

# Contents



Grammar



Vocabulary



Sentence Pattern



Literary Device

## Unit 1 Good Behaviour

P.7

Text Type	Exposition (說明文)
Reading Skill	Identifying the main idea
Writing Skills	Adjectives & adverbs Prepositions after verbs 'should / should not + (do something)'

## Unit 2 Learn from Mistakes!

P.21

Text Type	Picture composition (看圖作文)
Reading Skill	Understanding visual clues
Writing Skills	(a) Relative pronouns: who / which (b) Prepositions: with / in Phrasal verbs

## Unit 3 Famous People of the 21<sup>st</sup> Century

P.35

Text Type	Biography (傳記)
Reading Skill	Analysing and integrating points
Writing Skills	Present perfect tense Different types of jobs (a) '(A person's name) + is / was the (the person's job) + who (be) famous for...!' (b) '(A person's name) + inspires me to + (do something).!'

## Unit 4 Make Your Own Crafts!




P.49

Text Type	Instructions (操作指南)
Reading Skill	Making references
Writing Skills	Adverbs of sequence 'Use (a tool) to + (do something).' // '(Do something) + with (a tool).' Words and phrases related to craft making






## Unit 5 Hair-raising Incidents

P.63

Text Type	Diary entry (日記)
Reading Skill	Identifying the sequence of events
Writing Skills	 Reflexive pronouns  Words related to crimes  (a) 'I had a / an (adjective) day today!' // 'What a / an (adjective) day!' (b) 'How (adjective) it was!'




## Unit 6 Take Care!

P.77

Text Type	News article (新聞報道)
Reading Skill	Locating specific information
Writing Skills	 Past continuous tense  Words about injuries and illnesses  '(A person) + told (a person) to + (do something).'




## Unit 7 My Dream Job

P.91

Text Type	Descriptive writing (描寫文)
Reading Skill	Making use of personal experiences and knowledge
Writing Skills	 Adjectives describing personalities  (a) 'I want to be + a / an (job) + when I grow up.' (b) 'A / An (job) + needs to be + (an adjective describing a personality).'
	 First conditional sentences




## Unit 8 Saving the Animals

P.105

Text Type	Magazine article (雜誌文章)
Reading Skill	Working out the meanings of unfamiliar words
Writing Skills	 (a) Quantifiers: very little / very few / not enough / so much / so many (b) Connectives: therefore / unless  Antonyms  'How about + (doing something)?' // 'Why don't you / we + (do something)?'




## Unit 9 The Best Leisure Activity

P.119

Text Type	Film review (電影評論)
Reading Skill	Understanding one's feelings and attitude
Writing Skills	 '-ed' adjectives & '-ing' adjectives  Film categories  '(Film name) + is a / an (film category) film + about...'




## Unit 10 Friends, I Won't Forget You!

P.133

Text Type	Farewell speech (告別演說)
Reading Skill	Analysing and integrating points
Writing Skills	 Gerunds as subjects  Forming nouns from adjectives  (a) 'Thank you for your + (noun).' // 'Thank you for + (verb + '-ing')...' (b) 'I will never forget when + (a past event happened).'

## Unit 11 Animal Teachers

P.147

Text Type	Picture composition (看圖作文)
Reading Skill	Predicting the likely development of the topic
Writing Skills	 Personification  Simile  Allegory

## Appendix

P.161

Reading Skill Revision	P.161
Sentence Pattern Revision	P.162
Vocabulary Revision	P.164

## Answer Key

P.165