

CLASSROOM Primary English Competency Mock Papers

Contents and Resources Review

Book Structure

Left

Includes

- Multimedia Support for Teachers:
 - ★ E-answers
 - ★ Listening & Speaking Materials
- Contents and Resources Review
- English Competency Enhancement Booklet
- Answer-checking & Listening Tapescript Booklets

Mock Papers

- Listening 4 sets
- Speaking 6 sets

Right

Includes

Mock Papers

- Reading & Writing 6 sets

QR codes

are provided for all Listening audio tracks and Speaking audio demos

E-answer Checking & Teacher Support Disc (eBook)

Exclusive to Teachers (School Orders Only)

- E-answers (PowerPoint Explanations)
- Audio recordings
- Speaking demos

CLASSROOM Primary English Competency Mock Papers

Exclusive to Teachers eAnswers Disc

P.4

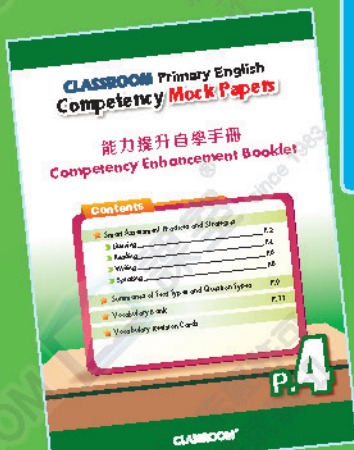
CLASSROOM Primary English Competency Mock Papers



Answer-checking & Listening Tapescript Booklets



Mock Papers



Competency Enhancement Booklet

Mock Papers

(Listening, Reading & Writing, Speaking)

Provide QR codes and indicate the duration of each listening track

Indicate tricky or advanced questions with the 'UP' icons

Indicate the locations of answers in the reading texts

Part 2 Track 02 (Duration: 5'36")

BC Descriptor

BC Descriptor	Question
1. Extracting specific information	1, 2, 4, 7
2. Understanding the speaker's intention, attitude and feelings through their choice and use of language	3, 6

Kenny's teacher, Miss Wong, is talking to her class.

Listen to the conversation.

Choose the best answer by blackening the circle.

1. Miss Wong is telling the students about a (1 mark)

☐ A. school play
☐ B. school camp
☒ C. school trip
☐ D. school concert

2. What time will the school bus leave school? (1 mark)

☐ A. 7:30 am
☐ B. 8:15 am
☒ C. 8:30 am
☐ D. 9:00 am

3. What should Kenny eat before going to school? (1 mark)

Q3 Answering Strategy: Students should infer from their personal experiences that only option A is the common breakfast food.

Marking Scheme
➤ Award a score of 1 for each correct answer.

Please do not write in the margin.
請勿在此處書寫。

Indicate the skills assessed in each question for teachers

Include typical question types

Provide answering strategies for challenging questions

Provide a separate Answer-checking Booklet with explanatory notes

Part 2

Bobbie is reading a news article.

Read the news article.

Hong Kong Times Tuesday, 10 September 20XX

Old Chinese Paintings Come To Life
By Katie Cheung

19 old Chinese paintings from the Tang dynasty were reproduced into a film by modern technology. The interesting project work, produced by 15 students from Hong Kong Design and Media School, is going on display this Saturday. They have won the 'Best Student Design Award' this year.

2 Student Lucy Kwan, who helped produce the film, thought that this was an easier way for the public to know more about Chinese paintings.

1 Lucy said they tried to tell the story in a funny way. For example, they put some cartoon characters into the film. The story is about time travel: a Hong Kong student was sent back to the Tang dynasty, where she had learnt a lot about Chinese history.

5 The film will be shown to the public at Kowloon City Plaza, from 14 September to 29 September, 11 am to 6 pm. For more information, please visit <http://www.paintingsinfilmm.com/hk>.

Part

Part	BC Descriptor	Question
1	Locating specific information	1, 5
2	Identifying the gist or main ideas	6
3	Using a dictionary to find out about shades of meaning	7

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Incorporate a variety of text types

Provide a separate Listening Tapescript Booklet with locations of answers

Answer Key

Listening ①

Part 1

1. C 在詩的首段提到，作者和朋友们因Emily快要移居到別的城市居住，跟她說再見。其後，作者在詩的第三段說她最近和朋友们在茶館裏中談話的聲以及說的話。因此，應選為適當。

2. A 根據詩的首段，Emily將移居到別的城市居住，但並未提及她是否和父母一起離開。選項中只有上海(Shanghai)是中國的城市。

3. D 詩的第二段描述的主要是作者和朋友们在咖啡店裏了談話，所以選D。

4. B 根據詩的第三段，Emily在告別派對的晚餐表現失落，所以應選為適當。

5. C 根據詩的末段，作者對Emily說希望大家分別後能“keep in touch”，意即保持聯絡，四個選項中，只有有和他們保持聯絡(keep in touch)與此話相關，所以正確答案是C。

Part 2

1. C 根據詩首段，Emily最近搬到了新居，但並未提及她是否和父母一起離開。選項中只有上海(Shanghai)是中國的城市。

Listening ②

Part 1

1. B Kelly在五時打電話給媽媽時，媽媽說她會在辦公室多留一小時，因此她會在六時回家。

2. D 媽媽說Kelly幫忙買一打橙(1 dozen oranges)，一打有十二個，所以答案是D。

3. C 4. A

5. B John說他們會在九時從學校出發，但媽媽早十五分鐘回到學校，因此答案是B。

6. D 根據John，Amy說過想到小食店買零食(snacks)，所以選D。

Part 2

1. C 根據錄音，小與Oscar住在一間很小的木屋(small wooden house)，這間屋底是全玻璃和木頭，可俯瞰它的屋頂和外牆很堅固，因此選項A、B及D都對Oscar的屋作出正確的描述。只有選項C是不正確的，因為Oscar的屋是在Roy的家，並不是在Joyce的家。

Listening Tapescripts Booklet

Listening ①

Part 1 Track 01 (Duration: 4'51")

Narrator : CLASSROOM Primary English Competency Mock Papers Primary 4 Listening Paper 1 Part 1

Sam's teacher, Miss Hui, is reading a poem to her class.

Listen to the poem. The poem will be played three times. When you hear a beep *, answer the question. You now have 5 seconds to study Question 1. (5-second music) Now, listen to the poem and answer Question 1.

Miss Hui : We say goodbye to our friend, Emily.

Part 2 Track 02 (Duration: 6'37")

Narrator : Part 2

Sam and his sister are talking at home.

You now have 30 seconds to study Questions 1 to 6. (30-second music)

Now, listen to their conversation. When you hear a beep *, answer the question. The conversation will be played two times. The conversation will begin now.

REPEAT ① 10
* (5-second pause)

Listen to the poem one more time and check your answers. The poem will begin now.

REPEAT ② 10
This is the end of Part 1.

Competency Enhancement Booklet

Include strategies and tips in Chinese for students' self-study

Provide **theme-based vocabulary** to help improve students' understanding and writing skills

Provide exercises for immediate practice

Provide answers at the bottom of the page for students' self-study

Provide a **sample sentence** for each vocabulary item

Online Resources

Multimedia Resources

For Teachers

TEACHERS 教師專區
CLASSROOM CENTRE 教師專區

www.classroom.com.hk/ptc

Click 'My Resources' after logging in

- **Assessment Information**
- **Item Analysis**
- **Exam strategies**

Exclusive to Teachers

- **E-answer Checking accessible via CD-ROM / QR code**



E-Answer Checking

For Students

CLASSROOM
Online World
平·面 立·体 平·面

www.classroom.com.hk/onlineworld

Click 'My Resources' after logging in

課室應試系列
SUCCESS IN EXAMS

能力導向系列
Competency Assessments Series

- **Assessment Information**
- **Item Analysis**
- **Exam Strategies**