

Contents (S.1)

Unit	Grammar points	Task	Page
Introduction Sentence structures	(parts of speech, basic elements of a sentence, types of sentences)		4
1 The simple present tense (<i>I brush my teeth every day.</i>)	<i>report</i>		12
2 The present continuous tense (<i>What are you talking about?</i>)	<i>postcard</i>		20
3 The present perfect tense (<i>I've already read it.</i>)	<i>memo</i>		28
4 The simple past tense (<i>Did you do your homework?</i>)	<i>story</i>		36
5 The past continuous tense (<i>I was having dinner.</i>)	<i>diary</i>		44
6 The simple future tense	<i>plan</i>		52
6.1 The simple future tense (<i>I will buy you a globe.</i>)			
6.2 Be going to (<i>She is going to move to Canada.</i>)			
7 Wh- questions (<i>Who is your new boyfriend?</i>)	<i>questionnaire</i>		60
8 Pronouns		<i>informal letter</i>	66
8.1 Subject pronouns and object pronouns (<i>I like Flora and she likes me.</i>)			
8.2 Possessive adjectives and possessive pronouns (<i>This is my computer. This is mine.</i>)			
8.3 Reflexive pronouns (<i>I looked at myself in the mirror.</i>)			
9 Singular and plural nouns (<i>This man has two horses.</i>)	<i>shopping list + conversation</i>		76
10 Countable and uncountable nouns (<i>I had noodles and a cup of tea.</i>)	<i>recipe</i>		82
11 Articles (<i>A man is eating an apple on the bench.</i>)	<i>picture description</i>		88
12 This / these / that / those	<i>introduction</i>		94

13	<i>There is / are / was / were</i>	<i>interview</i>	98
14	<i>How many / how much</i>	<i>telephone conversation</i>	102
15	<i>Quantifiers</i>	<i>photo captions</i>	106
	15.1 <i>Some, any, no</i>		
	15.2 <i>A little, a few, little, few</i>		
	15.3 <i>Much, many, a lot of, enough</i>		
16	<i>Adjectives</i>	<i>e-mail</i>	116
	16.1 Adjectives (<i>Lily is a naughty girl.</i>)		
	16.2 Making comparisons (<i>Paris is the most beautiful city in the world.</i>)		
17	<i>Prepositions</i>	<i>instructions</i>	126
	17.1 Indicating locations (<i>I live in Hong Kong.</i>)		
	17.2 Indicating time (<i>We will have the party at 7 pm on Sunday.</i>)		
	17.3 Describing characteristics and appearances (<i>The girl in the red dress is my friend.</i>)		
	17.4 Showing directions of movement (<i>He's walking along the road.</i>)		
18	<i>Modals</i>	<i>invitation card</i>	142
	18.1 Talking about ability (<i>Birds can fly.</i>)		
	18.2 Making requests and invitations (<i>May I borrow your pen?</i>)		
19	<i>Gerunds and to-infinitives</i>	<i>leaflet</i>	150
	19.1 Gerunds (<i>I like shopping.</i>)		
	19.2 To-infinitives (<i>I want to buy a shirt.</i>)		
Appendix Irregular verb table			158



Bilingual Self-study Booklet



Value-added Worksheets & Revision Mock Papers



Answer Booklet

Notes:

- All exercises are graded in terms of level of difficulty (= easy, = intermediate, = advanced). Questions with ★ are more challenging.