

The Framework of the Series

Grammar Items	P1	P2	P3	P4	P5	P6
Nouns						
Phrases of quantity			4	4		
Possessive nouns		7				
Singular / Plural nouns	6	4				
Pronouns						
Demonstrative pronouns	7					
Indefinite pronouns				6		
Object pronouns			1, 12		14	
Possessive pronouns					5	
Reciprocal pronouns					1	
Reflexive pronouns				7	13	
Relative pronouns					4	6
Subject pronouns	2					
Determiners						
a few / a little				12		
a lot of			2	12		
any / some			2			
Articles	8					
enough						2
more / fewer / less				12		
so much / so many					10	
too much / too many				13		
very few / very little						2
Verbs						
be (is / am / are)	3					
be going to				10		
Gerunds		15		1	10	14
has / have	4					
Imperatives	5	2				
Passive voice						8
Past continuous tense				12, 15	15	
Phrasal verbs					4	
Present continuous tense	15		15		15	
Present perfect tense				6-8, 15	15	
Simple future tense				9	15	
Simple past tense			13-15	8, 15	15	
Simple present tense		7, 10	15		15	
To-infinitives					14	
There is / There are	14		2			
want to / need to			5			1
Modal Verbs						
can	12		7	7		
could				7		
must		2				
ought to				14		
should					1	
Conditionals						
If..., ...will...						1
If...were..., ...would...						7
Adjectives						
as... as / be... like						9
Comparatives & Superlatives				2-3		
Describing colours	10					
Describing feelings					13	
Describing people / things	9				12-13	
'-ing' / '-ed' adjectives					5	
Possessive adjectives	11					

Grammar Items	P1	P2	P3	P4	P5	P6
Adverbs						
Adverbs of frequency		14		1		12
Adverbs of manner					2	12
Adverbs of sequence			1		9	
both				8		
ever / never / once / twice					7	
too (+ Adj.)						9
too / either		3		8		
yet / already / just					6	
Prepositions						
Adjectives + Prepositions			8	13	3	13
Prepositional phrases					4	
Prepositions of dates		11	6			
Prepositions of place & means		5				
Prepositions of position	13		10			
Prepositions of time		12, 14	6		8	
Verbs + Prepositions			11		3, 9	
Connectives						
although					10	
and	10	8	9	8		
because		13				
but			9			
either... or / neither... nor						3
or		8	9	5, 8		
so			9		10	
so that						11
therefore						11
unless						11
when / while					12	
Questions						
Are you		3				
Do / Does		9				
Do you want		4				
How		6		11		
How heavy / long / tall / high				15		
How long / far					11	
How many	14					
How much			3	4		
How often				14		
Is there		1				
May I have			4			
Shall we						3
Was there / Were there				6		
What	15	13	5	5		
What do / What does		11				
What time		12				
When			6			
Where	13	6	5	11		
Which		13		5		
Whose					5	
Why		13				
Others						
Adverbial phrases				14		
Giving directions				11		
Greeting phrases	1					
Let's		3				
Ordinal numbers		1				



Contents P3



Unit	Theme	Grammar Items	Text Type	Page
1	Cooking Fun	Adverbs of Sequence Object Pronouns – it / them	Recipe	4
2	Food and Drinks	There is / There are Determiners – some / a lot of / any	Restaurant review	8
3	At the Supermarket	Question – How much	Comic strip	12
4	Ordering Food	Question – May I have Phrases of Quantity	Menu / Conversation	16
Revision 1 (Units 1-4)			Play	20
5	Let's Go Shopping	Question Words – what / where want to	Interview	22
6	School Calendar	Question Word – when Prepositions of Dates and Time – in / on / from... to	School notice	26
7	Activities We Can Do	Modal Verb – can	Survey report	30
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8	My Talented Friends	be good at	E-mail	36
9	Story Time	Connectives – and / or / but / so	Story	40
10	School Open Day	Prepositions of Position	Map / Note	44
11	We Are Friends	Verbs & Prepositions	Thank-you notes	48
Revision 3 (Units 8-11)			Composition	52
12	Show Your Love	Object Pronouns	Letter	54
13	When I Was Small	Simple Past Tense 1 – was / were	Blog entry	58
14	My Holiday	Simple Past Tense 2	Recount	62
15	Our Photo Album	Tenses – Present / Past	Webpage	66
Revision 4 (Units 12-15)			Story	70
Final Revision (Units 1-15)				72



Online fun grammar quizzes accessible via QR codes

2 Food and Drinks

There is / There are + Determiners –
some / a lot of / any

Date:

Grade:



Grammar Explained



- We use **'there is'** and **'there are'** to show that something exists. We use **'there is'** to talk about uncountable nouns and **'there are'** to talk about countable nouns.
- We use the determiner **'any'** to ask questions and form negative sentences. We use the determiners **'some'** and **'a lot of'** to talk about the amount of things.

Ⓒ = countable noun Ⓐ = uncountable noun

Is there	any	juice? Ⓐ
Are there		carrots? Ⓒ

Yes,	there is	some / a lot of	milk. Ⓐ
	there are		sandwiches. Ⓒ

No,	there is not / isn't	any	cream. Ⓐ
	there are not / aren't		watermelons. Ⓒ



Daily Life Grammar

E Mrs Kim is reading a restaurant review in a magazine. Complete the review with the given words.

There is There are

any some a lot of

Greenland Café: Have a Healthy Meal

By Karris Lam

The food and drinks in the new Greenland Café are delicious and very healthy. ① _____ some dishes you must try.



The green salad is healthy. There isn't ② _____ meat in it but it is still tasty. There is ③ _____ lemon juice in the salad dressing. It makes the salad fresh but not too sour.



④ _____ two kinds of fried rice. The vegetarian fried rice has ⑤ _____ vegetables in it, including onions, carrots, tomatoes, lettuce, broccoli and peppers. The hot fried rice has a strong flavour.

There are ⑥ _____ different types of chillies in it so it is very spicy.

The cheese noodles are yummy too. ⑦ _____ a lot of cheese on the noodles. Mix them well before eating. You can add ⑧ _____ sesame oil to the noodles as well.

The sundae is a great dessert. ⑨ _____ some jam in the sundae and it matches the ice cream. Also, try the fresh juice. There isn't ⑩ _____ sugar in it so it is healthy and not too sweet.



Revision 3

Units 8-11

Date:

Grade:



Common Mistakes

(Connectives)

We use 'because' to talk about reasons.

e.g. Annie loves dogs **because** they are cute and smart.

reason

We use 'so' to talk about results.

e.g. Dogs are cute and smart **so** Annie loves them.

result

Never use 'because' and 'so' in the same sentence in English. We only need one connective to link a reason and a result.

A Circle the correct answers.

1. I never study hard for the exam **because** / **so** I always fail.
2. Amy eats kiwis **because** / **so** they are rich in vitamin C.
3. Miss Chan punishes Tom **because** / **so** he is naughty.
4. Jason forgets to water the plants **because** / **so** they die.
5. Ian goes to bed early **because** / **so** he is tired.

B Cody is writing about his classmates. Complete his writing with the correct prepositions. (be good at + Prepositions of Position + Verbs & Prepositions)

The class monitor is kind. He looks ① _____ the classmates when they are sick. He sits ② _____ front of me. I sometimes ask him about Maths homework because he is good ③ _____ Maths.

Andy is my best friend. He likes listening ④ _____ my funny stories. He doesn't sit next ⑤ _____ me. He sits ⑥ _____ Kathy and Janet. I play ⑦ _____ him during recess.



Contents P5



Unit	Theme	Grammar Items	Text Type	Page
1	We Should Be Good	Modal Verb – should each other / one another	Magazine advice column	4
2	Having Good Manners	Adverbs of Manner	School notice	8
3	Getting on with Everybody	Verbs & Prepositions Adjectives & Prepositions	Poem	12
4	Get Fashionable	Relative Pronoun – who Prepositional Phrases	Play	16
Revision 1 (Units 1-4)			Conversation	20
5	Mind Your Belongings	Question Word – whose Possessive Pronouns	Diary entry	22
6	Things We Have Done	Present Perfect Tense 1 Adverbs – yet / already / just	Advertisements	26
7	My Travel Journal	Present Perfect Tense 2 Adverbs – ever / never / once / twice	Scrapbook	30
8	Remarkable Achievements	Prepositions of Time – since / for Tenses – Present Perfect / Simple Past	Biography	34
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9	Let's Get Creative	Adverbs of Sequence used for / made of	Recipe	40
10	Things We Like and Don't Like	Connectives – although / so Gerunds – Verbs Showing Preferences	Survey report	44
11	Exploring New Places	Questions – How long / How far	Map / Conversation	48
Revision 3 (Units 9-11)			Poster	52
12	Reporting News Stories	Past Continuous Tense Connectives – when / while	News report	54
13	Take Care of Yourself	Reflexive Pronouns	Newspaper article	58
14	Listen to the Doctor's Advice	To-infinitives Object Pronouns	Conversations	62
15	Fairy Tales	Tenses – Present Perfect / Simple Past / Past Continuous	Fable	66
Revision 4 (Units 12-15)			Blog entry	70
Final Revision (Units 1-15)				72



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Remarkable Achievements

Prepositions of Time – since / for + Tenses – Present Perfect / Simple Past

Date:

Grade:



I want to be a professional gamer when I grow up.



I **have played** video games **for** 8 years.



I work hard for my dream. **Last** night, I **practised** till 11 pm.



Grammar Explained



- a) We can use '**How long**' to ask questions in the **present perfect tense**. We can use '**since**' and '**for**' to talk about the duration we have done something. We use '**since**' for a point in time and '**for**' for a period of time.

How long

have you **been** a teacher?

has Aunt Lily **lived** in Canada?

I **have been** a musician

since

2012.

Mr Lee **has studied** German

for

7 years.

- b) We use the **simple past tense** to talk about past activities that took place at a specific time in the past. We usually use '**ago**', '**in**' and '**last**' to mark the time in the **simple past tense**.

They **performed** on stage

2 years **ago**.

Johnson **wrote** his first novel

in 2009.

We **ate** a lot of moon cakes

last month.

- C** Mrs Kim is reading a magazine article about a famous star. Complete the article with the correct form of the given verbs.



Andy Lau

Andy Lau  ① _____ (be) an actor and a singer for more than 30 years. He ② _____ (start) his career in 1981. Since then, he  ③ _____ (star) in more than 150 films. Because of his talent, he ④ _____ (win) Best Actor at the 31st Hong Kong Film Awards in 2012. He ⑤ _____ also _____ (release) over 60 albums in Hong Kong, Taiwan and other Asian countries since 1985. He ⑥ _____ (become) the first Asia Pacific Most Popular Male Singer in 1993. Besides, he ⑦ _____ (establish) the 'Andy Lau Charity Foundation Limited' to help people in need in 1994. In 1999, he ⑧ _____ (receive) the Ten Outstanding Young Persons Award because he has contributed a lot to the community. He is really an amazing idol!



Proofreading

- D** Underline the mistakes in the numbered lines and write the correct answers on the lines.

- | | |
|--|--|
| 1. Jack : How often have you played the piano? | 1. _____ |
| 2. Ann : I've play the piano for two years. How long has | 2. _____ |
| 3. your father be a scientist? | 3. _____ |
| 4. Jack : He's been a scientist from 1997. |  4. _____ |
| Ann : Wow! That's a long time. | |
| 5. Jack : Yes, he spends six months in Switzerland doing |  5. _____ |
| research last year. | |

Final Revision

Date: _____

Grade: _____

Underline the mistakes and write the correct answers on the lines.

For explanations, you may refer to:

- | | | |
|---|-------|---------|
| 1. It uses half an hour to travel from my home to school. | _____ | Unit 11 |
| 2. June has been a doctor since five years. | _____ | Unit 8 |
| 3. Mum cut her when she was cooking dinner. | _____ | Unit 13 |
| 4. Albert performed good in the singing competition. | _____ | Unit 2 |
| 5. The glue is used for stick things. | _____ | Unit 9 |
| 6. Fred is overweight. He should does more exercise. | _____ | Unit 1 |
| 7. Gabriel was watching TV when Ginny was ironing the clothes last night. | _____ | Unit 12 |
| 8. I took my cat to the vet. He asked it to take good care of it. | _____ | Unit 14 |
| 9. Has Jack finished his homework already? | _____ | Unit 6 |
| 10. The girl in the pink umbrella is my sister. | _____ | Unit 4 |
| 11. Grandma walks slow to the café every morning. | _____ | Unit 2 |
| 12. You should share your toys to your little brother. | _____ | Unit 3 |
| 13. Katrina has just tidy her bedroom. | _____ | Unit 6 |
| 14. Matthew did not doing homework while Mum was cooking. | _____ | Unit 15 |
| 15. Emily didn't gone to the shopping mall last Sunday. | _____ | Unit 8 |
| 16. Who is the woman with the beautiful dress? | _____ | Unit 4 |
| 17. Both Grace and I have brown hair but hers is longer than me. | _____ | Unit 5 |
| 18. Has Lulu never been to Taiwan? | _____ | Unit 7 |
| 19. How many time have you been to the Science Museum? | _____ | Unit 7 |
| 20. Carmen enjoys lie under the sun. | _____ | Unit 10 |
| 21. My pencil case is made for cloth. | _____ | Unit 9 |
| 22. How far does it take to get to Jordan? | _____ | Unit 11 |

Vocabulary Bank



Unit 1

apologise 道歉 (v.)	P.7	Firstly, you should apologise. Then, you should write a birthday card to him.
column 專欄 (n.)	P.7	Cody is reading an advice column in a children's magazine.
embarrassed 尷尬的 (adj.)	P.7	You shouldn't feel embarrassed. Open up!
rely 依靠 (v.)	P.5	You shouldn't rely on Mum or Dad too much.

Unit 2

considerate 為人著想的 (adj.)	P.9	Mr Kim is considerate. He seldom speaks loudly.
escalator 扶手電梯 (n.)	P.10	Do not walk quickly on the escalators because it is dangerous.
improper 不適當的 (adj.)	P.11	It is improper to talk loudly in the school library.
respect 尊重 (v.)	P.10	Respect others and behave well at all times.
strictly 嚴格地 (adv.)	P.10	Follow the instructions from the staff strictly.

Unit 3

chum 密友 (n.)	P.15	She will forever be my best chum.
forgive 寬恕 (v.)	P.14	You should forgive your sister.
instead of 代替 (prep.)	P.14	When I introduced myself, Chris laughed at me and called me 'Cloudy' instead of 'Cody'.

Unit 4

cape 斗篷 (n.)	P.18	Mr Kim is the man who is wearing a cape.
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Assessment 1 (Units 1-4)

Marks:

Name: _____ () Date: _____

Class: P.5 _____ Time Allowed: 30 minutes

A. Complete the presentation script with the given adverbs. (18% @2%)

loudly

noisily

rudely

early

quietly

late

patiently

softly

politely

Good morning teachers and classmates. I want to talk about how to be a good student today.

We should behave well at school. We should arrive at school ① _____.
Don't go to school ② _____ because we may miss some of the lessons.
In the library, we mustn't chat ③ _____. We need to read ④ _____
instead. We should greet our teachers ⑤ _____ when we see them. We
should be nice to our classmates too. Speak ⑥ _____ to them and wait
⑦ _____ for our turn to use the computers. We shouldn't talk to our
classmates ⑧ _____ or ⑨ _____ because that is impolite.

Can you be a good student?

B. Circle the correct answers. (7% @1%)

1. Silvia should not (pushed / push) other students when she entered the classroom.
2. Grandpa argued (to / with) Aunt Hannah yesterday.
3. Billy can speak English (good / well). He can run (fast / fastly) too.
4. Cecilia is the girl (she / who) is always nice to everyone.
5. 'Tommy and Heidi, you should not fight with (one another / each other),' said Mum.
6. Jennifer's teacher is the young man (with / in) the long face.

C. Fill in the blanks with the correct prepositions. (18% @2%)

1. Ray is rude. He likes shouting _____ others.
2. Gary is generous. He always shares snacks _____ me.
3. Fred always listens _____ me and never judges me.
4. Wendy was very angry when I laughed _____ her new hairstyle.
5. Miss Cheung asks us not to be mean _____ others.
6. Julia and Zac sometimes quarrel _____ each other but they are still good friends.
7. Little Sam is learning how to take care _____ his pet.
8. Although my cousin Thomas is busy, he often helps me _____ my homework.
9. Kitty is very friendly. She can get on _____ other classmates well.

D. Underline the mistakes in the numbered lines and write the answers on the lines. (12% @2%)

My good friends acted in the school play last

- | | |
|---|----------|
| 1. night. Tim was the boy in the sunglasses. Daisy | 1. _____ |
| 2. was the girl with a long curly hair. Bob and Mandy | 2. _____ |
| 3. watched the play. They talked loudly with one | 3. _____ |
| 4. other. They should speak loudly during the play. | 4. _____ |
| 5. Then a man with the monster suit entered the | 5. _____ |
| 6. stage. Principal Ko was the man whose was | 6. _____ |
| playing the role of the monster! | |