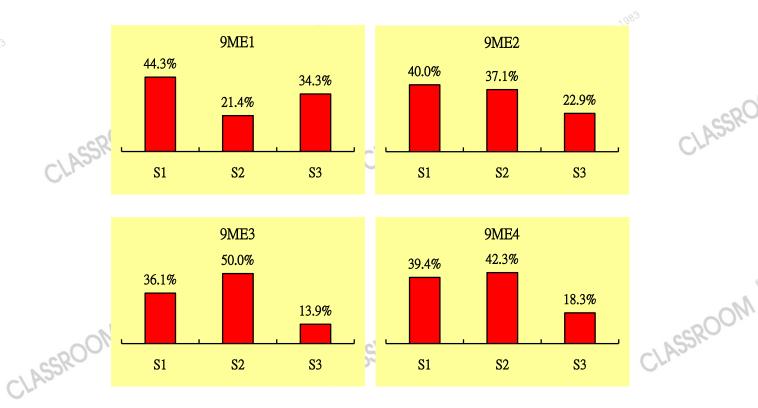
Based on the forms distributions of the past papers, the proportions of the contents in F.1 to F.3 are almost equally distributed. Students are suggested to review the contents in F.1 and F.2, in addition to the contents in F.3 for better preparation of the TSA.

Forms Distributions:

[Year 2013]



CLASSROOM L [Year 2012]

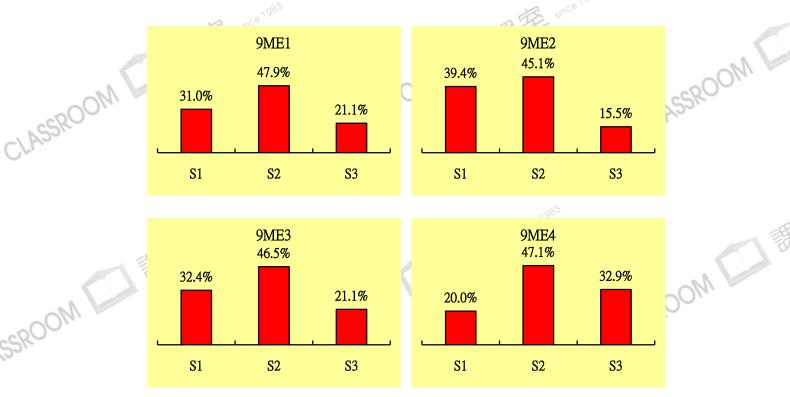


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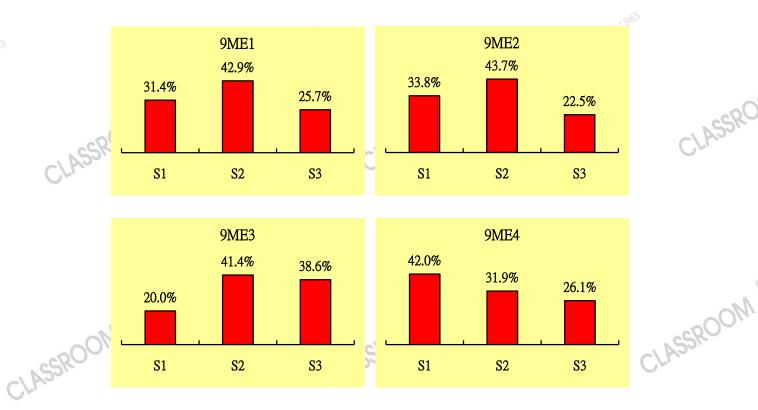
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[Year 2011]



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CLASSROOM L [Year 2010]

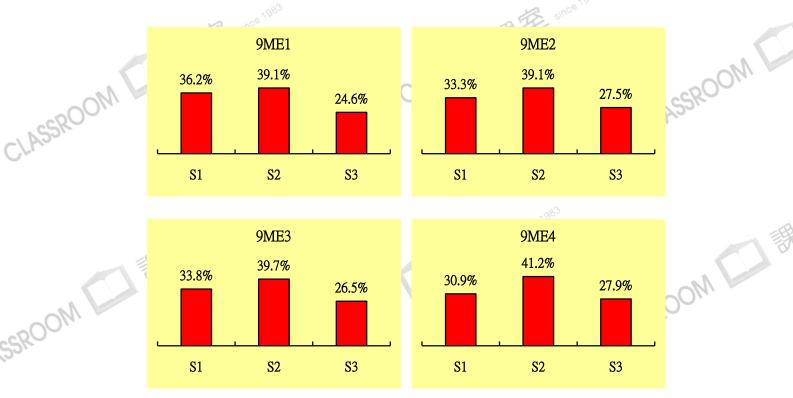


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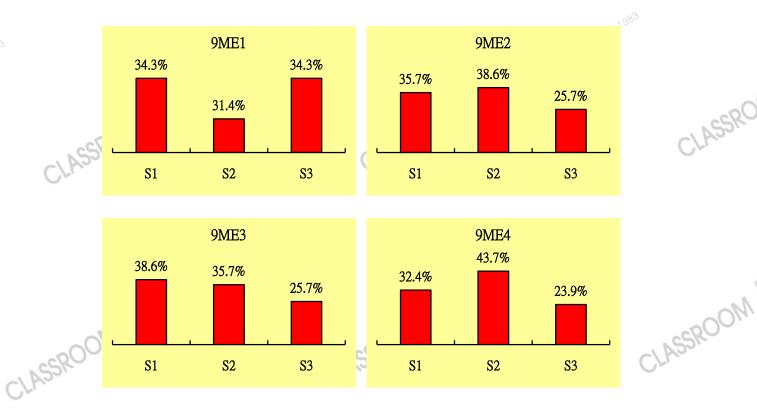
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[Year 2009]



Suppose 1983

CLASSROOM I [Year 2008]

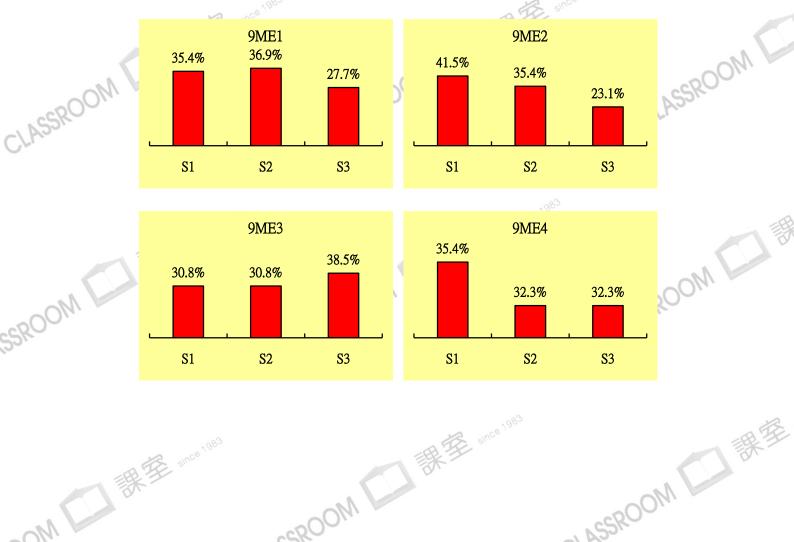


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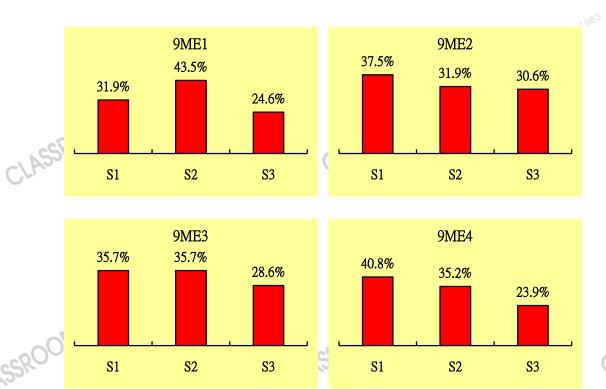
[Year 2007]

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Suppose 1983

[Year 2006]



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