

CLASSROOM Primary English Competency Mock Papers

Contents and Resources Review

Book Structure

Left

Includes

- Multimedia Support for Teachers:
 - ★ E-answers
 - ★ Listening & Speaking Materials
- Contents and Resources Review
- English Competency Enhancement Booklet
- Answer-checking & Listening Tapescript Booklets

Mock Papers

- Listening 4 sets
- Speaking 6 sets

Right

Includes

Mock Papers

- Reading & Writing 6 sets

QR codes

are provided for all Listening audio tracks and Speaking audio demos

E-answer Checking & Teacher Support Disc (eBook)

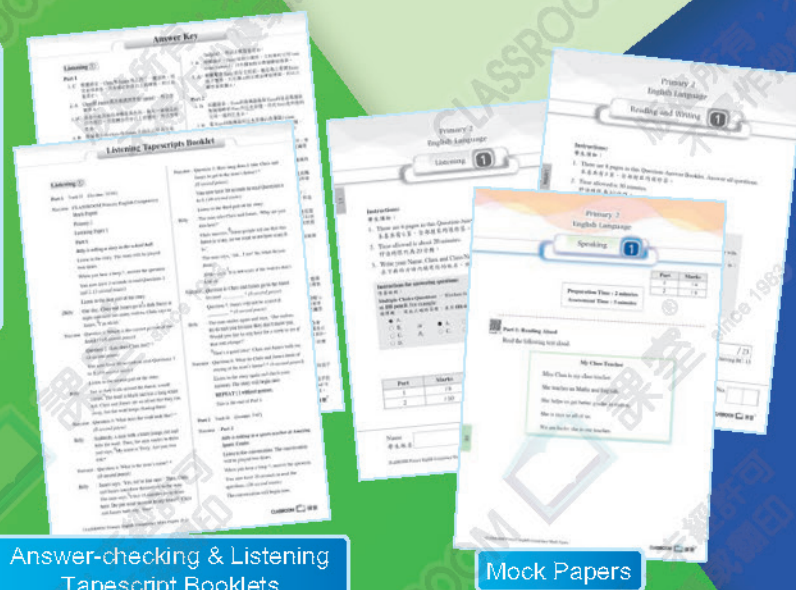
Exclusive to Teachers (School Orders Only)

- E-answers (PowerPoint Explanations)
- Audio recordings
- Speaking demos

CLASSROOM Primary English Competency Mock Papers

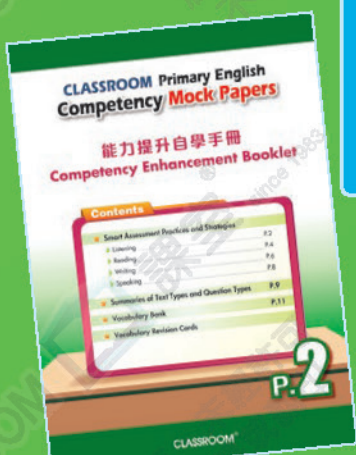
Exclusive to Teachers eAnswers Disc

P.2



Answer-checking & Listening Tapescript Booklets

Mock Papers



Competency Enhancement Booklet

Mock Papers

(Listening, Reading & Writing, Speaking)

Provide QR codes and indicate the duration of each listening track

Indicate tricky or advanced questions with the 'UP' icons

Indicate the locations of answers in the reading texts

Part 2 Track 02 (Duration: 5'36")

BC Descriptor

| Part | BC Descriptor | Question |
|------|---|------------|
| 1 | Extracting specific information | 1, 2, 4, 7 |
| 2 | Using personal experiences and knowledge of the world | 3 |
| 3 | Understanding the speakers' intention, attitude and feelings through their choice and use of language | 8 |

Kenny's teacher, Miss Wong, is talking to her class.

Listen to the conversation.

Marking Scheme
➤ Award a score of 1 for each correct answer.

Choose the best answer by blackening the circle.

1. Miss Wong is telling the students about a (1 mark)


☐ A. school play
☐ B. school camp
☒ C. school trip
☐ D. school concert

2. What time will the school bus leave school? (1 mark)

☐ A. 7:30 am
☐ B. 8:15 am
☒ C. 8:30 am
☐ D. 9:00 am

3. What should Kenny eat before going to school? (1 mark)

G3 Answering Strategy:
Students should infer from their personal experiences that only option A is the common breakfast food.



Please do not write in the margin.
請勿在此書寫。

Indicate the skills assessed in each question for teachers

Include typical question types

Provide answering strategies for challenging questions

Provide a separate Answer-checking Booklet with explanatory notes

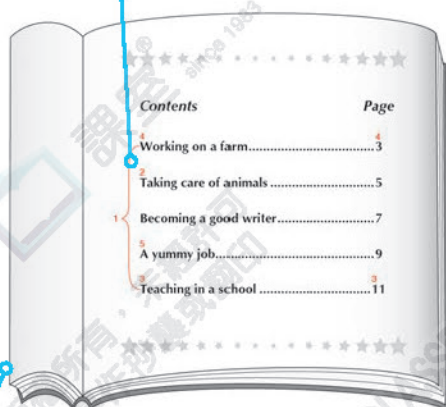
Part 1

BC Descriptor

| Part | BC Descriptor | Question |
|------|---|----------|
| 1 | Understanding the information provided on the contents page | 1, 3, 4 |
| 2 | Recognising events | 2 |
| 3 | Using personal experiences and knowledge of the world | 3, 4 |
| 4 | Making inferences | 5 |

Kelly is reading the contents page of the book 'When I Grow Up'.

Read the contents page.



Contents

| | Page |
|-----------------------------|------|
| Working on a farm..... | 4 |
| Taking care of animals..... | 5 |
| Becoming a good writer..... | 7 |
| A yummy job..... | 9 |
| Teaching in a school..... | 11 |

Please do not write in the margin.
請勿在此書寫。

Choose the best answer by blackening the circle.

Marking Scheme
➤ Award a score of 1 for each correct answer.

1. How many chapters are there in this book? (1 mark)

Incorporate a variety of text types

Provide a separate Listening Tapescript Booklet with locations of answers

Answer Key

Listening ①

Part 1

1. C 錄音的阿肯提到女孩是在放學回家的路上，由此推斷她當時是身穿校服。

2. B 錄音中，女孩在街上看到一隻腳受傷的小狗，由此推斷由阿肯的腳部受傷是在右腳等。錄音中提到女孩回到家時，她的媽媽在廚房她問她手上拿著的是什麼東西，所以正確答案是C。

3. D 根據錄音，女孩的媽媽提議帶了傷的小狗去看獸醫 (vet)，"animal doctor" 是動物醫生，這是獸醫的意思，所以答案是D。

4. D 根據錄音，當女孩的媽媽提到他們沒有時間照顧小狗時，女孩顯得很不開心，所以答案是B。

5. B 錄音中，女孩在街上看到一隻腳受傷的小狗，由此推斷由阿肯的腳部受傷是在右腳等。錄音中提到女孩回到家時，她的媽媽在廚房她問她手上拿著的是什麼東西，所以正確答案是C。

6. D 錄音中，女孩在街上看到一隻腳受傷的小狗，由此推斷由阿肯的腳部受傷是在右腳等。錄音中提到女孩回到家時，她的媽媽在廚房她問她手上拿著的是什麼東西，所以正確答案是C。

7. B 錄音中，女孩在街上看到一隻腳受傷的小狗，由此推斷由阿肯的腳部受傷是在右腳等。錄音中提到女孩回到家時，她的媽媽在廚房她問她手上拿著的是什麼東西，所以正確答案是C。

Listening ②

Part 1

1. B 根據錄音，Andy需要練習小提琴至晚上六時，並約Macy於六時三十分見面。

2. A 錄音中，Macy說她會乘巴士，Andy同意在巴士上等待，所以正確答案是A。

3. D 錄音中，Macy提到她與Lee's Restaurant感到憤怒，所以正確答案是D。

4. B 根據錄音，Andy說請去Bobo Café，但是Macy反對，她說他們應該去他們家附近的餐廳，所以相信Bobo Café距離他們的家比較遠。

5. A 錄音中，Andy問Yummy House是不是一家意大利餐廳，Macy回答，所以正確答案是A。

6. D Andy說他喜歡Yummy House的夏威夷薄餅，所以正確答案是D。

7. B 根據錄音，Andy想邀請Sally和Paula一起吃飯，Macy同意，所以正確答案是B。

8. C 錄音中，Andy說這是一件酷吃Paula作生日禮物，四個選項中只有C符合要求。

Listening Tapescripts Booklet

Listening ①

Part 1 Track 01 (Duration: 10'27")

Narrator: CLASSROOM Primary English Competency Mock Papers

Primary 2

Listening Paper 1

Part 1

Billy is telling a story in the school hall.

Listen to the story. The story will be played two times.

When you hear a beep, answer the question.

You now have 5 seconds to read Questions 1 and 2. (5-second music)

Narrator: Question 5: How long does it take Chris and James to get to the main's house? (8-second pause)

You now have 10 seconds to read Questions 6 to 8. (10-second music)

Listen to the third part of the story.

Billy: The man asks Chris and James, 'Why are you two here?'

Chris answers, 'Some people tell me that this forest is scary, so we want to see how scary it is.'

The man says, 'Ah... I see! So, what do you think?'

James says, 'It is not scary if the wolves don't hurt us.'

Part 2
Harry is reading a poster in a cooking school.
Read the poster.

| Part | BC Descriptor | Question |
|------|---|------------|
| 1 | Listening specific information | 1, 2, 4, 5 |
| 2 | Understanding key details | 3 |
| 3 | Understanding the speaker's intention, attitude and feelings through their choice and use of language | 6 |

Yummy Cooking School

Christmas and New Year Holiday Activities

Cooking Competition

Date: 3 December 20XX (Saturday)
Time: 1:30 pm - 5:00 pm
Place: Cooking Room A
There are five great prizes for our winners!

Christmas Dessert Class

Date: 6, 13 and 20 December 20XX (Tuesday)
Time: 3:30 pm - 5:30 pm
Place: Cooking Room B
Come and make desserts for Christmas! Remember to bring boxes to take your desserts home.

Year-End Cleaning Class

Date: 17 December 20XX

Part 3
Yumi is reading a story.
Part 3A
Read the first part of the story.

| Part | BC Descriptor | Question |
|------|---|----------|
| 1 | Listening specific information | 1, 2 |
| 2A | Understanding key details | 3, 4, 5 |
| 3 | Understanding the speaker's intention, attitude and feelings through their choice and use of language | 6 |

Mr Cat's Trip

Mr Cat lives with his friends in the countryside. He loves sleeping and gets up late every morning. He likes playing on the swing and climbing the tree with Mr Monkey and Miss Rabbit in the park in front of the house.

One night, Mr Cat cannot sleep. He feels bored with living in the countryside. He has a new idea in his mind. He wants to visit

Provide explanations of difficult vocabulary

Tackle typical question types & scenarios

Part 5
You are writing about your friend's birthday party.
Write about 30 words.
You may use your own ideas or the following questions to help you:

When and where is the party?

What do you do at the party?

Who prepares the food?

What happens at last?

How do you feel?

My Friend's Birthday Party

(Suggested answer) (10 marks)

Today is my friend, Jane's birthday. We have a party at her home. Her mum prepares chicken wings, sushi, salad and cupcakes. We all eat a lot of food. Suddenly, our class teacher Mr Lee comes! We play many games with him. We are surprised and happy!

Marking Scheme

Content

Score 10

- ✓ The student responds to the question fully, using relevant details or examples as given.
- ✓ The student uses clear and coherent language.
- ✓ The student responds to the question and fully and relevant to the question.
- ✓ The student is on task.

Score 9

- ✓ The student responds to the question fully, using relevant details or examples as given.
- ✓ The student uses clear and coherent language.
- ✓ The student responds to the question and fully and relevant to the question.
- ✓ The student is on task.

Score 8

- ✓ The student responds to the question fully, using relevant details or examples as given.
- ✓ The student uses clear and coherent language.
- ✓ The student responds to the question and fully and relevant to the question.
- ✓ The student is on task.

Score 7

- ✓ The student responds to the question fully, using relevant details or examples as given.
- ✓ The student uses clear and coherent language.
- ✓ The student responds to the question and fully and relevant to the question.
- ✓ The student is on task.

Score 6

- ✓ The student responds to the question fully, using relevant details or examples as given.
- ✓ The student uses clear and coherent language.
- ✓ The student responds to the question and fully and relevant to the question.
- ✓ The student is on task.

Score 5

- ✓ The student responds to the question fully, using relevant details or examples as given.
- ✓ The student uses clear and coherent language.
- ✓ The student responds to the question and fully and relevant to the question.
- ✓ The student is on task.

Score 4

- ✓ The student responds to the question fully, using relevant details or examples as given.
- ✓ The student uses clear and coherent language.
- ✓ The student responds to the question and fully and relevant to the question.
- ✓ The student is on task.

Score 3

- ✓ The student responds to the question fully, using relevant details or examples as given.
- ✓ The student uses clear and coherent language.
- ✓ The student responds to the question and fully and relevant to the question.
- ✓ The student is on task.

Score 2

- ✓ The student responds to the question fully, using relevant details or examples as given.
- ✓ The student uses clear and coherent language.
- ✓ The student responds to the question and fully and relevant to the question.
- ✓ The student is on task.

Score 1

- ✓ The student responds to the question fully, using relevant details or examples as given.
- ✓ The student uses clear and coherent language.
- ✓ The student responds to the question and fully and relevant to the question.
- ✓ The student is on task.

Provide suggested vocabulary, writing samples and marking scheme for teachers' reference

Provide QR codes for speaking demos

Speaking 2

| Part | Marks |
|--------------|-------|
| Presentation | / 6 |

Preparation Time : 3 minutes
Assessment Time : 2 minutes

Picture Description
Here is a picture of people in a street. Study the picture and answer the teacher's questions.

Provide coloured pictures following the latest official speaking assessments

Part 2: Expression of Personal Experiences (4 marks)

The teacher will ask you some questions. Answer them.

Suggested answers:

- What animals do you like?
I like rabbits. They're small and cute.
- Do you have any pets?
Yes, I have a dog. I like it very much.
- How long have you kept your pet?
I've kept my dog for three years.
- What do you usually do with your pet?
I usually play ball games with my dog.
- Why don't you keep any pets?
Because we can't keep any pets in our building.
- How do you feel about animals?
I think they're cute and friendly.
- What do you do when you are happy?
When I'm happy, I talk to my friends. We talk and laugh together.
- What do you do when you are sad?
When I'm sad, I stay in my room. I don't want to talk to anyone.

Instructions for teacher assessor:
Ask the student questions related to his / her personal experiences / opinions as seen in Part 2 on the paper.
Encourage the student to elaborate on his / her answers by saying:
"Please tell me more about..." or "What else...?"
End the oral assessment by saying this:
"Thank you. This is the end of the oral assessment. You may now leave. Goodbye."

Remarks:

- ✓ The student is expected to provide relevant and possible answers. The bold and italicized parts in the suggested answers are for reference only.
- ✓ The student is credited if he / she can provide elaboration or additional information (the underlined parts in the suggested answers) in response to the questions without any prompts from the teacher.
- ✓ If the student only gives "Yes / No" responses, which mean responses by asking a variety of open-ended questions.
- ✓ Although "Yes / No" questions can be used to prompt the student, no score should be given if the student merely provides "Yes / No" answers to these prompts without elaboration.
- ✓ Do not penalize the student for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
- ✓ Award no score if the student's answer or ideas provided are irrelevant to the topic.

Provide useful speaking prompts

Provide assessor's instructions and suggested oral expressions

Competency Enhancement Booklet

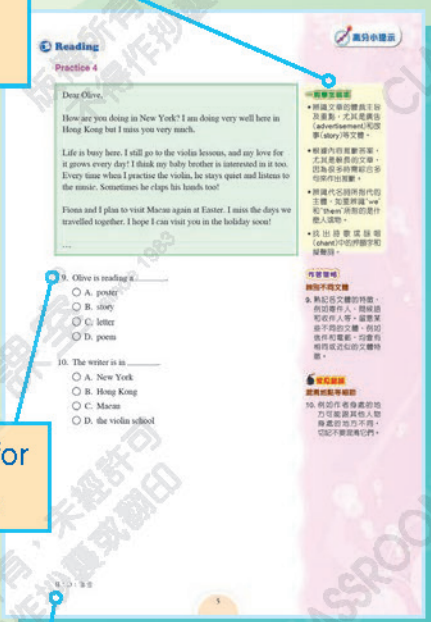
Include **strategies** and **tips** in Chinese for students' self-study

Provide **theme-based vocabulary** to help improve students' understanding and writing skills

Provide exercises for **immediate practice**

Provide answers at the bottom of the page for students' self-study

Provide a **sample sentence** for each vocabulary item



Online Resources

Multimedia Resources

For Teachers

TEACHERS 教師
CLASSROOM CENTRE
www.classroom.com.hk/ptc

Click 'My Resources' after logging in

- Assessment Information
- Item Analysis
- Exam strategies

Exclusive to Teachers

- E-answer Checking accessible via CD-ROM / QR code

E-answer Checking

For Students

CLASSROOM Online World
www.classroom.com.hk/onlineworld

Click 'My Resources' after logging in

**課室應試系列
SUCCESS IN EXAMS**

**能力導向系列
Competency Assessments Series**

- Assessment Information
- Item Analysis
- Exam Strategies