

Topics	Strand	Learning Objective	Page			
Revis	ion I • K	on I • Kindergarten knowledge				
Revision II • Kindergarten knowledge						
1. Positions	Shape and Space	✓ Use 'over', 'under', 'left', 'right', 'in front of', 'behind' and 'between' to describe relative positions of objects with respect to the observer's point of view	8			
2. Numbers Up to 20	Number	<ul><li>Recognise numbers 1 to 20</li><li>More and less</li></ul>	10			
3. Counting Onwards and Backwards	Number	<ul> <li>Perform counting onwards and counting backwards</li> </ul>	12			
4. Odd and Even Numbers 🧼	Number	Recognise the odd and even numbers up to 20	14			
5. Order and Quantity of Objects	Number	Recognise the concepts of ordinal and cardinal numbers	16			
6. Composition of Numbers 2 to 10	Number	Recognise the decomposition and composition of numbers 2 to 10	18			
7. Composition of Numbers 11 to 18	Number	Recognise the decomposition and composition of numbers 11 to 18	20			
8. Length and Distance	Measures	<ul> <li>Recognise the concepts of length and distance</li> <li>Compare the lengths and the distances intuitively</li> <li>Compare the lengths and the distances directly</li> <li>Compare the lengths and the distances in improvised units</li> </ul>	22			
Tes	at Ir • E	xercise 1 – 8	24			
9. Basic Addition	Number	<ul> <li>Basic concept of addition</li> <li>Perform addition within 18</li> <li>Recognise commutative property of addition</li> </ul>	28			
(4) (XX) (A)	(1,7,3/3)	(6)	X)3)			



### Online learning platform



Common terms in Maths

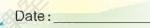


Provide bilingual frequently used term in mathematics.



Topics	Strand	Learning Objective	Page
10. Basic Subtraction	Number	<ul><li>✓ Basic concept of subtraction</li><li>✓ Perform subtraction within 18</li></ul>	30
11. Knowing O 💸 🛒	Number	<ul> <li>✓ Recognise the concept of 0</li> <li>✓ Perform addition and subtraction involving 0</li> </ul>	32
12. Addition and Subtraction	Number	<ul> <li>Understand the relation between addition and subtraction</li> <li>Discover that commutative property does not hold for subtraction</li> </ul>	34
13. Numbers Up to 100	Number	<ul><li>Recognise numbers 21 to 100</li><li>Counting onwards and backwards</li></ul>	36
14. Units Place and Tens Place	Number	<ul> <li>✓ Recognise the concepts of the units place and the tens place</li> <li>✓ Compare numbers up to 100</li> <li>✓ Recognise odd and even numbers up to 100</li> </ul>	38
15. Counting in Groups of 2, 5 and 10	Number	<ul><li>Count in groups of 2, 5 and 10</li><li>Estimate the quantity of objects</li></ul>	40
16. Simple Sudoku (Enrichment)	Number	✓ Perform Sudoku game	42
S Jes	t II 🗼 E	xercise 9 – 15	44
Word Problems Training I	Addition with	in 10 • Subtraction within 10	48
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Maths Rea	ding Statio	n A	-58
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Analysis of E	xam Questi	ons	62

# Revision I

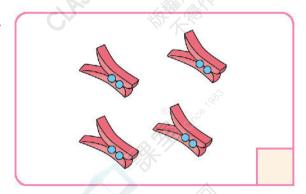


Kindergarten knowledge

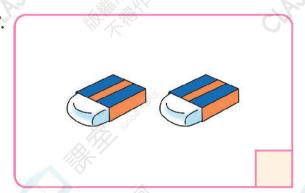


# Count and write the numbers of objects in the boxes provided.

1.



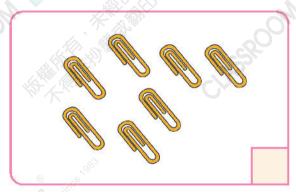
2.



3.



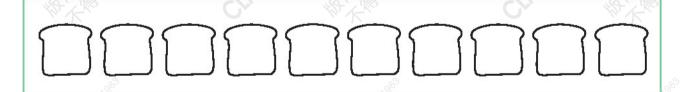
1



65

## Colour the pictures according to the instructions.

5. 8 pieces of



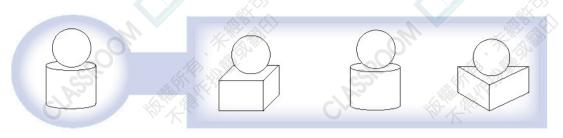
**6.** 3



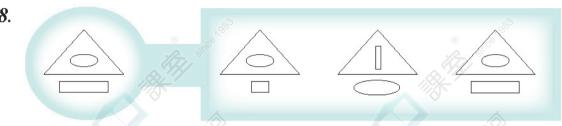


# Circle the pictures that are the same as the leftmost ones.

7.



8.





## Draw the pictures according to the pattern.

9.



*10*.





## Match the objects with similar shapes.

*11*.



*12*.



*13*.



*14*.





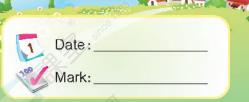








# Length and Distance





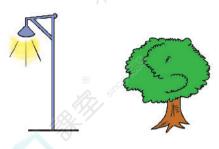
## Circle the answers according to the instructions.

1. The taller one





2. The shorter one

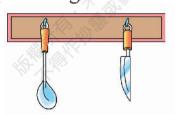


3. The thinner one





4. The longer one





Circle the answers and draw according to the instruction.



- 5. The distance between and ( )



- ) is the longest.
- 6. The distance between and ( ) is the shortest.



7. Draw a taller tree between





8. Arrange three ropes from the shortest to the longest. Write down the letters for the answer.

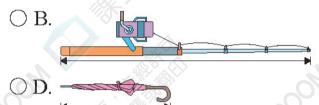
Rope B

Answer: Rope \_\_\_\_\_, rope \_\_\_\_\_, rope \_\_\_\_\_, (Longest)

9. Which of the following is most suitable for measuring the height of a TV?



○ C. ====

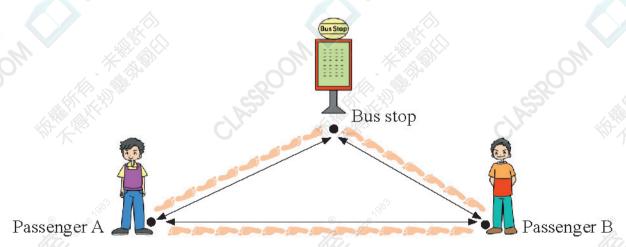


10. In the picture on the right, which book is the thinnest?

Answer: Comic / Dictionary / Fiction (Circle the answer)

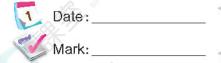


11.



- (a) The distance between passenger A and passenger B is
- (b) Passenger ★ A / B (★ circle the answer) is farther from the bus stop.

# Word Problems Training I

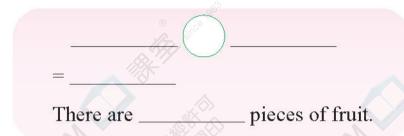


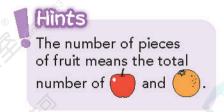
Addition within 10
 Subtraction within 10





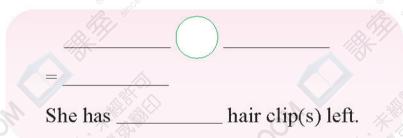
In the above picture, how many pieces of fruit are there?





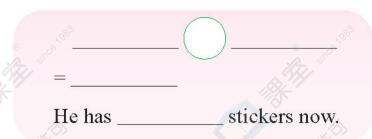


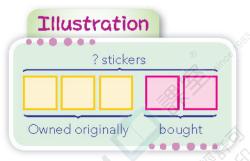
Yvonne has the above hair clips. After giving 2 pairs of them to her friend, how many hair clip(s) does she have left?





3. (a) Wilson had 3 stickers. Then he buys 2 more. How many stickers does he have now?





(b) William has 8 stickers. After giving 2 of them to Wilson, he has stickers left.

# Maths Reading Station

# Smart Shopkeeper\*

There are many bags of rice for sale in the Happy Grocery Shop. The shopkeeper decides to hold a lucky draw on the shop's Celebration Day.



Mrs. Lee goes to the Happy Grocery Shop to buy rice on the Celebration Day.





# Brain Power





1. Count onwards from 1 to 10 twice to help





			A					
	2	2.*	ì	9	07	8.*	9	5
	4 *	-3	4	3	6 🔻	FI.	10	2
	8	5,8	5	6	7	8	7	3
	9	6	6	4	1%	9	10	1
7	1	7	1	31	7	6	3	2
	2	4	8	7	6	5	4	8
	10	3	5	8	9	10	5	9



Solving tips

'Count onwards from 1 to 10 twice' means the next number is 1 again after counting from 1 to 10 once!

# Analysis of Exam Questions

### **Number Strand**

1. Write an even number that is greater than 62 and smaller than 74.

Answer: \_\_\_\_\_

Scoring (a)

- (https://documents.com/ https://documents.com/ https://documents.com
- Pay attention to the keywords 'even number'.

2.

T

In the number shown by the abacus,

- (a) '3' is in the \_\_\_\_\_ place.
- (b) The digit '6' stands for \_\_\_\_\_.

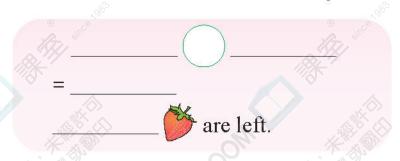
scoring (a)

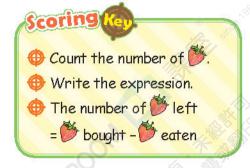
- Mind the spelling.
- Pay attention to which place the number '6' is in.

3.



Mrs. Lee bought the above . After half a dozen of them are eaten, how many are left?





# **Quiz I (1A Mathematics)**

Name:

Class:

/ )

Date :

Mark:

/18

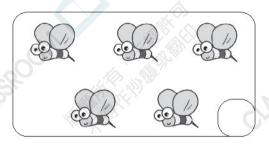
Time limit:

15 minutes

(Syllabus: Exercise 1 - 5)

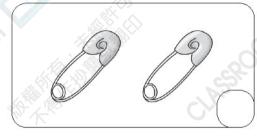
# I. Count and fill in the boxes. Then circle the answers. (8 marks)

1.



( odd / even ) number

2.



( odd / even ) number

3.



( odd / even ) number

4.



( odd / even ) number

### II. Fill in the blanks. (4 marks)

- 1. Write all even numbers between 9 and 15.
- 2. Count backwards from 14 to 5.

