

# Contents



Grammar



Vocabulary



Sentence Pattern



Literary Device

## Unit 1 Yummy Food

P.7

Text Type	Descriptive writing (描寫文)
Reading Skill	Analysing and integrating points
Writing Skills	Simple present tense Adjectives describing the tastes and textures of food (a) 'My favourite restaurant is + (the name of a restaurant).'
	(b) 'The restaurant serves different kinds of + (food).'

## Unit 2 Let's Go on a Trip!

P.21

Text Type	Postcard (明信片)
Reading Skill	Making use of personal experiences and knowledge
Writing Skills	Present continuous tense (a) Adjectives describing places (b) Adjectives describing the weather in different seasons (a) '(A place) + is famous for its + (noun).'
	(b) '(A place) + is famous for + (verb + 'ing')...'

## Unit 3 Shopping Fun

P.35

Text Type	Diary entry (日記)
Reading Skill	Locating specific information
Writing Skills	Simple past tense (a) Words about shopping (b) Adjectives describing the prices of products

## Unit 4 I Want to...



P.49

Text Type	Letter (書信)
Reading Skill	Understanding one's feelings and attitude
Writing Skills	(a) Simple future tense (b) Adverb phrases (a) Prepositions after verbs (b) Adjectives describing characters






## Unit 5 My Best Buddies

P.63

Text Type	Thank-you letter (感謝信)
Reading Skill	Working out the meaning of unfamiliar words
Writing Skills	 Adjectives describing positive character traits  (a) 'Thank you for your...' (b) 'I am glad that you...' (c) 'With your help, + I can (do something).'




## Unit 6 What an Unforgettable Experience!

P.77

Text Type	Picture composition (看圖作文)
Reading Skill	Understanding visual clues
Writing Skills	 (a) 'such as...and...' (b) Connectives: but / so  Adverbs of sequence  '(A person) + (did something) + with (a person / people).'




## Unit 7 The Good Old Days

P.91

Text Type	Book report (閱讀報告)
Reading Skill	Analysing and integrating points
Writing Skills	 Simple present tense & simple past tense  Adjectives describing books  (a) 'I understand that + (something) is / are...' (b) 'The book teaches us to + (do something).'

## Unit 8 Awesome Places



P.105

Text Type	Presentation script (演講稿)
Reading Skill	Identifying facts and opinions
Writing Skills	 (a) 'Both the (thing / place / person) + and the (thing / place / person) + are / have...' (b) '(A person / People) + doesn't / don't like + (thing(s)) or (other thing(s)).'  Adverbs: too / either  Adjectives describing rooms and houses






## Unit 9 Wow! I'm a Big Kid Now!

P.119

Text Type	Blog entry (網誌)
Reading Skill	Understanding one's feelings and attitude
Writing Skills	 Comparative adjectives & superlative adjectives  Adjectives describing people's heights, weights and body shapes




## Unit 10 Let's Eat Healthy Food!

P.133

Text Type	Magazine article (雜誌文章)
Reading Skill	Identifying the main idea
Writing Skills	 (a) Food groups (b) Adjectives describing healthy and unhealthy food  Quantifiers: too much / too many  'ought to / ought not to + (do something)'

## Unit 11 Fairy Tales with a Twist

P.147

Text Type	Picture composition (看圖作文)
Reading Skill	Predicting the likely development of the topic
Writing Skills	 Onomatopoeia  Hyperbole  Oxymoron

## Appendix

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## Answer Key

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