

# Sentence Patterns

## Part A

Match the parts of the sentences. Put the letters in the correct blanks.

- |                                                  |                                                            |
|--------------------------------------------------|------------------------------------------------------------|
| 1. They are too full (      )                    | a. the actors of the play bowed on stage.                  |
| 2. This book teaches the reader (      )         | b. that everyone has rushed to beaches and swimming pools. |
| 3. Receiving a big round of applause, (      )   | c. singing and dancing on the streets.                     |
| 4. The film producers found (      )             | d. to help us with the project.                            |
| 5. There is a group of young performers (      ) | e. David's scripts entertaining to read.                   |
| 6. The student explained to the teacher (      ) | f. what made him late for school.                          |
| 7. The weather is so hot (      )                | g. to order the dessert after having the main course.      |
| 8. It was kind of you (      )                   | h. how to be a happy person.                               |

## Part B

Rewrite the following sentences with the hints given in the brackets.

- Taking a ride on the roller coaster is exciting. (Start with *It is...*)  
*It is exciting to take a ride on the roller coaster.*  
\_\_\_\_\_
- The performers set the pigeons free in the Olympics opening ceremony. (Use passive voice)  
\_\_\_\_\_
- The thief was caught when he was stealing a necklace in the department store (Use present participle)  
\_\_\_\_\_
- The software in my computer is not updated. I cannot read the file. (Use *...not...enough...to...*)  
\_\_\_\_\_
- Which restaurant should we dine at? (Start with *We haven't decided...to*)  
\_\_\_\_\_

Part C

**Celia and Kate are at a pet shop looking at the pets. Complete the conversation by rewriting the sentences given in the brackets. Use the sentence patterns in Unit 16.**

Celia : Oh! How **1.**           *lovely the puppy is*           (The puppy is lovely)!

Kate : Look at that! There **2.** \_\_\_\_\_  
(A kitten is playing a ball beside the puppy)!

Celia : I wonder **3.** \_\_\_\_\_ (Why  
can a dog and a cat be kept in the same place?). They seem to be friends!

Kate : I found **4.** \_\_\_\_\_ (It's hard for me  
to take my eyes off the puppy). It's so adorable!

Celia : Why don't you take it home?

Kate : I'd love to but my home is **5.** \_\_\_\_\_ to keep a puppy (My  
home is so crowded that I can't keep a puppy)!

Celia : Mine too! My home isn't **6.** \_\_\_\_\_ to keep a puppy (My home  
isn't spacious so I can't keep a puppy).

Kate : The kitten is lovely too! It's adorable of the kitten to **7.** \_\_\_\_\_  
(It's adorable when the kitten keeps licking its paws) after its meal.

Celia : Kate, you shouldn't look at them any more! The **8.** \_\_\_\_\_, the  
\_\_\_\_\_ (If you look at them for a  
long time, you will miss them more afterwards).

Kate : I don't know what to do now.

Celia : Look! This pet shop is recruiting a part-time shopkeeper!

Kate : What **9.** \_\_\_\_\_ (It's a perfect job) for me!

Celia : In this way, not only **10.** \_\_\_\_\_  
\_\_\_\_\_ (You're able to  
see the pets all the time. You can also earn some pocket money).