



Danny's Talent Box



After reading Danny's story about his talent box, Cooper also wants to find his talents. Let's read the story together.

Danny was a quiet and shy boy. He was not **confident**¹. One day after school, he cried to his mum, 'Everyone in my class is **skilled at**² something. Alice sings **beautifully**. Mark plays the piano **well**. Tom can swim very **fast**... But I'm not **particularly**³ **talented**⁴ in anything.'

Danny's mum gently **patted**⁵ on his shoulder to **calm** him **down**⁶. Then she said, 'I have a talent box for you. It's in your bedroom.'

Danny rushed to his room and searched for the box. Finally, he found an old box under his bed. He opened it quickly. There was only a mirror inside!

'Where are my talents?' asked Danny **anxiously**⁷. 'They are inside you. You have to **discover**⁸ them yourself,' said his mum.

What about you? Have you found your 'talent box'?



Vocabulary

1. confident 自信的
2. skilled at 善於
3. particularly 特別地
4. talented 有天分的
5. pat 輕拍
6. calm down 冷靜下來
7. anxiously 焦慮地
8. discover 發掘



CLASSROOM EDUCATOR'S TIPS

We use **adverbs of manner** to tell how something happens.

e.g.

1. Celia can dance **gracefully** and **skillfully**.
2. She practises dancing very **hard** every day.

