

A. Dickson is writing a diary entry. Complete the entry by circling the best answers. (24 marks @ 1 mark) (Countable and uncountable nouns, Talking about amounts, Articles and Pronouns)

1st September, 20XX

Sunny



Today is ❶ (a / the / X) special day—It's ❷ (the / my / our) first day at secondary school! Aiming to be ❸ (the / X / a) well-behaved secondary school student, I need to develop a good daily routine.

As I slept early last night, I woke ❹ (me / mine / myself) up before the alarm clock went off this morning. After brushing my ❺ (tooth / teeth / teeth), I prepared breakfast ❻ (me / my / myself) own so that my parents could sleep longer. I

Q8: Loaves is the plural form of loaf.

spread ❼ (jams and butter / jam and butters / jam and butter) on ❽ (slices of / loaves of / packets of) toast and poured myself ❾ (little / some / a few) orange juice.

Q10: Theirs = Mum and Dad's breakfast

I cooked breakfast for Mum and Dad as well. ❿ (Theirs / They / Their) is savoury. I

Savoury food is salty or spicy and not sweet.

sliced some ⓫ (ham / hams / hammes) and ⓬ (tomato / tomatos / tomatoes) to

make ⓭ (a sandwich / the sandwichs / sandwiches). I also put ⓮ (a little mustard cream / a few mustard creams / plenty of mustard creams) into the sandwiches.

'Did you make all this ⓯ (on / by / from) yourself, Dickson? ⓰ (It's / Its / Is)

unbelievable!' said Mum. 'But you've spent nearly ⓱ (an / a / the) hour cooking and you now have ⓲ (few / little / much) time left. Go and get changed quickly or you'll

be late for ⓳ (the / X / your) school. Make sure you get dressed after finishing your

breakfast so that ⓴ (you / I / they) won't make ⓵ (a / an / the) uniform dirty and

smelly. And don't forget to shave ⓶ (X / you / yourselves).'

I had ⓷ (some / any / no) idea that I started to have facial hair until Mum gave me

⓸ (shaver / shavers / a shaver) as a gift for the new school year. ⓹ (A / An / The)

gift will remind me to be a mature secondary school student in the next few years.

B. Mrs Brown is introducing the Home Economics Room to her S.1 students. Rewrite the underlined parts using the given words. (16 marks @ 2 marks) (Imperatives and Prepositions)

Welcome to the Home Economics Room. ① I'll show you the room ... Students at the back, ② please keep quiet.

③ On the left-hand side of the entrance is the oven. There is a pair of gloves on it. ④ You should put on the gloves if you use the oven. Next to the oven are the stoves. ⑤ Be careful with fire and never play with it. Always keep flammable objects away from any sources of heat. ⑥ The stoves and the sinks face each other. You should do the dishes right after use. Walk past the sinks and you'll see the teacher's desk. When I'm demonstrating here, ⑦ come to the desk through the aisles so that you can see clearly.

⑧ The room is open from 9 am to 5 pm on school days and is closed on Wednesdays. ⑨ Come and do some cooking with me!



- ① Let me show you around the room ... (Let me ... around)
1 mark 1 mark for gerund
- ② please stop talking / chatting / making (any) noise (Accept any reasonable answers.) (stop)
1 mark 1 mark
- ③ To the left of the entrance is the oven with a pair of gloves on it.
_____ (To the left ... with)
- ④ When you use the oven, remember to put on the gloves. (When ... remember)
- ⑤ Always be careful with fire and do not ever play with it. (Always ... do not ever)
- ⑥ The stoves / sinks are opposite the sinks / stoves. // The stoves / sinks and the sinks / stoves are opposite each other. Please do the dishes right after use. (opposite ... Please)
- ⑦ walk along the aisles and / to come in front of the desk (walk along ... in front of)
1 mark 1 mark
- ⑧ The room is open between 9 am and 5 pm on school days and is closed every Wednesday.
_____ (between ... every)
1 mark
- ⑨ Come and let's do some cooking! 1 mark: with me omitted (let's)

- C. Emily is telling her parents about her first science class at secondary school. Rearrange the given words in the correct order. Complete the sentences with the correct form of adjectives or adverbs. (20 marks @ 2 marks) (*Adjectives and Adverbs*)
one mark for the correct order of words and the other for the correct use of the grammar item

I've finally had my first science lesson today! It was a ① new and interesting experience

1 mark

(experience / new / interest). The class is ② the most exciting and inspiring / inspiring and

exciting lesson I've ever had

(I've ever had / inspire / excite / lesson).

Funnily means strangely.

1 mark

First, Miss Ng introduced herself. She ③ always engages students in a fun / funny way

(fun / students / engages / always) except when it comes to safety issues in the lab. She

correct position: 1 mark

told us that ④ students can't stay in the lab alone

(in / lab / can't stay / the / alone / students), so ⑤ we don't need to go to

1 mark

the lab too early

(don't need to / go to / lab / we / the / too early). Then, she introduced the equipment and

correct order: 1 mark

apparatus to us. She showed us some ⑥ transparent cylindrical glass cups

correct order: 1 mark

(glass / cups / transparent / cylindrical) and a ⑦ small plastic

tube (plastic / tube / small). She said their names are 'beaker'

1 mark

and 'dropper'. With a beaker and a dropper, we can ⑧ transfer liquid safely and easily /

easily and safely

1 mark

(liquid / safe / transfer / easy). Also, I got ⑨ greatly interested in the

intriguing projects in the coming lessons

(projects / great interest in / intrigue / the / coming lessons / in). At last,

1 mark

Miss Ng reminded us ⑩ not to be afraid to ask questions

(to ask / questions / not to be / afraid) or

1 mark

else ⑪ we could hardly perform well

(perform / we / good / hard / could) in tests.



D. Sophia is writing an email to her primary school friend. There are some mistakes. Correct the underlined mistakes and write the correct words in the spaces provided. (40 marks @ 2 marks) (Countable and uncountable nouns, Talking about amounts, Articles, Imperatives, Pronouns, Prepositions, Adjectives and Adverbs)

Subject: **How's your new life?**

Hi Candice,

I miss you. My new life at secondary school kicked off ① goodly.

How about ② you?

Now, as a secondary school student, I can take care of ③ me.

Don't you think attending secondary school is ④ the amazing

and unique journey? Last year, as final-year ⑤ student in the

primary school, we offered help to younger students. Now,

entering secondary schools, we're in ⑥ lower form and need

to seek help from ⑦ a senior. Luckily, we don't have a lot of

⑧ quizes or ⑨ schoolworks so far.

⑩ Let's me tell you something interesting. There's a bird's nest

⑪ at a corner of my classroom. The little birds are adorable.

Q11: *in the corner of a room / box vs. on / at street corners*

⑫ It sing ⑬ in Friday mornings, so we have background music

in class. One of them always tries to leap out ⑭ from the nest.

Q14: *I leaped out of / leaped from the window.*

Perhaps it thinks ⑮ its mature enough and ready to fly.

Q16: *high (adv.) = at or to a high rank or level of achievement,*

especially within an organisation, e.g. rise / aim high

Enough about me. What about you? You always aimed ⑯ highly

highly (adv.) = very, e.g. highly successful / skilled / probable

when we were in primary school, but things are ⑰ more hard at

secondary level. Don't ⑱ forgot to treat yourself well even ⑲ if

you strive for good marks. ⑳ Called me if you need someone to

is occasionally done. We use even if when something is rarely done or just imagined.

talk with. ㉑ Writing back soon.

Love,

Sophia

① well

② yours

③ myself

④ an

⑤ students

⑥ the lowest

⑦ the

⑧ quizzes

⑨ schoolwork

⑩ Let

⑪ in

⑫ They

⑬ on

⑭ of

⑮ it's

⑯ high

⑰ harder

⑱ forget

⑲ when

⑳ Call

㉑ Write