









# Contents

P3





## Unit 1 People We Love

Skill	Learning Focus	Text Type	Page
 <b>Reading</b>	Making references	<ul style="list-style-type: none"><li>• Story</li><li>• Diary entry</li></ul>	4
 <b>Grammar</b>	Simple Past Tense 1		8
 <b>Writing</b>	Using appropriate formats and applying conventions of short written texts	<ul style="list-style-type: none"><li>• Letter</li></ul>	10
 <b>Listening</b>	Extracting specific information		12






## Unit 2 Fun Activities

Skill	Learning Focus	Text Type	Page
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 <b>Grammar</b>	Simple Past Tense 2		18
 <b>Writing</b>	Writing a piece of text based on pictorial cues	<ul style="list-style-type: none"><li>• Composition</li><li>• Diary entry</li></ul>	20
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## Unit 3 Joyful Eating

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 <b>Grammar</b>	There is / are + Determiners – some / a lot of / any		28
 <b>Writing</b>	Applying brainstorming strategies	<ul style="list-style-type: none"><li>• Blog entry</li><li>• Newsletter article</li></ul>	30
 <b>Listening</b>	Discriminating between different initial and final sounds		32






## Unit 4 Happy Shopping Day

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 <b>Grammar</b>	Question Words – What / Where + 'want to'		38
 <b>Writing</b>	Organising ideas according to prompts	<ul style="list-style-type: none"> <li>• Note</li> <li>• Story</li> </ul>	40
 <b>Speaking</b>	Using pictorial cues to establish and maintain a conversation		42

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 <b>Grammar</b>	Prepositions of Dates and Time – in / on / from...to + Verbs & Prepositions		48
 <b>Writing</b>	Reviewing drafts	<ul style="list-style-type: none"> <li>• E-mail</li> <li>• Thank-you letter</li> </ul>	50
 <b>Listening</b>	Identifying keywords		52

## Unit 6 Beautiful Seasons

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 <b>Reading</b>	Working out the meaning of unfamiliar words by using pictorial cues and contextual clues 	<ul style="list-style-type: none"> <li>• Leaflet</li> <li>• Weather report</li> <li>• Chant</li> </ul>	54
 <b>Grammar</b>	Object Pronouns + Modal Verb – can		58
 <b>Writing</b>	Organising content effectively	<ul style="list-style-type: none"> <li>• E-mail</li> </ul>	60
 <b>Listening</b>	Making inferences		62

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### Celebrating Festivals

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 <b>Reading</b>	Understanding the connection between ideas by identifying cohesive devices	<ul style="list-style-type: none"><li>• Postcard</li><li>• Magazine article</li><li>• Blog entry</li></ul>	64
 <b>Grammar</b>	Connectives – and / or / but / so + Tenses – Present & Past		68
 <b>Writing</b>	Using personal experiences and imagination	<ul style="list-style-type: none"><li>• Composition</li><li>• Recount</li></ul>	70
 <b>Speaking</b>	Understanding the story presented in a set of pictures		72

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