

Primary 3 Test 1

Test 1

Name: _____

Date: _____

Class: _____ ()

⌚ Time allowed: 40 minutes

Part	Assessment Focus	Marks
A	Reading I	/ 18
B	Reading II	/ 18
C	Adverbs of sequence + imperatives + object pronouns	/ 18
D	any / some / a lot of	/ 14
E	There is / isn't / are / aren't + any / some / a lot of	/ 18
F	Proofreading	/ 14

💡 Marks

/ 100

A

Ruby is reading a leaflet of a restaurant. Read the leaflet. (18 marks @ 2 marks)

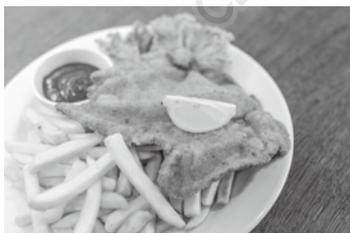
Mr Yummy's Food

Special Offers for Afternoon Tea Time



French toast \$30
Buy 1 get 1 free!

*Taste the toast
with our secret
syrup!*



**Chicken leg with
fries \$40 (\$48)**

*Refill your plate for
free! Eat as many
fries as you want!*

*Served with
tomato sauce or
Thai chilli sauce*



Hot dog \$35 (\$42)

*Soft bread with
a huge German
sausage!*

*Limited: We serve
50 hot dogs per
day only*

Add on:

Add \$10 for a bowl of corn soup or \$20 for a bowl of satay beef noodles upon ordering any of the above dishes.

Restaurant's Information

Opening hours: 12 pm – 10 pm (Afternoon tea time: 2:30 pm – 5:30 pm)

Address: 26 Jackson Road, Central

For more information, please visit www.mryummyfood.com.hk or call 23134567

Choose the best answers by blackening the circles.

1. Ruby's mum does not eat meat. She can have the _____.

- A. hot dog
- B. French toast
- C. satay beef noodles
- D. chicken leg with fries



2. Ruby wants to have French toast, a hot dog and a bowl of corn soup. How much does she have to pay?

- A. \$65
- B. \$70
- C. \$75
- D. \$80



3. Which of the following is NOT true?

- A. Ruby can order the hot dog at a discounted price at 2 pm.
- B. The restaurant is in Central.
- C. The restaurant does not serve breakfast.
- D. Ruby can know more about the restaurant by visiting its website.

Answer the questions in short.

4. What is the name of the restaurant?

5. What is inside the hot dog?

6. What food can Ruby have again and again for free?

Write the correct letters in the boxes.

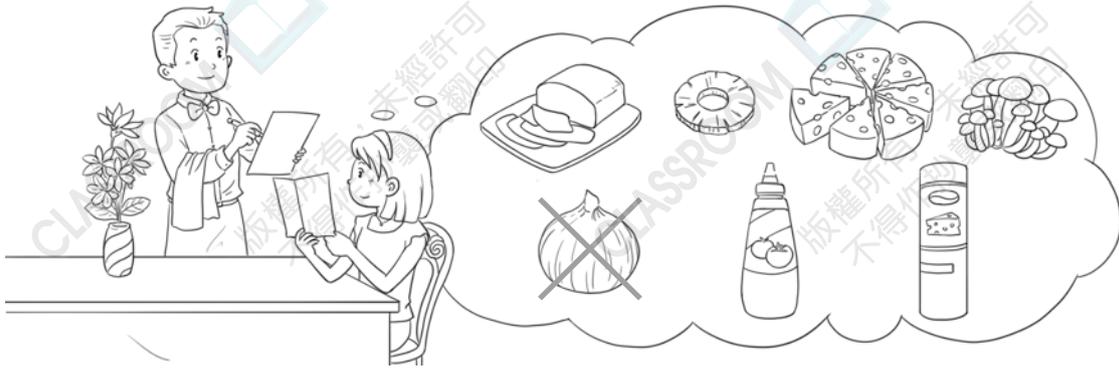


7. What food are the people talking about?

- A. French toast
- B. Chicken leg with fries
- C. Hot dog

	(a) 'I have to be fast or else I can't have it today. It is limited!'
	(b) 'Yum! The bread becomes sweet with this!'
	(c) 'Oh! The sauce is quite hot. Next time I'm going to pick the other one.'

D Ruby is ordering food in a restaurant. Look at the picture. Complete the conversation with 'any', 'some' and 'a lot of'. (14 marks @ 2 marks)



Waiter : Good afternoon. May I take your order?

Ruby : Sure. I'd like to have a pizza. I want 1. _____ ham,
2. _____ pineapple pieces, 3. _____
cheese and 4. _____ mushrooms, please.

Waiter : How about onions?

Ruby : No, I don't want 5. _____ onions.

Waiter : Okay. What sauce do you want on your pizza?

Ruby : I'd like 6. _____ tomato sauce, please. Oh, is there
7. _____ cheese powder? I'm a cheese lover!

Waiter : Yes, let me get it to you later.

E Ruby is talking on the phone with Grandma. Look at the picture. Complete the conversation. (18 marks @ 2 marks)



Ruby : Good morning, Grandma! I'm having a buffet breakfast in the hotel.

Grandma : That's great, sweetheart. Is there any bread?

Ruby : Yes, there is 1. _____.

Grandma : Are there any cornflakes?

Ruby : Yes, there are 2. _____. Also, there 3. _____ I like eating cornflakes with milk!

Grandma : 4. _____ congee?

Ruby : 5. _____

Grandma : I see. 6. _____ noodles?

Ruby : 7. _____ They are in Chinese style.

Grandma : What about drinks? I guess you are drinking a lot of soft drinks, right?

Ruby : No! 8. _____, so I'm a bit sad.

Grandma : Ruby, soft drinks are not healthy. Drink more juice, please.

Ruby : I know. 9. _____, and I am drinking it.

Grandma : Good girl!

F There is ONE mistake in each numbered line. Underline the mistakes and write the correct answers on the lines. (14 marks @ 2 marks)

- | | |
|--|----------|
| 1. Joey tidies his bedroom now. | 1. _____ |
| 2. 'Is there some ice cream in the fridge?' asks Amy. | 2. _____ |
| 3. 'Let's meet in three o'clock in the park,' says John. | 3. _____ |
| 4. Frist draw a square on the paper. | 4. _____ |
| 5. I find my missing pen under the floor. | 5. _____ |
| 6. Dad wash the dishes after dinner every day. | 6. _____ |
| 7. Then adding some salt into the soup. | 7. _____ |

End of Paper

Primary 6 Exam 1

Name : _____

Date : _____

Class : _____ ()

Time
allowed :



General English : 25 minutes

Writing : 20 minutes

Listening : 20 minutes

Speaking : 15 minutes

Exam 1

Part	Assessment Focus	Marks
General English	A Reading I and II	/ 26
	B either...or / neither...nor	/ 6
	C too + adjectives	/ 10
	D very little / very few / not enough + nouns	/ 10
	E Shall we + so that + verbs	/ 8
	F want to be + (job) / need to be + adjectives	/ 6
	G Type 1 conditional	/ 12
	H Verbs and tenses	/ 14
	I Proofreading	/ 8
J	Writing	/ 50
K	Listening – Parts 1, 2 and 3	/ 30
L	Speaking	/ 20

Marks

General English : / 100

Writing : / 50

Listening : / 30

Speaking : / 20

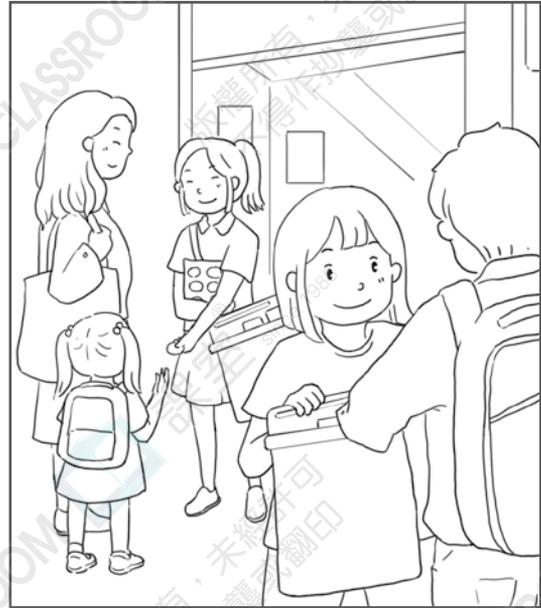
Total : / 200

J Writing

You are Vicky. You and your friend, Eva, joined a flag-selling activity today. Based on the pictures below, write a diary entry about what happened. Write at least 80 words. You may use the words under the pictures to help you. (50 marks)



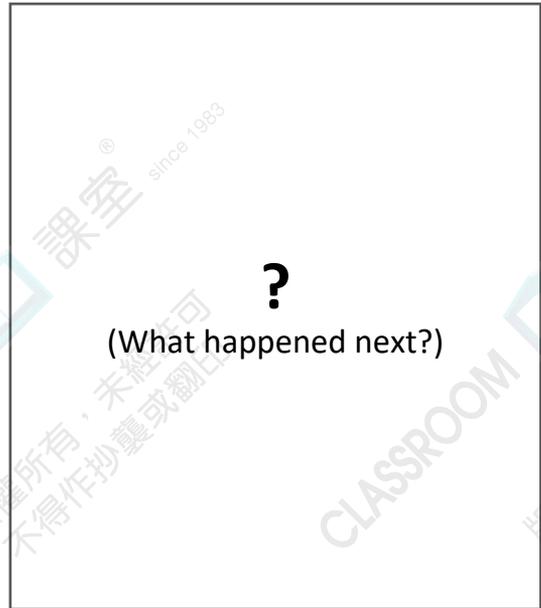
gather / volunteer / separate



entrance / generous / passersby



snatch / push / hurt



K Listening

Part 1 (10 marks @ 2 marks)



Write your answers (A, B, C and D) in the boxes.

Vicky is listening to an interview. Listen carefully and answer Questions 1-5. You have 30 seconds to study the questions. You may start now.



1. Which of the following is NOT true about the poor children in Hong Kong?

- A. They are not that confident.
- B. They may have emotional problems.
- C. They don't perform well in school.
- D. They don't get support from their families.

2. Mr Smith established Children's Hope Foundation to _____

- A. help the poor children get good results in school
- B. provide bigger homes for the poor children
- C. help the poor children live happier lives
- D. help the parents of these children get better jobs

3. Children's Hope Foundation offers _____ to the poor children.

- A. donations
- B. free meals
- C. free learning programmes
- D. free toys

4. Rosa thinks Children's Hope Foundation is great because _____

- A. it has plans for the future
- B. it provides electronic devices for the poor children
- C. it teaches the poor children to do their homework
- D. the poor children can gain a lot from its services

5. Put the events in the correct order.

- (1) Founding Children's Hope Foundation
- (2) Reading a magazine article about some poor children
- (3) Recruiting more full-time and part-time volunteers for the centres
- (4) Taking a friend's advice to decide to do something for the poor children

- A. 1 → 4 → 2 → 3
- C. 2 → 1 → 4 → 3

- B. 2 → 4 → 1 → 3
- D. 4 → 1 → 2 → 3

Part 3 (10 marks @ 2 marks)

Complete the survey form.



Vicky is doing a project on secondary school students' career planning. She is interviewing a secondary school student, Jane. Listen carefully and complete the survey form for Vicky. You have 30 seconds to study the form. You may start now.

Diligent Primary School
Secondary School Students' Career Planning Survey Form

Name of student: Jane Chung Age: 17

Put a '✓' in the appropriate . You may tick (✓) more than one .

(11) Which subject(s) do you like most?

<input type="checkbox"/> Maths	<input type="checkbox"/> History
<input type="checkbox"/> Science	<input type="checkbox"/> PE
<input type="checkbox"/> Geography	<input type="checkbox"/> Music

(12) Reason: _____

(13) Which job(s) would you like to do?

<input type="checkbox"/> Teacher	<input type="checkbox"/> Businesswoman
<input type="checkbox"/> Policewoman	<input type="checkbox"/> Scientist
<input type="checkbox"/> Firefighter	<input type="checkbox"/> Doctor

(14) Reason: _____

(15) What are you planning to do to prepare yourself?

- to be a part-time tutor
- to sign up for classes at a tutorial centre
- to take part in after-school events or competitions
- to go on a local study tour
- to join a summer camp to meet people with similar hobbies

L Speaking

Read the words and the text aloud. (6 marks)



A word can be separated into syllables. A syllable contains a vowel and a few consonants. The number of syllables in a word depends on the number of vowels it has.

plastic

reuse

recycle

charity

pollution

environment

responsibility

Where Can Your Old Clothes and Old Shoes Go?

Many of us like to buy new clothes and shoes. Going on a shopping spree with friends is always one of the easiest ways to keep us happy. Despite this, have you ever thought about what to do with the loads of things that you have bought? Some of your 'old' clothes, handbags and shoes may end up in landfills when you need to make space for the new things you buy. And it is extremely wasteful to dump things in rubbish bins when they are still in good condition.

Some people may think that if they don't need a clothing item any more, they can simply donate it to the people in need. In Hong Kong, there are actually quite a few charitable organisations which accept donations of used clothing items all year round. It may not be a bad idea to help the needy and 'save' the environment in this way at the same time. However, one should also bear in mind that some clothing items are rather personal, and not all of them will be accepted as donations. The next time you see a new pair of shoes or a new piece of clothing item on sale, think twice before buying it: Do you really need to buy it? And have you already had a similar item at home?

LEARN TO READ

Scan the QR code in the answer-checking booklet and listen to a speaking demo.

Answer the questions below. (4 marks @ 1 mark)

1. How often do you buy new clothes, shoes or toys?
2. Have you ever donated used items to charities?
3. What other items can we donate to charities?
4. What else can we do to help the needy?

Give a presentation to introduce the volunteer activity you would like to join with the help of the poster. You will have two minutes to prepare for the presentation. (10 marks)

B&C Helping Hands Community Centre

Our centre will hold the following activities during the Christmas holiday. Come and join us!

Kindness Charity Bazaar (20th December)

The famous local artist, Sharon Fong, and our volunteers will make and sell different kinds of handmade products, such as clothes, accessories and cushions, to raise money for the poor in Hong Kong.

Beach Clean-up (22nd December)

Let's clear all the rubbish at Repulse Bay Beach. We will also recycle the collected bottles and cans. Let's keep our environment clean and help save the marine animals!

Home Visit to the Elderly (27th December)

Join us and visit the homes of the elderly in Sham Shui Po District. We will give out blankets and warm clothes to the elders. We will also chat with them and give them emotional support.

Interested parties, please contact Miss Alice Ko at 23458011 for more information.

Read the questions and introduction below before giving the presentation.

- Which volunteer activity will you join?
Why?
- When will it take place?
- What will you do and learn in it?
- What do you think about it?

Good morning, everyone.
Today, I want to introduce the volunteer activity that I would like to join. I would like to...

End of Paper

CLASSROOM Primary English Top-graded Pre-exam Papers

All-in-one Study Guide 高效應試祕笈



課室學測診斷平台

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測考時間表

記得登記學校每次測驗和考試的日期，並做好溫習安排。

測考日期	測考內容	溫習情況
		😊 😐 😞
		😊 😐 😞
		😊 😐 😞
		😊 😐 😞
		😊 😐 😞
		😊 😐 😞
		😊 😐 😞
		😊 😐 😞
		😊 😐 😞
		😊 😐 😞

圈出對應的表情



溫習好了



溫習了一點



沒溫習

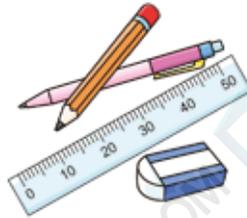
應試指導



考試前



溫習知識



準備文具



確保睡眠充足

考試時

填寫姓名、班別等資料



仔細閱讀題目，按照題目要求作答



作答字跡要清晰，每題作答時間不可太長



完成題目後，檢查答案是否有錯漏

考試後



整理常犯錯誤



作出針對性訓練

Reading 閱讀

- 1 在開始閱讀正文前，先一覽問題及其重點，以便在文中找出有用資料及關鍵字眼(例如時間、原因、形容詞及動詞)。
- 2 圈出關鍵字眼，節省再次閱讀文章或段落重點的時間。



Reading Skill 閱讀策略

Working out the Meaning of Unfamiliar Words 揣測陌生詞彙的意思



- 1 細心閱讀各選項所提供的解釋。
- 2 切忌根據該字詞的表面意思決定答案。
- 3 在文中找出題目所問及的字詞，透過上文下理線索 (contextual clues) 來判斷各選項是否正確，從而選出能完全配合文中上文下理的答案。
- 4 集中閱讀該字所出現的段落，避免浪費時間在不相關的段落。
- 5 注意文章內文不會直接提供字詞的解釋，而線索亦未必含有選項中的重要字眼，因此同學必須理解文意來推斷答案。

例文

The Peak is a **must-see** for anyone who visits Hong Kong. It is one of the most popular tourist spots in the city. You can ride the Peak Tram to The Peak. The tram is more than 130 years old and it is a well-known railway in the world. The ride is amazing as you can see the wonderful views of Hong Kong throughout the journey.

If you want to ride the Peak Tram, you can take the MTR to Admiralty. Get out at Exit F and walk past Pacific Place to Hong Kong Park. You can see waterfalls, fish and birds on your way to the tram station. For adults, it costs about \$50 for a round-trip.

例題 In paragraph 1, the word '**must-see**' means _____.

- A. a place people do not go
- B. a place people should visit
- C. a very strange place
- D. a very crowded place

題解 找出描述 'The Peak' 的上文下理線索。'The Peak' 是個著名的旅遊熱點，當中有很多吸引人的地方，可見是旅客必去的地方。分析各選項所提供的解釋。根據文中的線索，選項 A、C 和 D 都不正確，答案是 B。



Let's Practise 熱身測試



Read the text below and choose the best answer.

Our class was the last to perform. After the music started, it all went well until the last part of the show. Every one of us had to give a solo performance. When it came to my turn to dance, **my mind went blank** suddenly. 'Oh no! What should I do next?' I thought to myself. Everyone on the stage had their eyes on me. In the end, I made up all the moves and they were totally different from what Ms Wong had taught me. Sadly, we finished in last place in the competition.

What does the phrase '**my mind went blank**' mean?

- A. 'I' felt sick.
- B. 'I' forgot all the moves.
- C. 'I' did not learn the moves.
- D. 'I' did not want to dance.

Grammar 文法

在試卷中，無論是文法部分還是寫作部分，文法都佔了一個很大的比重，故熟悉並正確使用所學的文法知識是十分重要的。



Grammar Focus 文法重點

Adjectives 形容詞

形容詞可用來形容人、事物或感受，以下是一些常犯錯誤：



教學短片

<ul style="list-style-type: none">✗ I am so exciting to see the superhero film.✓ I am so excited to see the superhero film.	同學應使用「興奮」(‘-ed’尾)來形容一個人的感受，而「令人興奮的」(‘-ing’尾)應是形容一套電影。
<ul style="list-style-type: none">✗ I am scared. The haunted house is scaring.✓ I am scared. The haunted house is scary.	‘Scare’一字不能在結尾加上‘-ing’來變形成容詞。同學應使用‘scary’一字來形容一間令人驚嚇的鬼屋。
<ul style="list-style-type: none">✗ He thinks silly.✓ His thoughts are silly.	‘Silly’只是一個結尾是‘-ly’的形容詞，而不是副詞。這個字可以形容名詞或代名詞，但不可形容動詞。



Let's Practise 熱身測試



學測平台

Circle the correct answers to complete the sentences.

1. Have you watched the drama? It is (interesting / interested).
2. She is (disappointed / disappointing) by the poor results.
3. The singer is (popular / populated). Many people know him.
4. This film is so (touching / touchy). I cry every time I watch it.
5. The giant monster does not have friends. It is very (loned / lonely).

Writing 寫作

- 1 在寫作部分，題目一般會提供四幅圖畫，要求同學以不少於 80 字描述圖中事情經過，並為事情撰寫結局。
- 2 在開始寫作前，同學應先細閱題目，留意題目要求同學撰寫的體裁，例如電郵 (e-mail)、日記 (diary entry)、故事 (story) 等。
- 3 除此之外，同學亦須留意题目的其他要求，例如代入特定人物的身份寫作，或文章的對象。
- 4 同學應好好運用各圖所提供的字詞。同學可用片語 (phrase) 或短句 (short sentence) 將字詞組合起來，並加入適合的形容詞 (adjective) 和副詞 (adverb)，豐富文章。
- 5 同學應注意分段，可在每段開首用次序副詞 (adverb of sequence) 連接各段，例如 'Then'、'Next'、'After that' 等，使文章更通順。
- 6 完成寫作後，同學應用 1-2 分鐘閱讀文章，檢查文法、拼字和標點符號是否正確。

1. 審題

敘述手法：第一人稱（「我」- 'I'）

主角：Ivan（「我」- 'I'）和 Julie

You are Ivan. You went shopping with your friend Julie last Sunday.
Based on the pictures below, write a diary entry about what happened.
Write at least 80 words.

日記格式：

左上角：日期及一周中的星期幾

右上角：天氣狀況

稱呼語：可以 'Dear Diary,' 作上款，'Yours,' 及署名作下款

時態：過去式

Picture C

Ivan met Julie when he handed in his work.

Their T-shirts looked very

3. _____.

Ivan felt 4. _____.

Picture D

Quickly, Ivan came up with an

5. _____ to change his design.

He added a crown and some words to his drawing.

敘事時，同學應多描寫人物主角的感受，如以下例子：

心情愉快	delighted, joyful, pleasant, satisfied
心情低落	gloomy, miserable, down, depressed
覺得驚訝	surprised, shocked, astonished, amazed

如果你是故事主角，
你會如何解決事件？

4. 範文

同學應確保試卷所提供的字詞有運用在作文中。

13 Aug 20XX

Sunny ☀️

Last Sunday, I went shopping with my friend Julie. In the shopping mall, we saw a poster of the T-shirt Design Competition. Julie and I decided to enter the competition.

Then I bought a white T-shirt and some paints. When I got home, I drew a lion on the T-shirt with the paints.

Today, I went back to the shopping mall to hand in my T-shirt. Julie was there too. Our T-shirts looked very similar! I was shocked!

Immediately, I came up with an idea. I added a crown to my lion and wrote some words under it. At last, Julie's T-shirt and mine looked different.

Listening 聆聽

- 1 同學應好好利用每段錄音開始前的準備時間，以熟習問題和選項內容。
- 2 同學應：
 - ★ 細閱該部分所有題目，並找出關鍵字眼，如問題的Wh- words (What, Why, Where...)、‘NOT’和‘TRUE’等。
 - ★ 找出各個選項的重點。如選項為圖片，則須留意各圖片的細節。
 - ★ 儘量根據題目內容推斷錄音將提及的資料，以作準備。



Listening Skill 聆聽策略

Understanding the Speaker's Feelings 理解講者感受

- 1 此類題目通常會在選項中提供不同形容感受的形容詞。同學在閱讀題目後，應細心留意選項中的形容詞的差別。
- 2 講者會以不同方式表達自己的感受或情緒，例如透過聲線、語氣、嘆氣、笑聲等。同時，講者亦有可能直接在對白中表露自己的情感，例如透過文字解釋自己在某一刻想做或不想做的事情。
- 3 為了在聆聽時可以快速理解事情之間的邏輯關係，同學應清楚明白各連接詞的用法及意思，以便在考試時能快速找出正確答案。



讀稿

Sarah: I have just lost my new smartphone on the bus! Soon after I got off the bus, I found out my phone wasn't in my pocket, so I ran back to the bus and told the driver about it. We searched the area near my seat together, but still couldn't find it! Now I don't know how to tell my parents about it!



例題 How does Sarah feel?

- A. excited
- B. happy
- C. angry
- D. upset

題解 在錄音中，Sarah大多數的情況下的語氣帶有激動的感覺。當Sarah憶述自己和司機搜查巴士後仍然找不到自己的智能手機時，她指出自己不知道如何與父母交代整件事情的一句表示了她心煩意亂及懊惱的感覺。因此，選項D是最恰當的答案。



Let's Practise 熱身測試



Listen and choose the best answer. You may also read the audio script below for better understanding.

Emily : I will never forget what happened today. This morning, I went to a Japanese restaurant near my school with my friends. I ordered some salmon rolls. Do you know what I saw when I was about to eat a salmon roll? I saw a cockroach wrapped in the roll! That was so disgusting! My friends and I told the restaurant manager about the cockroach at once, but he said that there was nothing he could do! He didn't even apologise to us! This made us so angry. We asked the manager to change the rolls for us, he refused because he thought the rolls could still be eaten. We were totally shocked and we left the restaurant immediately.

After I got home, I rushed to my bedroom, shut the door and made no sound. I didn't want to talk to anyone! I can still feel myself shaking when I think of that rude manager!

How did Emily feel when she got home?

- A. angry
- B. worried
- C. afraid
- D. shocked

Speaking 說話

Reading aloud 朗讀

在朗讀文章的時候，要注意語速不應太快或太慢。朗讀的速度應該適中，咬字要清晰，聲線要充足。

Teacher-student interaction 與老師對答

當回答老師的問題時，要留意問題的時態和疑問詞 (question word)，切勿答非所問。另應多加詳述答案內容。

Presentation 演講

宜先直接講述和主題最相關的問題，再詳述其他資料。開始演講前，應先把要敘述的內容排序和組織成有系統的段落，內容要連貫，這樣才能夠令人容易明白演講內容。



Speaking Skill 說話策略

當回答老師提問或準備演講時，應多注意問題的重點，特別是一些 Wh-問題，不要只回答單字，嘗試加一些附加資料去鋪排回答，例如是給予理由。

例題 Teacher: What is your favourite sport?

示範

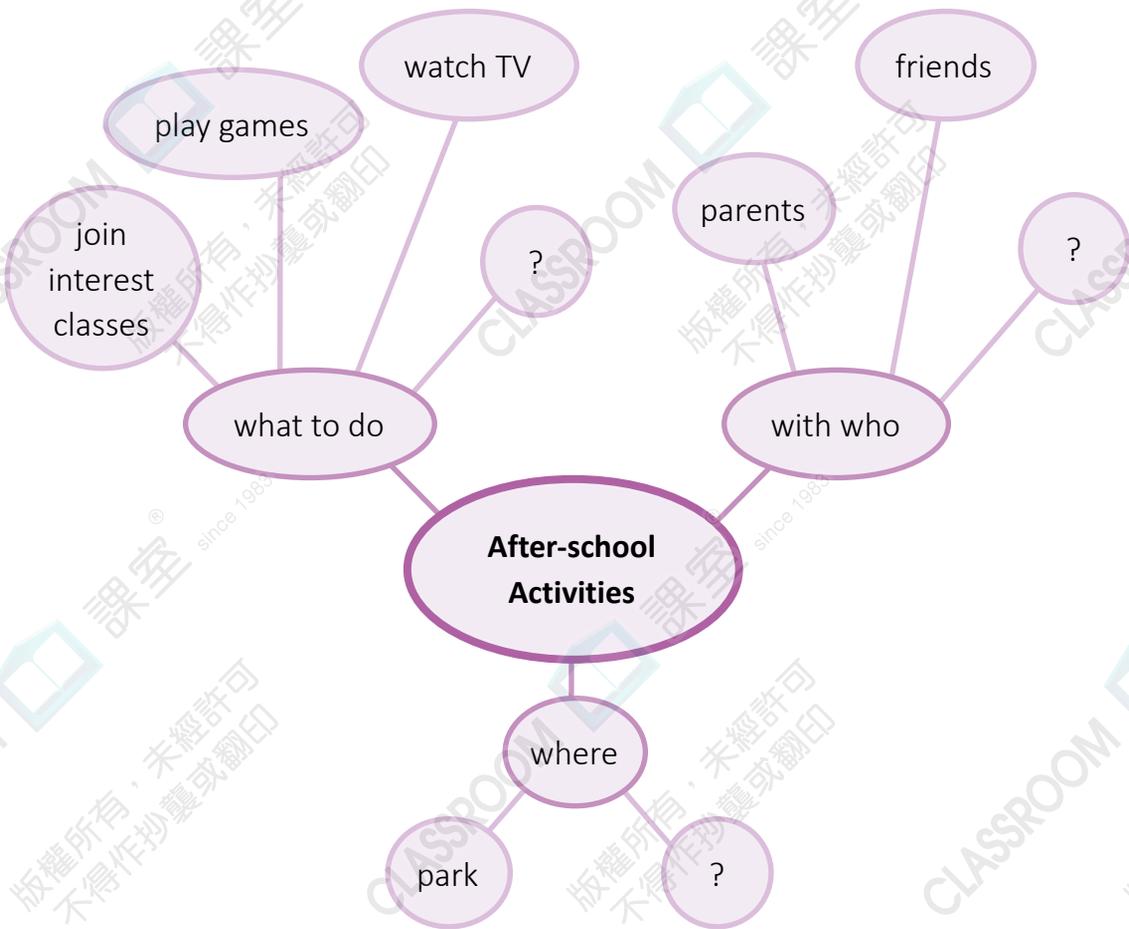
My favourite sport is basketball because it is exciting and I can learn more about teamwork in the game.

題解 不要只回答 'Basketball'，應以完整句子 (complete sentence) 作答，並加一些附加資料作鋪排，例如喜歡籃球的原因是因為它是一項團體運動。



Let's Practise 熱身測試

Give a presentation about your after-school activities with the help of the mind map. You will have two minutes to prepare for the presentation.



The following questions may help you:

- What do you like to do most?
- Why do you like to do it?
- Who do you do it with?
- Where do you do it?

Vocabulary

詞彙積累

Test 1	1. culinary (adj.) 烹飪的	P.2
	2. desire (v.) 渴望	P.2
	3. prestigious (adj.) 有聲望的	P.2
	4. timid (adj.) 羞怯的	P.2
	5. diligent (adj.) 勤奮的	P.4
	6. personnel (n.) 員工	P.4
	7. recruit (v.) 招聘	P.4
	8. genius (n.) 天才	P.6
	9. innovative (adj.) 創新的	P.8
	10. realistic (adj.) 現實的	P.8
Exam 1	1. combat (v.) 搏鬥	P.2
	2. frequency (n.) 頻度	P.2
	3. hectare (n.) 公頃	P.2
	4. wound (n.) 傷口	P.2
	5. eye-opener (n.) 使人大開眼界的事物	P.4
	6. rewarding (adj.) 有意義的	P.4
	7. environmentalist (n.) 環境保護主義者	P.9
	8. disposable (adj.) 用完即棄的	P.13
	9. bazaar (n.) 市集	P.16
	10. marine (adj.) 海洋的	P.16

CLASSROOM Primary English Top-graded Pre-exam Papers

Answer-checking Booklet

題解導學天書

Include answers with Chinese explanations,
useful tips and tapescripts

First Term

📌 Test 1 & Exam 1 P.2

📌 Test 2 & Exam 2 P.7

Second Term

📌 Test 3 & Exam 3 P.11

📌 Test 4 & Exam 4 P.16

P.6

in Sham Shui Po district because it is a meaningful activity. It will take place on 27th December. In this activity, I will give out blankets and warm clothes to the elders. Most of them don't have enough clothes that can keep them warm in winter. Also, I will chat with them and give them emotional support. Through this activity, I will know more about the elders' lives in Hong Kong and learn how I can help them. I think this activity is a great opportunity for me to give back to the community. This is the end of my presentation. Thank you.

Test 2

Part A (Reading I)

1. D 2. C 3. A
4. She thought the film was exciting from the beginning to the end.
5. It was because the melodies and lyrics were catchy.

-  6. (i) animated (ii) refreshing

Part B (Reading II)

1. A 2. C 3. C
4. By using visual effects.
5. Films are better than books (as the form of storytelling).

-  6. (i) expressions (ii) imagine

Part C

Grammar tips

'-ed' adjectives

用來形容人的感覺。

[e.g.] I was bored by the film.

'-ing' adjectives

用來形容一個人，或一種令人產生該情感的事物。

[e.g.] The film was boring.

- | | |
|-----------------|----------------|
| 1. amazed | 2. interesting |
| 3. thrilling | 4. terrified |
| 5. disappointed | 6. surprised |

Part D

- | | |
|---------------|----------------|
| 1. look after | 2. set off |
| 3. kept on | 4. look for |
| 5. found out | 6. turned into |

★ 7. used up

'use (sth) up' 這個片語動詞的意思是「用光一些東西」。在故事中，Little Red Riding Wolf 對於要逃離怪物的肚子感到疲累，可推斷她已用光所有力氣，感到精疲力盡了。

- | | |
|------------|-------------|
| 8. gave up | 9. got away |
|------------|-------------|

Part E

- | | |
|--------------|-------------|
| 1. who | 2. solves |
| 3. which | 4. far |
| 5. smart | 6. who |
| 7. learns | 8. which |
| 9. difficult | 10. curious |
| 11. who | 12. jealous |
| 13. who | 14. cares |
| 15. which | 16. which |
| 17. which | 18. which |

Part F

- | | |
|---------------|-----------|
| ★ 1. would do | ★ 2. were |
|---------------|-----------|

Gina 說假如她是 Jamie，她會溫習考試。Gina 不可能會變成 Jamie，所以要使用第二類的條件句。

- | | |
|-------------------------|---------------------------|
| 3. will lose | 4. stop |
| 5. do not / don't study | 6. will fail |
| ★ 7. were | ★ 8. would turn |
| 9. will be | 10. knows |
| 11. listen | 12. will not / won't tell |
| 13. will start | 14. help |

Part G

- | | |
|-----------------------------------|-----------------------------|
| 1. <u>bring</u> → brought | 2. <u>weren't</u> → haven't |
| 3. <u>adventurous</u> → adventure | |
| 4. <u>thrilled</u> → thrilling | |
| 5. <u>their</u> → its | 6. <u>to</u> → of / in |
| 7. <u>couldn't</u> → didn't | |
| ★ 8. <u>already</u> → ever | |

Gina 想表達這是她曾經看過最好的電影之一。'ever' 是「曾經」的意思。

Exam 2

Part A (Reading I)

1. D 2. C 3. B
4. The ritual of lighting a bonfire, gathering and saying prayers in front of it.

- Holly : I see. What are the films you have watched recently?
- Jason : Well, I watched *The Witches* with my best friends last week. I also watched *Jumanji: Welcome to the Jungle* with my parents yesterday. Although they belong to different film categories, they are all amusing.
- Holly : Can you tell me what they are about, please?
- Jason : *The Witches* is a famous fantasy book, which is adapted for film. It is about a boy who accidentally finds out the witches' evil plan to turn all children into mice. *Jumanji: Welcome to the Jungle* is the sequel to the original 1995 film, *Jumanji*. It is a comedy about four teenagers who are trapped in a video game after discovering and playing with an old video game console.
- Holly : Alright. That's all for the survey form. Thank you for your help!
- Narrator : Check your answers now. This is the end of Part 3. This is the end of the listening exam.

Part K (Speaking)

Speaking demo:



Presentation (Suggested response):

Good morning, everyone. Today, I want to tell you about the different activities people do during Chinese New Year. During Chinese New Year, people often visit temples to pray for good fortune for the coming year. On the second day of Chinese New Year, there is a Lunar New Year fireworks display which takes place above the Victoria Harbour in the evening. After the fireworks show, there is the Chinese New Year Night Parade. Groups of people gather and perform along the roads of Tsim Sha Tsui. I have joined some of the activities before. I have watched the fireworks display and the night parade in Tsim Sha Tsui. I like the night parade best because it is fun to watch people from different countries perform. This is the end of my presentation. Thank you.

Test 3

Part A (Reading I)

- B
- C
學生可試把各選項中的字詞代入文中 'misfortunes' 一字，再看看意思是否合理。William對John說：「你早前不想和我分享你的好運，現在也不要嘗試分享你的 'misfortunes」，然後立刻離開。由此我們推斷 'misfortunes' 是帶有負面意義的東西，而且意思和「好運」相反。
- D
- A ; B
- He wanted to use it to do whatever he wanted.
- It was because some angry villagers were marching towards him with axes and clubs.
- 1 → 4 → 3 → 2
學生要弄清楚故事中事情發生的先後次序：John在地上拾到一個錢袋；William見狀要求平分錢袋中的錢，John不願意，他們爭執起來；一群拿着武器的村民出現並說他們是小偷；William立刻和John劃清界線，冷漠地獨自離開。

Part B (Reading II)

- C
- B
- C
- Because he wanted her advice on his dream job.
- He felt upset.
- (i) earn (ii) lost

Part C

- high as the sky
'sky' 的意思是通用的，即是指「天空」，所以前面要用冠詞 'the'。
- busy as a bee
- strong like an ox
- gentle like a lamb
- brave as a lion
- light like a feather
- quick as lightning
- timid as a mouse
- tall like a giraffe
- wise like an owl

Part D

- Once upon a time
- because
- However
- or
- and
- When
當 Jess 和她的堂姐妹收到邀請函時，她們馬上把 Jess 鎖起來。