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Tips: to guide students through difficult questions

Please visit www.classroom.com.hk/ptc for

- HKAT Online Assessment
- Success in HKAT



Challenging questions: to train students' thinking skills



Common mistakes: to remind students of careless mistakes



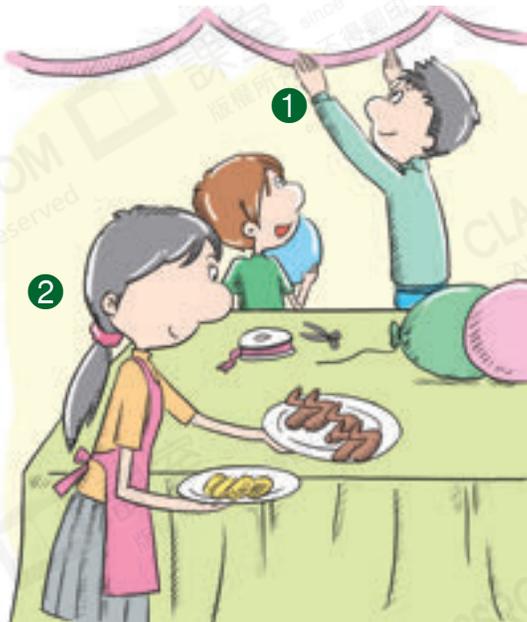
Scan the QR codes in this book to access the recording materials.®

Party Fun



Learn the Thematic Words

- 1 decorate the house (ph.)
- 2 prepare refreshments (ph.)
- 3 give presents (ph.)
- 4 chat with each other (ph.)
- 5 eat desserts (ph.)
- 6 enjoy food and drinks (ph.)
- 7 wear masks (ph.)
- 8 sing the birthday song (ph.)
- 9 blow out candles (ph.)
- 10 cut the birthday cake (ph.)
- 11 propose a toast (ph.)
- 12 play Musical Chairs (ph.)
- 13 play the chopsticks game (ph.)
- 14 play Candy Hunt (ph.)





Cathy and her mum are talking about things to prepare for Cathy's birthday party. Listen carefully and help Cathy complete the notes. (12 marks @ 2 marks)

Notes for Cathy's birthday party



Things to buy:

Things to buy	Quantity
Birthday cake: _____ pound(s)	1
Potato chips	_____ packets
Mango puddings	_____ cups
Chicken wings	30
_____	3 bags
Soft drinks	_____ cans
_____	1 bag

Things to do:

Time	Activities
11:30 am	welcome the guests
12 pm (noon)	cut the birthday cake have _____
_____ pm	party games (Musical Chairs, Bingo)
3:30 pm	magic show (performed by Dad)

Reminders for guests:

- Dress in _____
- Bring their own spoons and _____



Maggie is reading a poem in a magazine. Read it carefully and choose the best answers for Questions 1-6. (12 marks @ 2 marks)

The Big Green Monster's Party

by Laura Pang

In a big old scary house,
High up on a quiet hill,
On the night of a terrible storm,
All was silent and still in the house.

Except for a big green monster,
Sad and old and alone.
He decided to have a party,
So he pulled out his dusty old phone.

He wrote down a list of his friends,
And called them up one by one.
In less than half an hour,
All the calls were done.

He took out his broom,
And brushed the dust from the chairs.
He put on some jazz music,
And put candles on the stairs.

By eleven, everything was ready.
Knock-knock! He opened the door,
Seeing two ghosts and a dragon
who threw rubbish all over the floor.

More guests arrived and the party started.
They ate salty snakes and drank snail wine.
They sang and played
And danced happily in a line.

At midnight, there was a loud 'bang!'
Some bats and a fairy arrived late.
'I'm so sorry,' the fairy said, 'we got lost,
And I had my wings caught on your gate.'

The bats flew all over the monster's house,
And danced to the music too.
It was very noisy in the house,
Until around half past two.

Then one of the guests said to the monster,
'This is fun, but it is time to say goodbye.
Some of us are over two hundred years old,
And we have quite a long way to fly.

But we'll be back before you know it,
Tonight we had lots of happy moments.
Next time we'll bring more friends.
Thanks for giving us the enjoyment!



1. The big green monster lived _____.

- A. happily
- B. with his family
- C. on a hill
- D. in a small house

2. What did the monster **NOT** do for the party?

- A. Clean his old phone
- B. Invite his friends
- C. Tidy his house
- D. Put candles on the stairs

3. Who did the monster **NOT** invite?

- A. Ghosts
- B. Bats
- C. A dragon
- D. Snakes

4. Why were the bats and fairy late for the party?

- A. They needed to prepare some food for the party.
- B. They could not find the way to the monster's house.
- C. They got hurt when they came to the monster's house.
- D. They flew very slowly.



5. What did the monster's friends think about the party?

- A. The party was too long.
- B. The monster's house was too far from their homes.
- C. The party was not fun at all.
- D. They hoped to have another party.



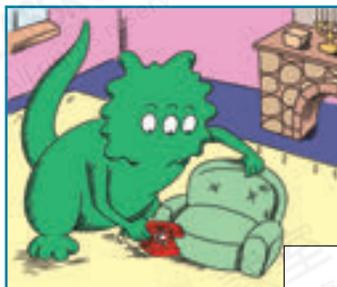
Make sure their opinions are about the party.



6. How does the monster and the guest feel in the pictures? Match the feelings with the pictures. Write A, B, C, D or E in the .

- A. Angry
- B. Lonely
- C. Calm
- D. Surprised
- E. Amused

(i)



(ii)





Match the pictures with the relevant stanzas first.

15 Story

Time: 15 mins

You went to the park with your cat yesterday. Based on the pictures below, write a story about what happened. Write at least 80 words.



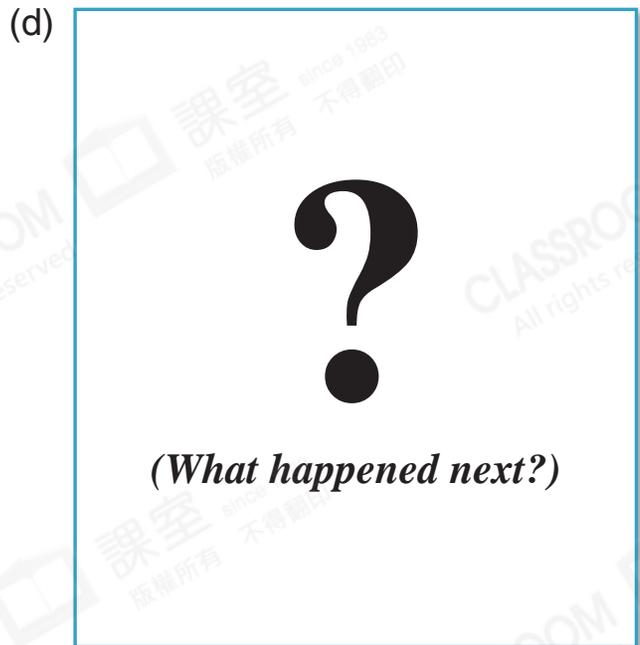
play / happily



climb / catch



fly away / worried



Prewriting

1. Use the past tense for past events.
2. Use adverbs of sequence to link up different actions.
3. Give details about your feelings using adjectives.
4. Divide your story into paragraphs.

Date:

Marks:

/30

Brainstorm ideas with the help of the story map below.

2. Rising action

What did your cat do when it saw two birds?

3. Climax

What special thing happened?

4. Falling action

How did you save your cat?

1. Background

What did you and your cat do yesterday?

5. Ending

How did you feel?

A story map

Writing

Write your story in at least 80 words.

Smart Vocabulary

1. dash (*v.*): to go somewhere quickly
2. grateful (*adj.*): showing or expressing thanks
3. ladder (*n.*): a piece of equipment used for climbing up and down
4. towards (*prep.*): in the direction of someone or something



Listening

(6 marks @ 2 marks)

Dan is interviewing a passenger in the MTR station. Listen carefully and help Dan complete the MTR service interview form.

MTR Service Interview Form

Name: Lucy Lau Sex: Female

* Education level:

Primary Secondary University

Level / Year: _____

* How many times do you take the MTR per week?

1-2 times 3-4 times 5-6 times 7 times or more

What do you like and dislike about the MTR?

Like: _____ Dislike: _____

* Put a '✓' in the appropriate .

Reading

(6 marks @ 2 marks)

Leo is reading an e-mail from his friend Eddie. Read it carefully, choose the best answers for Questions 4-5 and complete Question 6.

Hi Leo,

Guess what I saw today? I saw a rainbow! I was very happy. I think the rainbow is the most beautiful thing in the world.

Do you know there are many stories about rainbows? Some people believe there is gold at the ends of the rainbow. Some believe the goddess Iris uses the rainbow to send news from heaven to Earth. Aren't **they** interesting? But they aren't real. In fact, a rainbow appears when sunlight meets water in the air after rain. The white sunlight is separated by water into seven colours. How beautiful it is!

If you want to see a rainbow, you can go to the park in the morning as it usually rains on spring and summer mornings. Remember to take a photo of it when you see one.

It's really amazing!

Cheers,
Eddie

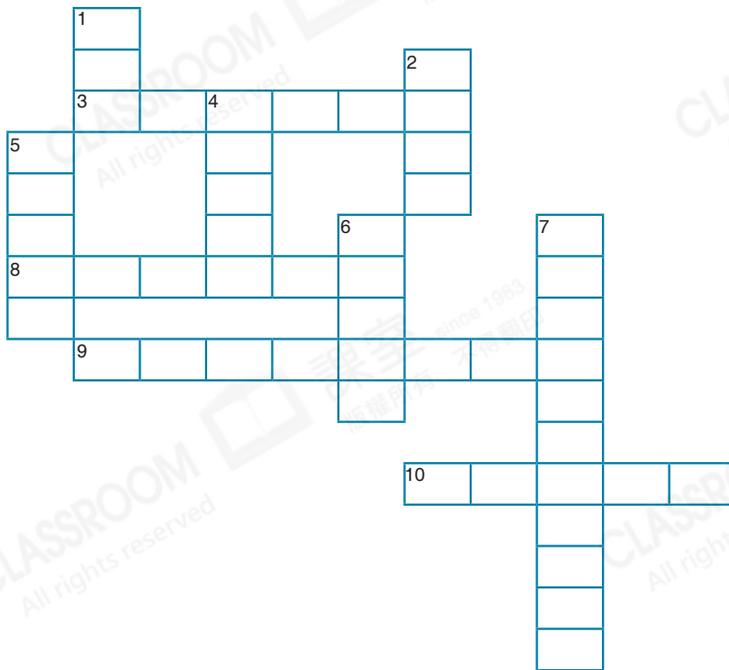
Vocabulary Review 2

Date: _____

Marks: _____ /20

Revise the thematic words about **Food and Drinks**, **Magical Things** and **Animals** again and complete the following exercises.

Part A Complete the following crossword puzzle with the names of the food or the signs of the zodiac.



Part B Fill in the blanks with the words in the box.

collar	dessert	chef	brush	pet shop
grilled meat	cage	steak	for a walk	salad bar

- A _____ is a large thick piece of meat such as pork and beef.
- Dog owners should take their puppies _____ every day.
- Why don't you _____ the fur of your kitten? It looks very messy!
- Many people enjoy having a barbecue simply because _____ is really mouth-watering.
- We can choose different kinds of fruits and vegetables from a _____.
- Chocolate macarons are my favourite _____.
- I would like to become a _____ who makes people happy by cooking food that they enjoy.
- Pets like rabbits and hamsters are usually kept in a _____.
- My friend works at a _____. He takes care of animals every day.
- Look at the _____ of the kitten! There is a lovely bell on it!

Common Mistakes—Adjectives

Some adjectives are used to describe people and things while others are used to describe feelings and emotions. Students should be familiar with the difference to avoid mistakes.

Below are some common mistakes.

✗ *She is an **amused** person who always shares jokes with us.*

✓ *She is an **amusing** person who always shares jokes with us.*

Students should use the word 'amusing' to describe a person's character. The word 'amused' is used to describe a person's feelings.

✗ *I am so **exciting** to see the superhero film.*

✓ *I am so **excited** to see the superhero film.*

Students should use the word 'exciting' to describe the film. The word 'excited' is used to describe a person's feelings.

✗ *I am scared. The haunted house is **scaring**.*

✓ *I am scared. The haunted house is **scary**.*

'Scare' is not a word that can form an adjective ending in '-ing'. Students should use the word 'scary' to describe the haunted house that makes people scared.

✗ *He **thinks silly**.*

✓ *His **thoughts are silly**.*

'Silly' is an adjective ending in '-ly', not an adverb. The word can be used to describe nouns or pronouns, but not verbs.

Practice Corner

Circle the correct answers to complete the sentences.

1. Have you watched the drama? It is (interesting / interested).
2. He is (boring / bored) because he has nothing to do.
3. She is (disappointed / disappointing) by the poor results.
4. The singer is (popular / populated). Many people know him.
5. This film is so (touching / touchy). I cry every time I watch it.
6. The giant monster does not have friends. It is very (loned / lonely).