

Contents

Pre-DSE : Smooth Transition to DSE

Listening

	Listening 1 School Life <small>Pre-DSE</small>	Listening 2 Healthy Lifestyle <small>Pre-DSE</small>
Topic (* = Integrated task)	<ol style="list-style-type: none"> Extra-curricular activities English Week My schoolmates' hobbies 	<ol style="list-style-type: none"> Dancing Diseases Healthy eating*
Recording text type	<ol style="list-style-type: none"> Speech Interview Poem 	<ol style="list-style-type: none"> Conversation Interview Radio programme
Material for integrated task	Nil	Name card & Invitation card

Reading

	Reading 1 Careers <small>Pre-DSE</small>	Reading 2 Leisure <small>Pre-DSE</small>	Reading 3 The Environment <small>Pre-DSE</small>
Topic	<ol style="list-style-type: none"> Taking a part-time job Finding a job Liu Xiang 	<ol style="list-style-type: none"> Visiting a museum Food and drink Watching a film 	<ol style="list-style-type: none"> A nature trip Books about animals Choosing a magazine Organising a Green Day
Text type	<ol style="list-style-type: none"> Article Job advertisements Biography 	<ol style="list-style-type: none"> Leaflet Poem Film reviews 	<ol style="list-style-type: none"> Poem Book reports Descriptions of magazines Article

Writing

	Writing 1 A Bicycle Accident	Writing 2 Life in a New Country <small>Pre-DSE</small>
Prompt	Pictures	E-mail
Text type	Article	E-mail giving advice

Speaking

	Speaking 1 My Favourite Country	Speaking 2 Organising a Singing Contest	Speaking 3 Online Shopping	Speaking 4 Fashion and Brands
Prompt	Mind map	Guiding points	Mind map	Guiding points
Component	Individual Presentation	Group Interaction	Individual Presentation	Group Interaction

Listening 3 Mixed Topics Pre-DSE	Listening 4 Mixed Topics Pre-DSE	Listening 5 Mixed Topics Pre-DSE
1. My sweet sisters 2. Animal racing event 3. Young Writer Award*	1. A trip to London 2. My father 3. A writing competition*	1. A basketball star 2. Choosing a travel package* 3. A study tour
1. Poem 2. Radio programme 3. Speech	1. Conversation 2. Poem 3. Announcement	1. Phone interview 2. Conversation 3. Radio programme
Article	Website	Leaflet & Web page

Reading 4 Virtual World Pre-DSE	Reading 5 Mixed Topics Pre-DSE	Reading 6 Mixed Topics Pre-DSE
1. Making friends online Communication and technology 2. My school life 3. Illegal music downloading	1. Mobile phone addiction 2. A trip to Nepal 3. Valentine's Day	1. Rain 2. A festival in Britain 3. School's Garden Fete
1. Article Poem 2. Blog entries 3. Report	1. Article 2. Travel journal entries 3. Article	1. Poem 2. Article 3. Information sheets & e-mails

Writing 3 Environmental Protection Pre-DSE	Writing 4 My Favourite Film Pre-DSE
Poster	E-mail & film posters
Letter to the principal	Speech

Speaking 5 Future Planning	Speaking 6 Wise Spending	Speaking 7 A Happy Event in My Life	Speaking 8 Saving Energy at Home
Mind map	Guiding points	Mind map	Guiding points
Individual Presentation	Group Interaction	Individual Presentation	Group Interaction

Secondary 3 English Language

Listening 1

Question Booklet

Instructions:

1. There are 3 pages in this Question Booklet.
2. Time allowed is approximately 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Name

Class

3 Class No. ↑
Write one capital letter in this box.



Part 2 Pre-DSE

Anna is interviewing the chairperson of the English Club about the English Week.

You now have 30 seconds to read this part.

The conversation will be played twice. Do as much as you can the first time and complete all answers the second time.

- The English Week will start on _____.
A. 5 May
B. 19 May
C. 20 May
D. 23 May
- Which of the following participated in the first English Week?
A. neighbouring schools
B. RDHK
C. Panda Choir Society
D. none of the above
- The participants thought that the inter-school events during the English Week were _____.
A. disappointing
B. average
C. satisfactory
D. unsuccessful
- Which of the following is NOT true?
A. The English Week has been held for five years.
B. There will not be any inter-school events this year.
C. RDHK is an outside group.
D. There will be a variety of activities during the English Week.
- What is the theme of this year's English Week?
A. reading
B. shopping
C. sports
D. hobbies

Listen to Anna and the chairperson again and answer Question 6.

- In the conversation, the chairperson _____.
A. hopes there will be more inter-school events
B. hopes the parents will support the events
C. hopes more students will join the events
D. hopes there will be more funds for the events



Part 3 Pre-DSE

One of your schoolmates, Kelly Wong, is reading a poem in class.

You now have 30 seconds to read this part.

The poem will be played twice. Do as much as you can the first time and complete all answers the second time.

1. What sport is mentioned in stanza 1?
 - A. volleyball
 - B. basketball
 - C. football
 - D. table tennis

2. In stanza 2, 'we' mutter because _____.
 - A. Candy is friendly
 - B. 'we' are happy
 - C. the cake is not tasty
 - D. there is a lot of food

3. What does May do every week?
 - A. looks after old people
 - B. teaches children in hospital
 - C. visits orphans
 - D. works at a school

4. What does the writer want to say in the poem?
 - A. Free afternoons are boring.
 - B. Everyone has their own favourite hobby.
 - C. Being a volunteer is not easy.
 - D. We can often comment on our friends.

Listen to parts of the poem again and answer Questions 5 and 6.

5. In stanza 1, 'high' and 'cry' are two rhyming words.
Listen to stanza 2 and find a pair of rhyming words.

6. Listen to stanza 4 and find a pair of rhyming words.

END OF PAPER



Part 3 Pre-DSE

You now have one minute to read this part

You are a school newspaper reporter. You are listening to the beginning of a speech. You will complete a Fact Sheet for your editor.

As you listen, complete the Fact Sheet. The answers may not be in the same order on the Fact Sheet as in the speech. Also, use the following reading material, which is a news article about the speaker, to complete the task. The speech will be played **once** only.

CR News 28th May, 20xx

Hong Kong Young Writer Shines

The winner of the Young Writer Award for Detective Story Writing Contest this year comes from Hong Kong. To our city's glory, 17-year-old Peter Chan, attending Stoneberry Secondary School, is the first Hong Kong student who has won this award. He felt grateful.

Anna Chan, judge of the contest, praised Peter's writing *What a Mystery!*, 'I cried after knowing the ending. Very touching!'

Complete the fact sheet below.

- 1) Fill in the blank; **OR**
- 2) Blacken the circle next to the corresponding letter with an **HB pencil**.

Fact Sheet

- (1) Name of the speaker: _____ Chan
- (2) Age of the speaker: _____
- (3) Living place of the speaker: _____
- (4) School of the speaker: _____
- (5) Class of the speaker: _____
- (6) Title of the speaker: Winner of the _____

- (7) Name of the speaker's winning story: _____
- (8) Judge of the contest: _____

Who did the speaker feel grateful to and why?

The speaker felt grateful to...	Why
(9) _____	(10) Encouraged the speaker to _____
(11) _____	(12) Fostered the speaker's _____

(13) What did the speaker's grandmother do for him when he was small?

- A. wrote books
- B. read stories
- C. helped him with his Science homework
- D. bought him comic books

(14) What storytelling skill did the speaker learn from his grandmother?



Part 1 Pre-DSE

Mr Lee and his family are planning a trip to London, England. Mr Lee is at the travel agency discussing the trip with Mrs Lo, the travel agent.

Listen to the dialogue and fill in the travel plan. The dialogue will be played twice. Do as much as you can the first time and answer all questions the second time.

Travel Plan	
Prepared for: Mr Lee and his family	Plan: Travel to London, England
Departure date: 11 August	Return date: 1. _____
Flight 1 – Airline: Starjet Asia	
2. Mr Lee does not want to transfer in _____. A. Dubai B. Singapore C. Bangkok D. London	
Depart from: Hong Kong	To: Singapore
Departure time: 3. _____	Arrival time: 4. _____
Flight no.: 5. _____	Check-in time: 8:30 am
6. Mr Lee can take handheld luggage which weighs _____. A. less than 7 kg B. no more than 7 kg C. less than 20 kg D. no more than 20 kg	

Secondary 3

English Language

Listening

1

Answer Booklet

Instructions:

1. There are 4 pages in this Answer Booklet.
2. Time allowed is approximately 35 minutes.
3. Answer all questions according to instructions provided.
4. Answer all questions in this Answer Booklet.
5. Do not write in the margins.
6. Write your Name, Class and Class Number in the boxes below.

Part	Marks
1	/ 6
2	/ 6
3	/ 6

Total:

Score for achieving BC: 13

Name

Class

3 Class No.

↑
Write one capital letter in this box.

Secondary 3 English Language

Reading

2

Question Booklet

Instructions:

1. There are 7 pages in this Question Booklet.
2. Time allowed is 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Name

Class

3

Class No.

Write one capital letter in this box.

Part 1 Pre-DSE

Your History teacher gave your class the information below for your project.

Read the following leaflet and answer the questions.

Leaflet

Important Information

- Opened in 1983 by Richard Chui
- Aiming at bringing history to life
- Over 14,000 historical items on display
- Open to the public:

Tue–Sun: 11 am–6 pm

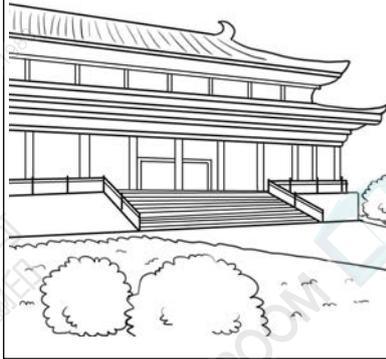
Mon: Closed



Displays

- China in the Ming Dynasty
- Hong Kong's Past
- World War II
- Ancient Egypt
- Ancient Rome

**The Richard Chui
History Museum**



Visitor Centre

- Bookshop
- Café
- Souvenir shop
- Educational centre



Important Notice

- The display of Ancient Rome is temporarily closed for exhibit restoration
- Contact with exhibits is prohibited
- No photography

Activities

- Join free guided tours every hour
- Enjoy interactive games
- Watch films about concentration camps and Nazi German army



New Display Opening!

The life of Queen Mary

Website

- Sign up for our monthly newsletter
- Book tickets online
- Find out details of special deals for school visits
- Plan your visit
- View the floor plan online

Part 1 Pre-DSE

You are reading a poem in the library.

Read the poem and answer the questions.

Poem

My friend, Judy, arrived last week
And asked me to be her guide.
She said she was tired of shopping malls
And theme parks for 'exciting' rides.

So I took her to another park.
She hesitated, 'How is it different from the others?'
But she stopped murmuring once she saw the wildlife.
She liked blue and green, and would surely find it fun.

We walked straight to Pui Pui's Home.
The crocodile was swimming swiftly in the pool.
I snapped while Judy was knocking on the acrylic panels,
But it growled lazily and remained cool.



Starting a relaxing walk over the water,
Judy was busy looking at different plants,
Pure water lilies, rough reeds, amazing mangroves,
Where dragonflies happily buzzed and danced.

At the final stop we went into a shop.
I took a quick look, but Judy took a trolley*.
She thanked me for the eye-opening trip
And bought me a Pui Pui soft toy as a trophy.



* trolley—a small vehicle with four wheels for shopping

Answer all questions in the Answer Booklet provided.

1. 'Growled' is an example of onomatopoeia. Give one other example from the poem.

2. Which of the following is closest in meaning to 'blue and green'?
- nature
 - the sky and the hills
 - two colours
 - the ocean and the plants
3. In stanza 3, find one pair of rhyming words.
4. In stanza 3, 'swimming swiftly' is an example of alliteration. Find one other example from the poem.
5. According to the poem, Judy saw many things during her trip. Select the correct sequence of the things mentioned.



- 1
 - 2
 - 3
 - 4
6. According to the poem, Judy _____.
- liked shopping in the trip
 - lived in Hong Kong
 - liked seeing new things
 - did not find rides at theme parks exciting
7. According to the last stanza, which of the following statements are TRUE about Judy?
- She did not enjoy the trip.
 - She bought a lot of souvenirs.
 - She finished the trip after shopping.
 - She bought the writer an animal.
- 1 and 2
 - 1 and 3
 - 2 and 3
 - 3 and 4

Part 3 Pre-DSE

You are reading a report for your Social Studies project.

Read the report and answer the questions.

Report

Illegal music downloading reaching a new high in the UK

Recently, a piracy tracking company has published new data showing that 130 billion users were logged on to pirate websites worldwide in 2020, which shows that illegal downloading has reached a record high. This trend has got to such an alarming level that we must do something to raise people's awareness of the problem.

The findings show that three quarters of the songs downloaded in the nation are pirated. The sources responsible for illegal downloading are peer-to-peer networks (46%), links on forums (25%), local MP3 search engines (18%) and overseas MP3 sites (11%).

Illegal downloading is occurring even though legal digital music is readily available online. Over the past five years, the digital music market in the UK has grown dramatically. Digital music now makes up 25% of all music sales in the UK, and there are nearly 70 companies providing legal digital music sales.

The study has also found that teenagers aged 14 to 21 are most likely to download music online. On average, more than 61% of the songs on their digital media players are illegal copies. The rates of illegal music downloading among children (aged 6 to 13) and working adults are relatively low (18% and 24% respectively).

Some social workers explained that the problem is most serious among young people because they think that piracy is a victimless crime that does not hurt anyone. Also, they are more familiar with modern technology than the other age groups, and can get illegal copies from peer-to-peer file sharing easily. In addition, they are financially less capable than adults, so they are more eager to get 'free' copies of songs.

There is a positive note in the statistics as 80% of the downloaders stated that they would willingly pay a few more pounds a month for legal streaming services. However, it is still worrying that the trend of illegal downloading cannot be uprooted in a short time.



Secondary 3 English Language

Writing

1

Question Booklet

Instructions:

1. There is 1 page in this Question Booklet.
2. Time allowed is 40 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Writing 1

Name

Class

3

Class No.

Write one capital letter in this box.

You have been asked by your teacher to write an article for your school newspaper about an accident you recently had while riding a bicycle. She wants you to write about what happened and what you have learnt from the accident. Give your article an interesting title.

You may use some of the ideas from the pictures below and / or your own ideas in your writing. Write the article in about 150 words.



Secondary 3 English Language

Speaking

5

Preparation Time : 3 minutes

Assessment Time : 2 minutes

Individual Presentation

Your teacher has asked you to describe what you plan to do after secondary school graduation.

Prepare a two-minute presentation describing what you plan to do when you leave school. You can use **some** ideas from the following mind map and / or your own ideas in your presentation.



You may use the following or your own words to begin and end your presentation.

Good morning / afternoon, everybody. After I've graduated from secondary school, I plan to...

That's the end of my presentation. Thank you.

END OF PAPER



You can find useful speaking tips in the Answer Key.

Answer Key

Listening ①

Part 1

1. D
2. A
3. C
4. B 找出主要內容以回答問題。錄音的最後一段提及Miss Wong鼓勵學生參加這兩項活動 (To encourage all of you to participate in these activities), 可推斷所有學生都可參加這兩項活動, 而不是只有初中 (junior form) 學生才可參加, 因此選項B並不正確。
5. A 小心聆聽所需資料。錄音提及學生可到校務處 (school office) 旁邊的學生會 (Students' Union) 報名, 並不是到校務處報名。
6. A 留意重要字眼。Miss Wong十分肯定 (sure) 活動會帶來難忘的 (unforgettable) 體驗, 可推斷她很想鼓勵學生參與活動。

Listening tapescript

Track 1

Narrator : CLASSROOM Secondary English Competency Mock Papers
Secondary Three
Listening 1

Part 1

Your teacher, Miss Wong, is introducing two extra-curricular activities to the students in the morning assembly.

You now have 30 seconds to read this part. (30-second music)

Listen to the speech. The speech will be played twice. Do as much as you can the first time and complete all answers the second time. The speech will begin now.

- ①[Miss Wong : Students, let me introduce two new extra-curricular activities to you, namely the¹Campus Radio Broadcast and the Drama Night.
I'm sure a lot of you like listening to the radio. Have you ever thought of being a DJ yourself? The Campus Radio Broadcast gives a chance for all of you to try. We will provide participants with DJ training. Students will be the DJs to host the radio broadcast in April and May. They will interview students, teachers and other school staff about their favourite hobbies. The radio programme will be broadcast during lunchtime from 1 pm to 1:30 pm. The broadcast station will be held at the

²School hall.

Have you⁴ever watched a drama in English? The Rainbow Drama Club³ will present the Drama Night on the 25th of June. All students are welcome to participate in it. You can help with backdrops, costumes, lighting, sound effects or even act on stage! Drama lovers, don't miss this chance and sign up for it now! The drama will be held at the open playground from 7 to 9 pm.

⁴To encourage all of you to participate in these activities, all participants can get a certificate. And these activities are free of charge!⁵ Students who are interested, please⁵ sign up at the Students' Union near the school office. ②[I'm⁶ sure these two activities will give you unforgettable experiences.]② Thank you very much!①

Narrator

: Now, listen to the speech again.

Repeat ① []①

Now, listen to Miss Wong again and answer Question 6. When you hear a beep *, answer the question.

Repeat ② []②

Question 6. Which of the following is TRUE about Miss Wong? *
(5-second pause)

This is the end of Part 1.

Part 2

1. B 留意問題問及English Week的開始日期。David提到兩個日期; 留意'from...to...'的句式中, 首先提及的日期便是活動的開始日期。
2. D 留意問題問及第一次的English Week。由'At first we organised a small number of activities within school...'可知, 第一次的English Week是沒有學校以外的團體參與的。
3. C 對話中雖沒有提及'participants'一字, 但'received'及'feedback'提示了該句正談及參加者對English Week的反應和評價。'Positive'及'welcomed'二字提示了參加者對活動有正面的評價。
4. B 留意句子開首的連接詞。'In addition to some inter-school events...'表示除了一些校際活動外, 還有其他活動, 因此選項B並不正確。
5. D
6. C

CLASSROOM Secondary English Competency Mock Papers

Listening

Reading

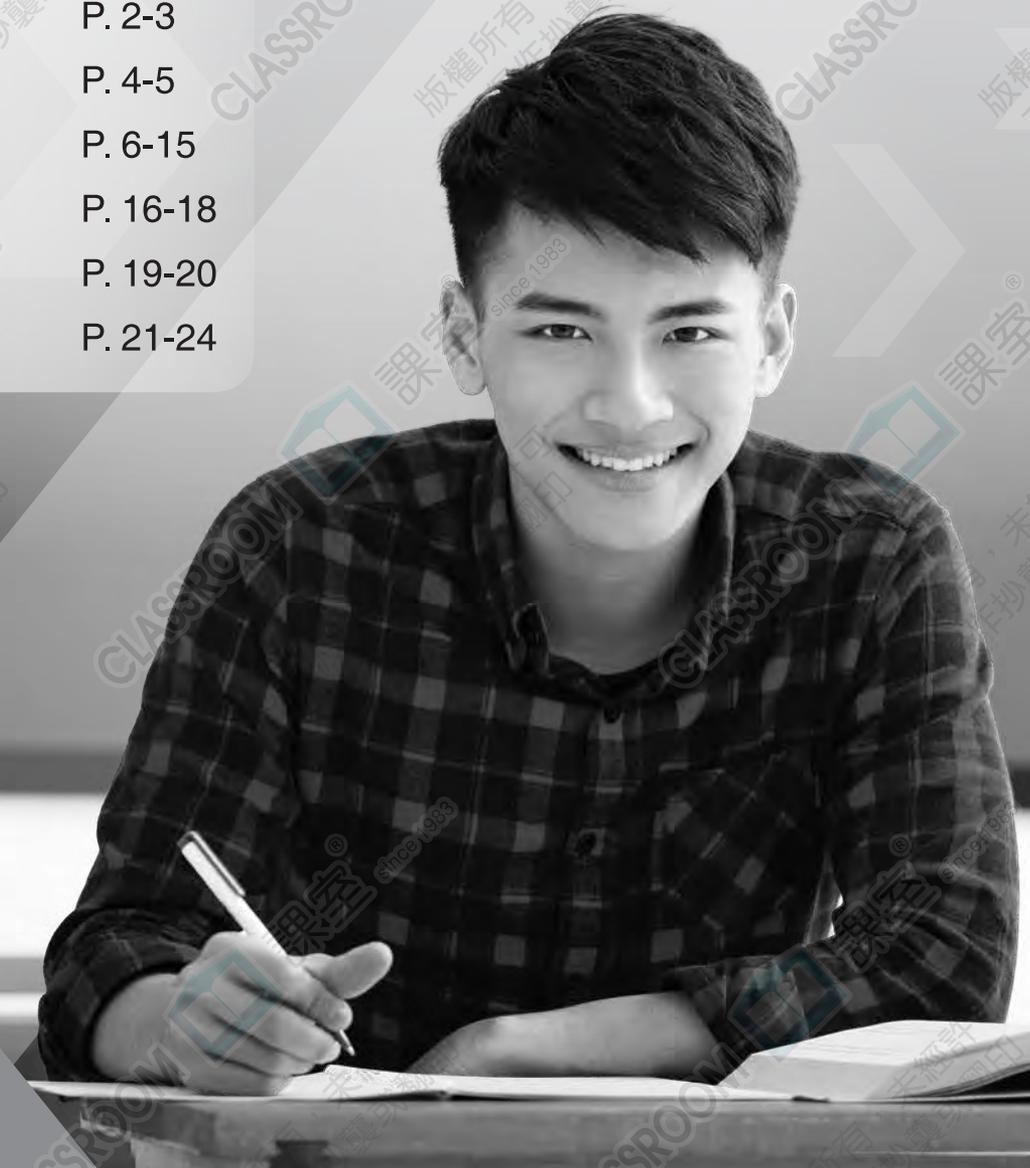
Writing

Speaking

English Competency Enhancement Guide

- Contents P. 2-3
- Exam Analysis P. 4-5
- Exam Strategies P. 6-15
- Poetic Devices P. 16-18
- Writing Formats P. 19-20
- Thematic Vocabulary P. 21-24

S.3



Exam Strategies

Listening Strategies

Narrator : Listen to stanza 1 and answer Question 1.

[Girl : Anna's talking in the house
About everything she loves to share.
Seeing a cockroach or a mouse,
She screams and stands on a chair!]

Narrator : Question 1. Why does Anna stand on a chair?

Because _____. (*beep*)

Question 2. In stanza 1, 'share' and 'chair' are two rhyming words. Listen to stanza 1 again and find another pair of rhyming words. (*beep*)

Repeat []

Question 3. Listen to stanza 2 and find a pair of rhyming words.

Girl : Bob is kind and helpful.
He does his work without wait;
Kate is smart but forgetful.
Her homework is always late! (*beep*)

◆ Listen carefully to the narrator's instructions.

◆ The beep sound reminds you that you can find the answer in the preceding content.

Strategy 1 Using personal experiences and knowledge of the world

1. Why does Anna stand on a chair? Because _____.

- A. she is playing a game
- B. she is afraid of mice
- C. she is punished by her teacher
- D. she does not want to sit on the chair

◆ Under what situation do people stand on a chair?

◆ How do they probably feel?

Strategy 2 Understanding the use of rhyme in simple literary spoken texts

2. In stanza 1, 'share' and 'chair' are two rhyming words.

Listen to stanza 1 and find another pair of rhyming words.

_____ and _____

◆ Listen for the word at the end of each line in a poem.

◆ A pair of rhyming words can be very different in spelling.

3. Listen to stanza 2 and find a pair of rhyming words.

_____ and _____

Marking scheme

◆ You may get 1 mark only for a pair of correct answers.

◆ You will not be marked for capitalisation.

Reading Strategies

The food in Britain will be a new experience for you. You should try eating whatever you are given. However, if it is something you really don't like, just tell your host family politely. Do not bring your own food, such as cup noodles. Your host family will feel upset if you do not eat anything they offer you.

5

Text type: Article

- ◆ Find out the subjects / objects in the sentences before and after the pronoun.
- ◆ Replace the pronoun with the options one by one.

Strategy 1 Making references

1. Read lines 2-3: 'However, if it is something you really don't like, just tell your host family politely.' The word 'it' refers to _____.
- A. cup noodles
 - B. your host family
 - C. your own food
 - D. food given by your host family

- ◆ Pay attention to the line number to locate the pronoun.
- ◆ 'It' hints that the subject is singular.

The film *Mrs Tao* is about the life of a nanny, Mrs Tao, and her master, Joe. Watching Joe grow up, study and work, Mrs Tao plays the roles of a caretaker, a teacher and a friend. When Joe reaches 40, Mrs Tao is already in her 70s and is diagnosed with lung cancer. The master feels grateful for what his nanny has done for him, and promises to take care of her for the rest of her life...

5

Text type: Synopsis

- ◆ The topic sentence usually gives you a general idea of the text.

Strategy 2 Identifying main ideas

Plot	2. <input type="radio"/> A. Joe has experienced ups and downs in his life. <input type="radio"/> B. Mrs Tao has a son called Joe. <input type="radio"/> C. Mrs Tao and Joe are very close.
------	--

- ◆ Eliminate options that contain false information.

Strategy 3 Distinguishing facts from opinions

Are the sentences a Fact , an Opinion , or is the information Not given ?	Mrs Tao has been a nanny for over 50 years.	3. <input type="radio"/> A. Fact <input type="radio"/> B. Opinion <input type="radio"/> C. Not given
	Mrs Tao is found to have lung cancer.	4. <input type="radio"/> A. Fact <input type="radio"/> B. Opinion <input type="radio"/> C. Not given
	Joe is a caring and respectable character.	5. <input type="radio"/> A. Fact <input type="radio"/> B. Opinion <input type="radio"/> C. Not given

- ◆ **Facts** are objective information, e.g. actions, definitions, habits, names and figures.
- ◆ **Opinions** often include adjectives, adverbs and modal verbs that show feelings and personal judgements.
- ◆ **'Not given'** means the information is not found or implied in the text.

Answers: 1. D 2. C 3. C 4. A 5. B

Writing Strategies

You have been asked to write a short story for your school newspaper. You decide to write a story about how you became a volunteer. Write about 150 words. You can use the pictures below to help you.



hear something

find a puppy

decide

examine

Text type: Story

Genre: Narrative writing

◆ Read the question carefully to find out the topic, text type, reader and number of words required.

◆ Brainstorm more words based on the pictures.

Strategy 1 Writing with a wide range of vocabulary

Example (Paragraph 1):

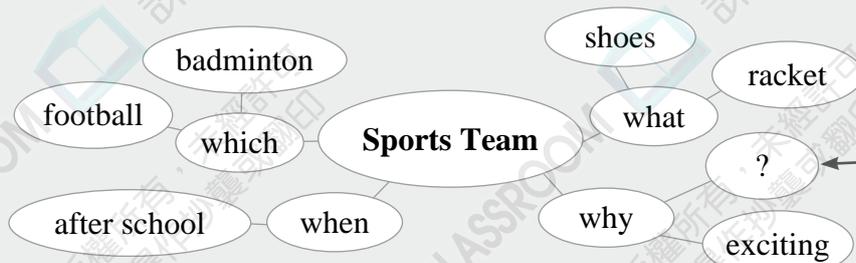
One day **after school**, my **friend**, Sam, and I went to play **football** in the **park**. Suddenly, we **heard something crying**. We were **curious** so we **searched** around. After a few minutes, we were **surprised** to **find a puppy!** It was **dirty** and looked **weak**.

Note!

- ◆ Think of more words from personal experiences.
- ◆ Use more adjectives for description.

You want to join a sports team at school. To join any school team, you must write a letter to the teacher-in-charge.

Use the mind map below and / or your own ideas. Write about 150 words.



Text type: Formal letter

Genre: Expository writing

- ◆ Separate your writing into 2-3 paragraphs.
- ◆ Use cohesive devices, e.g. 'because' and 'although' to link up the ideas.
- ◆ The '?' in the mind map encourages you to think of your own ideas.

Strategy 2 Writing with adequate overall planning and organisation

Example:

Dear Sir / Madam,

Opening: purpose of the letter, which team to join

Main body: reasons, what 'I' would do in the team

Ending: ask the teacher to consider 'my' application, thank the teacher

Yours faithfully,

Kenny Ma, S.3B

Note!

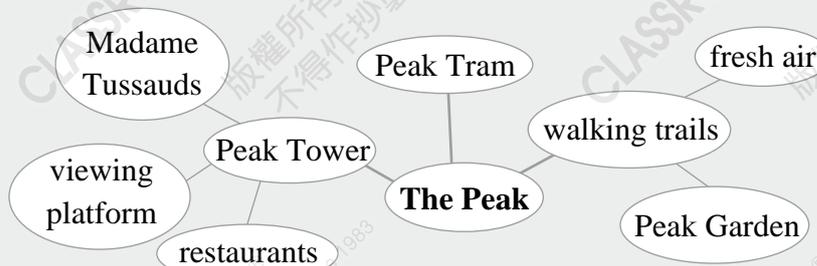
- ◆ Pay attention to the formats of different text types.

Marking scheme

- ◆ Your writing will be marked for:
 - content (4)
 - language (4)
 - organisation (2)
 - features (2)

Speaking Strategies

Your class has recently been to the Peak. You have two minutes to talk about some of the things which happened that day.



Strategy 1 Organising ideas

Example:

As soon as we arrived at the Peak, we went to the Peak Tower. First we had lunch at a Japanese restaurant. The food was very nice. **Then** we visited Madame Tussauds to see the wax models of famous people. They looked like real people! **After that**, we went to the viewing platform to view the beautiful Victoria Harbour...

Individual Presentation

- ◆ Make use of the mind map, which provides some main ideas with supporting details.
- ◆ Divide your speech into 2-3 parts and start each part with a topic sentence.
- ◆ Use cohesive devices to link up the sentences.

Marking scheme

- ◆ You will be marked for:
 - ideas and organisation (4)
 - vocabulary and language patterns (4)
 - pronunciation and delivery (4)
 - strategies for oral communication (2)

You and other members of the Home Economics Club are organising an international food festival.

In your discussion, you may include:

- when the festival will be
- what food you will introduce
- what students can do
- any other important details

Strategy 2 Using formulaic expressions to respond to others

Examples:

A **We can** hold the food festival in the classrooms and each classroom can introduce the food from a particular place. **What do you think?**

B **That's a good idea.** Students can go to different classrooms to taste different food. It'll be an interesting experience.

C **I doubt if it works.** The classrooms are too small and it's inconvenient to go to different classrooms. **What about** a bigger place, like the school hall?

Group Interaction

- ◆ Give elaborations or reasons after showing agreement or disagreement.
- ◆ Ask for suggestions or clarifications to encourage others to speak.

Note!

- ◆ Remember to explain your point after using formulaic expressions.

Marking scheme

- ◆ You will be marked for:
 - ideas and intelligibility (4)
 - strategies for oral communication (2)

