

Module 1 Unit 1

Pre-task 1

CD Track 01 02:07

- Announcer : CLASSROOM Score High in Listening and Integrated Skills.
Book 1.
Module 1 Unit 1. Pre-task 1.
You are Joseph. Today is your first day at school. Your teacher asked your classmates to introduce themselves to each other. Listen and complete the profile of your classmates below.
- Joseph : Hi, I'm Joseph Leung. What's your name?
- Annie : Hi, Joseph. I'm Annie Cheung. Nice to meet you.
- Joseph : Nice to meet you too. When is your birthday, Annie?
- Annie : My birthday is on the 6th of February 2000. Oh, do you see the boy over there? He's Eric Lee, my friend from primary school. Hi, Eric. This is Joseph.
- Eric : Hi, Joseph. Let me introduce my new friend here. This is Grace Ng.
- Grace : Hi everyone.
- Eric : Grace may be the youngest classmate in class. Her birthday is on the 20th of July 2000.
- Joseph : Oh. When is your birthday, Eric?
- Eric : My birthday is on the 31st of December. I was born in 1999.
- Benny : Hi Joseph. Hi, everyone.
- Joseph : Hi Benny. This is Annie, Eric and Grace.
- Benny : Nice to meet you. I'm Benny Lam.
- Annie : When is your birthday, Benny?
- Benny : My birthday is on the 12th of March 2000. *

Task 1 (10 marks)

CD Track 02 02:57

Announcer : Task 1.

You are now talking with Annie about some important dates at school. Listen to the conversation and complete the weekly plan below.

Annie : Joseph, what are you going to do this weekend?

Joseph : I'm going to visit my grandmother for dinner in the evening.

Annie : Where does your grandmother live?

Joseph : She lives in Tsing Yi. That's why we can only visit her once a week.

Annie : Tsing Yi is quite far away. Oh, by the way, would you like to play badminton with Eric and me next Tuesday? We only need to go to school in the morning that day.

Joseph : Sure. When should we meet?

Annie : Let's meet after lunch, 1:10 pm.

Joseph : Let me write that down in my notebook... badminton with Annie and Eric... 1:10 pm. Done.

Annie : Great. And are you free on Thursday after school? We have a meeting of the English Club at 4 pm.

Joseph : I have football practice that day... hold on... yes, the football practice has been cancelled this week. I can attend the English club meeting.

Annie : OK. Eric suggested we study for the quiz on Chinese History next Saturday. Grace and Benny will join us too. How about you?

Joseph : Huh...? Quiz on Chinese History?

Annie : Ha... you must have been daydreaming in the lesson! Mr Fung said there will be a quiz in the second week of every month.

Joseph : I really had no idea.

Annie : Never mind. I'll remind you before the quiz every month. Talking about the History lesson, don't forget to bring \$20 for the exercise books next Monday.

Joseph : Thanks, I'll write that down as a special note under my weekly plan.

Annie : So, will you join our study group on Saturday? We'll meet around 4 pm.

Joseph : I'm sorry. I have a piano lesson at 3:30 pm that day.

Annie : You didn't tell me that you are learning to play the piano! It's OK, you can join us next time. *

Task 2 (5 marks)

CD Track 03 02:28

Announcer : Task 2.

You are talking with your classmates about their favourite place at school. Listen and write the names of the places in the spaces provided.

Joseph : I have to admit that I'm a bit of a lazy student. I can't focus too much on my classes and you won't see me studying in the library or doing experiments. I mostly hang out and play basketball with my friends when I have free time. How about you, Annie?

Annie : I agree with you about the library! Mostly I prefer to spend my time practising the flute or the piano. I'm in the school band and the Guitar Club. I guess music is my main interest, although I do like to study English as well.

Joseph : And how about you Benny?

Benny : I love music too. But I can't play any instruments. I'm worried more about getting good grades I suppose. My home is so small and noisy that I can't get anything done there, so I mostly go to the library to study. Eric, I've never seen you in the library. So which is your favourite place at school?

Eric : I don't do much school work and I prefer just to stay at home and spend time with my family, or surf the Internet. The thing that gets me excited at school is Science classes. I love doing the experiments and I even joined the Science Club.

Joseph : And Grace?

Grace : To be honest, I'm not very interested in studying and doing experiments. But I love cooking because my mum taught me how to cook when I was in primary school. I wish we could have more Home Economics lessons! *

Pre-task 2

CD Track 04 01:41

Announcer : Pre-task 2.

Your teacher, Miss Lee, asks you to tell two students to come to her. However, you cannot identify your schoolmates very well. Listen to the conversation and fill in the correct answers.

Joseph : Good afternoon, Miss Lee.

Miss Lee : Good afternoon, Joseph. Are you free now? Can you do something for me?

Joseph : Of course, Miss Lee.

Miss Lee : Great. Can you tell Leo Ma and Danny Lam to come here now?

Joseph : Yes... but sorry, I forgot what they look like.

Miss Lee : Mm... Leo Ma is the chubby boy who wears glasses.

Joseph : Does he have curly hair too?

Miss Lee : No, that's Wilson. Leo has short hair and thick eyebrows.

Joseph : I see... I know who he is. What does Danny Lam look like?

Miss Lee : He is slimmer than Leo. Mm... actually he is quite thin.

Joseph : Does he have pimples on his face?

Miss Lee : No, but I remember he has very thick lips.

Joseph : I see. I'll go and tell them you want to see them right now.

Miss Lee : Thanks, Joseph. *

Task 3 (7 marks)

CD Track 05 03:07

Announcer : Task 3.

You are talking to your sister, Lucy, in the school playground. Listen to the conversation and write your classmates' names in the boxes below.

- Lucy : Hey, Joseph! What are you doing here?
- Joseph : Hi, Lucy. I just bought some chips from the tuck shop. Do you want some?
- Lucy : Sure. Do you get along well with your new classmates?
- Joseph : Yes. All of them are really friendly and kind! That's Benny standing behind the table. He's very smart and helpful.
- Lucy : Do you mean the one with pimples and thick eyebrows?
- Joseph : No, that's Eric. He's very nice too! Benny is the one with thin eyebrows and thick lips.
- Lucy : I see. Then, who are the girls laughing over there? Are they your new classmates too?
- Joseph : Yes, they are Grace and Annie. Grace is the one with short curly hair.
- Lucy : So Annie must be the one with a ponytail, right?
- Joseph : Yes. They are very good friends. They have known each other since primary school.
- Lucy : OK... then who is the boy standing near the tuck shop? His face looks familiar.
- Joseph : Ha, he's our neighbour Roger! Don't you remember his round face and glasses?
- Lucy : Oh, yes... he's Roger living on the 17th floor. He seems to have put on quite a lot of weight since last time I saw him.
- Joseph : Ah well.
- Lucy : Oh, look Joseph. The two girls over there look exactly the same. Do you know them?
- Joseph : Yes, I do. They're twins. Their names are Tina and Fiona.
- Lucy : Do you and your classmates mix them up?

- Joseph : Yes, even Miss Lee mixed them up the first week! But then Fiona told me we can distinguish them by a mole under her eye.
- Lucy : Wait... you mean the one with a mole under her eye is Tina... or Fiona?
- Joseph : She's Fiona. She is the older sister. Can you see a mole under her right eye? We can identify them very well now. *

Practice

Task 1 (9 marks)

CD Track 06 04:04

Announcer : Practice. Situation.

You are Terry Wong, a new member of the Art Club in your school. This is the first time you are at the Club's meeting.

You will have two tasks to do.

Task 1.

Mr Lee is telling members of the Art Club about the important dates and times for the club activities in October. Listen to what he says and fill in the information. Some have been done for you as examples.

- Mr Lee : OK everybody, I have a couple of important announcements to make about the schedule for October. First of all, we'll have meetings on Thursdays this month. All of the meetings are at 4:00 pm except the one on the 31st of October. Our school will have Halloween celebration that day, so our meeting will be postponed to 6:00 pm that day.
- Terry : I have a question, Mr Lee. So are we going to have 5 meetings on Thursdays in October?
- Mr Lee : Let me see... thanks for reminding me, Terry. It's a public holiday on the 17th of October so there will be no school that day. Please cross out the meeting that day. Next, I'm quite excited to announce that we'll have a special guest on the 19th. Dr Wong from the University of Hong Kong is going to come and I hope everybody will be there. Dr Wong will give a short talk on famous paintings and have a look at everyone's work too!
- Terry : Excuse me, Mr Lee. Do we need to prepare anything for Dr Wong's visit?
- Mr Lee : No, the school will arrange everything. Please just note down 'Dr Wong's visit from 9 to 10 am. That's a Saturday and I believe everyone would like to stay at home and relax. It won't last long and I'm sure everyone will enjoy his visit. Also, don't forget that we are having Art Week from the 21st to the 25th. Please note it down on the 21st in your calendar. I'll tell you all the details later.

Terry : Excuse me, is it 21st to the 23rd?

Mr Lee : No, the Art Week is on the 21st to the 25th.

Terry : Oh thanks, Mr Lee.

Mr Lee : Also, don't forget to give me your painting if you want to join the drawing competition. The deadline for the drawing competition is on the 15th. Now I've received around 20 paintings from your schoolmates. I expect more to come in before the 15th because the drawing competition is an annual event in our school!

The last thing, some people have been asking about our painting class. The lessons will start on Tuesday the 8th. Please mark that on the timetable: Painting class at 5:00 pm. Don't forget to come on time! *

Task 2 (7 marks)

CD Track 07 03:32

Announcer : Task 2.

You and another club member, Rachel, are discussing who to vote for in the election for the new Art Club president. Label the pictures of the schoolmates below. Tick the best choice for the president.

Terry : Rachel, who do you think we should vote for for club president?

Rachel : I don't know, I don't even know who the current president is.

Terry : The current president is Sarah. She's tall, with short hair and wears glasses. Do you remember her? She always comes late for our meetings.

Rachel : Why is she always late?

Terry : I've heard that she's an active member of another interest club. I guess she must be very busy.

Rachel : Oh yeah, she may not be a very good president if she's always late.

Terry : Miss Lee talked to us about that too. Then there's Tom. He's the fat boy with pimples on his face.

Rachel : I know him. He's nice and always smiles. Although he is fat, he's really good at sports. He's the captain of the school football team.

Terry : Really? I guess he may need to practise quite a lot then. But we have meetings every week!

Rachel : Right. Well, it's a pity that he may not be a good choice then. How about Linda?

Terry : You mean the girl with short, curly hair?

Rachel : The one with short, curly hair is Carrie, not Linda. Linda is the one with thick lips and a ponytail.

Terry : Right, she's the one who's always reading. She knows a lot about art and she's very organised.

Rachel : She has won a lot of drawing competitions too! I believe she would be a good president. And I heard that Linda's brother, Mark, is also interested in being the Art Club president.

Terry : I like Linda, but definitely not Mark...

Rachel : Why?

Terry : He always looks sleepy. I don't know him very well, but my friends told me Mark always plays online games at home until very late at night. I guess that's true — I don't want to be mean but his dark eye circles don't give us a good impression...

Rachel : I can understand what you mean... well, don't forget Gary. Actually he's my friend Daisy's brother.

Terry : I don't know him so I can't tell. What do you think then?

Rachel : I know he knows a lot and is doing very well in his studies. But he doesn't seem like a very friendly person because he never smiles.

Terry : Oh, really? *

Exam Corner — TSA Listening

Part 1 (5 marks)

CD Track 08 05:07

Announcer : Exam Corner, TSA Listening. Part 1.

The school principal is making an announcement in the morning assembly.

You have 25 seconds to read the questions below. The announcement will be played once only. Listen to the announcement and answer each question that follows when you hear a beep. *

The announcement will begin now.

Principal : Attention all students. Today is Monday, the 2nd of November. This is the beginning of mid terms so all club meetings between today at 7:30 am and Thursday at 5:00 pm are cancelled. The music club meeting scheduled for Thursday at 5:00 has been moved to Friday at 3:00 pm. Good luck with your mid terms. We also have a few additional announcements...

Announcer : Question 1. When is the Music Club meeting this week? *

Principal : First, due to construction, the library will be closed for 3 weeks starting from the 13th of November at 5:00 pm. Please remember to return your books before the 13th. If you have any problems, please talk to our school librarian, Mrs Yeung.

Announcer : Question 2. When will the library close? *

Principal : The badminton team will be competing in an inter-school competition this Friday, the 6th of November. All students are welcome to come to the competition and support the team. The competition starts at 4:00 pm on the school badminton court. The badminton court will be temporarily closed from 3:30 pm until the competition is over, which will be around 6:30.

Announcer : Question 3. When will you be able to use the badminton court this Friday? *

Principal : The application for the trip to England is open for senior students who want to further their English language learning there. You may apply until Friday the 6th at 5:00 pm, but you must be at least 16 years old. Your average mark in English should be over 80 as well. You may talk to Mrs Fisher, our NET in Room 207 if you're interested.

Announcer : Question 4. Who is able to apply for the trip to England? *

Principal : Finally, congratulations to Terence Fung in S.3B, who was the second-runner up in the Inter-school Maths Competition held in Yau Tong last week. He will be going to the East Asian Maths Competition in Taipei on the 15th of December and competing against students from all over Asia. Good luck, Terence.

Announcer : Question 5. Where was this year's Inter-school Maths Competition held? *
You have 25 seconds to check your answers.
This is the end of Part 1. *

Tapescript (S.1)

Part 2 (5 marks)

CD Track 09 04:57

Announcer : Part 2.

John and Sylvia are discussing their revision day.

You have 25 seconds to read the questions below. The conversation will be played once only. Listen to the conversation and answer each question that follows when you hear a beep. *

The conversation will begin now.

- John : OK, Sylvia, we have a lot of work to do, so we had better plan our schedule for today.
- Sylvia : You're right. The first thing is the Maths test on Tuesday. Why don't we study in the library? I don't really like going there, but it's quiet.
- John : The library? It's too far away from my home.
- Sylvia : Well, we can take the MTR and go to the library. Then we can have lunch in the café nearby.
- John : Let's study in the café instead. I always feel sleepy when I go to the library.
- Sylvia : OK, I don't want you to fall asleep! But I don't want to stay in the café all day. Let's study in the park by the café. It's a pretty day.
- John : OK, that's fine.
- Announcer : Question 1. Why won't they go to the library? *
- Question 2. Where do they decide to study for their Maths test? *
- John : What about lunch though? I'm hungry already. Let's go to McDonalds.
- Sylvia : Mm... why don't we have a picnic lunch then?
- John : No. I'm too hungry. Let's eat now.
- Sylvia : Fine, I can get a Coke and some French fries.
- Announcer : Question 3. Where do they decide to have lunch? *
- John : Do you know Tina's friend Terence? He won a writing competition last week.
- Sylvia : I'm not sure. Is he the tall guy with thick eyebrows we met last time?
- John : No that's Robert. Terence is tall too, I guess, but he has thin eyebrows and wears glasses.

- Sylvia : Is he a little fat?
- John : He was. I mean actually he's lost a lot of weight since you saw him at May's birthday party.
- Sylvia : I remember him now, he's a nice guy.
- Announcer : Question 4. What does Terence look like? *
- Sylvia : Well, let's buy some food first and get started.
- John : When shall we finish then?
- Sylvia : We need to study for Maths and English, so I guess I won't leave before 3:30. By the way, I have to be home by 6:30.
- John : And I have to leave by 6:00, so I can get home on time for dinner. OK. We can study now, but let's eat while we do it!
- Announcer : Question 5. When will they stop studying? *
- You have 25 seconds to check your answers.
- This is the end of Part 2. *

Module 1 Unit 2

Task 1 (p.17) (6 marks)

CD Track 12 01:35

- Announcer : Module 1 Unit 2. Task 1.
Your grandmother is calling again. Listen to the conversation and take notes on the note sheet below. Try to use only content words in your notes.
- Tony : Hello.
- Grandma : Hi, Tony. It's Grandma. Is your mum at home?
- Tony : No, Grandma. She is now having a facial treatment.
- Grandma : I called at 6:00 pm and you told me she was shopping. And now she's having a facial treatment?
- Tony : Huh... no... I mean I guess she is... she is having a facial treatment... or maybe...
- Grandma : Listen. You tell her I call again. I'm now very hungry because there's no power and food at home. Tell her to cook for me. I want fish and noodles. Tell her to come before 8:00 pm or I will call 999. Understand?
- Tony : 999? Wait, Grandma, I... *

Task 2 (pp.18-19) (9 marks)

CD Track 13 01:38

- Announcer : Task 2.
Listen to the recording and take notes on the note sheet on page 18. Complete the simple integrated task above.
- Tony : Hi Tina, I want to ask you some questions about your family for my homework.
- Tina : OK, what do you want to know?
- Tony : Well, for starters, what do your parents do?
- Tina : My mum is a nurse.
- Tony : Really? That's great.
- Tina : Yeah, she loves it. And my dad is a teacher. He teaches Science.
- Tony : No wonder you're so good at science. Do you have any brothers or sisters?
- Tina : Yes, I have a brother and sister, they're both older than me. My older brother likes all kinds of sports, especially football. We play together all the time. He's 18, so he's a lot stronger and faster than I am.
- Tony : And your sister?

- Tina : She's even older. She's 23 and she's already graduated from university, but she doesn't like sports. She likes travelling very much.
- Tony : OK. Well, that's enough I guess. Thanks for your help.
- Tina : No problem. I'll see you next week at school. Bye. *

Mini Integrated Task (14 marks)

CD Track 14 06:05

- Announcer : Mini Integrated Task. Situation.
You are Tracy Lam. You are writing an email to your uncle in America telling him about what happened to you and your family this year.
Your grandpa has called and asked about your family too. As you listen, take notes on the note sheet below. Then read the Data File and complete the task on the next page.
You now have 2 minutes to read the note sheet and the Data File.
- Tracy : Hello.
- Grandpa : Hello, Tracy. It's Grandpa. How are you? I haven't called you and your parents for a while. I just came back to Hong Kong from a trip to Beijing. You know, I went there to stay with my old friend for half a year.
- Tracy : We really miss you! Mum talked about you a few days ago.
- Grandpa : I think I'll visit you probably next week. So everything is doing good?
- Tracy : Yes. Actually Mum is still working as a volunteer. She went to an elderly centre for a special party today.
- Grandpa : That's very nice. Do you and Ron participate in any voluntary services too?
- Tracy : Yes, I do! I joined the Hong Kong Red Cross earlier this year. Ron wanted to join too! But he was too busy studying for his HKDSE so he gave up.
- Grandpa : He is a good student. I guess he must have already graduated from Secondary 6. Right?
- Tracy : Yes, he has. However, he is not sure if he wants to go to university.
- Grandpa : Why not?
- Tracy : Because he wants to be a policeman!

Tapescript (S.1)

- Grandpa : I won't say anything about that. I think he is smart enough to make the right decision.
- Tracy : Grandpa, I wish Dad thought the same as you! He wants Ron to be a doctor.
- Grandpa : Ha! I wanted your Dad to be a doctor when he was young too. But he became a businessman. Who knows? I will talk to him later. Tell Ron to relax.
- Tracy : Thanks, Grandpa. Actually, Dad wants to buy a new house.
- Grandpa : Why is that? The apartment you guys are living in is very nice.
- Tracy : I don't know... maybe he wants to move to a bigger place.
- Grandpa : Well, let me know if you move to a new house then. So, Ron wants to be a policeman. How about you?
- Tracy : I want to study music. But I haven't got a dream job yet. I like playing the piano very much.
- Grandpa : I think you're very talented in music. That's good! You don't need to feel stressed about what to do in the future. Tracy, just do what you want to do. You know I always support you. Oops... it's raining outside and I have to close the window. Say hi to your parents and Ron, Tracy.
- Tracy : Thanks Grandpa.
- Grandpa : I'll call again soon. Bye!
- Tracy : Bye! *

Module 1 Integrated Task

Part A

Task 1 (8 marks)

CD Track 15 05:27

Announcer : Module 1. Integrated Task. Part A. Situation.

You are Jimmy Fong, a Secondary 1 student. This is your first week at school.

You will have a total of two tasks to do.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You have two minutes to familiarise yourself with Tasks 1 and 2 before the recording begins.

Task 1.

You are telling your friend, Celia, about your new classmates. Listen to the conversation and label the picture with the correct names.

Celia : Hi Jimmy, I haven't spoken to you for a long time. Is everything going well in your school?

Jimmy : Yes, it is. I have made a lot of good friends in my school. Hey, I've got a photo of some of my school friends here. Do you want to have a look?

Celia : Why not? Please tell me more about your classmates. Who's sitting at the desk?

Jimmy : You mean the one wearing glasses? That's Terry. He is the tallest in our class. Actually he's pretty tall when he stands up! Do you see another boy with glasses? He's my best friend in the class. His name is David.

Celia : Another boy with glasses? I don't see him.

Jimmy : Wait... ha! He is the one having a nap in the picture. David doesn't take off his glasses very often.

Celia : I see. Who are those girls reading?

Jimmy : Cindy is the girl with a ponytail. She's a hard-working student. The girl next to her is Susan.

Celia : She's really pretty.

Jimmy : She's very popular in our class. But she doesn't like studying too much. Do you see she is reading a comic book in this picture?

Celia : Yes, she seems to be enjoying it quite a lot too.

Jimmy : Ah, let me tell you about our class monitor. Do you see the boy with brown hair?

Celia : Do you mean the one who is cleaning the blackboard?

Jimmy : Yea, he's our class monitor, Wilson. His father is British, so he can speak really good English.

Celia : No wonder he has brown hair! Mm... I think you have missed one classmate. Who is he?

Jimmy : That's Ron.

Celia : Oh! He is listening to music and has hidden a music player in his desk.

Jimmy : He's actually really nice, but he's a little shy so it takes a while to get to know him.

Announcer : This is the end of Task 1. *

Task 2 (10 marks)

CD Track 16 02:55

Announcer : Task 2.

You are sick and need to stay at home. Your classmate called to tell you about things you need to do tonight. Complete the telephone message as you listen.

Denise : Hello, this is Denise Wong. May I speak to Jimmy please?

Jimmy : Hi Denise. Did anything special happen at school?

Denise : Not really, but there're quite a lot of things you need to do.

Jimmy : OK. Is there any homework?

Denise : Yes. A lot. For tomorrow, you need to do pages 7 and 8 in the Maths workbook. Then there is homework for English... yes, you have to do pages 10 to 12 in the Reading Comprehension Exercise Book.

Jimmy : Hold on... Reading Comprehension Exercise Book... OK.

Denise : Yes. Also, I guess you'll be happy to know that the History quiz has been put off until the 18th of September.

Jimmy : Why is that?

Denise : We have to work on a History project next week. Therefore Mr Wong thought he should give us more time to prepare for the quiz.

Jimmy : That's great.

Denise : One more thing. We're having a meeting for the volleyball team after school tomorrow. It'll last from 3:00 pm to 5:30 pm, so we'll be home late.

Jimmy : I hope we're not going to play tomorrow. I still have a headache.

Denise : No, it's just a meeting with the teachers. Oh, please bring some colour pencils for Art class next Thursday.

Jimmy : Wow, that's a lot. Oops... I think I haven't got your home number.

Denise : It's 2721 0116. You can call me any time if you have any questions.

Jimmy : Thanks so much, Denise.

Denise : You're welcome. Actually, you can meet me tomorrow morning and we can go to school together.

Jimmy : Where shall we meet?

Denise : Let's meet at 8:30 am at Mong Kok MTR station. Tony, Fiona and Martha are meeting me there too.

Jimmy : OK, see you tomorrow. Goodbye.

Denise : Goodbye.

Announcer : This is the end of Task 2. *

Part B

CD Track 17 08:51

Announcer : Part B. Situation.

You are Jennifer Wong, a Secondary 1 student at Long River Secondary School. You are deciding which school club to join and writing an email of reply to your aunt.

You will listen to a conversation between you and your mother. As you listen, you can make notes on page 1 of the Data File.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You will find all the information you need in the Question-Answer Book, the Data File and on the recording.

You now have five minutes to study the tasks and the Data File.

The conversation will begin now.

- Mum : So, Jennifer, you made it through your first week of school. What do you think so far?
- Jennifer : Well, it's been pretty good. The teachers are very nice. They're helpful and kind. The native English teacher is really funny, but he speaks too fast so I can't understand what he says.
- Mum : Do you get along with your classmates?
- Jennifer : Yes, I really like my new classmates, especially Jenny, she's my new best friend. We have the same interests so we always have different things to talk about.
- Mum : That's great. She likes sports and dancing just like you, right?
- Jennifer : Right, Mum.
- Mum : Have you and Jenny joined the same school clubs then?
- Jennifer : We decided to join some clubs together, but not all the same. Jenny likes reading very much. But you know how much I hate reading.
- Mum : You also don't like music either.
- Jennifer : No, and Jenny doesn't like music either. But she likes reading novels so she wants to join the English Reading Club.

- Mum : You are not going to join the English Reading Club with her, right?
- Jennifer : Actually, English Reading Club is at the bottom of my list. I've got loads of other clubs that I want to join.
- Mum : Such as?
- Jennifer : I really want to join the Volleyball Club and Dancing Club. I don't know if I can join both.
- Mum : You have played volleyball since you were in primary school.
- Jennifer : I wish I can enter the school volleyball team!
- Mum : What about painting? You've always liked that.
- Jennifer : The third on my list must be Art Club.
- Mum : Good idea.
- Jennifer : There is an English Drama Club I want to join after Art Club. It would be more fun as a way to learn English.
- Mum : Then, what else do you want to join?
- Jennifer : I guess it'll be Music Club. Although I'm not into music, it's still better than reading.
- Mum : Maybe you'll learn something new.
- Jennifer : I suppose.
- Announcer : This is the end of Module 1. *

Module 2 Unit 3

Task 1 (9 marks)

CD Track 18 04:54

Announcer : Module 2 Unit 3. Task 1.

You are Ellen Wu. You are talking to your friend, Marco, about a Japanese festival. Listen to the conversation and decide if the people at the festival must, mustn't or might do the following things. Put the correct symbols in the brackets.

- Ellen : Hi Marco. Have you done your project on a festival for Cultural Week?
- Marco : Hi Ellen. Yes, I've finished it. Have you done yours yet?
- Ellen : Yes, but you tell me about your festival first.
- Marco : OK. I'm going to talk about a Japanese festival called Hinamatsuri. It takes place in February.
- Ellen : What's it about?
- Marco : It's a festival of dolls. It's better known as the Girls' Day.
- Ellen : Oh I've heard about it before. People will display some Japanese dolls at home, right?
- Marco : Yeah. Actually it's a must-do thing for most families because they believe the dolls contain bad spirits. They think that the dolls will bring them bad luck if they do not display them.
- Ellen : How will they display them? Just put them in a cupboard or...?
- Marco : No. As it is a custom of the festival, people treat everything very seriously. They have a red carpet and a special set of platforms to place the dolls on.
- Ellen : So they must place the dolls on a red carpet. Are there any special ways to arrange the dolls?
- Marco : Yeah. There are a total of 7 platforms in the set. At the top, they put the dolls of the emperor and the empress.
- Ellen : That's logical. The king and the queen are the most important people in a country. Is the emperor on the right or left?

Marco : Well, it depends. In the past, the doll of the emperor was put on the left, but now it varies. You might put it on the right if you like.

Ellen : OK. So what's next?

Marco : On the lower platforms, there are servants, musicians, ministers, protectors and so on. To the Japanese, the placement is very important.

Ellen : Then they must remember to put the right dolls on the right platforms.

Marco : Absolutely. Tell you something interesting. The custom is that people might put the dolls on a straw boat and send them down the river or in the sea after the festival. In the past, they sent the dolls down the river nearby, but now they do it in a fixed area which is near the sea.

Ellen : Why?

Marco : It's because the fishermen always used to catch the dolls in their nets when fishing in the river. You know, the dolls represent bad luck. I don't think the fishermen were happy to see them in their nets.

Ellen : I can understand that. So people mustn't send the dolls down the river. But is it a good idea to send them out to sea? The sea will be full of dolls if they do this.

Marco : No worry, Ellen. The Japanese have arranged a special area by the pier for people to release their dolls. Then some volunteers will collect the straw boats with the dolls on them and take them to the temple. They will burn the dolls afterwards.

Ellen : They must do it, right? Since the dolls contain bad luck...

Marco : Yeah. As for families who choose not to send the dolls away, they must take the dolls down immediately after the festival. They believe that leaving the dolls up past the 4th of March will lead to a late marriage of the daughter in the family.

Ellen : Oh...Then they must take down the dolls before that day.

Marco : Absolutely! *

Pre-task 1

CD Track 19 01:19

Announcer : Pre-task 1.

Listen to the conversation between you and your classmate, Avi, about an Indian festival. As you listen, answer the question below.

Avi : So what festival are you working on?

Ellen : Have you ever heard about Diwali? It's an Indian festival that is celebrated between October and November. It's a very important festival for Indians and they have different ways to celebrate it.

Avi : Maybe you can tell me more about one of them?

Ellen : No problem. Let's start with the Hindus. In their culture, Diwali is a festival of light, a victory of good over evil. Families celebrate it by lighting small clay lamps and eating sweets as well as traditional Indian food, such as samosas — spicy triangles of vegetables wrapped in flour.

Avi : It sounds great. I love Indian food.

Ellen : Me too. *

Task 2 (3 marks)

CD Track 20 03:50

Announcer : Task 2.

You and Avi are discussing different kinds of celebrations around the world. Listen to the conversation and choose the best answer.

Number 1.

Ellen : Hi Avi. Which festival have you chosen for Cultural Week?

Avi : I love fireworks so I've chosen the English festival of Bonfire Night. They always have fireworks, but they also have bonfires. Some people build big bonfires in their gardens. As Bonfire Night is in winter, people like to gather around the bonfires to keep warm. They also celebrate outdoors so that they can watch the fireworks. *

(Continue on page T25.)

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Announcer : Number 2.

Avi : Apart from fireworks, I love bonfires too. I read about another festival that has bonfires — The Festival of Fire in Iran. It's a very old festival and it is still very popular. It happens at the end of the Iranian year.

Ellen : What happens in the festival?

Avi : People light bonfires in the street. They believe the fire will take away sickness and bad things. People jump over the bonfires because they believe it will make the next year a happy one.

Ellen : Wow! I would love to see that.

Avi : Yes, it sounds exciting. They also go around to people's homes in fancy dress costumes to ask for a special mix of berries and nuts, a bit like how people celebrate Halloween in the West.

Ellen : Oh! Last year at Halloween, my friends and I dressed up in fancy dress and knocked on our neighbours doors to ask for sweets. It was great fun. *

Announcer : Number 3.

Avi : I've never done that. But I have experienced a festival you may not have heard of. It is called Hanukkah.

Ellen : Hanukkah? What is that?

Avi : It is a Jewish festival. It is a festival of light. It happens in November or December each year; it depends on the Jewish calendar.

Ellen : How do you celebrate it?

Avi : Well, the festival lasts 8 days and we have a special candlestick that has 9 candles on it. We light an additional candle each day but also there is an extra candle, usually raised higher than the others, that we also keep lit each day. We light the candles at night and say special prayers of thanks.

Ellen : Apart from the candles and prayers, how else do you celebrate the festival?

Avi : We have special food. Food that is fried in oil is usually eaten. My favourite is a fried potato dish. It's delicious. Children also get money, a bit like how you get red packets for Chinese New Year.

Ellen : That reminds me, I still have some red packets left over from New Year, and I'm hungry. Let's go and eat lunch — my treat! *

Pre-task 2

CD Track 21 02:04

Announcer : Pre-task 2.

Mrs Lee and her son are talking about how they prepare for the Chinese New Year. Listen to their conversation and arrange the pictures below in the correct order. Write the numbers (1-4) in the boxes provided.

Mrs Lee : Let's list out what we're going to do next week. You know, last year we almost forgot to buy a present for your grandma.

Patrick : Relax, Mum. This year we can buy the gifts first.

Mrs Lee : OK, I'm sure your dad will join us this time. He thought Uncle Nick was not happy with the cookies we bought last year.

Patrick : Haha... So, what are we going to do after shopping?

Mrs Lee : Clean the house, of course. It took us one or two afternoons, remember last year? I don't want to rush to the flower market at the last minute this year. It was too crowded and the flowers we bought were really dreadful.

Patrick : Sorry Mum. This year I promise I'll share the cleaning work.

Mrs Lee : After cleaning the house, we can go to the flower market in the evening. I want to have some fresh flowers.

Patrick : Can I buy some red papers with my favourite cartoon characters?

Mrs Lee : I don't think so. Your dad will be disappointed. He has been practising Chinese calligraphy since last month just for the red papers. He will teach you to write on the red papers the night before Chinese New Year starts.

Patrick : Oh... We're going to be very busy these few days. *

Task 3 (6 marks)

CD Track 22 03:49

Announcer : Task 3.

Rosa is giving a talk to her class about an African festival. Listen to what she says and arrange the pictures below in the correct order. Write the numbers (1-6) in the boxes provided.

Rosa : Last year, I was in America for Christmas and New Year. But, as my host family was African American, we also celebrated a festival called Kwanzaa.

The festival lasts for 7 days and it was really interesting to experience it with an African American family.

First, we decorated the house with symbols of Kwanzaa. We put a green tablecloth over a table and placed a special mat on it. On the mat, we placed a special candlestick with 7 candles on it. And around it, we added other Kwanzaa symbols, such as a cup and a plate of fruit.

Second, we made some Kwanzaa flags and painted Kwanzaa posters. The flag has three colours — black, red and green. The green part represents hope for the future. Then we hung them up on the walls. It made the house look really colourful. Then the mother of the family taught us traditional Kwanzaa greetings in Swahili, an African language. There is a different greeting for each day. The greetings are very positive, such as 'kuumba' which means creativity.

Later in the evening that day, they lit one of the candles on the special candlestick. The first one to be lit was the black one. On the following days, the red and then the green candles were lit. Every day, we lit a new candle until all the candles were lit.

On the 6th day of the festival, we had a special feast. We cooked lots of food and all the family gathered together. Before eating, the Kwanzaa mat was placed on the floor with all the other symbols on it, and the food was arranged around it so that we could all help ourselves. Then we were finally ready to eat! We sat on

the floor and ate until we were full. The food was delicious.

On the last day of the festival, the family's children were very excited because we received presents.

Everyone received a book and a Kwanzaa symbol or handmade gift to represent 'creativity'. At the end of the festival, I thanked the family for letting me enjoy this special time with them.

I learnt a lot about African American culture and its community. *

Practice

Task 1 (6 marks)

CD Track 23 04:15

Announcer : Practice. Situation.

You are Ryan Lam, a Secondary 1 student. You are celebrating Christmas with your family. You will have two tasks to do.

Task 1.

Your dad is shopping at the supermarket and wants to know which items he needs to buy. Your mum is busy and asks you to reply to him. Listen to the conversation and complete the notes below by writing the symbols in the boxes.

- Mum : Ryan, I'm busy cooking, but your father has texted me to ask what he should buy for Christmas. Can you please read out what he has texted and then write some notes for my reply? You can then text him using your phone, as my hands are covered with flour.
- Ryan : OK, no problem. Let me see... He says 'I'm shopping. Which of these should I buy?' Then there is a list of 6 items.
- Mum : Can you read out the first item for me?
- Ryan : Sure. Dad asks if you want him to buy mince pies. I don't like them. I think he shouldn't buy them.
- Mum : Oh but Ryan, your father loves them. Tell him he should buy them otherwise he'll be disappointed.
- Ryan : Oh, all right then. He can eat them.
- Mum : What's next?
- Ryan : Um, he asks about a turkey.
- Mum : Well, it's tasty but it is often too big for 3 people. I don't want to eat leftovers for weeks. Hmm, maybe he can take turkey sandwiches to work if we can't finish it on Christmas Day. Tell him he can buy it if he wants turkey sandwiches for lunch.
- Ryan : OK, so he may buy that. Right, next he asks about Christmas cake.
- Mum : Oh no! I don't know anybody who likes that. It is far too rich and heavy and is full of sugar. I don't think we should get that.

- Ryan : I agree.
- Mum : OK, what's the fourth thing he asks about?
- Ryan : He asks about a bottle of red wine.
- Mum : It'd be nice to have a small glass of red wine with dinner. How romantic it would be!
- Ryan : But we have other drinks too. Plus I don't like the taste of red wine.
- Mum : Fine, then we'll leave it for Dad to decide.
- Ryan : I will text him that. The next item is not for food or drink, it's about Christmas decorations. He asks if we need him to buy the little shiny balls for the Christmas tree.
- Mum : Um, I don't think we need them as we still have some golden balls left from last year. I just haven't unpacked them yet, so tell him not to buy any. I think we have other decorations left from last year like tinsel and ribbon bows.
- Ryan : But won't it be boring? The Christmas tree will look the same as last year.
- Mum : Come on, Ryan. We shouldn't be that wasteful. The decorations are still very new.
- Ryan : OK, now there is only one more thing in his text. He asks if we would like him to buy a box of chocolates.
- Mum : That's an easy one — how can we celebrate Christmas without chocolates?
- Ryan : Haha! You're right, Mum — I love chocolates! *

Task 2 (6 marks)

CD Track 24 04:19

Announcer : Task 2.

You are trying to put Christmas photographs in a photo album. Listen to the conversation and arrange the photographs below in the correct order. Write the letters (A-F) in the boxes provided.

- Ryan : Dad, Mum asked me to put these photographs from Christmas in order but I need a bit of help. I wasn't there the whole time. Can you help me to put them in order?
- Dad : No problem. I took some of them and your Uncle Andy took the others.
- Ryan : Great. Now, there are 6 photographs I'm not sure about where to put them in the album.
- Dad : What's the first one?
- Ryan : It's a picture of Mum taking the turkey out of the oven. She looks really worried.
- Dad : Oh yes, that was Christmas morning before you got up. She had left the turkey to slow cook overnight, but the oven had not got hot enough. The turkey was still half-frozen. I thought it was funny so I took a picture, but your mother was not happy at all. She had to put the turkey in the microwave.
- Ryan : No wonder Mum looked so stressed on Christmas morning! OK, so what about this one? It shows Mum again, but this time she is putting a big parcel under the tree. It looks like the present I opened from you two.
- Dad : It is. We bought it on Christmas Eve and put it under the tree when you were at the bus stop waiting for your cousins to arrive in the afternoon.
- Ryan : Oh, so that's why I didn't see it earlier.
- Dad : We wanted it to be a surprise as you had already guessed your other presents by looking at the sizes and shapes of the presents!
- Ryan : Well, it was a great surprise — a new lap top. The next photograph shows cousin James opening his present, the computer game, but he doesn't look at all pleased.

- Dad : Yes, James was disappointed because unfortunately we got him a computer game that he already had. That photograph was taken on Christmas morning by Uncle Andy — it was when you were setting up your new lap top in your room. There should be a photograph there of Simon opening his present too, just after James.
- Ryan : I have that photo here. Simon looks really pleased with his gift.
- Dad : We managed to get him a computer game he did not have so he was very happy.
- Ryan : There is one of the family standing around the piano. Mum is playing and James and Simon are singing with Uncle Andy.
- Dad : Oh, I took that picture. It was late in the evening of Christmas Eve when you were already asleep. We stayed up to sing Christmas carols. James and Simon have lovely voices. Didn't you hear us singing?
- Ryan : No, I was so tired I fell asleep straight away. I didn't hear the singing and didn't even hear my cousins coming to bed.
- Dad : Well, it was good you got to sleep so quickly.
- Ryan : But I missed the singing the next day too — this last photograph shows you all at the piano singing again.
- Dad : Oh yes, but this time it was Uncle Andy who played the piano. We had just started to sing when suddenly the lights on the Christmas tree exploded!
- Ryan : Oh, I didn't even notice the Christmas tree lights weren't working.
- Dad : Anyway, that's all the photographs. It was a good Christmas and now the album is finished. *

Exam Corner — TSA Listening

Part 1 (5 marks)

CD Track 25 09:53

Announcer : Exam Corner, TSA Listening. Part 1.

Toby and her friends are planning to go trick-or-treating during Halloween.

You have 25 seconds to read the questions below. The conversation will be played twice. There are five questions in all. Do as much as you can the first time and complete all answers the second time.

The conversation will begin now.

[Toby : Hi Ginny! Hi Sam! Are you two allowed to go trick-or-treating during Halloween?

Ginny : Yes, both our parents said we could go.

Sam : We just need to sort out the arrangements. What time should we go?

Toby : I was thinking we could go around 5:30, so that we can get to houses earlier than other children and people will be more likely to have sweets for us.

Sam : Why don't we go around 7 pm then?

Toby : That's a bit late.

Ginny : How about 6:30 pm then? That's a good compromise.

Sam : That's good for me.

Toby : Me too. So we'll meet at 6:30. What costumes are you going to wear? We have to dress up for Halloween. I was thinking of going as a pirate.

Sam : Oh! But I have a pirate costume! We cannot both go as pirates.

Toby : Oh, OK, I'll go as something else. What are you going as, Ginny?

Ginny : I'm going to be a fairy. I have wings and a pink dress. We have a fancy dress box at home so I got them from that.

Toby : I wish we had a fancy dress box. Hmm, maybe I could go as a sailor. I could wear white trousers and a blue and white stripy T-shirt and draw a ship's anchor on my arm.

Sam : Do you have white trousers and a blue and white stripy top, Toby?

Toby : Er, no, I don't, Sam.

Sam : So why not go as a ghost instead? It is easy to make a ghost costume.

Toby : Oh yes, I could wear a big white sheet and cut out eye holes.

Ginny : Good idea, you would look very spooky.

Sam : Hey, apart from our costumes, what else are you two bringing?

Ginny : I'm bringing a camera so we can take photos of us dressed up.

Sam : What are we going to collect the sweets and chocolates in?

Ginny : Oh, yes, good question. You should bring a bag or a basket if you have one.

Sam : All right, I can get a bag. Hopefully we will get a lot of treats.

Toby : Yes, I'm really excited about this.

Ginny : Actually, I'm a bit anxious. What if people get angry with us for disturbing them or if they shut the door on us?

Sam : Come on Ginny, it's going to be fun! Most people understand it is a Halloween custom to go trick-or-treating and have candy ready by the door to give out.

Toby : Yes, don't worry, we'll be fine. I had a great time last year.

Ginny : Did you go trick-or-treating in your building?

Toby : Yes, I started at the top and worked my way down.

Sam : I live on the 3rd floor so I think we should start there this year and work our way up instead. That way, we can start with my friendly neighbours.

Ginny : Why don't we start on the ground floor?

Sam : There are only shops on the ground floor, no flats.

Ginny : OK, then, let's start on your floor and work upwards.

Toby : We may find it easier to knock on doors that have Halloween decorations on them, as they are more likely to have candy to give out.

Ginny : Yeah, that's a good idea. Let's do that. Spooky decorations are used to celebrate Halloween. If people don't have them, we will not knock on their door.

Sam : OK, then, so we are agreed. We're going to have a wonderful evening!]

Announcer : Now listen to the conversation again.

Repeat []

You have 25 seconds to check your answers.

This is the end of Part 1. *

Part 2 (6 marks)

CD Track 26 05:07

Announcer : Part 2.

You are listening to a radio programme about St Patrick's Day.

You have 30 seconds to read the questions below. The programme will be played once only. Listen to the dialogues and answer each question that follows when you hear a beep. *
The programme will begin now.

Host : Welcome to *Holiday Express*, the programme that tells you all about the best holidays around the world. Today, we are going to tell you about St Patrick's Day, a fantastic Irish holiday that is celebrated around the world. It celebrates the man who is supposed to have spread the Christian religion in Ireland many years ago. Although the most famous place to celebrate is in Dublin, the capital city of Ireland, today we focus on celebrations in New York, America, which has a large number of Irish people.

Announcer : Question 1: St Patrick's Day is an _____ holiday. *

Host : In New York City, festivities last for a week, from the 8th to the 17th of March, but the event you do not want to miss is the St Patrick's Day Parade, which occurs on the 17th of March and attracts thousands of tourists every year.

Announcer : Question 2: When does the parade take place? *

Host : You shouldn't miss the parade because it's always a marvellous sight. Many people wear T-shirts that are either completely green, or have pictures of beer on them. Some people wear T-shirts that have a three-leafed plant on them. Some people even dye their hair green and bars serve green drinks. Although no cars, floats or exhibits are allowed in the parade, over 150,000 marchers take part every year.

Announcer : Question 3: What will you see in the parade? *

Host : The streets of New York are filled with crowds watching the parade all along the route. The parade starts at 11 am and ends around 2 pm. It starts on 5th Avenue near 44th Street and ends on 86th Street.

Announcer : Question 4: The parade usually starts _____. *

Host : If you want to get a good view of the parade, you should stay away from the big crowds. You should watch the parade towards the south end of the route, keeping away from 5th Avenue and 86th Street. A view from the upper steps of the Metropolitan Museum of Art is the best way to see the parade but make sure you get there early.

Announcer : Question 5: Where should you stand if you want a good view of the parade? *

Host : There are many things you can do to celebrate St Patrick's day as well as watching the parade. You can go to a concert of traditional Irish folk music or you can eat traditional Irish food such as cabbage and potato stew. Beer is very popular on St Patrick's Day too. Many people wear a badge of a three-leafed plant to show they are celebrating the festival. There is a lot to see and do.

Announcer : Question 6: What could you do if you want to experience more St Patrick's Day entertainment? *
You have 30 seconds to check your answers.

This is the end of Part 2. *

Module 2 Unit 4

Task 1 (p.37) (18 marks)

CD Track 27 03:07

Announcer : Module 2 Unit 4. Task 1.

Nancy and her friends are organising a trip. Listen to their conversation and take notes on the note sheet below. You should use short forms and symbols in your notes.

Nancy : Hi Gary. Have you got my email yet?

Gary : Hi Nancy. Yes, I've read it. I think the dates are good. You know, we can have enough time to finish our summer workbooks before the 10th of August.

Nancy : Yeah, that's what I was thinking. Then after the hard work, we'll have 5 days to relax.

Gary : Right. We don't have to worry about our projects until after the 14th of August. So who is going with us? I heard that Amanda will be practising drama the whole of August.

Nancy : Oh, Simon is not coming either. He needs to have swimming classes.

Gary : Oh that's too bad! What about the others?

Nancy : Peggy and Joey have confirmed that they'll go.

Gary : Ben hasn't replied to me yet. Helen said she had to ask her mum. Well, there're three girls confirmed so far including you, Nancy. You know what it means?

Nancy : No.

Gary : That means I'll need to wait for the bathroom in the morning. I'm the only boy confirmed to go.

Nancy : Don't worry, Gary. We'll be quick I promise. So are we going to Taipei as planned?

Gary : Yeah. I've got some brochures from the travel agencies, the cheapest one starts from \$3,249 per person for 5 days.

Nancy : \$3,249 only? That's reasonable! What is included in that package?

Gary : Let me see... air tickets and 4-star hotel. All meals included. A tour guide taking us around. And the last thing, coach bus services.

Nancy : Oh great. I think the others will be happy to know the rating of the hotel. Let's mention it when creating the event page. How about the entrance tickets to the tourist spots and theme parks?

Gary : No, we'll need to pay them ourselves.

Nancy : OK. I think we need to mark it down so that everyone will bring enough money for the tickets.

Gary : No problem. And we can get a 10% group discount if we have more than five people in the group. Just print the coupon online and show it when we register.

Nancy : Great. Thanks Gary. I'm sure we'll have a great time! *

Mini Integrated Task (17 marks)

CD Track 28 05:04

Announcer : Mini Integrated Task. Situation.

You are Kate Lo. You and your family went on holiday this summer. You want to write about it for the school newsletter.

Your friend, Roland, is asking you questions about the trip. As you listen, take notes on the note sheet below. Then read the Data File and complete the task on the next page.

You now have two minutes to read the note sheet and the Data File.

Roland : So Kate, how was your holiday?

Kate : It was wonderful! We just got back last week. We had two wonderful weeks in England.

Roland : Glad to hear that. Was it a relaxing holiday?

Kate : Well, we went on a lot of tours, and, of course, because the hotel was in Oxford Street we did lots of shopping.

Roland : Oxford Street is a very busy street. I went shopping there when I visited London too. What hotel did you stay in?

Kate : We had originally booked into the Hill Hotel but it was very noisy as they were doing some building work. So after one day of noise, we moved to the Sun Hotel and it was much better.

- Roland : I have stayed in the Sun hotel too, it's excellent. It was a good idea to move there. They have a large pool if I remember correctly. Did you go swimming?
- Kate : Yes, every day! The pool was really large and great to swim in. We needed to do some exercise as we ate so much when we were there. There were 3 restaurants in the hotel itself and many more nearby. We had so many choices.
- Roland : Oh, there used to be 4 restaurants in the hotel. They must have shut one then. I have not been there for 2 years so I expect some things must have changed. Do they still have a family gym?
- Kate : No, but they do have a games room with lots of toys and games for children to play with. My younger sister spent a lot of time in the games room and made some new friends too. They also have an art room just opposite the swimming pool.
- Roland : Wow, then the children staying in the hotel won't feel bored at all. That's brilliant.
- Kate : Yes, my sister made bracelets one day and did some painting another day. She and her friends really had fun. I think we will go again next year. It was good for the whole family. *

Module 2 Integrated Task

Part A

Task 1 (13 marks)

CD Track 29 06:35

Announcer : Module 2. Integrated Task. Part A. Situation.

You are Brian Lee, a Secondary 1 student. Your parents are planning a weekend away and they have asked you to help arrange the trip.

You will have a total of two tasks to do.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks.

You have two minutes to familiarise yourself with Tasks 1 and 2 before the recording begins.

Task 1.

Your parents are talking about which hotel to stay in. Listen to their conversation and fill in the missing parts in the webpage printout below. Put a tick in the box beside the hotel they are going to stay in and a cross beside the hotels they will not book.

- Mr Lee : We need to decide what hotel to stay in when we go away for the weekend. Have you got time to choose one now?
- Mrs Lee : Yes, let's do it. There is a mixture of 2 to 5-star hotels here. I think we should not look at any hotels that are less than 3 stars.
- Mr Lee : OK, we can forget about the 2-star hotels. We won't choose any of them. Now, what about this one here? It is at the top of the list.
- Mrs Lee : Do you mean the Crown Hotel?
- Mr Lee : Yes, the 5-star one. It has a lot of facilities.
- Mrs Lee : How much does it cost per night?
- Mr Lee : Um, it costs \$1,699 per night for a double room.
- Mrs Lee : \$1,699! For only one night! That's very expensive.
- Mr Lee : Yes, I agree. Let's look at some of the others. There's another 5-star hotel here that has good facilities too. It's called Broad View.

- Mrs Lee : I see it has a gym. That is good for you. You usually like to go to the gym.
- Mr Lee : Yes, but I could swim instead. Let's check the price.
- Mrs Lee : This one is a bit cheaper than the other one — \$990 a night. \$990 is still a lot though.
- Mr Lee : Maybe. Well, we could look at the 4-star hotels. There are quite a few of those.
- Mrs Lee : There's the Castle Hotel and the Crest Hotel.
- Mr Lee : What is the difference between them?
- Mrs Lee : Well, the Castle Hotel has a pool, a spa and a tennis court. We could play tennis! How much is it?
- Mr Lee : It's \$650, that's a lot cheaper than the 5-star hotels.
- Mrs Lee : Is the other hotel \$650 too?
- Mr Lee : No, it's cheaper. The Crest Hotel is \$570 a night. It also has a tennis court but it doesn't have a pool. It has a spa though. Which do you prefer?
- Mrs Lee : I don't think I want a hotel that doesn't have a pool. Even though \$570 is a good price. We can cross out that hotel. So, now we need to decide between the 4-star hotel we like and the 3-star hotel left. It has a pool too. How much is it?
- Mr Lee : Only \$400, really cheap. But maybe it is cheap because it is not as nice as the 4-star hotel.
- Mrs Lee : I agree. \$400 is quite low. Let's choose the 4-star hotel because it should be nicer and we can swim and play tennis.
- Mr Lee : Great. I will book it.
- Announcer : This is the end of Task 1. *

Tapescript (S.1)

Task 2 (6 marks)

CD Track 30 04:42

Announcer : Task 2.

Your parents are at the airport now. Listen to their conversation and arrange the pictures below in the correct order. Write the numbers (1-6) in the boxes provided.

Mrs Lee : Our flight is very short but I think I would like to have something to read on the plane.

Mr Lee : Shouldn't we get something to eat first? They do not serve meals on the flight because it is so short and I haven't had lunch.

Mrs Lee : We can get something to eat in a minute. Look, there is a newsagent's shop just here.

Mr Lee : OK. Pick out something to read.

Mrs Lee : Hmm, I think a couple of magazines should do it. A gossip magazine and a National Geographic magazine.

Mr Lee : OK, let's pay and then get something to eat.

Mrs Lee : Is that an announcement I hear? It's about flight N407 — that's our flight.

Mr Lee : It says our flight is delayed. That's good. We now have time to eat.

Mrs Lee : But we need to know how long it is delayed for. Let's ask at the check-in desk.

Mr Lee : Oh, alright. Let's find out about the delay.

Mrs Lee : Excuse me, how long is flight N407 delayed for?

Staff : Good afternoon madam, according to the computer, the flight is delayed for 40 minutes. I suggest you have a look in our food court. It's just over there.

Mrs Lee : Thank you.

Mr Lee : Well, let's get a sandwich and a coffee. I'm so hungry!

Mrs Lee : Oh, wait a minute. I have just remembered something. I forgot to bring any shampoo! How will we wash our hair?

Mr Lee : I'm sure they have shampoo at the hotel. They usually do.

Mrs Lee : But my hair gets very dry. I need a moisturising shampoo. Let's see if there's a shop here that sells my favourite shampoo.

Mr Lee : OK, there's a store on the left of the food court.

Mrs Lee : Great... Here are the shampoos. I think we just need a small bottle as we cannot take a large bottle on the plane in our hand luggage.

Mr Lee : I think you are not allowed more than 100 ml of liquid. All these bottles are over 250 ml. We can't buy any shampoo here. We'll just have to buy some when we get to the hotel.

Mrs Lee : You're right. That's too bad. Oh well, let's go and get something to eat then.

Mr Lee : At last!

Mrs Lee : This sandwich shop has a good deal! A sandwich and tea or coffee for \$45. Do you want to get that? I think I'd prefer noodles but it is up to you. You're hungrier than me.

Mr Lee : Hmm, there's a café that sells noodles? That sounds much better than sandwiches. OK, let's go and have noodles.

Mrs Lee : OK. Oh look! There's a sports shop right here. Let's buy tennis rackets for our lesson first. I don't know if the hotel provides rackets.

Mr Lee : More shopping? If we are going to spend more time shopping, I would like to buy a magazine for myself.

Mrs Lee : You can share mine. Look, it'll only take 5 minutes to get a racket. Then, we can have our noodles.

Mr Lee : Oh OK... 2 rackets... Hmm, these cost \$280 each. That's a lot. Maybe we should wait and see if the hotel has some.

Mrs Lee : But we'll play tennis when we get back to Hong Kong so we'll need to get them anyway. We should buy them now.

Mr Lee : OK. Let's pay. Now can we eat?

Mrs Lee : Yes. All this shopping has made me hungry. Let's order our noodles!

Mr Lee : Finally!

Announcer : This is the end of Task 2. *

Part B

CD Track 31 09:07

Announcer : Part B. Situation.

You are Irene Lam, a Secondary 1 student. Your parents are just back from a journey.

You will listen to a conversation between you and your parents. As you listen, you can make notes on page 1 of the Data File.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You will find all the information you need in the Question-Answer Book, the Data File and on the recording.

You now have five minutes to study the tasks and the Data File.

The conversation will begin now.

Irene : You look happy, Mum. How was the trip?

Mrs Lam : It was great!

Irene : Did you get to the airport on time for your flight?

Mr Lam : Oh yes, the flight was delayed so we had plenty of time. But the delay meant that we were late arriving. We were supposed to get there around 2:30 pm, which was 3:30 pm local time, but we didn't touch down until 4:40 pm.

Mrs Lam : Yes, we got there at 4:40 pm local time. The delay meant we had to rush a bit. But luckily the hotel was only a 10 minute taxi ride from the airport so that was very convenient.

Mr Lam : There were many people at the taxi stand. Although we had to wait a long time to get one, the actual ride itself took only 10 minutes. We were a bit late for our dinner reservation.

Mrs Lam : But the restaurant was really kind and fitted us in. What was the restaurant called again?

Mr Lam : Um, the Top Taste Restaurant I think.

Irene : Top Taste? And was the food tasty?

Mrs Lam : Oh yes, and very reasonably priced. It was \$400 for the meal for both of us.

Mr Lam : Yes, it was a really nice place to eat and the meal was worth the \$400 it cost. It was a marvellous evening.

Mrs Lam : Yes, it really was. The view was good too. It was on the 9th floor so we could look out of the restaurant window and see the beach and the sea.

Irene : Did you just stay in the hotel or did you take any trips?

Mrs Lam : We did spend a lot of time enjoying the hotel's facilities, like the pool and the spa, but we also went shopping. We also went on a trip with the hotel guide, George. He was really nice and so polite.

Mr Lam : Yes, George made us feel very comfortable on our trip because he was so friendly.

Mrs Lam : All the staff were really nice at the hotel. I hope we can go back sometimes.

Irene : It sounds like the hotel was perfect.

Mr Lam : Almost perfect. But we had to check out quite early on the last day, I thought 10 am was too early. I would have preferred more time to get ready to leave.

Mrs Lam : I think the 10 am check-out time was OK. It meant we got up early enough to get the free shuttle bus service to the airport at 9:30 am.

Irene : That was quite good because you could get the free shuttle bus instead of having to wait around for a taxi.

Mr Lam : It was hard to get taxis there. It was a good holiday overall. I just wish I didn't have to go to work tomorrow!

Announcer : This is the end of Module 2. *

Module 3 Unit 5

Task 1 (7 marks)

CD Track 32 02:23

Announcer : Module 3 Unit 5. Task 1.

You are Marco. Your teacher has asked you and Tammy to help her keep track of your classmates at Ocean Park. Listen and label the picture below using the names in the box.

Tammy : OK, Marco. Miss Lee has asked us to help her keep track of everyone.

Marco : Let's find Miss Lee first. Some students are probably with her.

Tammy : I see her. She's over there, next to the vendor selling sunglasses and hats.

Marco : Oh, yes, there she is. And there's a group of students standing near her.

Tammy : Is that Jane standing right in front of her?

Marco : Yes, that's Jane right in front of Miss Lee. Jane's never too far away from her favourite teacher.

Tammy : No, she isn't. And that's Martin next to Miss Lee. He's yawning.

Marco : Yes, Martin's always sleepy. Now, to the right, next to the flower pot is Paula.

Tammy : OK, so there's Paula, looking at the flowers, and who's that between Martin and Paula? Is that Jason?

Marco : Yes, that's Jason beside Paula. Now who is standing behind them?

Tammy : Well, right behind Martin is Lucy and behind Paula is Freddy. But who's between Lucy and Freddy?

Marco : That's Emily.

Tammy : Oh, I didn't recognise her with the hat and sunglasses on.

Marco : OK, we've got a few more people to find. Over there is... *

Pre-task 1

CD Track 33 01:39

Announcer : Pre-task 1.

You and your classmates are ready to visit the Waterfront of Ocean Park in the morning. Listen to the conversation and number the attractions the students will visit in the correct order.

Tammy : Great! We're through the main gate and we're ready to explore the Waterfront.

Freddy : I can see the Grand Aquarium. Why don't we start there?

Marco : Just a minute, Freddy. We'll get to the Grand Aquarium later, but first we're going to the Amazing Bird Theatre. It's fun, educational and the birds are really cool.

Freddy : Will we stop anywhere on the way?

Marco : No, we'll go directly to the Amazing Bird Theatre.

Tammy : Then our 2nd stop is at the Giant Panda Habitat to look at the pandas. They are very cute.

Freddy : So from the bird theatre to the Giant Panda Habitat. Will we go to the Grand Aquarium after that?

Marco : Yes. The Grand Aquarium is our 3rd stop. We will watch the sea animals there. Then after that, we'll take the cable car to go up to the Summit. *

Task 2 (8 marks)

CD Track 34 02:29

Announcer : Task 2.

In the afternoon, you and your classmates continue to visit the Summit of Ocean Park. Listen to the conversation and number the attractions the students will visit in the correct order. Also, mark the appropriate symbol on the map as you listen.

Freddy : What are we going to do here at the Summit?

Tammy : Lots of things. But let's have lunch at The Bayview Restaurant first, and after lunch we'll go to the Ocean Theatre for the show.

Marco : Freddy, since you are holding the map, can you put a big circle around The Bayview Restaurant? We are not going to the Middle Kingdom Restaurant. It is too far away from the Cable Car Station.

Freddy : OK, a big circle around the restaurant near the Cable Car Station. After the show, are we going to ride the Eagle or The Abyss?

Marco : I think we'll ride on the Eagle instead of The Abyss. I've heard that The Abyss is too scary. It's like jumping off a building.

Tammy : So The Bayview Restaurant, then Ocean Theatre, and then a ride on the Eagle.

Marco : Yes, and after riding on the Eagle, we'll go to Ocean Park Tower.

Tammy : After Ocean Park Tower, can we ride on the Raging River and the Ferris Wheel?

Marco : Sure. We will ride on the Raging River and then the Ferris Wheel. Lastly, we'll end the day with an exciting ride on the Mine Train. What do you think, Freddy?

Freddy : Very exciting! Before we leave, will there be time to buy some souvenirs?

Marco : There should be time for that. *

Pre-task 2

CD Track 35 01:18

Announcer : Pre-task 2.

You are going to buy a souvenir for your mother at Ocean Park. A salesperson is showing some handbags to you. Listen to what the salesperson says and complete the table below.

Salesperson : We have many new handbags for you to choose from. The 1st one is this triangular and striped one here. It's made of plastic and this pure white colour easily matches with other colours.

The 2nd one is the checked, red and grey bag. It's made of cotton so it's very soft.

The 3rd one over here is the heart-shaped bag. It's very popular among women who like black leather bags.

The last one here is the rectangular, spotted bag. It's made of plastic and the purple colour is very fashionable now. *

Task 3 (14 marks)

CD Track 36 03:58

Announcer : Task 3.

You and your classmates are buying souvenirs at Ocean Park. Listen to the conversations. Fill in the prices and quantities for the items you want to buy.

- Marco : So we had a great day. Let's check out the souvenir shop before going home. And here we are at the souvenir shop. Are you going to buy anything, Tammy?
- Tammy : Yes. I'm going to get a panda.
- Marco : How about that one over there? The skinny one with long arms and long legs? It looks quite cute.
- Tammy : It's cute, but I'm going to get the one that's very round and fat, and has short arms and legs. How much is it?
- Marco : It's \$98.
- Tammy : I'm going to get one. How about you, Marco? What are you going to buy?
- Marco : I'm going to buy a stuffed fish for my little sister. I'm going to buy that one, the oval one with 4 stripes.
- Tammy : You don't like that one with 2 stripes?
- Marco : You mean the rectangular one? No, I think she'll like the oval one with more stripes.
- Tammy : The stuffed fish costs \$54.
- Marco : I'm going to buy it.
- Tammy : I'm sure your sister will like it.
- Marco : Freddy, what are you going to buy?
- Freddy : I'm going to buy some key rings for my friends.
- Marco : Which one? There are 2 kinds, one is made of metal and the other is made of plastic.
- Freddy : The heart-shaped metal key ring is too expensive. It's \$48.
- Marco : And the star-shaped plastic one is only \$25.
- Freddy : Hmm, I think I'll get 3 star-shaped ones, so the total is \$75. How about you, Marco?
- Marco : I want to get a cap.
- Freddy : Which cap do you like? The checked one or the dotted one?

- Marco : The dotted one is more suitable for girls. I prefer the checked one. How much is it?
- Freddy : The checked one is \$62.
- Marco : OK, I'll buy it. What else do you want to buy?
- Freddy : I want to buy a T-shirt as well.
- Marco : There is the black one with the jellyfish and the white one with the penguin. They are \$70 each. Which one do you like?
- Freddy : I like both. I'll buy one of each. Hey Tammy, what are you looking at?
- Tammy : I am looking at these lovely photo frames. I am going to get the rectangular one with the flower pattern.
- Marco : Let me see, I think the triangular one is special. It is \$27. I'll buy that one.
- Tammy : How much is the rectangular one?
- Marco : It's \$32.
- Tammy : OK, I'll get the rectangular one. *

Practice

Task 1 (6 marks)

CD Track 37 02:32

Announcer : Practice. Situation.

You are Ellen Lai, a Secondary 1 student. You are going to Ocean Park with your friend Barry. You will have two tasks to do.

Task 1.

You and Barry visited some attractions at Ocean Park in the morning. Listen to the conversation and number the attractions you visited in the correct order.

Ellen : Wow! Ocean Park is great!

Barry : Yeah it really is.

Ellen : So where did we start the day?

Barry : That's easy. You were hungry, so first we went to the Aqua City Bakery.

Ellen : Oh, yeah. You said your pork bun was delicious.

Barry : After that, we went to the Grand Aquarium. It was fantastic to walk through that tunnel and watch those sea animals swimming above us!

Ellen : Yes, the Grand Aquarium was amazing! We must go there again some time!

Barry : Let's see, then after that, we went to see the crocodiles.

Ellen : Oh yes, that was great. Their teeth were really sharp!

Barry : I hadn't seen real crocodiles before. I had only seen them on TV.

Ellen : Where did we go after that?

Barry : We got on the cable car and rode up to the Summit. That was really a beautiful ride.

Ellen : Yes, and we took a lot of beautiful pictures of the scenery.

Barry : Then after the cable car ride, we went to watch the dolphin show at Ocean Theatre.

Ellen : Yes, the dolphins were very intelligent and they could jump really high!

Barry : And after the show, we had an exciting ride on The Dragon.

Ellen : Yes, it was a fun ride on the roller coaster. Why not have our lunch first before visiting other attractions?

Barry : Sure. *

Task 2 (10 marks)

CD Track 38 02:35

Announcer : Task 2.

Barry has lost some of his belongings at Ocean Park. You are filling in a lost and found form for him. Listen to the conversation and complete the form.

- Ellen : I can't believe you lost your backpack!
- Barry : I'll get it back. Can you help me fill in this form? I've filled in some parts of it. Now, the items and descriptions.
- Ellen : Let's start with the backpack.
- Barry : OK, item, backpack. For description, I'll start with the colours. It's blue and green.
- Ellen : Besides blue and green, you should write down the material too.
- Barry : It's made of plastic.
- Ellen : How about any special features?
- Barry : It has stripes all over it.
- Ellen : What else did you lose?
- Barry : The new wallet! I just bought it for my sister at the souvenir shop. It was in the backpack.
- Ellen : OK, so the second item is a wallet. What colour is it?
- Barry : It's black and it's made of leather.
- Ellen : So the colour is black, and the material is leather. Any special features?
- Barry : Yes, there is a star-shaped latch on it.
- Ellen : OK, I'll circle that one. Was there anything else in the backpack?
- Barry : My new T-shirt! I bought it at the souvenir shop too.
- Ellen : What colour is it?
- Barry : It's yellow and it's 100% cotton.
- Ellen : OK, yellow and cotton. Got it. Anything printed on the T-shirt?
- Barry : Yes, it has a picture of my favourite animal on the front.
- Ellen : A dolphin?
- Barry : Yes. I'll give this form to the clerk at the Lost and Found and let's hope I get the backpack back soon. *

Exam Corner — TSA Listening (8 marks)

CD Track 39 10:01

Announcer : Exam Corner, TSA Listening.

Sophia and Mark are talking about the wedding services at Ocean Park. You have 40 seconds to read the questions below. The eight dialogues will be played once only. Listen to the dialogues and answer each question that follows when you hear a beep. *

The dialogues will begin now.

Sophia : Hi, Mark. Great to see you. I hear you're getting married. Congratulations.

Mark : Thanks. Lovely to see you too. We're getting married at Ocean Park. That's why I wanted to talk to you, because I know you got married at Ocean Park. In 2004, right?

Sophia : No, not that long ago. Simon and I were only engaged in 2005. And people couldn't get married at Ocean Park until 2006. That was the first year people could get married there.

Mark : Oh, I didn't know that.

Sophia : We got married there in 2007.

Announcer : Question number 1.

Ocean Park started having wedding services in _____. *

Mark : How exciting! Tell me about it.

Sophia : Well, when we heard people could get married at Ocean Park, Simon and I knew it was right for us.

Mark : Really? How did you know?

Sophia : Well, we have 2 dogs, some fish and a cat. We really love animals, so Ocean Park was the ideal place for us to get married. And we had a wedding photo taken with a real sea lion!

Announcer : Question number 2.

Why did Sophia and Simon want to get married at Ocean Park? *

Mark : That's so nice. So, in what part of the park was your wedding? I heard that couples can get married at Ocean Theatre, Pacific Pier, and even on the Mine Train.

Sophia : Our wedding was at Pacific Pier, but we did consider getting married on the Mine Train. But we said no to the Mine Train in the end.

Mark : Pacific Pier sounds lovely.

Announcer : Question number 3.

In which part of Ocean Park did Sophia get married? *

Sophia : It was very nice. And when my relatives heard I was getting married at Ocean Park, they insisted on coming. They couldn't stop talking about it. They told everyone about it.

Mark : How funny!

Sophia : They were like kids in a candy shop. They were thrilled and just had to be there.

Announcer : Question number 4.

When Sophia's relatives found out she was getting married at Ocean Park, they were _____. *

Sophia : So how about you and Susan? Where will you have your wedding?

Mark : We're not quite sure yet. I like the idea of getting married next to the ocean, but Susan wants to get married on the Ferris Wheel.

Sophia : The Ferris Wheel! That sounds like fun.

Mark : No, not fun at all. Scary, I think. I told her no because I was afraid that I would get sick. So we still haven't decided. But I know I want to get married on something that doesn't move.

Sophia : I agree with you.

Announcer : Question number 5.

Why doesn't Mark want to get married on the Ferris Wheel? *

Mark : So tell me, I know that Ocean Park has places for wedding banquets. Did you have your wedding banquet there?

Sophia : No, we didn't. When we got married, the park didn't offer wedding banquets, only places for wedding ceremonies.

Mark : Oh, I didn't know that.

Sophia : Are you thinking of having your wedding banquet in the Park?

Mark : We're not sure. We haven't decided yet.

Sophia : It sounds like fun. Maybe you should.

Announcer : Question number 6.

Mark _____ have his wedding banquet at Ocean Park. *

- Mark : We'll see. We're looking into the cost now.
- Sophia : How much is it, if you don't mind my asking? You know, it has been some years after I got married there and probably the whole thing has changed.
- Mark : In total, it's \$108,000.
- Sophia : For only the banquet?
- Mark : No, no. For \$108,000, we get the wedding package and a Chinese banquet. And we can have up to 120 people. For only the basic wedding package, it's \$24,000.
- Sophia : That's not too expensive, is it?
- Announcer : Question number 7.
Which of the following sentences is TRUE? *
- Mark : The cost is OK, we think. It's actually cheaper than we thought it would be.
- Sophia : It sounds reasonable. Are there other things included in the basic package? I remember at that time they included the invitation cards and the cake and things like that...
- Mark : Oh, yes. It's a very nice package. It includes a five-pound wedding cake, a greeting from Whiskers the sea lion, and a limousine service. They'll take us to and from the Park with an expensive car.
- Sophia : Wow! That wasn't included when I got married. Does it include admission tickets for all the guests?
- Mark : Yes, they'll provide 50 admission tickets for the wedding ceremony, which is included in the basic wedding package.
- Sophia : Only 50? I thought it was 120.
- Mark : For 120 tickets, you'll need to order the banquet there.
- Sophia : Oh I see.
- Announcer : Question number 8.
Which item is NOT included in the basic wedding package? *
You now have 40 seconds to check your answers.
This is the end of Exam Corner, TSA Listening.

Module 3 Unit 6

Task 1 (p.53) (8 marks)

CD Track 40 03:18

- Announcer : Module 3 Unit 6. Task 1.
You are Nancy. You and your friend, Bobby, are going on a boat tour at the Geopark in Sai Kung. Listen to the conversation and mark the route on the map.
- Bobby : I can't wait to go on the Geopark boat tour in Sai Kung tomorrow.
- Nancy : Neither can I. I brought this map so we can make plans and mark our route.
- Bobby : Good idea. Let's look at the Geopark website and see what they suggest.
- Nancy : OK. First, where do we start? Where do we hire the boat?
- Bobby : Let's see... it says here we can hire a boat at Sai Kung Pier.
- Nancy : So Sai Kung Pier is the starting point.
- Bobby : And the site recommends going by Sharp Island first. It says there are lots of beautiful bays and a couple of nice beaches for swimming and barbecues.
- Nancy : Great. So I'll draw an arrow from Sai Kung Pier to Sharp Island.
- Bobby : Then the next places we'll see are Jin Island and Bluff Island. Do you see them on the map?
- Nancy : Yep. But let's visit Shelter Island before Jin Island. So I'll draw an arrow through the water to Shelter Island, and then another arrow from there to Jin Island and Bluff Island.
- Bobby : And this site says there's a huge sea cave on Bluff Island, and that a lot of people go scuba-diving there.
- Nancy : That's cool.
- Bobby : Then at Basalt Island let's turn around and go to High Island. I don't want to spend too much time on the boat. It's going to be hot.
- Nancy : Yeah, that's probably a good idea. So I'll draw an arrow straight from Basalt Island to High Island. How's that?
- Bobby : It looks good. It's going to be a nice tour. Then let's do this. Let's make our way back, past Tai Tau Chau and then back to the pier. How's that?

- Nancy : Sounds good to me. So an arrow from High Island to Tai Tau Chau, and another arrow from Tai Tau Chau to the pier.
- Bobby : Great. That's it. It's going to be a great tour. I can't wait.
- Nancy : Neither can I. *

Task 2 (pp.54-55) (13 marks)

CD Track 41 02:36

- Announcer : Task 2.
Situation. You are Jane Law, a Secondary 1 student at Garden Valley Secondary School. You joined an adventure camp organised by your school last week. You will have to take notes on the note sheet and complete a blog entry. You now have 30 seconds to read the note sheet below.
- Receptionist : Hello, Sai Kung Youth Adventure Camp. May I help you?
- Miss Chan : Yes, this is Miss Chan calling from Garden Valley Secondary School. I'd like to reserve a campsite.
- Receptionist : Certainly, Miss Chan. Which dates do you want for your camp?
- Miss Chan : I wonder if the campsite is available from the 21st to 22nd of December.
- Receptionist : Let me check... the 21st to 22nd of December...yes, it is available. Let me put that down on the reservation form for you. How many participants are there?
- Miss Chan : 2 teachers and 20 students.
- Receptionist : 2 teachers and 20 students. OK, I will give you 3 separate rooms then.
- Miss Chan : Thank you. I would also like to reserve the facilities for some outdoor activities. They are rock climbing, cycling, and hiking.
- Receptionist : No problem, I will reserve the rock climbing area and open the cycling and hiking trails.
- Miss Chan : Thank you very much.
- Receptionist : You're welcome. *

Mini Integrated Task (pp.56-57) (19 marks)

CD Track 42 04:47

Announcer : Mini Integrated Task. Situation.

You are Melanie Liu. You are a member of the Hiking Club at your school. Your teacher has asked you to write a notice to invite students to join the upcoming charity hike.

You and the school radio DJ Kevin are discussing the details about the charity hike. As you listen, take notes on the note sheet below. Then read the Data File and complete the notice on the next page.

You now have two minutes to read the note sheet and the Data File.

Kevin : Hi, Melanie. Great to have you here on our school radio station.

Melanie : Thanks, Kevin. I'm very happy to be here.

Kevin : This morning, you're going to talk about the school's annual charity hike.

Melanie : That's right. Every year, the Hiking Club has a charity hike up and down Sharp Peak in Sai Kung.

Kevin : Sharp Peak. That's great.

Melanie : Yes, it is. And we'd like more students to participate this year. All Secondary 1 to 6 students are welcome to participate.

Kevin : It's great that all Secondary 1 to 6 students can get involved. So what are the details?

Melanie : Well, the hike is on the 29th of November. And that's a Saturday.

Kevin : So we've got about 6 weeks until the 29th of November. You should be able to get a lot of participants.

Melanie : We hope so. There's a deadline for signing up and students who want to participate must bring their signed permission slips to Mr Leung by the 14th of November.

Kevin : OK, all of you listening out there. You heard it here. If you want to participate in this great charity event, have your signed permission slips ready by the 14th of November, and make sure you give them to Mr Leung.

Melanie : Thanks very much for that, Kevin.

Kevin : My pleasure. Thanks for being on our radio programme today. *

Module 3 Integrated Task

Part A

Task 1 (11 marks)

CD Track 43 05:51

Announcer : Module 3. Integrated Task. Part A. Situation.

You are Chris Wong, a Secondary 1 student. You are a member of the Environment Club at your school.

You and your club members are going to organise an event about protecting the environment.

You will have a total of two tasks to do.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You have two minutes to familiarise yourself with Tasks 1 and 2 before the recording begins.

Task 1.

You are talking with Janice, another member of the Environment Club, about the Beach Clean-up Day. Listen to the conversation and complete the notes below.

Chris : Hi, Janice. Let's discuss the details about the Beach Clean-up Day. Let's choose a beach first.

Janice : OK. In our last meeting, some members suggested holding the next clean-up near Sai Kung.

Chris : Near Sai Kung. How about Clear Water Bay? It's quite a popular beach among the residents there.

Janice : Sounds good. How about the date and time?

Chris : I suggest a Saturday in March, in the morning.

Janice : Hmm, a Saturday in March... how about the 22nd? That's after our test week. And the time... well, shall we say, 10 am to 12 noon?

Chris : That sounds good. Which forms shall we invite this time?

Janice : Shall we invite the S.1 and S.2 students this time? S.3 students were involved in the clean-up last time.

Chris : That's a good idea. Now that we have agreed on the place, time, and participants, what else do we need to decide about?

Janice : We need to propose our idea to our advisor, Miss Fung.

Chris : Yes, let's tell Miss Fung about our suggestion. And we can make a poster to inform our schoolmates about the event. Just a minute, how do we get to Clear Water Bay?

Janice : Let's book a coach. It is more convenient.

Chris : I agree. What do we need to buy?

Janice : I think we need to buy plastic bags and work gloves. Most importantly, we need to bring a first-aid kit. Remember a student got hurt last time?

Chris : Yes, we must remember to bring a first-aid kit. Anything else?

Janice : Should we draw a map of the beach for the S.1 and S.2 students?

Chris : Yes, I'll do that. Thanks for reminding me, Janice.

Janice : No problem.

Announcer : This is the end of Task 1. *

Task 2 (8 marks)

CD Track 44 02:17

Announcer : Task 2.

You are drawing a map for the Beach Clean-up Day. Listen to the conversation and label the map below by writing the letters (A-H) in the boxes provided.

Janice : Hi, Chris. Is that the map of the beach for the beach clean-up?

Chris : Yes. I'm going to label it so our schoolmates have an idea of what the beach is like.

Janice : Good idea. I know we're meeting at the food stalls. Where are those?

Chris : First, we enter through the gate, which is off Long Beach Road. The food stalls are the first building on the right.

Janice : Oh, that's easy. And what's the building next to the food stalls?

Chris : Those are the toilets and showers. This other building, the one at the top on the right hand side of the map is the rubbish collection point.

Janice : So that's where we'll dump our rubbish when we're done, right?

Chris : Yes, we'll dump our rubbish there. We'll start the beach clean-up at the pier, which is at the bottom on the left hand side of the map.

Janice : You mean this small rectangle that is beside the water?

Chris : That's right. Then we'll walk up the beach, past the stairs, all the way to the barbecue area.

Janice : Is the barbecue this place here at the top with the black spots?

Chris : Yes.

Janice : And what's that next to the barbecue area?

Chris : Oh, that's the lookout point. People say you can see Chinese white dolphins from there.

Janice : That's fantastic!

Announcer : This is the end of Task 2. *

Part B

CD Track 45 08:37

Announcer : Part B. Situation.

You are Peter Kwok, a Secondary 1 student at Kowloon Hilltop Secondary School. You are the Chairperson of the Nature Club. You have just finished organising the Beach Clean-up Day and are planning to organise the next one.

You will listen to a conversation between you and your teacher, Miss Wong. As you listen, you can make notes on page 1 of the Data File.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You will find all the information you need in the Question-Answer Book, the Data File and on the recording.

You now have five minutes to study the tasks and the Data File.

The conversation will begin now.

Miss Wong : Hi Peter, I am Miss Wong. I'll be going to the next beach clean-up. I heard from Miss Lam that there was an accident at the last beach clean-up. Can you tell me about the accident?

Peter : OK. The injured student was from Class 1C. His name is James Chan.

Miss Wong : James Chan from Class 1C. His class teacher is Mr Hung, right?

Peter : Yes, Mr Hung had to call James' parents about the accident.

Miss Wong : They must have been very worried about him. So how did he get injured?

Peter : While he was walking along the beach, he tripped over a car tire buried in the sand and fell on a rock.

Miss Wong : That was terrible. What time did he get hurt?

Peter : Around 11:15 am.

Miss Wong : How serious was the injury?

Peter : We couldn't tell. But James was sent to hospital.

Miss Wong : Hmm, we have to remind students to be very careful and watch out for buried objects in the sand when doing the clean-up.

Peter : Yes. I will send an email to tell students about this.

Miss Wong : Good. Now, can you tell me about the upcoming beach clean-up?

Peter : Well, we're going to Deep Water Bay Beach on the 12th of November.

Miss Wong : Deep Water Bay? That's near Stanley, right? I know there is a bus from Central that goes there directly.

Peter : Shall we ask students to meet in Central then?

Miss Wong : Yes, let's all meet at Exchange Square in Central.

Peter : What about the meeting time?

Miss Wong : Let's meet at 8:45 am.

Peter : Let me write that down in my notes. We will meet at 8:45 am at Exchange Square in Central.

Miss Wong : Great. See you all there.

Announcer : This is the end of Module 3. *

Module 4 Unit 7

Task 1 (8 marks)

CD Track 46 02:48

Announcer : Module 4 Unit 7. Task 1.
 You are Terry Chan. You are helping at your parents' restaurant. Listen to the conversation between you and a customer and fill in the food order form below.

Terry : Hi I'm Terry and I'll be your waiter tonight. Are you ready to order?

Woman : Yes, I guess so. Can we have the set menu, please?

Terry : Certainly. Would you like to have soup or salad?

Woman : I'll have the soup.

Terry : OK. And you, sir?

Man : I want the soup too. And what's on the fruit plate?

Terry : Everything that's in season. There are melons, apples, and strawberries right now.

Man : Hmm, I don't like melons. I guess I'll have the cheese plate then.

Terry : Very good.

Woman : I want to have some seafood. What kind of seafood do you have?

Terry : We have smoked salmon and seafood pasta.

Woman : I'll have the salmon then.

Man : I'll just have the seafood pasta.

Terry : The pasta comes with a side dish. Which side dish do you like?

Man : What side dishes do you have?

Terry : We have greens, mushrooms and tomatoes.

Man : Mushrooms and tomatoes sound good. Can I have both?

Terry : Sorry sir, the pasta comes with 1 side dish only.

Man : Then I'd like tomatoes.

Terry : OK. Would you like to order anything to drink?

Woman : Would you like some wine?

Man : Sure. I'd like some red wine.

Woman : All right then. I'll have the red wine too.

Terry : OK. Would you like to order dessert?

Man : I'm not sure right now.

Woman : What do you recommend?

Terry : Our crème brûlée is the best in town. And strawberries are in season now.

Man : I'll have a try of your strawberry cheesecake.

Woman : Hmm... I don't like hot dessert but I don't want cheesecake either. It's a bit heavy. I'll try the strawberry ice cream instead.

Terry : OK. I'll bring your drinks and appetisers out right away. Just let me know if you need anything.

Woman : Thank you. *

Task 2 (10 marks)

CD Track 47 02:13

Announcer : Task 2.

Your parents are asking you to buy some things for the restaurant. Listen to the conversation and fill in the shopping list below.

Mum : Terry, you're back!

Terry : Hi Mum. How's business today? It seems that there're many people today.

Mum : Yes, a bit more than usual, perhaps because of Mother's Day. Now we're running out of things. Can you please go to the supermarket and get some of them?

Terry : Sure. Well, I noticed that we're running low on rice.

Mum : Right, there's just 2 bags left.

Dad : We'd better get at least 5 more bags then.

Mum : And, we need some mushrooms too. 2 bags of mushrooms will do.

Terry : OK. How about pasta then?

Dad : We still have 14 packets.

Mum : That's enough, but we need 20 cans of tomato soup.

Dad : And we need fresh tomatoes too. I think 20 pounds is enough.

Mum : They sell it by kilogram though, so that's about 9 kilograms. And get some lemons.

Terry : How many? Is 1 packet OK? There're about 7 lemons in a packet.

Dad : Sure, we don't need many. We need some more drinks though.

Mum : Yes. Get 2 bottles of orange juice. And I don't think we can serve coffee any more because the machine is out of order. Maybe we can serve milk instead?

Dad : OK, buy 8 cartons of milk.

Mum : Won't that be too many?

Terry : OK, I'll just get 5 cartons.

Dad : Maybe get some more ice cream, it's been very popular.

Mum : Right. Get 3 tubs of strawberry and 4 chocolate.

Terry : OK. I'm ready to go now. *

Pre-task 1 (p.62)

CD Track 48 01:55

Announcer : Pre-task 1.

Sandra and Leo are talking about the food they ordered in a restaurant. Listen to their conversation and complete the food review for Sandra. Blacken the circle for the best answer.

Sandra : Thanks for inviting me for dinner, Leo.

Leo : Oh you're welcome, Sandra. What do you think about the food here?

Sandra : Well, I loved the prawn salad starter. It was fresh and appetising.

Leo : Yes, I liked it too. And the spring rolls were crispy and tasty.

Sandra : But they were too oily. I didn't like them at all.

Leo : Oh...then what about the pork chop in noodles? It smelt nice.

Sandra : Not bad, but I think the pork chop was quite salty.

Leo : Oh, that's too bad.

Sandra : But the soup that came with the noodles was great. I think overall the dish was OK.

Leo : And the drink? Did you like the lime soda?

Sandra : It was terrible! The drink was full of lime bits and very sour. So I haven't finished it.

Leo : Lucky that we've ordered the dessert. You love sweet food.

Sandra : But not this time. The coconut pudding was too sweet. In fact, I don't think I'll come to this restaurant again. The food was too expensive and the waiters were too slow.

Leo : Thanks for your opinions, Sandra. Actually, this is my restaurant and the waiters are my uncles... *

Task 3 (13 marks)

CD Track 49 03:04

Announcer : Task 3.

You are interviewing a customer to find out what she thinks about the restaurant. Listen to the conversation and fill in the survey form below.

Terry : Hello, my name is Terry, do you mind if I ask you some questions now?

Customer : Not at all, what would you like to know?

Terry : Well, let's start with the food. What did you have as the starter?

Customer : The garden salad. It was pretty good, the vegetables were fresh but the dish itself was nothing special though. Plus there wasn't enough olive oil on it.

Terry : OK and how about your main course? Did you try the grilled chicken?

Customer : Yes I did. It was really great. The chicken was really nice. I really wanted some more.

Terry : Thank you, I'm glad you liked it. And for dessert?

Customer : I had the strawberry cheesecake, and I have to say it was disappointing.

Terry : What's wrong with it?

Customer : The cheesecake was too hard and the strawberries were a long way from fresh. It was not very good at all.

Terry : I'm sorry, madam.

Customer : That's OK, everything else was good.

Terry : Overall, did you feel like there was a good choice on the menu?

Customer : Well, I'd like to see more main courses, but generally there was a variety of food to choose from. One thing I'd like to mention though is the bathrooms. They really weren't very clean.

Terry : I'm sorry about that. It was a busy night and I guess they didn't get cleaned often enough.

Customer : Yes it was very crowded tonight. I was quite pleased with the service though. When I saw how many customers there were, I expected a long wait, but your waiter was very quick and very good.

Terry : That's good. Finally, how did you feel about the cost?

Customer : It's reasonable. Your prices aren't too high and the overall experience was pretty good, so I'm satisfied.

Terry : Thank you very much. Is there anything else you'd like to add?

Customer : Well, the air conditioning was quite weak. It was a hot day today!

Terry : Yes, I agree.

Customer : And it was so crowded, I had to stand while waiting for a table. It would be nice to have a waiting area.

Terry : OK. Thank you very much for your time. I hope you enjoyed your meal, and I apologise again about your dessert and the bathroom.

Customer : That's OK. *

Task 4 (6 marks)

CD Track 50 02:50

Announcer : Task 4.

You are watching a cookery programme about making a dessert. As you listen, arrange the pictures below in the correct sequence. Write the numbers (1-6) in the boxes.

- Host : Welcome to *Master Cook*. Today, Tony Trappiani will be showing us how to make a delicious mango pudding. Welcome Tony.
- Tony : Hi, thanks very much. It's great to be here.
- Host : So, tell us a little about this dish.
- Tony : Well, it's a quick and easy dessert that doesn't require any cooking and keeps the great taste of fresh mangoes.
- Host : That sounds great. So, how do we make it?
- Tony : First, you take 2 medium fresh mangoes and dice them. There should be about 500 g when you've finished dicing.
- Host : OK.
- Tony : Next, put a cup of hot water in a large bowl and dissolve the jelly powder into it.
- Host : Do we need to stir it?
- Tony : Yes, make sure that there are no lumps left before you cool the mixture with a cup of cold water.
- Host : Can we use ice as well?
- Tony : Sure, just make sure that the ice all melts before the next step.
- Host : Right.
- Tony : Then, we add 12 oz of evaporated milk and stir well. At this point the mixture needs to be smooth, with no jelly powder or ice anywhere.
- Host : OK, we don't want lumpy pudding.
- Tony : After that, just transfer the mango cubes to the mixture and stir, so that they are spread out evenly.
- Host : Can we eat it now?
- Tony : Well, we're not really done yet, although the mixture does taste great by itself. Here, try some.
- Host : Mmm, that's good. So what's next?

- Tony : Finally, pour the mixture into a pudding mould and put it in the refrigerator to set. In about 2 hours, it's ready to serve.
- Host : Well, that is a pretty easy dessert, and it tastes great! Thanks for sharing with us today, Tony.
- Tony : My pleasure, I hope everyone enjoys this quick and easy mango pudding recipe as much as I do! *

Practice

Task 1 (15 marks)

CD Track 51 04:01

Announcer : Practice. Situation.

You are Katherine Ho, a Secondary 1 student and the Recreational Officer of your class committee. You are planning a pizza party for your class. You will have three tasks to do.

Task 1.

You and other committee members are discussing the pizza party. Listen to the discussion and complete the party plan below.

- John : OK, we'd better get started. The party is next week and we need to plan for it now!
- Katherine : I can order the pizzas, my friend works at Pizza Hat and we can get a discount.
- Sally : That's great. Will they deliver?
- Katherine : Yes, but it will be cheaper if we get them ourselves.
- John : OK. I can pick up the pizzas on my way to class.
- Sally : What about drinks?
- Katherine : They're pretty expensive at Pizza Hat.
- Sally : OK. I'll buy some Coke at the supermarket, it's near my house. How much do we need?
- John : Thanks Sally. I think 2 bottles will be fine.
- Katherine : Do you mean the 2-litre bottles?
- John : Yeah.
- Katherine : Oh that's enough. And get some juice and tea too, not everybody likes Coke!
- Sally : OK. 2 cartons of orange juice and a bottle of green tea.
- John : Right and get some snacks — what about potato chips?
- Katherine : Sure. I know there's a promotion on for the jumbo size. 2 packets will be enough.
- Sally : Maybe we can have some curry fishballs too?
- John : Good idea, Sally. We shall get 2 pounds of fishballs. Will that be enough?

- Sally : Yes, I will get 2 pounds of fishballs and 4 bags of curry powder.
- Katherine : Thanks Sally, that should be enough food, but we need some activities too.
- John : Well, does anyone have any ideas? What about you, Katherine?
- Katherine : Why don't we play some group games, like guessing the names of songs?
- Sally : That sounds like fun. Do you have any good CDs?
- John : I can bring some. I have a lot of CDs.
- Katherine : And we should have some prizes for the winners.
- Sally : Why don't we buy some snacks as prizes? I'll wrap them up.
- John : I'll buy the prizes then.
- Katherine : Thanks, John. We can talk about what to buy later.
- Sally : There's one more thing though, the classroom is really messy.
- John : I know, but what can we do?
- Katherine : That's no problem, I'll get some of our classmates to clean it up and put up some decorations.
- John : Great, thanks Katherine, that's a big job.
- Katherine : No problem, I like decorating and I know where I can buy some streamers and balloons cheap.
- Sally : Well, I think we're about ready then.
- John : Hang on. We need to buy some paper plates and cups too. I almost forgot about it.
- Sally : Good point. I'll get 4 packs at the supermarket. *

Task 2 (12 marks)

CD Track 52 03:36

Announcer : Task 2.

You are talking to a staff member of Pizza Hat. Listen to the conversation and fill in the order form below.

Staff : Thank you for calling Pizza Hat, this is Parco. Can I take your order?

Katherine : Hi. I've got a pretty big order today. Can I order the food by phone?

Staff : Yes. Do you need delivery service?

Katherine : No. We'll pick up the food ourselves.

Staff : Then you should print the form online and fill it in. Our website is www.pizzahat.com.

Katherine : OK. I see the form now. How can I get started?

Staff : Let's begin with the pizzas. What would you like to order?

Katherine : How big are your pizzas?

Staff : Large ones are 16 inches, mediums are 12 and small ones are 10 inches.

Katherine : OK, let's see... A large pepperoni pizza, please.

Staff : OK. What other kinds of pizzas do you like?

Katherine : Well we have some vegetarians, what would you recommend?

Staff : The vegetarian and the super vegetarian combo are popular.

Katherine : OK. I'll take a medium supers vegetarian combo. What's on the super combo?

Staff : Pretty much everything, there are 5 kinds of veggies and 4 kinds of meats.

Katherine : That sounds good, I'll take a large one.

Staff : So that's 3 pizzas so far.

Katherine : Yes, I'll also take a medium Italian sausage. We're having a party and I want to get a good variety — what else do you recommend?

Staff : You could try the seafood special, that's different.

Katherine : OK I'll take a large one of that.

Staff : Alright then, that's 5 pizzas.

Katherine : Mm... are there any olives in your pizzas? I don't like olives.

Staff : Yes, we have. Please mark in the remarks at the bottom of the form if you don't want them.

Katherine : OK. I'll mark 'Don't put olives on the pizzas'... Done.

Staff : Do you want any snacks or drinks as well?

Katherine : Good idea. I'll take the chicken wings.

Staff : You can try the Caesar salad as well. It's fresh and healthy.

Katherine : Emm... Caesar salad sounds good but it can get messy at a party. We'll have the onion rings instead.

Staff : OK. And the drinks?

Katherine : We've already got enough Coke for the party. Maybe 2 bottles of Cream Soda.

Staff : OK.

Katherine : How much is it so far?

Staff : It's \$519. You can pay by credit card or cash when you pick up the food.

Katherine : OK, we'll pay by cash. Thank you very much.

Staff : You're welcome. *

Task 3 (13 marks)

CD Track 53 04:34

Announcer : Task 3.

After the pizza party, you and other committee members are filling in a customer satisfaction survey form for Pizza Hat. Listen to the conversation and fill in the survey form below.

- John : Hey here's a leaflet about a lucky draw. The first prize is a trip to Japan!
- Katherine : Really? That's great!
- John : It says we need to fill in an online survey form. We can give our opinions.
- Sally : Alright — let's see. They need our contact information.
- Katherine : You can give them my information.
- Sally : OK, I'll do the typing. What's your phone number?
- Katherine : 3717 8888.
- Sally : That's your home number, right? I'll tick the box. And how about your email?
- Katherine : It's katherine2247@starmail.com.
- Sally : Is anything capitalised?
- Katherine : No.
- Sally : And it's 'at-starmail.com', right?
- Katherine : Right.
- Sally : OK. We ordered the pizzas this morning so it's the 12th of June. The first question is about food quality.
- Katherine : The pizzas were great. And the onion rings were still hot and crispy when we started the party an hour later.
- John : Yeah, I have to agree that their food was fantastic, even though I'm still mad about the service!
- Sally : OK, so top marks for 'food quality' and bottom marks for 'customer service'.
- John : Right!
- Sally : Wait, there's also a question about waiting time. Wasn't that the main problem?
- Katherine : Right. The customer service was good and the staff member was pretty nice. He helped me fill in the order form.
- John : OK, but I had to wait for 30 minutes! They said they were busy with orders to be delivered.

- Katherine : I see...maybe we shouldn't give the 'customer service' a 'poor', the staff will get in trouble. Put the 'poor' under the waiting time.
- Sally : Do we need to say why we gave them a 'poor'? We can write it in the 'other comments' section.
- John : Maybe something like 'Shorter waiting time for takeaway orders'.
- Sally : OK...wait...
- Katherine : We can leave the 'delivery service' blank as we did not use it. And how about the menu and the cost?
- John : The menu's OK. There were a lot of choices for regular pizzas. But I think there should be more snacks and drinks to choose from.
- Sally : Then I choose OK for the 'menu', and maybe you can repeat your comments. I'll put them in 'other comments'.
- John : Right. 'More snacks and drinks to choose from'.
- Sally : Thanks. And what about the cost?
- Katherine : The cost was fine. We paid around \$500, but we got a lot of pizzas.
- Sally : So it's OK?
- John : No, it's better than just OK.
- Sally : Well, we're just about done. Do you have any other comments?
- Katherine : Yes. They should offer free delivery for large orders! *

Exam Corner — TSA Listening (5 marks)

CD Track 54 03:20

Announcer : Exam Corner, TSA Listening.

Your classmate, Stephen, is reading a poem in class.

You have 25 seconds to read the questions below. The poem will be read twice. There are five questions in all. Do as much as you can the first time and complete all answers the second time.

The poem will begin now.

[Stephen : A restless night, home alone
hungry and uneasy — I know I'm
going to vomit.
At 9:30 I surrender.
My feet guide me down the
well-known path to
the food court of dreams.
A try at the doctors' advised diet.
There's a reason they call it 'die' with
a 't'.
Give me the bad oil.
Make my blood boil.
My brain roil.
My stomach toil.
Pork chops, sticky rice pudding,
stinky tofu —
They say it's bad for you.
But doctors die young and
the hawkers here are all 100.]

Announcer : Now, listen to the poem again.

Repeat []

You now have 25 seconds to check your answers.

This is the end of Exam Corner, TSA Listening.

Module 4 Unit 8

Task 1 (p.71) (9 marks)

CD Track 55 05:23

Announcer : Module 4 Unit 8. Task 1.

You are Raymond. You are listening to an interview with a dietician on a radio programme. As you listen, complete the fact sheet below.

Host : We're here today with Margarie Hanson who is a registered nurse and dietician. Miss Hanson, welcome and thank you for coming on our show.

Dietician : It's my pleasure, John. I'm always glad to talk about the importance of a good diet.

Host : So, what do you think is the most important thing for students to keep in mind in terms of their diets?

Dietician : Well, there are many things, but given the change in students' eating habits in recent years, I have to start with fibre.

Host : What is fibre exactly?

Dietician : Basically, fibre is the part of a plant that your body can't digest. It's also called roughage and it helps clean out your body by getting rid of waste.

Host : So what food is good for fibre?

Dietician : Fruits and vegetables are excellent sources of fibre — fruit salad, for example, has a lot. However, it's also found in rice, noodles, etc. The important thing is to eat food that hasn't been processed too much. So, in order to get fibre, eat brown bread rather than white bread and leave the skins on potatoes when you eat them. Things like that.

Host : Well, I like fruit, what about that?

Dietician : Great. Fruit has all kinds of benefits for the body. It's a great source of vitamins, for example, and it tastes great.

Host : Are vitamins really important? I take a vitamin pill every day, isn't that enough?

Dietician : Oh, no. You only need small amounts of the essential vitamins, but they are necessary for life. A multi-vitamin pill is a good idea, but it's still best to get your vitamins from a good diet.

Host : I've read that some people live entirely on fruit, they're called fruitarians.

Dietician : It's possible to live entirely on fruit and nuts, but I don't recommend it. It's difficult to get enough protein in a fruitarian diet.

Host : What exactly is protein?

Dietician : Well it's an essential nutrient, and its primary function is to build and repair body tissue, so it's necessary for your body's growth and strength.

Host : It's found mostly in meat and eggs, right?

Dietician : Well, meat and eggs have a lot of protein, but there are other sources. Nuts are a good source, for example, although you have to eat quite a lot of nuts to get enough protein.

Host : Why not just eat meat and eggs then?

Dietician : First of all, nuts have other benefits — they're rich in good oils for example. Also, meat has a lot of fat which is a huge problem in today's diet. I recommend a diet made up of low fat foods like fruits and vegetables, and just a little meat.

Host : How about bread and rice?

Dietician : Yes, but again, remember to eat them unprocessed as much as possible. That means brown rice and brown bread, which are very low in fat. If you eat white bread, it probably has added sugar and oils and no fibre! Also, brown bread will fill you up so that you don't feel hungry, so it helps control your weight better.

Host : OK. Is there anything else you'd like to add?

Dietician : Well, in closing, I just want to point out that a well-balanced diet is the key. We started by talking about fibre, because nowadays people don't get enough of it. But too much fibre is also a problem. Little things can surprise you. For example, nuts are good for your eyes. It's hard to plan a diet with all the nutrients you need, but if you avoid junk food and eat a little bit of everything, instead of focusing on one or two things, you'll be OK.

Host : Thanks Miss Hanson for sharing the useful information with us today. *

Task 2 (p.73) (16 marks)

CD Track 56 01:54

Announcer : Task 2.

You are talking to a Japanese tourist about sushi. Listen to the conversation and complete the note sheet below.

Raymond : Hello, my name is Raymond. I'm doing a project about food all over the world. Would you mind answering me some questions?

Minako : No, I don't mind. My name is Minako. Nice to meet you.

Raymond : Thank you, Minako. Do Japanese eat sushi very often?

Minako : No, we eat sushi only on special occasions, for example, at New Year.

Raymond : Oh, but Hong Kong people eat it all the time. I eat it all the time because it is tasty and light.

Minako : Yes, I know sushi is popular in Hong Kong.

Raymond : How do Japanese eat sushi? Do they use chopsticks when eating sushi?

Minako : Well in Japan, we usually eat sushi with our clean hands.

Raymond : Yes, that's more convenient! I do that at home too. But Mum eats with chopsticks, like most Hong Kong people do. Do Japanese eat sushi with a lot of wasabi?

Minako : Well, in Japan, we already put the wasabi in the sushi. We eat it with little or even no soy sauce.

Raymond : That must be very spicy! In Hong Kong, people put wasabi on a small plate and mix it with soy sauce. But for me, I don't like the taste of wasabi so I eat sushi without wasabi.

Minako : Oh that's interesting. *

Mini Integrated Task (pp.74-75) (19 marks)

CD Track 57 03:50

Announcer : Mini Integrated Task. Situation.

You are Jeffrey Yip. You need to write a reply letter to your cousin who asked you about healthy eating habits.

You are asking your teacher some questions about snacks. As you listen, take notes on the note sheet below. Then read the Data File and complete the task on the next page.

You now have 2 minutes to read the note sheet and the Data File.

Jeffrey : Mrs Wong, may I know why sugar makes us eat more?

Mrs Wong : Well, it's because sugar is full of empty calories. After eating sweets, your body still needs to eat more because sugar has no nutrition. You may feel excited at first, it's called a sugar high, but you will soon get uncomfortable and hungry.

Jeffrey : OK. Then what's wrong with chips? They don't have any sugar in them, right?

Mrs Wong : Well chips are loaded with fats and salt. The fats are bad for your health in many ways, especially your heart.

Jeffrey : Oh, that's bad.

Mrs Wong : Yes, and the salt will raise your blood pressure, and worse yet, it will make you thirsty.

Jeffrey : What's wrong with being thirsty?

Mrs Wong : Because you're sure to drink sugary drinks! *

Module 4 Integrated Task

Part A

Task 1 (12 marks)

CD Track 58 06:32

Announcer : Module 4. Integrated Task. Part A. Situation.

You are Gloria Wong. You are working as a part-time waitress in a restaurant.

You will have a total of three tasks to do.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks.

You have two minutes to familiarise yourself with Tasks 1 to 3 before the recording begins.

Task 1.

You are taking bookings from some customers. Listen to the phone calls and complete the table below. On the floor plan, mark the tables which the customers will sit at with the letters (A-C).

Conversation A.

Gloria : Hello, this is the Silver Dragon. Can I help you?

Mrs Green : Yes, I'd like to reserve a table for 3 tonight please.

Gloria : OK. For what time please?

Mrs Green : For 6:30.

Gloria : I'm sorry, there's no table available at that time. I could get you one at 7:00, but it's in the outdoor dining area. Would that be OK?

Mrs Green : Sure, that's fine. Also, it's my son's birthday and I'd like to have a cake at the end of the dinner.

Gloria : Of course, that's no problem. May I have your name and phone number please?

Mrs Green : It's Mrs Green at 2356 7788.

Gloria : 2356 7788... OK. Thanks. See you tonight at 7:00!

Mrs Green : Thanks. *

Announcer : Conversation B.

Gloria : Hello, this is the Silver Dragon. Can I help you?

Mr Swanson : Hi, I'd like to book a table for 4 at 7:30 please.

Gloria : Very well. What's your name and number please?

Mr Swanson : It's Mr Swanson at 2235 6666. Also, will there be a band tonight? I'd like to have a quiet table.

Gloria : The band starts at 8:00 tonight, perhaps you could come earlier? I have a table available at 7:00.

Mr Swanson : OK, that'll be fine. It's not near the kitchen or the washrooms, is it?

Gloria : No sir, the kitchen and washrooms are all the way in the corner. This table is near the entrance, and it's screened from the rest of the main dining area by some potted plants, so it's very quiet.

Mr Swanson : OK, that sounds good. We'll come at 7:00.

Gloria : Fine, see you then. *

Announcer : Conversation C.

Gloria : Hello, Silver Dragon. Can I help you?

Dr Wong : Hi this is Dr Wong from the university. We're having a class reunion tonight and we need a table for 12 people.

Gloria : That's quite a large group. How would you like the table to be arranged?

Dr Wong : It would be great if we could sit at 2 or 3 tables right next to each other.

Gloria : Let me see... When will your group arrive, sir?

Dr Wong : We'll arrive at around 8:30.

Gloria : OK... yes, we have 4 free tables for you.

Dr Wong : Great. Are the tables next to each other?

Gloria : Yes, they are. Let me write that down... put the tables... together. OK, may I have your number please?

Dr Wong : It's 2665 7645.

Gloria : Thanks, Dr Wong. See you at half past eight then!

Announcer : This is the end of Task 1. *

Task 2 (14 marks)

CD Track 59 02:11

Announcer : Task 2.

You are writing down a recipe for two new chefs. Mr Cheung, the restaurant owner, is making the dish while talking to you. Listen to the conversation and complete the recipe below.

Mr Cheung : Gloria, now I'll show you a new dish. Please write down the recipe for the 2 new chefs. Are you ready?

Gloria : Yes. How do you start?

Mr Cheung : We need 1 tablespoon of herbs, 4 tablespoons of butter and 2 cups of shredded smoked cheese.

Gloria : I guess the dish must be quite creamy.

Mr Cheung : Exactly. We also need 6 small red potatoes, 2 carrots, and 1 small onion.

Gloria : And they all need to be diced, right?

Mr Cheung : Right, also we'll need some grated garlic.

Gloria : OK.

Mr Cheung : And 12 ounces of heavy cream.

Gloria : Wow, more cream.

Mr Cheung : The last ingredient is 6 cups of chicken stock.

Gloria : OK, I've got it.

Mr Cheung : Now, here's the process. First, melt the butter in a pan. After the butter melts, fry the onions and the carrots in the butter.

Gloria : OK.

Mr Cheung : Cook it until the onions and carrots are soft. Then add the herbs, garlic and potatoes and stir for 3 minutes.

Gloria : Right.

Mr Cheung : Now pour in the chicken stock and boil it for 20 minutes. When that's done, we'll add the cream and cheese and stir them. Finally, simmer it until the cheese is melted.

Gloria : Wow, it really is going to be thick and creamy.

Announcer : This is the end of Task 2. *

Task 3 (6 marks)

CD Track 60 02:47

Announcer : Task 3.

Mr Cheung asks you to go to nearby shops to do some tasks. He is telling you about the locations.

Listen to the conversation and mark the letters (A-F) on the map below.

Mr Cheung : Gloria, we've got a lot of orders today and I need you to deliver some of them for me.

Gloria : Sure.

Mr Cheung : First of all, I've got a package here that you need to take to the post office.

Gloria : Is there one near here?

Mr Cheung : Yes. Just walk along Garden Road and you'll see it next to the Marymore Hotel.

Gloria : OK.

Mr Cheung : From the post office, just keep going on Garden Road. The first order you have to deliver is to Tina's Watches. The shop is in Garden Road, right across River Road. It's opposite Tony's Supermarket.

Gloria : So it's next to the MTR station, right?

Mr Cheung : Right. Then the second order is for May's Laundry.

Gloria : Where's that?

Mr Cheung : It's on Major Road, on the left of Virgin Records.

Gloria : No problem.

Mr Cheung : Let's see... Next, please go to the bank for me. I need you to get some coins for the restaurant. Here's \$1,000.

Gloria : Where's the bank?

Mr Cheung : It's the Southern Bank at the corner of Smith Road and Major Road. It's just opposite to the Star Café.

Gloria : I hope I don't lose all this money!

Mr Cheung : Be careful. Anyway, after going to the bank, please deliver the order to Ron's Print Shop. Keep going down Smith Road and you'll see the shop. It's between the 7-10 and the phone shop. Pick up our new business cards.

Gloria : Oh. Good, we're almost out of cards.

Mr Cheung : Finally, please go to the supermarket on King's Road. We need 6 bottles of soy sauce.

Gloria : Do you mean Tony's Supermarket?

Mr Cheung : No, please go to the old one opposite the school. It's called First City Supermarket. It's at the intersection of River Road and King's Road.

Gloria : OK. I'll be back as soon as I can.

Mr Cheung : Thanks Gloria.

Announcer : This is the end of Task 3. *

Part B

CD Track 61 08:23

Announcer : Part B. Situation.

You are Ginny Lam. You are working as a waitress at your uncle's restaurant in the summer holiday.

You will listen to a conversation between you and your dad. As you listen, you can make notes on page 1 of the Data File.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You will find all the information you need in the Question-Answer Book, the Data File and on the recording.

You now have five minutes to study the tasks and the Data File.

The conversation will begin now.

Dad : So, Ginny, how's your part-time job going?

Ginny : It's OK, I guess.

Dad : You sound a little unsure. You just started about a week ago, right?

Ginny : Right, I started on the 3rd of July.

Dad : What does Uncle Terence ask you to do? Take orders?

Ginny : Yes and it's extremely busy during lunch and dinner hours. I'm so afraid that I may make mistakes on some of them.

Dad : I'm sure you've been doing fine so far.

Ginny : Thanks, Dad. I also have to buy supplies and serve customers.

Dad : What things do you have to buy?

Ginny : Anything basically. That's fun to do.

Dad : Have you met any rude customers?

Ginny : Luckily I haven't. Actually, the work is interesting. But it's also tiring. Every night when I get home, I'm exhausted — I had no idea that being a waitress was a tough job.

Dad : Is there anything that you don't like about it?

Ginny : The one thing I hate is cleaning the washrooms. It gets so disgusting sometimes.

Dad : That's a part of the work though...

Ginny : I know. Luckily, the staff in the restaurant are all friendly and cheerful.

Dad : Great. Are you learning a lot from them?

Ginny : Yes, I am learning to cook now.

Dad : Really, is Uncle Terence teaching you that?

Ginny : No, another chef is. There're 3 great chefs from India. They're very experienced. One of them taught me how to make curry.

Dad : How do you get along with them?

Ginny : Oh, they're great. They work a lot harder than I do, but everyone's so cheerful. I think even the customers can feel it.

Dad : I'm glad you're getting to know the people there.

Ginny : You should come by to meet some of them one day.

Dad : Maybe I will.

Announcer : This is the end of Module 4. *

Module 5 Unit 9

Pre-task 1

CD Track 62 01:02

- Announcer : Module 5 Unit 9. Pre-task 1.
Listen to the conversation between two students about a sport. As you listen, pay attention to the verbs and sports equipment used. Tick the picture that the student is talking about.
- Peter : Hi Edward, what is your favourite sport?
- Edward : My favourite sport? See if you can guess what it is. To play this sport, I need to hit the ball across the net.
- Peter : Hit the ball across the net. Hmm, is it table tennis or volleyball?
- Edward : Let me give you 2 more hints. I need to use a bat and the ball is very small.
- Peter : Oh, I know what it is. *

Pre-task 2

CD Track 63 02:36

- Announcer : Pre-task 2.
Listen to the conversation between four young people. Write their names in the boxes below.
- Nancy : Hi Gigi, can you describe for me the sport you like playing?
- Gigi : Sure, Nancy. To play this sport, I use a racket to hit a ball across a net. Since I'm a beginner, I need to practise serving a lot. I get tired easily after running around the big court. And the racket is quite heavy for me. Nancy, how about your favourite sport?
- Nancy : Mm... actually I planned to pedal up the hill with my friends today. I like to pedal slowly and enjoy the nice views around. My mum says this sport can be dangerous sometimes, so I always wear my safety helmet and knee pads.
- Gigi : Hey, Leon and John are coming. Hi John, why are you sweating so much?
- John : Hi Gigi, I have just had a match.
- Gigi : I see. This is my friend, Nancy. John, why not let Nancy guess your favourite sport?

- John : To play this sport, I have to bounce the ball and shoot it into the net. It was a tough match today because my opponents are taller and stronger than our team! Leon, why not tell us about your favourite sport? You are a fan of ball games, right?
- Leon : Yes. To play my favourite sport, I can only use my head, legs and feet. That's why I need to wear long socks and special sports shoes with spikes on the bottom. To score points, I have to kick the ball into the net. But it's not easy because there are many other players on the field trying to block my way. Speaking of my favourite sport, I nearly forgot there's an important match on TV now. I've to go now. Bye!
- John & Gigi: Bye! *

Task 1 (6 marks)

CD Track 64 04:29

Announcer : Task 1.

You are Alice. You are playing a guessing game with some Sports Club members. Listen to the conversations and write the numbers (1-6) in the boxes.

Conversation 1.

Alice : OK, Timmy, let's start with you. Please tell us about the sport you play.

Timmy : This sport is becoming popular in Hong Kong. It's played outdoors but it's not played on a field. In fact, your feet don't touch the ground when you play. You use pedals to move yourself forward and you get to sit on a seat.

Susan : Oh, I know what it is. It's that one.

Timmy : That's right.

Alice : Good work, Susan. I'll write number 1 there. *

Announcer : Conversation 2.

Alice : All right, who's next?

Susan : Me. Let me go next.

Alice : OK, Susan, your turn.

Susan : My sport is really popular. It's mostly popular with boys, but now some girls play this sport too. This sport has a net but you don't need a racket. It's got a big ball but it's not played on a field. It's played on a court and you score by shooting the ball through a metal ring...

Amanda : I've got it. You're talking about that one.

Susan : Bingo, Amanda. You're right.

Alice : Great. I'll write number 2 next to that picture. *

Announcer : Conversation 3.

Amanda : Can I go next?

Alice : Sure, go ahead, Amanda.

Amanda : This sport is really popular, especially in Asia. You can play with another person or form a group of 4. There is a net on the table and you play with a small bat.

Lewis : That's easy, Amanda. It's that picture.

Amanda : Oh, that was too easy.

Alice : No worries. It's just for fun. I'll write number 3 next to that picture. *

Announcer : Conversation 4.

Lewis : All right. I'll take a turn. This sport has a ball but you don't bounce it. Sometimes you need to use your head to hit the ball. There's a net but you don't need to hit the ball over it. In fact, you score by getting the ball into the net.

Alice : I know this one. Very nice, Lewis. I'll write number 4 next to that picture. *

Announcer : Conversation 5.

Alice : This sport has a ball and a net, but you'll lose if the ball touches the ground on your side. It can be played on sand or grass, but it's usually played on a court. It is a game in which 2 teams of 6 players use their hands to hit a ball backwards and forwards over a high net.

Jim : I know what it is. I'll put number 5 next to that picture. *

Announcer : Conversation 6.

Alice : All right, I'll do the last one. For this sport, you will need to use a racket to hit a shuttlecock across the net. If the shuttlecock touches the ground on your side, you lose a point.

Timmy : Got it. It's that one. I'll write number 6 next to the picture.

Alice : Well done, Timmy. And thanks everyone for playing. *

Pre-task 3

CD Track 65 02:09

Announcer : Pre-task 3.

Label the football field below by following the instructions on the recording. Pay attention to prepositional phrases.

Mr Green : Good morning, everyone, I'm your coach Mr Green. Let's look at the football field. The football field is like a giant rectangle.

I want you to put 2 players on the field, but I don't want you to actually draw people. I want you to use 2 symbols, a star and a triangle, all right? See the halfway line in the middle which divides the centre circle? On the left side of the centre circle, draw a small triangle. Make sure it is inside the semicircle.

Next, put a small star on the right of the halfway line on top of the centre circle. This star should be outside the centre circle and near the top of the rectangle. The star and the triangle will represent the 2 players on the field.

OK, there are 2 more things to label. Look at the right hand side of the football field, there are 2 rectangles, a small one inside a bigger one. Label the bigger one as the 'Penalty area'. Penalty is spelt P-E-N-A-L-T-Y. Then label the smaller one inside as the 'Goal area'. Goal is spelt G-O-A-L. *

Task 2 (5 marks)

CD Track 66 02:33

Announcer : Task 2.

You are working with Timmy to prepare for a display about squash for the Sports Club exhibition. Listen to the conversation and label the squash court below.

Alice : All right, Timmy. I brought the big poster of a squash court for our display, but I think we need to label a few things.

Timmy : Let me see. Yes, you're right. I see you have already labelled the 2 service boxes on the floor, and the tin at the bottom of the front wall. Let's start by labelling the front wall.

Alice : Is the front wall the one with the tin?

Timmy : That's right. Why don't we write 'front wall' between those 2 lines, right in the middle of the wall above the tin?

Alice : OK. That looks good, but what are those 2 lines?

Timmy : The line close to the top is called the 'out line'. You can't hit the ball outside that line.

Alice : Is 'out line' one word or two?

Timmy : Two. Out and then line.

Alice : Great. Then what's the other line on the front wall?

Timmy : That's called the 'service line'. When you serve, the ball must go between the service line and the out line.

Alice : Oh, I see. And how do you spell 'service'?

Timmy : S-E-R-V-I-C-E, service.

Alice : Thanks.

Timmy : OK. Then the wall on the side is called the...

Alice : Side wall.

Timmy : How did you know that?

Alice : It just makes sense. It's on the side and it's a wall, so 'side wall'.

Timmy : Clever girl. And last, we'd better label the 'half court line'.

Alice : Where's that?

Timmy : It's the line between the 2 service boxes.

Alice : I see it. The 'half court line' is right in the middle.

Timmy : That's right. And now we're ready to hang the poster. *

Task 3 (16 marks)

CD Track 67 03:21

Announcer : Task 3.

You are helping students enrol on events for the Sports Day. Listen to the conversations and complete the enrolment forms below.

Conversation 1.

Alice : Hi, may I have your enrolment form?

Lily : Here you go.

Alice : Thanks. Your name is Lily Choi. I see that you're in Class 1B. Could you tell me which house you're in?

Lily : I'm in Red House.

Alice : Red House. And can you tell me your weight and height, please?

Lily : I weigh 48 kg and I'm 160 cm tall.

Alice : OK, that's 48 for your weight, and 160 for your height. Now what events would you like to participate in?

Lily : I'd like to participate in the long jump, discus, sprint and relay.

Alice : Let me get those down. That's long jump and discus for the field events. Is that right?

Lily : Yep.

Alice : And for the sprint, which distance do you want to run in?

Lily : The 400 m sprint.

Alice : And for the relay?

Lily : 4 times 100 m relay.

Alice : Good. And good luck at the Sports Day.

Lily : Thanks. *

Announcer : Conversation 2.

Alice : Hello, Steven. Good to see you. So you're participating in the Sports Day?

Steven : Yes, I am. Wouldn't miss it.

Alice : Great. Could you give me your enrolment form?

Steven : Sure. Here it is.

Alice : OK, Steven you're in Class 1C. Now, I need to know your weight and height.

Steven : I weigh 54 kg and I'm 162 cm tall.

Alice : That's 54 and 162.

Steven : That's right.

Alice : So what events are you going to participate in?

Steven : I'm going to try my luck with the high jump, the shot put, sprint and hurdles.

Alice : Great. So that's high jump and shot put for the field events.

Steven : Oh, I forgot to tell you the distances. I want to take part in the 100 m sprint and 110 m hurdles.

Alice : All right. Got it. Oh, I forgot to ask... which house are you in?

Steven : Yellow House.

Alice : Thank you, see you at the Sports Day.

Steven : See you. *

Task 4 (15 marks)

CD Track 68 04:35

Announcer : Task 4.

You are interviewing parents about their experience of the Sports Day. Listen to the conversations and fill in the missing information. Circle the correct tone for each parent.

Conversation 1.

- Alice : Excuse me, sir, can I ask for your opinions about the Sports Day?
- Mr Tong : Yes.
- Alice : First, may I know your name?
- Mr Tong : Charlie Tong.
- Alice : Thanks, Mr Tong. Could I ask you what you liked most about the Sports Day?
- Mr Tong : The Sports Day itself was OK... Well, my daughter has prepared for her high jump competition for months. She was supposed to join today.
- Alice : What happened?
- Mr Tong : You know, it was raining this morning. The high jump competition was cancelled because of the bad weather.
- Alice : Try not to be too upset, Mr Tong. Your daughter can join the Sports Day next year. *
- Announcer : Conversation 2.
- Alice : Excuse me, miss, could you spare some time to talk about the Sports Day?
- Mrs Sun : Sure, ask me anything.
- Alice : First, may I know your name?
- Mrs Sun : Mrs Sun.
- Alice : Thanks, Mrs Sun. May I ask what you liked most about the Sports Day?
- Mrs Sun : Everything was great. But to tell you the truth, the best thing today was that my son won 2 events. 2 events! Oh, he's such a good boy. He really deserved it and he's been working so hard. I'm so thrilled that my hands are shaking. Just look — I can't believe my hands are still shaking right now! I can't wait to see him and tell him how wonderful he is.
- Alice : Thanks, Mrs Sun. Congratulations to your son. *

Announcer : Conversation 3.

- Alice : Excuse me, miss, may I ask you about the Sports Day?
- Mrs Lee : Of course, no problem.
- Alice : First, may I know your name?
- Mrs Lee : I'm Mrs Lee, dear. My daughter is Teresa Lee. Do you know her? She is in the cheerleading team.
- Alice : Oh, yes, I know Teresa. Mrs Lee, may I ask you what you liked most about the Sports Day?
- Mrs Lee : Everything. I liked everything. Apart from the rain in the morning, it was still a wonderful day. Teresa didn't win anything, but it didn't matter. I could see all the kids trying their best.
- Alice : I agree. All of us tried our best today. Mrs Lee, thanks so much for coming.
- Mrs Lee : My pleasure, dear. *
- Announcer : Conversation 4.
- Alice : Hello, sir. I'm Alice Fong of the Sports Club. Could I ask you about the Sports Day?
- Mr Chan : Sure. But I'm busy and I'm in a hurry.
- Alice : First, may I know your name?
- Mr Chan : It's Chan. Arnold Chan.
- Alice : Thanks for coming, Mr Chan. What did you like most about the Sports Day?
- Mr Chan : Not very much, I have to say. I only came in the afternoon, but it was very boring.
- Alice : I'm sorry to hear that you thought it was boring. Why do you think that?
- Mr Chan : Well, as I said, I'm a busy person so I could only come in the afternoon. So I missed all my son's events. I can't believe all the field events were put in the morning.
- Alice : That's the same arrangement as last year. The field events are always put in the morning.
- Mr Chan : That's just not smart and I'm going to have a word with the Principal about that.
- Alice : I won't take any more of your time then, Mr Chan. Thanks for coming. *

Practice

Task 1 (13 marks)

CD Track 69 03:57

Announcer : Practice. Situation.

You are Steve Wong, the president of the Sports Club at your school. You are helping your teacher prepare a new website for the Sports Club. You will have two tasks to do.

Task 1.

You and other club members are preparing a new club website. Listen to the conversation and complete the website below.

- Steve : Hi, everyone. Thanks for coming today. We'd like to promote our Sports Club so I thought it'd be good to make a club website.
- Nancy : Nice idea, Steve. What have you got so far?
- Steve : Nothing, really. Just the basic navigation menu. See — home, sports, activities and competitions. What do you think?
- Jeff : Let's add one more heading on the navigation menu. Awards. We could put awards right next to competitions. I mean we do win competitions and get awards once in a while.
- Steve : Good idea. So I'll add awards to the right of competitions.
- Nancy : Then under the sports heading, we could list out all the sports the school has.
- Steve : I'm not sure about that. There are too many sports to list.
- Jeff : So what's your idea?
- Steve : Under the sports heading, I was thinking we could have 3 items — athletics, individual and team.
- Nancy : So students would click athletics and see track and field sports, then click individual and see individual sports. Is that what you mean?
- Steve : That's right.
- Jeff : OK, so let's write those in. Athletics, A-T-H-L-E-T-I-C-S.
- Steve : Got it, Jeff. Then individual, that's I-N-D-I-V-I-D-U-A-L, and after that, team.
- Nancy : Then what's under activities?

- Steve : Under activities are things that are just for our school, like the basketball training camp and marathon race.
- Nancy : That sounds good.
- Steve : So, other than basketball training camp and marathon race, we've got...
- Jeff : Sports Day and table tennis course.
- Steve : All right, that's Sports Day and table tennis course. Are we missing anything?
- Nancy : Not for activities. But I think we can put two sub-headings under competitions. The first one is upcoming and the second one is past.
- Jeff : Simple. I like that.
- Steve : Me too. So that's upcoming and past. Anything else?
- Nancy : How about some photos and maybe a message board for visitors?
- Jeff : That's a good idea. Let's add a photo album on the right-hand side of the website and a message board on the left bottom of the website. What do you think?
- Steve : Great. How about an events calendar as well?
- Nancy : Yes, an events calendar. Shall we put it on the top left-hand side of the website?
- Steve : Yes, that would be great. Thanks for all your help. *

Task 2 (19 marks)

CD Track 70 04:05

Announcer : Task 2.

You and other club members are preparing profiles of some athletes for the Sports Club website. Listen to the conversation and complete the information.

- Steve : Hi again, Nancy and Jeff. The website is just about ready so let's update the profiles of the athletes.
- Nancy : Sure. What information do we need?
- Steve : We need the awards they have won, their best records and their personal stories.
- Jeff : The first one is Andy Mak. His nickname is Rabbit because he runs so fast.
- Steve : Yes, I've heard about Andy. What class is he in?
- Jeff : Let's see. He's in class 5A. And last year he was the 10 km Junior Cross-country Champion in Hong Kong.
- Steve : That's the information I need. So he's Junior Cross-country Champion in Hong Kong. And what's his best record?
- Jeff : It is... 30 minutes, 27 seconds.
- Nancy : Wow! 30 minutes 27 seconds... that's really fast.
- Jeff : Yes, he's good. His father used to jog with him when he was young.
- Steve : You mean 'walk'?
- Jeff : No, jog, J-O-G. And he likes many different sports, like basketball, cycling and tennis.
- Steve : I see. I also like basketball and cycling. Now this next photo is Emily Chan and...
- Nancy : Not Chan. Chau with A-U at the end. She's in class 6C.
- Steve : Great. Got it.
- Nancy : And she's the Junior Girls' Table Tennis First Runner-up in Sha Tin district.
- Steve : That's pretty good to be the Junior Girls' Table Tennis First Runner-up in Sha Tin. Hats off to her.
- Jeff : She was given a bat when she was young and she has had a passion for table tennis ever since.

- Nancy : Even better is the next girl, Eva Leung from class 4D. She won the Most Valuable Player Award in the Hong Kong Girls' Volleyball League.
- Steve : OK, Eva Leung, 4D. I've got that. She was what?
- Nancy : The most valuable...
- Steve : Sorry, could you spell that?
- Nancy : V-A-L-U-A-B-L-E.
- Steve : Valuable player.
- Nancy : Right. And her key to success is hard work, regular practice and team work.
- Steve : Practice and team work?
- Nancy : Yep.
- Jeff : Now, this last person is Larry Fung. He's the Junior Long Jump Second Runner-up in our school district.
- Steve : Larry Fung, Junior Long Jump Second Runner-up. How far did he jump?
- Jeff : Listen to this — he jumped 5.75 m.
- Steve : That's a long jump. 5.75 m, wow! OK, that's... oh, sorry. I forgot about Larry's class.
- Jeff : He's in 3B. He is aiming to break his current record in the upcoming competitions in Kowloon district.
- Steve : Great. That's it. Thanks for your help. *

Exam Corner — TSA Listening (12 marks)

CD Track 71 08:25

Announcer : Exam Corner, TSA Listening.
William, a DJ for a local radio station, is interviewing a tennis champion.
Listen to the radio programme and also use the Background Facts to complete the Fact Sheet. You have one minute to read the Background Facts and the questions on the Fact Sheet.

The radio programme will be played twice. Do as much as you can the first time and complete all answers the second time.

[William : Hello, everyone. I'm William Moyers. Tonight on *At the Net* we have Jimmy Sanchez, a former tennis champion from Spain and now he's a sports announcer. Good evening Jimmy.

Jimmy : Hi, William. Thank you for having me back on the show.

William : You're welcome. Now, Jimmy, tonight we're talking about great tennis players. Who comes to your mind when I say great tennis players?

Jimmy : Without a doubt, I have to say Roger Federer. He's the best player the game has ever seen.

William : He's good, but do you really think he's the best player in tennis history?

Jimmy : Look at what he's done, William. From 2004 to 2008, he was ranked number one. That's 237 weeks in a row at number one.

William : And that's a record, right?

Jimmy : That's right. 237 weeks in a row at number one is certainly a record. Here's another record: he's appeared in 23 Grand Slam matches. And can you believe that he's the first man to have won 16 Grand Slam finals? It's absolutely amazing!

William : OK, he's played in 23 Grand Slams and has won 16 of those. Those are a lot of numbers, but what about Federer the player? What can you say about him?

Jimmy : He's fast on the court, and creative as well as powerful. He's got a powerful and lightning fast forehand stroke, which has earned him the nickname 'Federer Express'.

William : Agreed. That forehand is certainly the Federer Express. His opponents must fear it.

Jimmy : They fear it and they fear Federer. As one announcer said, 'In tennis, you're either a great player on a grass court, or a great player on a hard court or a clay court. But Roger Federer is a great player on any court.']

Announcer : Now listen to the radio programme again.

Repeat []

You now have one minute to check your answers.

This is the end of Exam Corner, TSA Listening.

Module 5 Unit 10

Task 1 (p.89) (8 marks)

CD Track 72 03:48

- Announcer : Module 5 Unit 10. Task 1.
You are Anne. You are a student counsellor at your school. Miss Lam, the school counsellor, has asked you to design a poster for a talk. She is now looking at your poster and making comments. Listen to the conversation and make changes to the poster.
- Miss Lam : The poster looks very good, Anne. I really like that photo.
- Anne : Thanks, Miss Lam.
- Miss Lam : Let me have a closer look. Wait a minute. The talk is about how to communicate with parents, not siblings.
- Anne : Oh, I must have got mixed up. I'll change it. I'll cross out siblings and put in parents instead. Just like that.
- Miss Lam : Good. And I've spoken to Dr Ho. She said she only has 10 tips for us, not 15.
- Anne : That's not a problem. I'll cross out 15 and write down 10.
- Miss Lam : And in that same line, let's add the word 'effectively' at the end, so it reads 10 tips for talking with your mum and dad effectively.
- Anne : OK, I'll add the word effectively at the end. That's E-F-F-E-C-T-I-V-E-L-Y, is that right?
- Miss Lam : Yes, well done. Also, let's make sure we get the date and time right. Dr Ho is coming in November, not October, and she's speaking at 12:30 pm, not am.
- Anne : So that's November, not October, and I'll change the A to a P.
- Miss Lam : Then it says speaker, Dr Sally Ho, experienced parent and...wait a minute. Let's delete parent so that it only says experienced family doctor. We don't need to say she's a parent.
- Anne : I'll just cross out parent then.
- Miss Lam : Now the last part...hmm...since this talk is at our school, let's insert 'our school on' after the word 'call'.
- Anne : Let me find it... Oh, there it is. Call... our school on or email — is the email address correct, Miss Lam?

- Miss Lam : Oh, sorry. Dr Ho asked me to change that too. Cross out Sally dot Ho and just write 'info' instead, I-N-F-O.
- Anne : All right. I'll cross out her name and write info instead. Is that it, Miss Lam?
- Miss Lam : Yes, for now it is. Thanks so much for your help, Anne. *

Task 2 (p.91) (13 marks)

CD Track 73 02:34

- Announcer : Task 2.
Miss Lam has asked you to interview a girl who has just recovered from an eating disorder. Listen to the conversation and complete the note sheet below.
- Anne : Hi Tina, thank you for accepting our interview invitation.
- Tina : It's a pleasure. I'm glad to share with you my experience about my eating disorder.
- Anne : I know that you have already recovered from your eating disorder. Do you mind telling us your current weight and your weight at that time?
- Tina : I now weigh 60 kg. Can you believe that I used to weigh only 45 kg?
- Anne : Wow, from 45 kg to 60 kg is a huge change. 45 kg is definitely too light for a person as tall as you are.
- Tina : Right. But it was because I only ate one to three pieces of fruit every day. I didn't eat anything other than fruit.
- Anne : Did you fall ill after that?
- Tina : Yes and I was treated in the hospital for 6 months.
- Anne : How about your diet now?
- Tina : Following my doctor's advice and meal plan, I now eat things such as rice, fish and meat. They are prepared by my mum. Slowly, I have recovered.
- Anne : That's good to hear. Do you think differently now?
- Tina : Yes, I used to think that slim equalled beauty. You know those very slim models are thought to be beautiful. I wanted to be as slim as they were and that's why I believed that we shouldn't eat any meat. But now, I think that being healthy is the most important thing.

Anne : Do you do anything else besides having a healthy diet?
 Tina : Yes, I play sports with my friends every week.
 Anne : That's great. I'm very happy that you are now leading a healthy life.
 Tina : Me too. Thanks. *

Mini Integrated Task (pp.92-93) (16 marks)
 CD Track 74 04:22

Announcer : Mini Integrated Task. Situation.
 You are Philip Kwok, the secretary of the Students' Association at your school. The Students' Association would like teenagers and their families to join a workshop called Creating Quality Family Time. You have been asked to design a flyer and write a letter of invitation asking parents and their children to attend the workshop.
 Your teacher is giving you comments on the draft flyer. As you listen, make corrections to the flyer below. Then read the Data File and complete the letter on the next page.
 You now have two minutes to read the note sheet and the Data File.

Mrs Cheng : Hi there, Philip. Is the flyer for the family workshop ready?
 Philip : I've just finished, Mrs Cheng. I was just about to proofread it.
 Mrs Cheng : Brilliant! Let me help you. Hmm...the heading is good. On the next line, let's add the words 'time for' before 'communication'. 'Create time for communication' sounds better.
 Philip : Yes, it does.
 Mrs Cheng : Good work. The photo looks nice. Now the speaker is...oh, he's Dr Michael Man. We'd better change that.
 Philip : I'll just change M-R to D-R above it. There.
 Mrs Cheng : And is the time right? Is the workshop from 2 to 6? Or 2 to 5?
 Philip : Let me check...oh, it's 2 to 5. I'll change that.
 Mrs Cheng : And I see a typo in the address. What's the name of the building?
 Philip : It's Golden Building, not Gold Building.

Mrs Cheng : On the next line, the deadline for booking should be in April, not May.
 Philip : I'll delete May and change it to April.
 Mrs Cheng : And on the same line, after 'please book', let's add 'early'. 'Please book early' is better, don't you think?
 Philip : Yes. I'll add that.
 Mrs Cheng : Good work, Philip. Thanks for your help on the flyer. *

Module 5 Integrated Task

Part A

Task 1 (12 marks)

CD Track 75 06:51

Announcer : Module 5. Integrated Task. Part A. Situation.

You are Ricky Wong, a student helper for Miss Fung, the school social worker.

You will have a total of three tasks to do.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks.

You have two minutes to familiarise yourself with Tasks 1 to 3 before the recording begins.

Task 1.

You are going to enrol on a day camp called 'Caring for Others'.

You are discussing the enrolment form with Miss Fung. Listen to the conversation and complete the form below.

Miss Fung : Hi, Ricky. I see you're interested in the Caring for Others day camp.

Ricky : Yes, and I need to give a couple of reasons for wanting to join, so I need your help.

Miss Fung : Well, let's complete the whole enrolment form now, shall we?

Ricky : OK, thanks. Our school name is Happy Valley Secondary School.

Miss Fung : Remember to spell it correctly.

Ricky : OK. Valley is spelt V-A-L-L-E-Y. Then, for my name, should I put my full name, with Chinese and English?

Miss Fung : They're not asking for your Chinese name, so just put Ricky Wong.

Ricky : Oh, OK. Then I'll tick male...and my class is S.1B.

Miss Fung : And you just had a birthday last week, right? Was it the 15th or the 16th?

Ricky : My birthday is on the 16th of May. And I was born in 1996. Let's see, they also want my email address. Easy. pandawong@cloudmail.com.

Miss Fung : Panda?

Ricky : It's a nickname I got when I was a baby. My parents said I looked like a panda.

Miss Fung : That's cute. So pandawong, and that's one word, I see. At cloudmail dot com.

Ricky : Yes. And is it OK for me to use your name, here, for the school social worker?

Miss Fung : Of course.

Ricky : So that's Miss Regina Fung. R-E-G-I-N-A, Regina, right?

Miss Fung : That's right.

Ricky : And can I have your email address?

Miss Fung : Sure. Let's use my school email. regina.fung@hkgmss.edu.hk.

Ricky : Let me make sure I have that right. It's regina dot fung at H-K-G-M-S-S dot E-D-U dot H-K. Is that right?

Miss Fung : Yes, that's it.

Ricky : Now, I have to choose a date. I was thinking the 17th of June because it's a Friday and exams will be finished. And do you think I should go for the whole day?

Miss Fung : Yes, tick both morning and afternoon time slots. It's better to have a whole day camp.

Ricky : Good, then that brings me to the reasons for wanting to attend. Any ideas for me?

Miss Fung : Don't ask me, Ricky. Just think about why you want to go.

Ricky : Well, I want to learn more about caring for others. Can I write that?

Miss Fung : That's a very good reason. Learning more about caring for others is important. Can you give me another reason?

Ricky : Hmm...because I want to improve my communication skills.

Miss Fung : That's another good reason. We can improve our communication skills through this day camp.

Ricky : Oh, that was easy. Thanks for your help.

Miss Fung : You're welcome, Ricky.

Announcer : This is the end of Task 1. *

Task 2 (15 marks)

CD Track 76 03:11

Announcer : Task 2.

In the day camp, you are listening to a talk given by Matthew So about being a good listener. Listen to the talk and complete the notes below.

Matthew : It's great to have so many young faces here. We're going to talk about being a good listener this morning. It's an important skill and there are several tips I can give you.

First, find a quiet and comfortable place to talk. This is very important. A quiet and comfortable place will make it much easier to listen to what the person is saying.

Now it's also important to listen patiently. People are very busy these days, so it is very important to listen patiently. Whatever you do, you shouldn't stop the person while he or she is talking. The person will see this as rude, so don't stop the person while he or she is talking. You should nod your head to show that you're listening. Nodding your head tells the person that you can understand and follow what he or she is saying.

If you want to say something, you might think about giving the person suggestions or asking him or her questions. Giving suggestions and asking questions are ways to show that you are listening carefully. But, be careful when you give suggestions. It's not good to disagree with the person, so we have to be very careful with how we state our suggestions so that we don't seem to disagree with him or her.

And you should never laugh at the person. The person has decided to share his or her feelings with you and he or she needs your trust. If you want a person to trust you, don't laugh at what he or she is saying.

If you want to encourage the person to talk, you can use phrases like 'Tell me more' or 'Let's talk about it'. But, be careful not to doubt or judge what the person is saying. Avoid saying 'Are you sure?' or 'Well, it's not that bad', or 'You'll feel better tomorrow', etc. These things will only discourage the person from talking to you.

Now, one last tip. Be careful not to tell others your story. You are there to listen, not talk. So if you've had a similar experience, make sure to keep your mouth closed, your ears open and not tell them your story.

Announcer : This is the end of Task 2. *

Task 3 (14 marks)

CD Track 77 03:35

Announcer : Task 3.

After the camp, Miss Fung has asked you to listen to some case studies. Listen to the conversations and complete the case profiles below by filling in the missing information. Tick the appropriate boxes.

Case 1.

Holly : I'm Holly. I just want to feel normal and fit in at school but I don't know why I can't. All my classmates call me names and this makes me unhappy. I don't understand why they call me names all the time. I try to be nice and laugh along with them but no one wants to be my friend. I don't understand why no one wants to be my friend. So at school, I'm unhappy and lonely. *

Announcer : Case 2.

Max : My name is Max. Inside, I'm like most of the students at my school. I like films, sports, music, eating and talking. But everyone just sees what I look like. They just laugh at my pimples and make fun of me because of my weight. OK, so I have some pimples. Lots of teenagers do, so why do people laugh at me? And, yes, I'm heavy, but so are a lot of boys these days. Why do they laugh at me for being a bit fat? It really drives me crazy. Sometimes I just want to scream, but I know that won't do any good. *

Announcer : Case 3.

Oliver : I'm Oliver. I'm not good at anything and I'm not popular, so every day I'm afraid to come to school. And talking to others makes me nervous. Sometimes I even get sick. Then, I met a girl. My first girlfriend. I could talk to her. She was nice. Then suddenly she broke up with me one day. I don't understand why she broke up with me. Now, I really don't want to go to school. Everyone is going to laugh at me. *

Announcer : Case 4.

April : My name's April. Every day I go to school and do what my teachers say. My friends, they just talk about boys. I smile but it's just not interesting for me. Still, I don't want to go home. My parents are very strict. They don't give me any pocket money, so I can't go out with my friends. And they check my schoolbag every night. I don't know what they're looking for but I feel like a criminal. So I just stay at home or go to school.

Announcer : This is the end of Task 3. *

Part B

CD Track 78 08:31

Announcer : Part B. Situation.

You are Mable Lee, a student helper for Mr Yeung, the school social worker.

You will listen to a conversation between you and Mr Yeung. As you listen, you can make notes on page 1 of the Data File.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You will find all the information you need in the Question-Answer Book, the Data File and on the recording.

You now have five minutes to study the tasks and the Data File.

The conversation will begin now.

Mable : Hi, Mr Yeung. Why do you want to see me?

Mr Yeung : Hi, Mable. Have a seat. I need your help with a couple of things.

Mable : Sure, how can I help?

Mr Yeung : First, we're going to start an advice column on the noticeboard called 'Ask Auntie Lau' and I need you to prepare the noticeboard.

Mable : Great, what are we going to call the noticeboard?

Mr Yeung : I was thinking something simple, like 'Looking for advice, question mark, Ask Auntie Lau, exclamation mark'.

Mable : That sounds nice and friendly.

Mr Yeung : Good. Then under that let's put 'updates on every Wednesday'.

Mable : So 'Looking for advice, question mark, Ask Auntie Lau, exclamation mark' for the heading, and updates on every Wednesday under that. Then what?

Mr Yeung : Then, at the bottom of the noticeboard, let students know they can put their messages in the box outside Room 402.

Mable : Hold on...they can put their messages in the box outside Room 402?

Mr Yeung : Yes, that's correct.

Mable : Got it. Is there anything else?

Mr Yeung : Yes, we're organising a talk called 'Talk to your heart' and I'd like you to write a letter inviting parents and students to attend. Can you do that for me?

Mable : Sure. The title is 'Talk to your heart' and what's the date for that?

Mr Yeung : It will be on the 30th of May from 2 to 4 in the afternoon.

Mable : That's the 30th, right?

Mr Yeung : Yes, from 2 to 4, in the School Hall.

Mable : 2 to 4, in the School Hall. Got it. Anything else to do with the talk?

Mr Yeung : The cost is \$10 per person.

Mable : What is the topic of the talk?

Mr Yeung : The speaker will talk about common problems among teenagers and how parents can help.

Mable : Common problems among teenagers and how parents can help. That's very useful.

Mr Yeung : Yes, Mable. Thanks for being such a big help.

Announcer : This is the end of Module 5. *

Test Paper

Part A

Task 1 (12 marks)

CD Track 79 08:43

Announcer : Test Paper.

Part A. Situation.

You are Jennifer Chow, the secretary of your school's Students' Union. You are helping plan the school Open Day.

You will have a total of three tasks to do.

Follow the instructions in the Question-Answer Book and on the recording to complete the tasks.

You have two minutes to familiarise yourself with Tasks 1 to 3 before the recording begins.

Task 1.

Your teacher has asked you to order some supplies for the Open Day. Listen to the conversation and complete the order form below.

- Mr Chan : Jennifer, the Open Day is coming soon. How's the preparation work going?
- Jennifer : It's going well. All the committee members are busy decorating the school.
- Mr Chan : Well done. Remember, we'll have game booths on that day.
- Jennifer : Right.
- Mr Chan : Miss Wong and I have just decided to give out prizes to the game winners. That will encourage people to participate in the games.
- Jennifer : What prizes are we going to give out?
- Mr Chan : I haven't decided what to buy yet but I've got an order form from M&A Gift Shop. You can take a look at the gifts available and help me decide what to get.
- Jennifer : Let me see... there are 8 gifts available. The snack pack seems nice. There are many snacks in the pack. I love chocolates and chips.
- Mr Chan : But they are not healthy snacks. I don't think the principal will like it since we are promoting healthy eating in school.
- Jennifer : Oh, yes. Hmm...how about ordering the stationery pack instead? Students will find the items useful.

- Mr Chan : Yes, stationery items are good. Let's order 20 packs.
- Jennifer : OK.
- Mr Chan : I think photo key rings are good too.
- Jennifer : Yes, I could put my hamster's photo inside.
- Mr Chan : Hmm...OK...since the photo key ring is not expensive, we can order a lot of them. 80 will be good.
- Jennifer : 80, OK. Mr Chan, look! The clock is so lovely!
- Mr Chan : Yes, it's special but I'm afraid parents wouldn't like to win that as a prize.
- Jennifer : Why's that?
- Mr Chan : Have you forgotten that the word 'clock' in Chinese sounds exactly the same as the word which means 'the end' or 'death'?
- Jennifer : Oh I see...I think my parents would like the coffee cup. It has a simple design with two handles, and they can use it in their office.
- Mr Chan : Yes, I agree. Let's order 50 of them.
- Jennifer : Can we order teddy bears? They are so cute.
- Mr Chan : OK. But they are a bit more expensive. Maybe we could use them as big prizes. I think 10 will be fine.
- Jennifer : Great. I can't imagine how happy I would be if I won one as a prize! Let me see...there're some other gifts like nail polish and classical music CDs. Do we need any of them? I believe some parents may like classical music. Shall we order 5 of them?
- Mr Chan : Hmm...but the CD is quite expensive. And the gifts we ordered should be enough.
- Jennifer : OK.
- Mr Chan : I'd like you to be the contact person. You may give them the school's phone number, which is 2463 1173.
- Jennifer : 2463 1173...OK. Hmm...and we need to calculate the total price.
- Mr Chan : That's \$1,740. After a 10% discount, it's \$1,566.
- Jennifer : I want to confirm with you our school address. Is it 232 Lo Court Road, Wan Chai, Hong Kong? Oops... I forgot how to spell the road name.

Mr Chan : Lo Court Road is spelt L-O C-O-U-R-T, Lo Court Road. So it's 232 Lo Court Road, Wan Chai, Hong Kong. I think you can write our school name in brackets after the address for their convenience.

Jennifer : 'King's Secondary School' in brackets after the address... OK.

Mr Chan : I would like the items to be delivered on the 10th of June at 2:30 pm.

Jennifer : Wait... 10th of June, 2:30 pm...OK. Shall we pay by credit card?

Mr Chan : Cash will be better. Please tick 'cash on delivery' at the bottom of the form.

Jennifer : Is that all for the order form?

Mr Chan : Yes. Thank you, Jennifer.

Jennifer : No problem.

Announcer : This is the end of Task 1. *

Task 2 (9 marks)

CD Track 80 03:41

Announcer : Task 2.
Your teacher has asked you to prepare a floor plan for guests for the Open Day. You are marking the school facilities on it. Listen to the conversation and label the floor plan below.

Dad : What are you doing, Jennifer?

Jennifer : I've drafted a simple floor plan for the Open Day and I'm marking the school facilities on it.

Dad : Oh, I see. What a nice drawing, Jennifer.

Jennifer : Thanks, Dad.

Dad : So, when we enter your school through the main entrance, we will find the school hall on our left, is that right?

Jennifer : Yes. This year, we'll place a reception desk inside the school hall so that we can help the guests if they have any enquiries. You can find the reception desk in the corner of the school hall, near the corridor. Some parents told us they felt a bit lost even with the floor plan last year.

Dad : I can understand that.

Jennifer : Look, I've put 'reception desk' in the rectangle inside the school hall.

Dad : Hmm...opposite the school hall entrance is the basketball court.

Jennifer : Yes, many students practise there. I like watching Andrew's slam dunk. He's an excellent player.

Dad : Oh, he did come to have dinner last week. Was that Andrew?

Jennifer : That's right. By the way, if you want to buy snacks or drinks, you can go to the tuck shop inside the covered playground.

Dad : Where is the covered playground?

Jennifer : It is the area near the staircase to the 1st floor, opposite the Staff Room. You'll see the tuck shop when you walk in the covered playground.

Dad : Oh, I see. Mum has always been interested in your school's Home Economics Room. Is it open during the day?

Jennifer : Yes. It's on the 1st floor. When you go up to the 1st floor, walk to the centre area and turn right. Walk to the far end and you will find the Home Economics Room on your left.

Dad : OK. I think we will go there and have a look.

Jennifer : Next to the Home Economics Room is the Computer Room.

Dad : How about the big room opposite the Home Economics Room and the Computer Room? What's that?

Jennifer : It's the Art Room.

Dad : It's a really big room. Will there be many art displays for us to look at?

Jennifer : Yes, all the students' work will be displayed there for everyone to appreciate.

Dad : It sounds like it will be a room we shouldn't miss. Is the library on the same floor?

Jennifer : Yes, it's opposite the Music Room and the Laboratory.

Dad : I'm familiar with your school now, so keep my copy. Your school can save a floor plan then.

Announcer : This is the end of Task 2. *

Task 3 (13 marks)

Part A

CD Track 81 05:29

Announcer : Task 3.

You have designed a poster to promote the talk about healthy eating for the Open Day. Your teacher is commenting on it. Mark the changes on the poster below.

- Jennifer : Mr Chan, here's the poster I've designed. Could you take a look at it?
- Mr Chan : Sure. Let me see...
- Jennifer : Please tell me how I can improve it.
- Mr Chan : The design is nice. But I'd like you to make some changes to the content.
- Jennifer : No problem.
- Mr Chan : First of all, the heading is not clear enough. I think you should write 'Talk on Healthy Eating'.
- Jennifer : That means I have to add 'on Healthy Eating' after the word 'Talk'.
- Mr Chan : That's right. It's important that people know the topic of the talk.
- Jennifer : I agree.
- Mr Chan : The slogan 'Eat Healthy, Stay Young' is simple and easy to remember... but I think it would be even better if we use rhyming words at the end of the lines. How about changing the word 'young' to 'happy' in the second line?
- Jennifer : The slogan becomes 'Eat Healthy, Stay Happy'...that sounds great!
- Mr Chan : Yes, rhyming words have a more lasting power. OK, and for the purpose, I would like you to add 'habits' after 'healthy eating'.
- Jennifer : To promote healthy eating habits... got it.
- Mr Chan : I forgot to tell you that the talk will take place in the Home Economics Room instead of the Hall since the speaker says that the Home Economics Room has all the cooking utensils and tools.
- Jennifer : I want to go to that talk too.
- Mr Chan : I know our activities are attractive but you will be on duty. Please note that the talk will last for 1 hour and 15 minutes instead of 2 hours.
- Jennifer : Will that be enough time? She needs to demonstrate how to prepare one whole dish.

- Mr Chan : It should be enough since the dish is a simple one.
- Jennifer : OK, so an hour and 15 minutes it is.
- Mr Chan : Next, I want you to specify where people can reserve seats for the talk.
- Jennifer : Do you mean that I should include the website on the poster?
- Mr Chan : Yes. You should write down our school website under the heading 'Application'. So it reads 'Apply online at www.wcss.edu.hk'.
- Jennifer : Got it.
- Mr Chan : Oops...there's a spelling mistake. The name of the doctor should be 'Chan Mei Kei', not 'Chan Mi Kei'. That's 'Mei' not 'Mi'.
- Jennifer : Sorry, Mr Chan.
- Mr Chan : That's OK. Hmm...Jennifer, why have you included 'She likes swimming during her leisure time' at the end of the speaker's introduction?
- Jennifer : I want to show people that she leads a healthy life, which matches the topic of the talk.
- Mr Chan : But I think the focus of the talk is on healthy eating, not healthy living.
- Jennifer : You've got a point. I'll delete it.
- Mr Chan : Ah, almost forgot, the speaker called me yesterday and asked me if we could put the talk before she shows us how to prepare the dish.
- Jennifer : So I should change 'before the talk' to 'after the talk'.
- Mr Chan : And for the gifts to participants, the first one should be handbook instead of notebook, right?
- Jennifer : Right, so I need to change notebook to handbook. Anything else?
- Mr Chan : Recipes can be made more specific. How about 'Low-fat recipes'?
- Jennifer : Sounds good. Is 'low-fat' one word?
- Mr Chan : Yes, with a hyphen between 'low' and 'fat'. One last thing, I would like you to put the words 'Don't miss it' with an exclamation mark in the space at the bottom right-hand corner. Then put an oval around it.
- Jennifer : 'Don't miss it'...exclamation mark... then an oval, done.
- Mr Chan : That's all the changes.
- Jennifer : Phew! I'm glad it's finished!
- Announcer : This is the end of Task 3. *

Part B

CD Track 82 08:36

Announcer : Part B. Situation.
 You are Peter Leung, a Secondary 1 student of Elite Secondary School. You have volunteered to help with your school Open Day.
 You will listen to a conversation between you and Mrs Cheung. As you listen, you can make notes on page 1 of the Data File.
 Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You will find all the information you need in the Question-Answer Book, the Data File and on the recording. You now have five minutes to study the tasks and the Data File.
 The conversation will begin now.

Peter : Hi, Mrs Cheung. I would like to talk to you about the leaflet for the Open Day.

Mrs Cheung : Hmm... It looks like the Conference Room is available now. Let's talk there.

Peter : OK. Mrs Cheung, I would like to double-check some of the details with you before I start writing the leaflet.

Mrs Cheung : Sure. Let's start with the date and time.

Peter : The Open Day will be held on the 12th of April from 10:00 am to 5:00 pm, right?

Mrs Cheung : Yes. We have made it shorter this year because we found that there were only a few guests here at 9 am and not many stayed until 6.

Peter : Oh, I see. Are we going to provide free shuttle buses like last year?

Mrs Cheung : Yes. It can save guests' time getting to our school. I remember some parents complained that we didn't mention the location of the shuttle bus stop on the poster last year. So please add 'outside the Admiralty MTR Station' this time.

Peter : All right. Free shuttle buses will be provided outside the Admiralty MTR Station.

Mrs Cheung : We'll have an exhibition of students' work but it'll be displayed on the ground floor to the 3rd floor only. The principal doesn't want to open the whole school to the public.

Peter : OK, it will save our preparation time!

Mrs Cheung : Yes. For the special talk, this year's topic will be 'How to Improve Your Memory'.

Peter : When will that be?

Mrs Cheung : From 1:30 pm to 2:30 pm. And the speaker will be Dr Lucy Fung.

Peter : Is she very famous for memory skills?

Mrs Cheung : Yes, she is.

Peter : One last thing, Mrs Cheung, I heard from Miss Yiu that students can bring their friends and relatives to join us, is that true?

Mrs Cheung : That's true. The Principal wants more people to come and learn about our school.

Peter : Oh no! Crowds of people will be flocking to our school!

Mrs Cheung : How vibrant our school will be!

Announcer : This is the end of Book 1, Test Paper. *