

# CLASSROOM Primary English Competency Mock Papers

## Contents and Resources Review

### Book Structure

#### Left

##### Includes

- Multimedia Support for Teachers:
  - ★ E-answers
  - ★ Listening & Speaking Materials
- Contents and Resources Review
- English Competency Enhancement Booklet
- Answer-checking & Listening Tapescript Booklets

##### Mock Papers

- Listening 4 sets
- Speaking 6 sets

#### Right

##### Includes

##### Mock Papers

- Reading & Writing 6 sets

##### QR codes

are provided for all Listening audio tracks and Speaking audio demos

#### E-answer Checking & Teacher Support Disc (eBook)

- Exclusive to Teachers (School Orders Only)
- E-answers (PowerPoint Explanations)
  - Audio recordings
  - Speaking demos

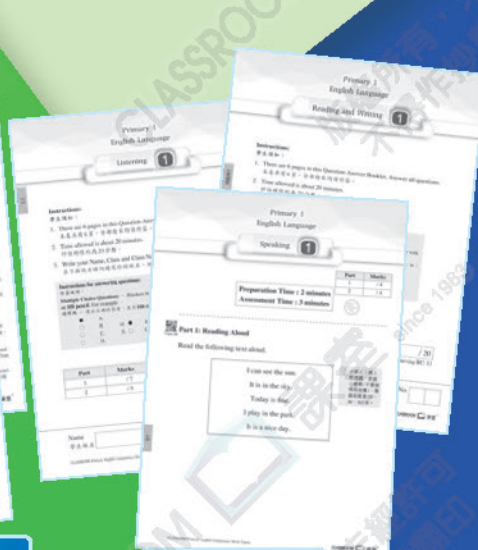
CLASSROOM Primary English Competency Mock Papers

Exclusive to Teachers eAnswers Disc

P.1



Answer-checking & Listening Tapescript Booklets



Mock Papers



Competency Enhancement Booklet



# Mock Papers

## (Listening, Reading & Writing, Speaking)

Provide QR codes and indicate the duration of each listening track

Indicate tricky or advanced questions with the 'UP' icons

Indicate the locations of answers in the reading texts

**Part 2** Track 02 (Duration: 5'36")

Kenny's teacher, Miss Wong, is talking to her class.

Listen to the conversation.

Choose the best answer by blackening the circle.

1. Miss Wong is telling the students about a ..... (1 mark)

☐ A. school play  
☐ B. school camp  
☒ C. school trip  
☐ D. school concert

2. What time will the school bus leave school? (1 mark)

☐ A. 7:30 am  
☐ B. 8:15 am  
☒ C. 8:30 am  
☐ D. 9:00 am

3. What should Kenny eat before going to school? (1 mark)

☒ A. milk and a sandwich  
☐ B. a bowl of rice and a plate of meat  
☐ C. a bowl of rice and a plate of vegetables  
☐ D. a bowl of rice and a plate of fruit

**Marking Scheme**  
➤ Award a score of 1 for each correct answer.

**G3 Answering Strategy:**  
Students should infer from their personal experiences that only option A is the common breakfast food.

Please do not write in the margin.  
請勿在此書寫。

Indicate the skills assessed in each question for teachers

Include typical question types

Provide answering strategies for challenging questions

Provide a separate Answer-checking Booklet with explanatory notes

**Part 1**

Kelly is reading the contents page of the book 'When I Grow Up'.

Read the contents page.

Part	BC Descriptor	Question
1	Understanding the information provided on the contents page	1, 3, 4
	Recognising events	2
	Using personal experiences and knowledge of the world	3, 4
	Making inferences	5

Contents

Working on a farm.....3

Taking care of animals.....5

Becoming a good writer.....7

A yummy job.....9

Teaching in a school.....11

Choose the best answer by blackening the circle.

**Marking Scheme**  
➤ Award a score of 1 for each correct answer.

1. How many chapters are there in this book? (1 mark)

Incorporate a variety of text types

**Answer Key**

**Listening ①**

**Part 1**

1. C  
2. A  
3. B  
4. A  
5. D  
6. C  
7. C

**Part 2**

1. A  
2. A

**Part 1**

3. B  
4. A  
5. B  
6. B  
7. B

**Part 2**

1. A  
2. A

Provide a separate Listening Tapescript Booklet with locations of answers

**Listening Tapescripts Booklet**

**Listening ①**

**Part 1** Track 01 (Duration: 7'21")

Narrator: CLASSROOM Primary English Competency Mock Papers

**Primary 1**

Listening Paper 1

**Part 1**

Jenny and her dad talk at home.

Listen. You can hear this two times. When you hear a beep, answer the question. You now have 30 seconds to read the questions. (30-second music) It will begin now.

Jenny: Hello, Dad. How are you today?

Dad: I'm going to bed now, Jenny.

Jenny: OK, take care, Dad.

Narrator: No. 7: What does Dad want to do? (8-second pause)

Listen again and check your answers. It will begin now.

**REPEAT 1**

This is the end of Part 1.

**Part 2** Track 02 (Duration: 5'22")

Narrator: **Part 2**

Jenny's teacher, Mr Lee, asks Jenny some questions.

Listen. You can hear this two times. When you hear a beep, answer the question. You now have 30 seconds to read the questions. (30-second music) It will begin now.



**Part 2**  
Harry is reading a poster in a cooking school.  
Read the poster.

### Yummy Cooking School

Christmas and New Year Holiday Activities

**Cooking Competition**

**Date:** 3 December 20XX (Saturday)

**Time:** 1:30 pm - 5:00 pm

**Place:** Cooking Room A

There are five great prizes for our winners!

**Christmas Dessert Class**

**Date:** 6, 13 and 20 December 20XX (Tuesday)

**Time:** 3:30 pm - 5:30 pm

**Place:** Cooking Room B

Come and make desserts for Christmas! Remember to bring boxes to take your desserts home.

**Year-End Cleaning Class**

**Date:** 17 December 20XX





2. How many kinds of animals does the book talk about? (1 mark)

☐ A. 4  
☒ B. 5  
☐ C. 6  
☐ D. 7

Q2 Answering Strategy:  
Students only need to count how many kinds of animals are mentioned on the contents page.

小提示：每一章都講述一種動物，你可數數目錄中有多少章節。

3. Which animal can we NOT see in the book? (1 mark)

☐ A. ☐ B. ☐ C. ☒ D.

Provide tips in Chinese

Tackle typical question types & scenarios

**Part 5**  
You are writing about your friend's birthday party.  
Write about 30 words.  
You may use your own ideas or the following questions to help you:

When and where is the party?

What do you do at the party?

Who prepare(s) the food?

What happens at last?

How do you feel?

My Friend's Birthday Party

(suggested answer) (1 mark)

Today is my friend, Anna's birthday. We have a party at her house. Her mum prepares chicken wings, sushi, salad and cupcakes. We all eat a lot of food. Suddenly, our class teacher Mr Lee comes! We play many games with him. We are surprised and happy!

**Marking Scheme**

Content  
Quality of language  
Range of vocabulary  
Range of grammar  
Range of punctuation  
Range of spelling  
Range of handwriting

Provide suggested vocabulary, writing samples and marking scheme for teachers' reference

Provide QR codes for speaking demos


**Speaking 2**

You may refer to the E-answer Checking Disc (eBook) for:  
- E-answers  
- Speaking skills  
- Extra speaking items

**Preparation Time: 3 minutes**  
**Assessment Time: 2 minutes**

**Picture Description (8 marks)**

This is a picture of some children in a toy shop. Study the picture and answer the teacher's questions.



You have one at home!

Provide detailed pictures following the latest official speaking assessments

**Part 2: Expression of Personal Experiences (4 marks)**

The teacher will ask you some questions. Answer them.

**Suggested answers:**

- What animals do you like?  
I like rabbits. They're small and cute.
- Do you have any pets?  
Yes, I have a dog. I like dogs because they are friendly.
- How long have you kept your pet?  
I've kept my dog for three years.
- What do you usually do with your pet?  
I usually play ball games with my dog.
- Why don't you keep any pets?  
Because we can't keep any pets in our building.
- How do you feel about animals?  
I think they're cute and friendly.
- What do you do when you are happy?  
When I'm happy, I talk to my friends. We talk and laugh together.
- What do you do when you are sad?  
When I'm sad, I stay in my room. I don't want to talk to anyone.

**Instructions for teacher assessment:**  
Ask the student questions related to his / her personal experiences / experiences as seen in Part 2 on the pages.  
Encourage the student to elaborate on his / her answers by saying:  
"Please tell me more about..." or "What else...?"  
End the oral assessment by saying this:  
"Thank you. This is the end of the oral assessment. You may now leave. Goodbye."

**Remarks:**

- The student is expected to provide relevant and possible answers. The bold and italicized parts in the suggested answers are for reference only.
- The student is credited if he / she can provide elaboration or additional information (the underlined parts in the suggested answers) in response to the questions without any prompts from the teacher.
- If the student only gives "Yes / No" responses, which mean responses by asking a variety of open-ended questions.
- Although "Yes / No" questions can be used to prompt the student, no score should be given if the student merely provides "Yes / No" answers to those prompts without elaboration.
- Do not penalize the student for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
- Avoid no score if the student or ideas provided are irrelevant to the topic.

Provide useful speaking prompts

Provide assessor's instructions and suggested oral expressions

# Competency Enhancement Booklet

Test students on **basic reading skills**

**推理 (Making Inferences)**

小朋友們形容他們喜歡的食物，完成以下遊戲，並找出答案。

It is brown and sweet. We like eating it. We get fat if we eat too much of it. What is it?

It is white and yellow. It looks like the sun. We eat it in the morning. What is it?

It is cold and sweet. We love eating it in summer. It doesn't like the sun. What is it?

1. Kelly 2. Ben 3. Joey

A. B. C.

Provide **fun exercises** on **theme-based vocabulary**

**有關衣著 (About Clothes)**

在空格中填上正確的英文字母。

1. 2. 3. 4.

A. shoes B. trousers C. T-shirt D. hat E. jacket

Provide **answers** at the bottom of the page for **students' self-study**

## Online Resources

**Multimedia Resources**

For Teachers	For Students
<p><b>TEACHERS 教師</b></p> <p>www.classroom.com.hk/ptc</p> <p>Click 'My Resources' after logging in</p> <ul style="list-style-type: none"> <li>Assessment Information</li> <li>Item Analysis</li> <li>Exam strategies</li> </ul> <p><b>Exclusive to Teachers</b></p> <ul style="list-style-type: none"> <li>E-answer Checking accessible via CD-ROM / QR code</li> </ul> <p><b>E-answer Checking</b></p>	<p><b>CLASSROOM Online World</b></p> <p>www.classroom.com.hk/onlineworld</p> <p>Click 'My Resources' after logging in</p> <p><b>課室應試系列 SUCCESS IN EXAMS</b></p> <p><b>能力導向系列 Competency Assessments Series</b></p> <ul style="list-style-type: none"> <li>Assessment Information</li> <li>Item Analysis</li> <li>Exam Strategies</li> </ul>