

Text type: **Story**

A story is a piece of writing that describes a series of events. It can be real or fictional, depending on the purpose of the story. It usually contains dialogues between characters to show their feelings and thoughts and to keep the audience interested. A story can be written in the first-person or third-person point of view. Note that the past tense is often used to tell the story, and the present tense is often used in the dialogues.

You are Daniel. You and your friend, Tammy, went to the model boat pool at Victoria Park yesterday. Based on the pictures below, write a story about what happened. Write at least 80 words.

(a)



remote-control boat / excited

(b)



press / button / fast

(c)



stop / crash into / shocked

(d)



Step 1

You should read the instructions carefully before starting the writing task. First find out the point of view that you need to write in. Then pay attention to the text type format required. Remember that different text types have different formats.

First-person point of view

Main characters: Daniel ('I') and Tammy

You are Daniel. You and your friend, Tammy, went to the model boat pool at Victoria Park yesterday. Based on the pictures below, write a story about what happened. Write at least 80 words.

Past tense

Four essential elements of a story:
Introduction, Rising Action, Climax and Resolution

Step 2

Look at the pictures carefully. Pay attention to the details of each picture and write the correct letters in the boxes. Think about the following questions as you plan your story.

(C) Climax / Conflict

(I) Introduction

(R) Resolution

(RA) Rising Action

<p>(a)</p> 	<ul style="list-style-type: none"> • Where did you and Tammy go? • How did you and Tammy feel? • What did you and Tammy want to do? <p style="text-align: right;">I</p>
<p>(b)</p> 	<ul style="list-style-type: none"> • What did you do? • What did Tammy do? • What happened next? <p style="text-align: right;">RA</p>
<p>(c)</p> 	<ul style="list-style-type: none"> • What did Tammy do? • Where was your boat? • How did Tammy feel? <p style="text-align: right;">C</p>
<p>(d)</p>  <p>(What happened next?)</p>	<ul style="list-style-type: none"> • How did you and Tammy feel? • What happened to the boy's boat? • What did you and Tammy do? <p style="text-align: right;">R</p>

Step 3

Look at the pictures on p.2 again and answer the guiding questions in the table below. Then write your own story on a separate piece of paper.

Introduction (Picture A): talk briefly about the incident

What did you do? played with my new remote-control boat

Where did it happen? at Victoria Park

When did it happen? yesterday

Who was with you? my friend, Tammy

How did you feel? excited

Rising Action (Picture B): talk about events that happened after the introduction

What did you do? gave Tammy the remote control

What did Tammy do? pressed a button

What happened next? the boat went faster

Climax / Conflict (Picture C): tell the problem(s) that the character(s) faced

What did Tammy do? tried to stop the boat

Where was your boat? crashed into another boat

How did you feel? shocked

Resolution (Picture D): tell how the character(s) solved the problem(s) and the ending of the incident

What happened in the end? the boy's boat was broken

How did you feel? sorry

What did you do? apologised to the boy

What have you learnt? to be more careful next time



More Writing Tips

- ★ Use **connectives** to link up ideas between sentences and paragraphs (e.g. **'because / as'** to give reasons and **'so'** to show results).
- ★ Use a **dialogue** to make a story livelier and more interesting. To make it sound more natural, the language used can be informal.

Useful Vocabulary and Phrases

excited	burst into tears	remote-control boat	sorry
careful	apologise	broken	crash into
press	button	speed	suddenly
			shocked
			sad

Go through the writing evaluation list below to find out if you have written the story properly. Circle the correct faces and count the number of smiley and sad faces you've got.

My Writing Evaluation List

😊 Spell all the words correctly	😞 Have made a few spelling mistakes
😊 Use the cue words provided under the pictures in the story	😞 Cue words provided are not used in the story
😊 Separate the ideas into paragraphs	😞 Ideas are unorganised or unclear
😊 Use the past tense to write about the events of the story and the present tense to write the dialogues	😞 Use the wrong tenses to write the story
😊 Give reasons to elaborate on ideas	😞 Lack further elaborations
😊 Use direct speech to show what the characters involved said	😞 Lack dialogues or interactions between characters
😊 Use the appropriate adjectives to describe the characters' feelings	😞 Lack descriptive vocabulary
😊 Use complex sentence structures	😞 Use simple sentence structures