	$\bullet$	<b>A</b>	R	
C				

DSE exercises covering popular HKDSE themes and text types more grammar summary tables accessible via QR codes

		CAR STA		Dent
6	Unit		Grammar Focus	Page
1 Talk	ting about the p	oresent	<ul> <li>the simple present</li> <li>the present continuous</li> <li>the present perfect</li> </ul>	4
2 Talk	king about the p	oast	<ul> <li>the simple past</li> <li>the past continuous</li> </ul>	9
<b>3</b> The	past perfect	<b>0</b> 59	<ul> <li>I had done</li> <li>Had you done?</li> <li>subject + wish / if only</li> </ul>	14
<b>4</b> Talk	ing about the f	uture	<ul> <li>the simple future</li> <li>be going to</li> <li>the present continuous</li> <li>the simple present</li> </ul>	19
Revisio	n1 常长	25	Grammar in Real Life 1	28
5 Ger	unds and to-inf	os initives	<ul> <li>verb + gerund</li> <li>verb + to-infinitive</li> <li>verb + gerund / to-infinitive</li> </ul>	29
<b>6</b> Bar	e infinitives		<ul> <li>after modal verbs</li> <li>after verbs of sense</li> <li>after help, let &amp; make</li> <li>after expressions of preference</li> </ul>	35
<b>7</b> Con	nparing amoun	<b>DS</b> ts	<ul> <li>more, fewer, less</li> <li>talking about a small difference</li> <li>talking about a big difference</li> </ul>	40
8 Con	nmenting on ar	nounts	<ul> <li>enough, not enough</li> <li>too many, too few</li> <li>too much, too little</li> </ul>	45
Revisio	n 2	50	Grammar in Real Life 2	53
9 Mo	dal verbs	059	<ul><li> should / ought to</li><li> must / have to</li></ul>	54
10 Pas	sive voice (I): st	os atements	<ul> <li>the present perfect &amp; the past perfect</li> <li>the simple future, be going to &amp; modal verbs</li> </ul>	60
11 Pas	sive voice (II): c	questions	<ul> <li>the present perfect &amp; the past perfect</li> <li>the simple future, be going to &amp; modal verbs</li> </ul>	68

	Unit	DS	Grammar Focus	Page
12	Reported speech (I)		<ul><li>reporting yes-no questions</li><li>reporting wh-questions</li></ul>	76
13	Reported speech (II)		<ul> <li>reporting commands, requests &amp; offers</li> </ul>	81
Rev	vision 3	85	Grammar in Real Life 3	88
14	Participle phrases		<ul> <li>present participle phrases</li> <li>past participle phrases</li> </ul>	89
15	Phrasal verbs	05	<ul> <li>intransitive phrasal verbs</li> <li>transitive phrasal verbs</li> <li>transitive / intransitive phrasal verbs</li> </ul>	94
16	Conditional sentences (	Type 2) 🚥	• If I did, I would finish	100
17	Conditional sentences (	DS		106
Rev	vision 4	111	Grammar in Real Life 4	114
18	Connectives (I)		<ul><li>furthermore, in addition, moreover</li><li>for example, for instance</li></ul>	115
19	Connectives (II)	DS	<ul> <li>however, nevertheless</li> <li>although, even though, though</li> </ul>	119
20	Adjective patterns (I)		<ul> <li>It is important to</li> <li>It is easy for Jane to</li> <li>The question is hard to</li> <li>Peter is tall enough to</li> </ul>	124
21	Adjective patterns (II)	OS	<ul> <li>It is amazing that</li> <li>It is generous of Kate to</li> </ul>	128
22	Sentences	CLAS	<ul> <li>identifying parts of speech</li> <li>sentence patterns</li> </ul>	132
Rev	vision 5	137 05	Grammar in Real Life 5	140
1 2 2.1 2.2	bendix Thematic vocabulary roundu Grammar access Tenses overview Verb forms Gerunds and infinitives Modal verbs	p 141 146 146 148 150 151	<ul> <li>2.7 Conditional sentences</li> <li>2.8 Amounts</li> <li>2.9 Connectives</li> <li>2.10 Adjective patterns</li> <li>3 Phrasal verbs</li> <li>4 Irregular verbs</li> </ul>	156 157 158 159 160
2.5	Passive voice	152	5 Common adjectives	160
2.6	Reported speech	154		